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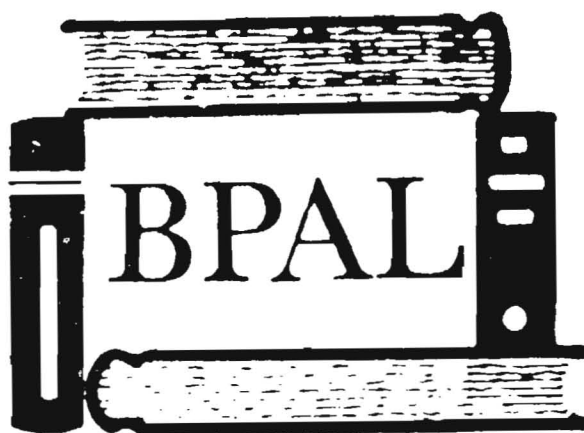
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BULLETIN

The APLA Bulletin is the quarterly organ of the Atlantic Provinces Library Association representing every type of library serving the provinces of Nova Scotia, New Brunswick, Prince Edward Island, Newfoundland.

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President —

Miss Heather Harbord, Dartmouth Regional Library, Wyse Road, Dartmouth, N. S.

Vice-President (N.B.) and

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Mrs. Katherine LeButt, York Regional Library, 112 Smythe Street, Fredericton, N. B.

Vice-President (2 year term) (Nfld.)—

Mrs. Mary Jones, City Librarian, Newfoundland Public Libraries, Arts and Culture Centre, St. John's, Nfld.

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Secretary —

Mrs. Mary Dykstra, Dalhousie School of Library Service, Dalhousie University, Halifax, N. S.

Individual Membership to the Association is \$5.00 May — April and includes subscription to the Bulletin. Institutional subscription to the APLA Bulletin is \$8.50 per calendar year. Single copies \$1.50.

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NEW CENTRAL ADDRESS

Typed manuscripts, advertising information and all general inquiries regarding the Association, should be addressed to: Atlantic Provinces Library Association, c/o School of Library Service, Dalhousie University, Halifax, Nova Scotia.

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AGENDA OUTLINE FOR ANNUAL MEETING ATLANTIC PROVINCES LIBRARY ASSOCIATION TO BE HELD IN HALIFAX, N. S. MAY 24 – 26, 1974

FRIDAY, May 24 – St. Mary's University.

6:30 p.m. Registration and payment of fees.

7:30 p.m. Business meeting and Resolutions.

10:00 p.m. Reception.

SATURDAY, May 25 – Killam Library, Dalhousie University.

10:00 a.m. – Noon

2:00 p.m. – 5:00 p.m.

AV Smorgasbord, etc. (a variety of AV presentations presented hourly on a come and go basis, including video taping equipment for handicap-

ped readers, computer use, printing press demonstration, visits to libraries, book exhibits, etc.)

6:30 p.m. Reception and Banquet.

SUNDAY, May 26 (Location to be announced)

9:00 a.m. Michael Argles, University of Lancaster. The Open University and its effect on libraries of all kinds.

10:00 a.m. – 10:30 a.m. Coffee

10:30 a.m. – 11:30 a.m. To be announced.

11:30 a.m. Inauguration of new President.

NOMINATIONS

Following is the proposed slate of Officers for the Atlantic Provinces Library Association, 1974-75.

Past President –

Miss Heather Harbord
Dartmouth Regional Library
Wyse Road
Dartmouth, Nova Scotia

President –

Mrs. Katherine LeButt
York Regional Library
112 Smythe Street
Fredericton, New Brunswick

Vice-President for Newfoundland and President-Elect –

Mr. Pearce J. Penney
Newfoundland Public Libraries
Arts & Culture Centre
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Mr. Joel Levis
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Central Region Libraries
P. O. Box 499
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St. Patrick's High School Library
6067 Quinpool Road
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Cobequid Regional High School Library
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Vice-President for New Brunswick –

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Mr. Bill Ledwell
Provincial Library
Box 1000
Charlottetown, P.E.I.
(serving second year of a two-year term)

Secretary —

Mrs. Anne Crocker
York Regional Library
112 Smythe Street
Fredericton, New Brunswick

Treasurer —

Mr. Doug Vaisey
St. Mary's University Library
Inglis Street
Halifax, Nova Scotia

Respectfully submitted,

Mary Jones
Katherine LeButt
Bill Ledwell
Anna Oxley
Don Scott, Chairman

ASSISTANT DIRECTOR OF CULTURAL SERVICES (PROVINCIAL LIBRARIES)

The Department of Education, Province of Nova Scotia, requires the services of an Assistant Director of Cultural Services, Provincial Libraries.

MINIMUM QUALIFICATIONS: M.L.S. or equivalent and ten years experience in library operations. A broad knowledge of library administration and operation with preference for candidates with a detailed knowledge of N. S. conditions and needs, with regard to library service.

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WHAT A LIBRARY TECHNICIAN CAN DO FOR YOU – ONE LIBRARY'S EXPERIENCE

JUDITH RUAN

Judith Ruan is Director of Library Services, Chinguacousy Public Library and Art Gallery. The following text was used by Ms. Ruan during a panel discussion on Library Technicians, held at CLA (Sackville) on June 16, 1973.

The Chinguacousy Public Library and Art Gallery is situated in the Township of Chinguacousy which lies just north-west of Malton Airport in Toronto. Our Central Library is in Bramalea, a new satellite city about ten years old with a present population of about 40,000. We have just moved into a new central building of 43,000 sq. ft. built for an eventual population of 100,000. We have at present nine librarians on staff and five full-time technicians.

Our library system is only six years old, being established in 1967 through the amalgamation of two small volunteer run libraries under a new Township Library Board.

Two factors have influenced our development as a library system and these are:

- a) the rapid growth of the area.
- b) the fact that most of our borrowers have recently moved to the area from the Toronto area where they were accustomed to a sophisticated level of library service. As a result there has been heavy public pressure and good public support for library development. This pressure and support has in turn led to better funding at the local municipal level.

As a new, independent library system with established demands to meet, we had to rely on our own resources for growth and development and in 1967 we were "starting from scratch".

In particular, we needed a staff.

In 1967 we had funding to develop on a step by step basis only. We had to start

with a limited budget and produce immediately a service that would in fact "sell itself" as far as our local Council was concerned, in order to ensure adequate future funding – remember, our Council was not familiar with a tradition of library service, nor a history of library funding. Limited funds meant, therefore, that we could not afford, initially to hire well trained or experienced staff.

A second factor influencing staff development was that Bramalea was just outside of Toronto and public transportation connections with Toronto were poor. Thus, had we been able to afford training and experience, we were unlikely to attract people from Toronto and since there had been no library service in our area, we had no local experienced people to draw on.

Our first staff additions, therefore, (after the librarian had been hired) were adult clerical assistants and student assistants.

They were complete newcomers to the library business and each one had to be carefully trained and then their efforts closely supervised – a great deal of time and effort was expended in these two functions.

After a year we were able to hire a second librarian – the job of training and supervising new clerical staff additions was split, but the training for even our first staff members, now with one year's experience, was an on-going process as we developed services and established new procedures.

We had begun in July of 1967 and it wasn't until May of 1971 that we were able to hire our first library technician and even then we had some difficulty, stemming mostly from our location. We had to find a graduate who was willing to re-locate, and of all the graduates we interviewed at both Seneca and Ryerson we were able to hire only one and we had hoped for two.

We had been following the library technician program developments with interest, feeling that herein lay the answer to many of our staffing problems, but even when the first technician joined the staff, we were not sure just what to expect. In particular, we wondered how a technician would compare with the well-trained experienced clerical staff. By this time some of the first clericals we had hired had developed into top rate assistants, capable not only of implementing services, but to a limited extent assisting in planning and development.

Our first technician was something of an experiment. Her time was spent between public and technical services. At first she was really a jack-of-all-trades in both areas, exposed to a wide variety of tasks in order to assess where her greatest value might eventually lie.

Our first impression was *yes!!* there really was a difference between even an inexperienced technician and a well-trained experienced clerical. I think this difference can be summed up in the technician's *point of view or scope of vision*.

By this time our library had assumed the earmarks of a typical public service. We had the usual variety of public and support services, each at various stages of development, but each in some way woven into a web of dependency or inter-relationship with the others. Our first clericals had grown with the system, had seen each part develop, and therefore understood to some extent this pattern. But, we were still growing and this growth was accelerating. It was obvious that this experience of observation and wide involvement which had proven so valuable a training ground for our first clericals, would no longer be possible. Already clericals were being hired for more specific tasks in established departments. Their point of view was getting narrower by virtue of:

- a) their skills.
- b) the limited time available for in-service training.

But the technician came to us with this basic picture of library service already established and more important it was the picture of public library service generally, not just the experience of our system.

Without going into detail, let me say how much easier it was to integrate the technician into our staff team. In-service training was still necessary, but we were not starting at the bottom. We had a basic understanding and specific library orientated skills with which to work and on which to build. We realised a return on our staff investment the moment the technician and orientation period specific tasks could be assigned with a minimum of instruction and completed satisfactorily with a minimum of supervision.

Today we have five technicians on staff and we are in the process of developing two new positions. Of this number half are involved in public service work and the other half in technical services.

I was asked to indicate in particular our use of technicians in public service areas.

One technician staffs a small branch/deposit station for a limited number of hours each week with the help of a student assistant. With a minimum of training and supervision she is able to run this operation and initiate a greater depth of service than clericals who have preceded her. She is in particular more effective in readers advisory and reference service which by nature of the small collection is limited, but has the potential of acquiring depth by drawing, in specific instances, from the main collection through the initiative of the technician. We also find that the technician is not prone to introduce changes in routines through force of her habit. She seems to understand the value of established procedures and initiates change through the proper channels, which of course, is always welcome, rather than just deciding her way "would be better", and effecting change without authorization. Here again understanding of procedure and inter-relationship plays an important part.

A second technician acts as a public service assistant to the readers advisory and reference staff servicing our non-fiction and reference collections. She handles readers advisory and reference questions directly with the public in the main library under the supervision of a librarian. We have used different technicians in this capacity and have found their success is largely dependent on their attitude and personality. In other words, more than in

technical services, our satisfaction has been dependent on qualities over and above the basic skills learned in their course. In particular we have found their ability to deal with the public on a one to one basis is important and secondly, and most important, their ability to realize their limitations in readers advisory and reference work and defer to a librarian without embarrassment to themselves, or embarrassment or frustration to the patron with whom they are dealing.

This technician also assists in the initial stages of book and material selection procedures.

Technicians are used in our Information Centre. The Information Centre is a service we are experimenting with and as such its full role has not been defined, but simply, it is located just inside our main entrance and is the initial point of contact for all patrons requiring information. From this point they are referred to subject areas or special collections. At this desk they are given catalogue searching assistance. Community information files are housed here. In addition, this is the point at which all in-

coming telephone calls for information are taken and referred, and interloans and reserves are handled. Borrower registration and orientation take place here as well.

We have experimented with different staffing arrangements as this service point has developed over the past eight months, but we are tending to rely most heavily now on technicians under professional supervision, with the assistance of students at peak periods.

In non-public service areas we use one technician for serials work, one supervises circulation staff and procedures, including scheduling, and one assists in cataloguing and book processing procedures. In addition we are now considering using technicians in both our overdue and audio visual departments.

In summary, we have found that the library technician has been the answer to many staffing problems. In our opinion an experience if the technician's abilities and potential are carefully directed the employer will realize a worthwhile return on staff investment.



Adult Services Department. Chinguacousy Public Library.

MEMRAMCOOK WEEKEND

PAULINE M. A. HOME



Pauline M. A. Home is Deputy Chief Librarian at the Halifax City Regional Library.

In the early afternoon of Saturday, November 24, 1973 over eighty people concerned with regional library work gathered at the Memramcook Institute in the New Brunswick village of Saint Joseph, located between Moncton and Sackville for a weekend workshop. The workshop was sponsored by the New Brunswick Library Council and organized by the New Brunswick Library Service. Once again the New Brunswick Library Service invited representation from other Atlantic Provinces. As one of five Nova Scotia librarians who had the good fortune to take part in the workshop, I want to share my impressions of what proved to be a most stimulating weekend. Those of us from Nova Scotia, who had attended either of the two earlier workshops in Moncton, looked forward to the Memramcook Workshop. We returned home to Nova Scotia with the strong feeling that it was the most successful workshop put on so far by the New Brunswick Library Service.

The theme of the Memramcook Workshop was communication, not so much with the Library's public as with one's co-workers in the library. Dr. Hem C. Jain, the Chairman of the Division of Social Science and Administration at the Saint John campus of the University of New Brunswick conducted sessions on Saturday afternoon and evening on effective communications. A follow-up session on Sunday morning con-

centrated on actual decision-making. The librarian-planners and Dr. Jain, whose communication with each other prior to the workshop had obviously been excellent, succeeded in putting on a workshop of real value, not just to librarians, but to anyone, including trustees, involved in regional library work. While the Sunday morning session on decision-making was probably planned with people engaged in some form of administration in mind, it dramatized the difficulties a decision-maker faces in an extremely vivid fashion. Anyone working in a library would have got something out of it. It was, therefore, rather a pity that Mrs. Wendy Gibbs' session on storytelling was scheduled at the same time as Decision Making. This is one of the hazards of workshops and conferences generally. The grapevine report gave TOWARDS EFFECTIVE STORYTELLING a high rating and I personally regret missing the session.

Much of the success of the sessions on communication and decision-making was due to Dr. Jain's skill as a discussion leader and genuine interest in discovering what people working in libraries are concerned about. Dr. Jain stated at the outset, that he had come to the workshop to help librarians mobilize their resources rather than to teach.

For the first half hour Dr. Jain got those attending the workshop to share their concerns and expectations in small groups of seven or eight made up of people from different libraries. Each group was asked to appoint a recorder who reported on the members' concerns. Concerns ranged from the generation gap to the sense of isolation experienced by people working in small branch libraries, clashes of personality and the relationship between good staff and good public relations.

Few of us could have come away from that first session on communication without an increased awareness of our own prejudices and the way in which they affect our perception and judgement of the people with whom we work. The film THE EYE OF THE BEHOLDER, which portrayed Michael Gerard, first as a moody young

man, then as a lunatic, a hood, a ladies man, and finally, as a murderer — the ways in which five different people beheld him — demonstrated how easy it is to make a snap judgement. Having once made a judgement, we see only that which serves to reinforce it.

Another film shown, *MANAGER WANTED*, stressed the importance of creating a climate in which the people assisting one, can grow. The manager in the film had his own promotion deferred because of his failure to develop the talents and self-confidence of the assistant whom he proposed should succeed him. Because of the manager's insistence on overseeing every detail, his assistant was unwilling to assume the more responsible position offered him.

The films presented and games played contributed significantly to the success of the workshop. Even people like myself, who normally dislike playing intellectual games, became enthralled in fitting pieces of cardboard together to make five equal squares. Play this game with comparative strangers. You will be amazed at how quickly team spirit can be developed in a small group, despite the fact that the rules of the game prohibit conversation among members of the group. Some people, having completed their own square quickly, were prepared to sit back and wait for the others in the group. Others caught onto the game and were ready to break up their squares so that the group as a whole could complete the game.

Discussion flourished in both Canada's official languages at dinner and into the early hours of Sunday morning. One great advantage of holding a workshop in a rural setting is that there is nowhere much to go in the evening and people are forced to mingle. The cabaret in the village of Saint Joseph was full and only a select few succeeded in gaining admittance. Some of us did manage a walk down to the village in the crisp midnight air and came back to the residence with hamburgers or pizzas.

At the Sunday morning session on decision-making Dr. Jain emphasized that the most successful decisions are those arrived at by group consensus. Such decisions are difficult to achieve. The process is highly time-consuming, but it is time well spent. Each member of the group feels that he has been able to express his ideas, and, if

not completely convinced, feels he can live with the decision. A consensus cannot be reached without a free flow of information and so we are back with communication. Dr. Jain pointed out that it may seem more efficient to announce a new decision by sending a memo to the staff concerned. A memo is one-way communication with no feedback. In the long run, it may be better to discuss the matter with the people concerned.

At this session another pertinent film, *A CASE OF INSUBORDINATION*, was shown. The audience participated by forming seven little groups composed of the employee accused of insubordination, his supervisor-accuser, the witness to their altercation, and the manager. The seven managers, who had not seen any part of the film, had to listen to the evidence and decide whether insubordination did, in fact, occur. People entered into their roles with zest. One library administrator in real life was most convincing as a not too bright employee with thirty years of service. As we watched the various managers struggle to make a decision, we realized how important it is to hear all sides of an argument. Although they all heard what was basically the same evidence, their conclusions varied.

The conference concluded at lunch time on Sunday with a discussion of what had been gained from the workshop, and plans for follow-up. It was generally agreed that the Memramcook Workshop, the first in the series to stress the emotional makeup of human beings, had been worthwhile and that the series of workshops organized by the New Brunswick Library Service should continue on an annual or semi-annual basis. There were other specific recommendations. Some participants favoured extending the length of future workshops to two full days. Others wanted to see local workshops in the various New Brunswick library regions to ensure a wider participation.

The need for simultaneous translation or some other means of making these workshops more useful to Francophones was discussed. While some bilingualism developed in the small discussion groups, the talks and films were in English. Francophone participants, who were not completely bilingual, undoubtedly missed things. Simultaneous translation is an expensive proposition. Perhaps, this is an area in which the Federal government could make a contribution.

THE EXTENSION LIBRARIAN IN A NEW BRUNSWICK LIBRARY REGION

TERRY AMIS

Terry Amis is Extension Librarian with the Albert - Westmorland - Kent Regional Library.

Some years ago the Library Regions of New Brunswick were given permission to hire an Extension Librarian to work with the schools of our province to help and advise in improving the condition of school libraries. At present there are six librarians working in this capacity. The work situation varies from region to region according to the needs of the particular area, the school library development, and the activities of branch libraries.

In the Albert-Westmorland-Kent region, there are two such librarians as it was felt necessary, because of the bilingual nature of the region, to employ one for each language group. The position of Extension Librarian (Schools) has thus been combined with that of Branch and Bookmobile Librarian for purposes of coordination and administration. The situation may change somewhat with the introduction of a much-needed subheadquarters in Kent County but at present one librarian is responsible for one bookmobile, five branches, and all English schools, while the other is responsible for two bookmobiles, four branches, and all French schools. The librarians are responsible for liaison between the Regional Library and the Public Library Boards, attending meetings and other functions related to the Library in the local community. They work with the local board and schools to establish suitable hours of service for all members of the community and provide assistance and "know-how" with various projects such as Young Canada's Book Week or local events. They also provide direction to the municipality in such matters as space requirements and furniture specifications.

These librarians are responsible for preparing the bookmobile schedules and coordinating their services to both the schools and the general public. At present, things seem to be working well with the book-

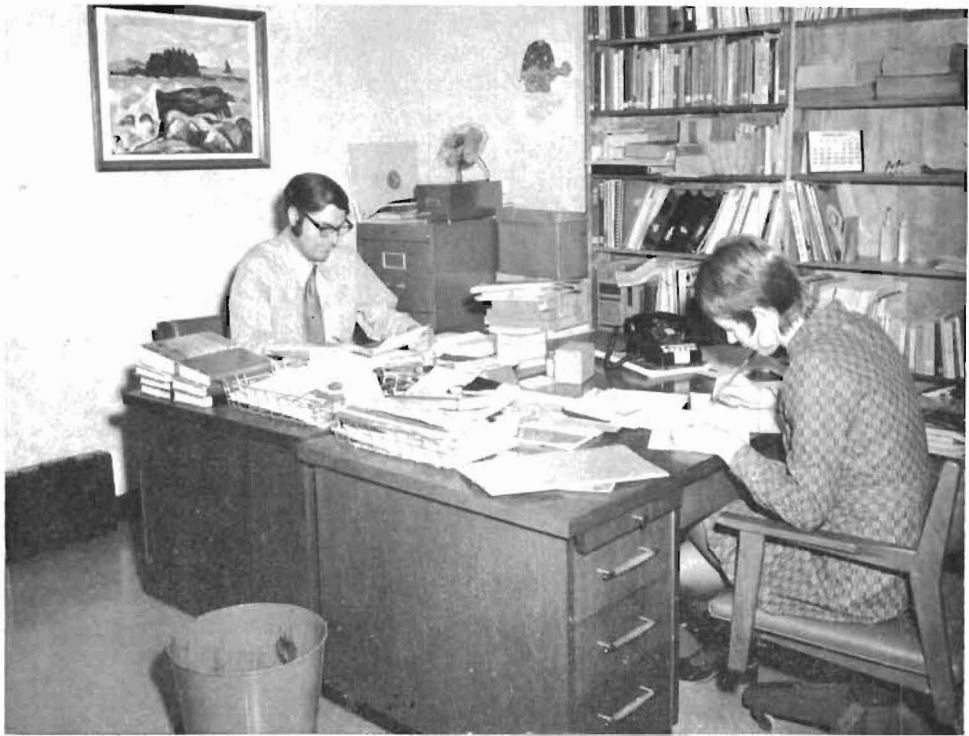
mobiles operating a three-week within a six-week schedule in most localities. Kent has an entirely six-week programme due to the tremendous distances and the number of communities to be covered, at present. In addition to the three and six-week rural schedule, a two-week schedule has to be combined with it for the Albert bookmobile as it covers several stops within the city of Moncton.

The bookmobile services to the schools include the delivery of deposits every six weeks numbering from 90 to 180 books, on the basis of boxes of thirty books, according to the grade levels present. It is not always possible to deliver a quantity according to the enrolment, unfortunately, due to the wide variations from school to school. Where possible, visits are made so that the children may use the bookmobile to choose their own materials. Again, the grades visiting the bookmobile vary from school to school, but generally speaking, circulation is heavy wherever it takes place.

The staff of the bookmobiles also provide a request service for the teachers so that any who need extra material for a project may apply for it on any visit of the bookmobile and whatever is available will be sent on the succeeding trip. Of course we run into the age-old problem of everyone doing the same thing at the same time, but we seem to manage fairly well.

Another part of this service to schools consists in providing suitable material for immersion courses in second languages. There are a number of these in the area now and this is a growing part of our work. Having both languages represented in the department, it is a comparatively easy matter to arrange this service.

In addition to services to schools and the normal kind of adult stop, we are serving an increasing number of kindergartens and senior citizens' homes. Here the bookmobile staff will usually select a number of books to be left on each visit although the number



The Extension Librarians at work at Regional Library Headquarters.



Four teachers from Region D viewing materials in a Workshop on book selection held at the Headquarters of the Regional Library. (Arnold's Studio Ltd.)

of requests for material at the picture-book and easy-reading levels have resulted this year in the adoption of a "K" box of selected kindergarten material to be used in pre-school and grade 1-2 levels.

No attempt is made to issue boxes of books for specific grades. We group books into "K", "P" for picture-books and easy readers, "A" for grades 1-4 fiction, "B" for grades 1-4 non-fiction, "C" for grades 5-8 fiction, and "D" for grades 5-8 non-fiction. Deposits are not made beyond the grade 8 level on this basis but may be made on request in special circumstances.

Services to Schools by the Extension Librarians.

Over and above the public library services detailed thus far, the Extension Librarians work directly with the teacher-librarians in the Schools. This work involves all phases of school library work, in whatever area help is requested by the school. Very often the first contact results from a call saying, "Could you come and take a look at our library and tell us what to do?". From here on the action depends upon the willingness of the principal, teachers or parents or whoever has been charged with "doing something with the library".

The Extension Librarian acts as guide to the workers laying down methods of procedure, listing the supplies needed and where they should be obtained, instructing in basic cataloguing, typing cards and so on. Some one or two people may wish to become involved in classification and so instruction in the use of the Dewey tables and Subject Headings provided in the Library Manual is given.

Weeding takes place as the processing is done and decisions made as to the value of the book, whether to put it in a book sale, give it a card and pocket only or the full treatment. Generally speaking, because of funds, only the shelf-list card is typed at this time and the staff and volunteers are instructed in its use until a card catalogue can be provided. In many cases the book cards, pockets and catalogue cards were provided for the initial setting up of the library, courtesy of the New Brunswick Library Service.

The volunteers and parents are then instructed in various circulation procedures

and further instruction in Dewey and shelving in order to assist the children in finding materials. In some cases, where parent volunteers are working, a kind of "Buddy System" is worked out where one parent works with one teacher in searching out material for class assignments. This way it does not matter if the parent does not happen to be in the library at the time the request is made or the class is actually working on the assignment. It also relieves the teacher of the necessity of getting to the public library for additional material as the volunteer usually has more time available to search out what is needed and also gains a wider experience in library service.

In addition to these purely technical matters, the Extension Librarians are asked to assist in many other ways. Staff meetings are a fairly common occurrence. Normally talks do not work as these meetings are usually conducted after school when the teachers are tired from a day in the classroom; some, no doubt, already have their heads in the oven at home. Discussion, round-table style with the Extension Librarian explaining that every school library is different; now what can we do in your situation, tell it the way it is and maybe we can come up with some new ideas, has proved to be very successful. Teachers have remained far beyond the allotted time animatedly discussing library activities.

Workshops have been held on both varied and specific topics at both the beginning level and also the follow-up level for teachers who have taken the Education in School Library Courses offered by the Universities of New Brunswick and Moncton. The Extension Librarians have participated to a considerable extent in credit and non-credit courses of varying length. One librarian offered a university course in Extension last year and will be participating in others in the future.

Assistance is given in book selection, particularly with those schools on the Basic Book Programme. This programme is specifically for new schools and those with major additions. A revision in the programme this year provides for elementary schools to receive \$6.00 per student, junior high \$9.00, and senior high schools \$12.00. The grant can be spread over a three-year period so that no school need run the risk of losing their grant if it is not all spent quickly.

Book selection aids are made available to teachers, on request, and displays of materials have been arranged in cooperation with the districts. A major display of five thousand titles was arranged in 1973 for the French schools with the aid of a jobber from Quebec. This year displays are planned for both English and French schools.

It was decided early in the Albert-Westmorland-Kent Region that there was no way the two librarians could visit each school as often as would be necessary. The result has been great cooperation with the various superintendents passing memos to principals and teachers, an occasional survey by means of a form mailed from the Regional Library and, last but by no means least, a seven-page newsletter prepared in both languages that is mailed to every school the first of every month in the school year. The articles contained in the newsletter and the various items of interest are gathered with specific areas in mind; no attempt is made at translation except for notices concerning the Regional Library. One librarian gathers material for the French-speaking schools of District 11-13 and the other, for the English-speaking schools of Districts 12 and 14-17. *News/Nouvelles*, as the bulletin is called is now in its third year of publication and apparently much appreciated by the teacher-librarians.

An item that has been of increasing concern is participation in planning new school facilities. Recently, principals have been seeking assistance as soon as they became aware that construction had been suggested for their area. Increasing interest by principals and superintendents has meant meetings with teaching staff and architects. The result has been much clearer guidelines for drawing up blueprints and more assurance that the needs of the school will be met, within the square footage allowance. The only area where problems are still being encountered is that of furnishings and equipment. It is hoped that these will be cleared up by establishing guidelines in the not too distant future.

In 1971 School Library Manuals were prepared for New Brunswick schools. A committee of the Extension Librarians was appointed and from the Newfoundland and Ontario manuals a preliminary edition was issued in the spring of 1972 for English schools. The French manual, under the

editorship of Claude Potvin, appeared in the fall of the same year. In the spring of 1973, it was decided the English edition should be revised, and the second edition under the editorship of Terry Amis appeared in the fall. The production of these manuals was undertaken by the New Brunswick Library Service under the guidance of James MacEacheron. The manual is primarily provided to schools where assistance is being given by the Extension Librarians.

Also on the provincial level the Extension Librarians have played an important part in the setting up of the media subject councils of the NBTA and AEFNB. They continue to be active as associate members since full membership can only be held by members of the two associations. At least the teacher-librarians have found an official voice; the problem now is to find someone to listen, understand and act. The teachers and librarians are working together as a team and results are beginning to show but more help is needed.

The latest ventures in the Albert-Westmorland-Kent region include assistance to school districts and communities receiving LIP grants. The projects have ranged from assistance with processing to establishing a community deposit in a school library where a person has been employed to give service to both the school and the general public.

Roseline Wilson is working in collaboration with Berthe Boudreau on the preparation of A/V material that can be reproduced for school use. It will be in slide format with synchronized cassette for the purpose of orienting French students of grades 4-8 to the school library and its uses.

This year plans include a proposed visit to school libraries in Ontario where teacher-librarians will be given the opportunity to work with a teacher-librarian for a few days to gain experience in an existing operation. We are also attempting to set up a demonstration library in an elementary school where teachers from other districts may be able to learn about programs and view materials for selection purposes. We have received indications of support for this project from various suppliers of furniture and materials and next September we trust we will be able to issue invitations to interested groups to visit the Demonstration Project.

It is easy to see that the amount of work accomplished in the last two and a half years in this region reflects the amount of cooperation and support from the various school authorities and from the administrators and Board of the Albert-Westmorland-

Kent Regional Library. The willingness of the library staff to deal with all manner of requests for materials and help adds greatly to the effectiveness of our programme.

PETER GROSSMAN

Only six weeks after the tragic death of Alberta Letts we were shocked to hear of the sudden passing of Peter Grossman in Vancouver on December 17. Peter Grossman came to Nova Scotia from his native British Columbia in 1948 as the province's first Director of Library Service. A year later Alberta joined him as his assistant and, until his resignation in 1954, they worked together to lay the foundation of the well recognized system which serves the province so admirably today.

Born in Chilliwack, B. C. and educated at the University of British Columbia and the University of California Library School, Peter Grossman interrupted his professional career very early in World War Two, in which he served overseas for four years with the Westminster Regiment attaining the rank of major. Following the war he served for a brief time as head of the Fraser Valley Regional Library.

The pleasures and pitfalls of regional library service were well known to him, for as a youth he had served as British Columbia's first bookmobile driver. This was only one of many attributes which made him an ideal choice as Nova Scotia's first Director of Library Service. Though he came from the opposite extremity of the country, he rapidly developed a keen interest and knowledge of Nova Scotia — its history and geography, its literature and people. He was not mere administrator but a true bookman, whether the book be a rare edition from another century, an item from a pri-

vate press, or the latest title in the publishers' catalogues.

Nova Scotia was not the only province to benefit from his ability and wise counsel. In 1953 he was commissioned to survey the libraries of New Brunswick and his report laid the basis of provincial library service as it exists today in New Brunswick. He also served a term as President of the Canadian Library Association.

In 1954 he resigned to become Assistant Director and later Director of the Vancouver Public Library, a position he held until his retirement in 1970. The following year Dalhousie University honoured him with the degree of Doctor of Laws at a special convocation commemorating the opening of the Killam Library. His retirement, for which he had laid a multitude of plans, was all too brief.

Our sympathy goes out to his wife, Doris, and his two daughters, Barbara Ann McAlpine and Judith Felix, and to the six grandchildren who were his great pleasure. No finer tribute can be made than the closing remarks of the address at his memorial service: "In person he was gracious, charming, kindly, and amusing. He was in every way suited to Chaucer's description of a 'parfit gentil knight'. We shall remember with gratitude that he touched our lives. Our world is a better place, and we are, or should be, better people, for having known Peter Grossman."

THE FIRST INTERNATIONAL SUMMER SCHOOL IN LIBRARIANSHIP

MARGARET ROSS



The students and Faculty members seated outside the Library at the International Summer School in Librarianship (ISS) at Aber.

Margaret Ross is presently a library consultant in eight Elementary and Junior High Schools in the City of Halifax. She went to ISS because "I wanted to study in another country with an international group of students. The Management of a School Library Resource Centre course offered a specialized course that fell within the particular aspect of librarianship that is my prime interest".

Coleg Llyfregellwyn Cymru (College of Librarianship, Wales) was the scene of the first International Summer School in Librarianship, July 2nd to August 25th, 1973, co-sponsored by the College of Librarian-

ship, Wales and the Graduate School of Library and Information Sciences, University of Pittsburgh. Situated in Llanbadarn Fawr, Aberystwyth, the College was established in 1964, as the only College in the United Kingdom specializing in study and research in Librarianship and Information Science. C. L. W. now has over four hundred full-time students. Associateship University Joint Honours degrees in Librarianship and Postgraduate Courses are offered by the College.

Aberystwyth is the home of the University of Wales founded in 1872, where HRH Prince Charles was in residence as a

student prior to his Investiture in July, 1969. The National Library of Wales, begun in 1911 and standing high on the hill, is the National Storehouse for printed, manuscript and graphic materials relating to Wales.

The International Summer School (ISS) was a goal towards which Dr. Harold Lancour, Dean Emeritus of the Graduate School of Library and Information Science in Pittsburgh and Mr. Frank Hogg, Principal of the College of Librarianship, Wales, had worked. Mr. Hogg and the members of his staff made us feel at home immediately at the welcoming reception and throughout our stay. Dean Lancour lived in residence with the students and this scholarly gentleman was friend and mentor to us all.

Twenty-one students attended the first ISS. They came from Greece, Iran, Ethiopia, Kuwait, Japan, United States and Canada. Some were working towards completion of their Masters Degree while others were graduates taking additional courses relating to their particular field of work. As often happens with a small group with many interests in common, we became close friends.

While to many people Wales seems remote and distant, to all of the summer school students it seemed to be a vital center in the library world. Visitors were constantly arriving: Deans of Library Schools who were visiting or doing research in Britain, Librarians who had been working in foreign countries, and doctoral scholars. A group of Canadian librarians visited Aber during their tour of libraries in the British Isles which was planned by the School of Librarianship, Wales. Sister Marguerite Keenan, Librarian, St. Patrick's High School, Halifax, and Miss Maud Godfrey of the Nova Scotia Provincial Library, were members of the group. Their visit coincided with the arrival of the Information Scientists for a two week NATO Conference. The ISS were invited to attend and listen to the presentations and discussions of the information scientists. The School Libraries of Wales held a week-end conference at Aber. A group of school librarians from England and Wales attended a three week course.

The eight weeks program was divided into two three-week periods of study and

classes, separated by a ten day tour of libraries and cultural centres in England adjacent to Manchester, Birmingham and London. Four academic courses were offered last summer: History of the Book; Management of a School Library Resource Centre; Comparative Librarianship; and Subject Indexing in Classification and Cataloguing. Guest lecturer was Professor J. Clement Harrison, Professor at Dalhousie School of Library Service, who taught the History of the Book. Extremely knowledgeable in the history of the written word, his course was enjoyed by all who attended his lectures. The credits for courses successfully completed were transferable to our respective library schools.

"The Management of a School Library Resource Centre" was under the direction of Mr. Frank Keyes. The course objectives were an understanding of the role of a resource centre in a school and the developments in learning and curriculum planning which necessitate such a centre, plus understanding of the basic principles, evaluation, selection and organization of materials. The library resource centre is the place where ideas, in their multi-media and diverse forms, are housed, and may be distributed to classrooms and labs throughout the schools. It is necessary for the librarian, in partnership with the teacher, to consider instruction first and media next. It is a place where students can study as easily on tape, film, and book and can produce new materials on their own.

United States, Canada and England have standards for media libraries and instructional centres stressing the same accessibility to print and non-print. In U. S. A. and Canada school libraries are more likely to be found in secondary schools with professional and clerical staff than in Britain. However, this is changing and more library trained personnel are moving into the secondary schools. Not many primary and elementary schools to date have libraries although they are acquiring materials in a resource area.

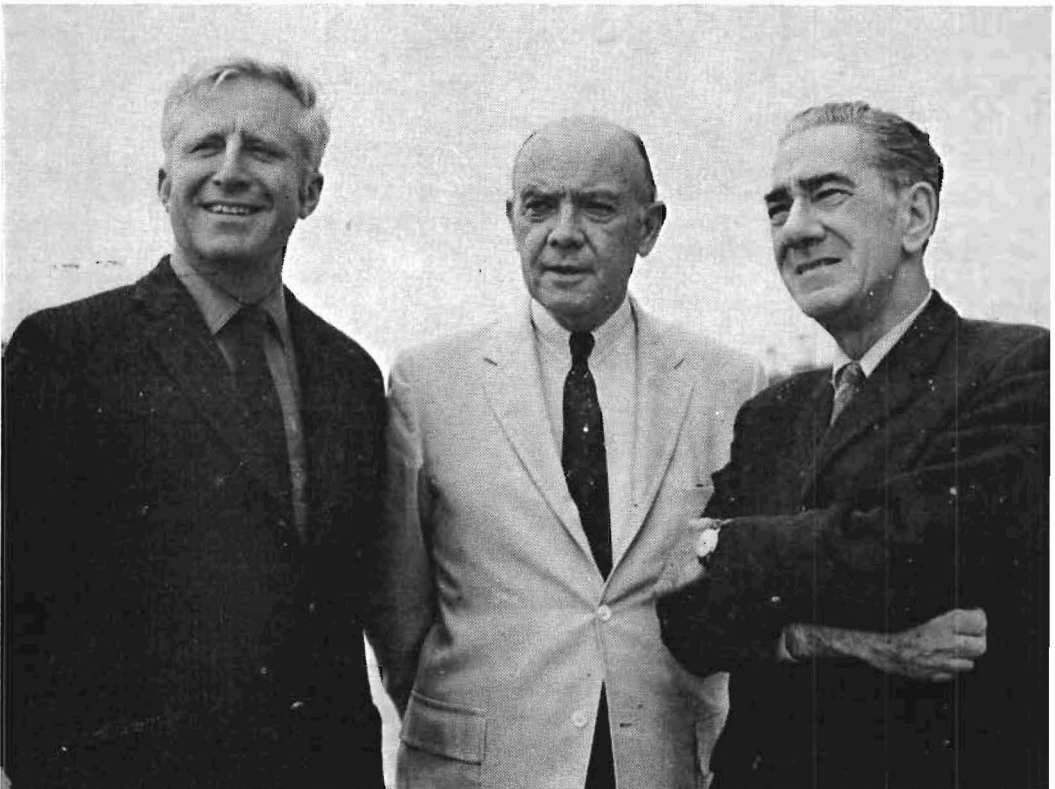
The Codsall Comprehensive School Resource Centre at the Abraham Moss Centre in Manchester, which we heard discussed, was developed to provide a wide range of multi-media resources and appropriate equipment, which enables pupils to learn via whichever medium offers them, as individuals, optimum efficiency in learning.

Particular emphasis is placed on supporting staff in relevant curriculum re-appraisal and in developing their own courses and preparing their own materials without having to rely entirely on commercially produced materials. The latter often have to be adjusted to provide for mixed ability teaching and variety of pace in learning. The resource centre staff arrange a school-based five day in-service training course available to teachers.

Comparative Librarianship, under Mr. John Roe, introduced the students to librarianship throughout the world. Mr. Roe and guest lecturers who had worked and travelled extensively, described librarianship today in many countries including Denmark, Nigeria, Russia, United States and Great Britain. We learned that to be helpful in any developing country it is necessary to become knowledgeable about the country and its people, their needs, present state of their economy and education and then work with them in implementing library service to meet their particular situation.

The Subject Approach to Information given by Mr. T. W. Burrell and associates was a study of the basic principles underlying all retrieval methods. The two main intellectual approaches, pre-coordinate and post-coordinate were covered with their various manifestations, self-arrangement, dictionary and classified catalogues and published indexes. Three major classification schemes, Dewey, U.D.C. and Library of Congress; the Library of Congress Subject Headings List; and two Thesauri, the E. J. D. Thesaurus and Theseaufacet were studied.

The academic program was supplemented by colloquia when members of the staff and students discussed topics of mutual concern, e.g., Librarianship Today and Communications. Illustrated lectures were given on the Welsh language and culture. We had the opportunity to see films on Wales and England prior to visits to specific areas of these countries. At the theatre in Aber and at the University of Wales we could attend musical and dramatic productions.



The Principal, Mr Frank Hogg with associates Dean Emeritus Harold Lancour and Mr. J. Clement Harrison.

Classes were never held on Wednesday afternoons and special trips were planned to nearby points of interest. Students studying the History of the Book were interested in the Greggynog Press, one of the private presses, which although no longer in use, was displayed to them. A visit was arranged to the National Library of Wales.

Day excursions were planned throughout the summer. On Saturday, July 6, we travelled north to Llangollen on the River Dee to attend the International Musical Eisteddfod. This musical Festival held for the first time in 1947, is a distinct Welsh contribution to international peace and goodwill through music.

A highlight of the summer was a trip to Stratford-on-Avon to attend a presentation of "As You Like It" in the Shakespeare Centre. A presentation in modern dress with a minimum of stage settings, it was a Shakespearean evening superior to any that we had ever experienced.

Principal Hogg arranged a visit to the largest second hand book store in the world at Hay-on-Wye, a small town on the border of England and Wales. The Book Store, owned by Mr. Richard Booth, is the major industry in the town. We were invited to lunch at Mr. Booth's beautiful home where we met several of his staff. The shops throughout the town are organized and run by experienced staff, well qualified in their subject fields.

Our ten day tour began on July 26th when we journeyed to Manchester by bus accompanied by Principal Hogg, Professor Harrison and Dean Lancour. Enroute we stopped in Chester, a famous old town, with two miles of Roman walls. Our trip included attendance at two theatre performances, "Witness for the Prosecution" by Agatha Christie in Birmingham, and "Habeas Corpus" starring Sir Alec Guinness in London. In Manchester the Associate Librarians entertained us at a reception. In London we were entertained by The Library Association.

In Manchester we visited the Central City Library. We were received in the Committee Room, where the panelling and fireplace were made of Quebec Pine. Later we visited the largest branch, The Wythen-shawe Central Library. The Library is in

the Forum, an arts and recreational centre. It contains a large collection of recreational reading and study facilities. The children's services include a library club, story hours, film shows, exhibitions and close cooperation with the schools. It is doing an excellent job of meeting the needs of the community which it serves.

A visit to a rare book library was possible when we visited John Ryland's Library. We viewed many manuscripts, first editions, many beautifully illustrated books and fine examples of private press publications. The Thrale diary, a daily journal, was particularly interesting to Nova Scotians. Mrs. Thrale's father was Secretary to the Governor in Nova Scotia in 1751. Mr. and Mrs. Thrale were friends of Samuel Johnson and we saw their portraits in his home in London off Fleet St.

Before leaving Manchester we visited a very old institution, Chetham's Library, founded by Henry Chetham, a Manchester merchant at Chetham's Hospital School in 1653. It was evident in St. Alban's scriptorium that the books had originally been chained. In mid-nineteenth century, it became specialized in topography and history of North West England.

In Birmingham, we visited a modern library at the University of Warwick, founded in 1960. It is planned primarily to meet the needs of 3,000 undergraduates and Master and Doctorate Students. They are served by fifteen or sixteen different subject specialists on the different floors where subject areas are to be found.

Although the books were still being moved into the impressive new Birmingham Public Library, we were permitted to visit it. The design of the library is similar to the Killam Library at Dalhousie with a central open courtyard. It contains a Reference Library, a Central Lending Library and a Children's Library. The six floors can be reached by escalators with special access for disabled people. Special features are the audio visual department and a Music Library with a comprehensive lending and reference service of printed music, books on music and sound recordings.

The Children's Library with shelving for 35,000 books, will provide a reference sec-

tion and books for home reading. Special features include a study area for older children, a special area for younger ones and a workshop for special activities. An additional area contains an outstanding collection of 5,000 books, non-lending, that teachers and parents may examine. The library has a book program on local radio for children. Close cooperation exists with the schools providing teacher loan schemes for school preparations, and project materials may be borrowed on particular topics

Our tour included visits to two stately homes. We visited Chatsworth, the home of the Duke and Duchess of Devonshire. Ragley Hall is the Warwickshire home of the Marquess and Marchioness of Hertford, the historic seat of the Conway-Seymour family.

Coventry Cathedral was the church that impressed me more than any other we saw. The fourteenth century Church of St. Michael was reduced to ruins by fire bombs on November 14, 1941. The decision to rebuild was made the following day. In the remains there is a "charred cross" made from burnt timbers and the words "Father Forgive" are inscribed in the back. Gifts from all parts of the world have been sent to this cathedral which has risen Phoenix like from the ashes of the old.

Enroute to London we stopped in Oxford and visited Blackwells, internationally known book store for three generations. We were received in the modern office building and warehouse. Then we went to their main store downtown and the quaint children's store. Blackwells offer the Nancy Stirling Lambert Scholarship to the College of Librarianship, Wales, in memory of Sir Basil Blackwell's grandmother, the wife of the first librarian of the City of Oxford. It is a Commonwealth Scholarship offered for post-graduate research leading to an MLS or FLA for a period of 12 months and includes travel expenses. In 1974 Canadians are eligible to apply. In the afternoon we went to the Bodleian Library at Oxford University.

In London we visited the British Museum Library, the House of Commons Library and the Guildhall Library. Optional visits were arranged to Camden Public Library, British National Bibliography and the Inner London Education Authority. It was indeed a thrilling experience to be taken on a tour of the British Museum, where students come from all over the world to do research.

On a beautiful summer morning we visited the Guildhall Library of the city of London, where Mr. Godfrey Thompson, the Librarian, enthralled us with the history of the place. Founded by Dick Whittington, thrice Mayor of London, it opened its door to the public in 1423. The library's motto is "for what as shall have need". The holdings of the library are a wealth of original historical documents, some of which we were shown and permitted to touch. The most important document is the Charter of London signed by William the Conqueror and dated 1067. The Guildhall is the place where the City of London entertains Ministers of State for foreign countries and to which Queen Elizabeth II comes only as a guest.

Four of us who are school librarians visited the Media Resource Centre of the Inner London Education Authority. This is a library and information service for all sorts of audiovisual materials. It has film strips, slides, audio tapes, pamphlets, 8 mm. film loops, media kits; everything but books and 16 mm. films. A telephone and mail information service is available for teachers and librarians seeking materials in the different subject areas. They are encouraged to view the commercial materials, making their own decisions for selection. The largest part of the services is the production of materials by a staff of thirty-five. If teachers request materials that are not available they confer with school inspectors, and with their approval, the necessary items are made up at the Media Resource Centre. These materials can be purchased by other schools. This is an excellent service for the teachers and librarians in the London area.

We returned to Aber by way of Salisbury and Stonehenge for our final three weeks of study. It was with a genuine feeling of sadness that we said farwell to our friends in Aber, staff, students and townfolk. We felt privileged to have been members of the first ISS group. It was our hope that the ISS would become an annual international opportunity in librarianship.

At the present time I am a library consultant in eight Elementary and Junior High Schools in the City of Halifax. I went to ISS because I wanted to study in another country with an international group of students. "The Management of a School Library Resource Centre" offered a specialized course that fell within the particular aspect of librarianship that is my prime interest.

NEWS AND NOTES

NEWFOUNDLAND

Memorial University of Newfoundland

DONALD L. RYAN, University Librarian, has resigned and has taken up his new position as Director of Libraries, Russell Sage College, Troy, New York, effective January 1, 1974.

New Appointments: *MARY CHALKER* - Head of the Periodicals Division (January 1); *SHELAGH DICKSON* - Public Services Librarian in the Medical Library (January 21); *ANNE HART* is Acting Head of the Centre for Newfoundland Studies for 1973/74 while Agnes O'Dea is on leave.

It was announced in mid-January that construction of the *Junior College of Memorial University*, in Corner Brook, would commence in March 1974. In the coming months the librarians at Memorial University will be very much involved in planning for the library of the new complex.

Memorial University Library has been accepted for participation in the Canadian On-line Enquiry (CAN/OLE) programme which is due to be operational in February.

Newfoundland Public Library Services.

RITA KAHLI has been appointed to the Department of Community Library Services, to assist Diana Rose, Supervisor.

The community of *St. Brides* has recently opened a new library to serve five communities on the Cape Shore, south coast of Newfoundland. The building has 2000 sq. ft. and is proving to be a real asset to the area.

School Library/AV Council.

A committee from the Association is presently working with the Newfoundland Library Association to prepare a Directory of Libraries for the province. The committee will be responsible for the school libraries part of this directory. Members of the Association also form a commit-

tee, with the Newfoundland Teachers Association Executive, to direct the policy, book selection, etc. at the Teachers Professional Library.

New appointments: *RITA O'BRIEN* - St. Patrick's Junior High, St. John's. *MRS. DUGGAN* - Gonzaga High School - St. John's - *MRS HELEN CHAPLIN* - Marystown High School, Marystown.

Central Region Libraries.

Consideration is currently being given to the establishment of two new libraries in Central Region. New facilities are scheduled to be operational in Norris Arm in July, 1974, and a new library is being investigated for the St. Jacques-Coomb's Cove, F.B. area of the South Coast.

These facilities would bring the number of service points in Central Region to seventeen. Libraries are currently operational in Seal Cove, W. B.; Baie Verte; LaScie; Springdale; King's Point, G. B.; Harry's Harbour, G. B.; Buchans; Windsor; Grand Falls; Bishop's Falls; Botwood; Point Leamington; St. Alban's; Harbour Breton and Hermitage.

Residents of Harbour Breton will shortly be able to make use of their new library located in the Lion's Club Hall in Harbour Breton, F. B.

This new facility, which will be the finest library on the south coast, is a far cry from the old second story operation which shared quarters with the Department of Social Services and Rehabilitation and the Town Council. New features will include metal adjustable shelving, carpeting, study areas, and a separate reading room.

Expected opening date will be March, 1974.

Central Region Libraries, with headquarters in Grand Falls, Newfoundland, has recently undergone a change in boundaries. Recently, the western area of White

Bay comprising the communities of Hampden, Jackson's Arm, and Sop's Arm were transferred to Western Region. The Central Region Bookmobile made its last visit to the area in October. The Bookmobile had been providing a successful service to the area for twelve months. With this alteration, the western boundary of the region retreated to the Baie Verte Peninsula.

Southern boundary changes saw the area of Belleoram-English Harbour West-Coomb's Cove added to the region, as well as the island community of Gaultois. Regional expansion eastward encompassed the communities of Norris Arm, and Norris Arm North. Bookmobile service has already commenced for this area.

The regional boundaries have now stabilized as follows: Partridge Point, W. B. to Purbeck's Cove, W. B., to Buchans, to Gaultois, Pass Islands, east to Belleoram, F. B., north to Norris Arm, and terminating at Fortune Harbour, N. D. B.

NOVA SCOTIA

Colchester-East Hants Regional Library.

INGRID HAASE, Deputy Librarian in Charge of Adult Services, resigned from staff effective December 31, 1973. Ingrid has taken up a new position in a university library in Germany, and we wish her the best of luck with her new job. Effective December, Ingrid also resigned her post as Treasurer of APLA, the new Treasurer being DOUG VAISEY of St. Mary's University Library in Halifax. Mr. Vaisey will be carrying out the present term as Treasurer.

New on staff at Colchester-East Hants Regional Library is HARRIET McWHIRTER, in charge of Adult Services since January 7. A 1972 graduate of the Dalhousie School of Library Service, Harriet was Librarian at Hermes Electronics, Dartmouth, before her new appointment.

Pictou-Antigonish Regional Library.

Two new librarians joined the staff on October 20, 1973: JOHN KLAVINS, a recent graduate of the University of Western Ontario School of Library and Infor-

mation Science, is General Librarian responsible for supervision of Branch Libraries, children's work and reference. FRED POPOWICH, a graduate of University of Toronto Library School, has had previous library experience in Ontario and Nigeria (CUSO), and is now Assistant Librarian with PARL.

Western Counties Regional Library.

At press time, the tentative date for the opening of Western Counties' newest branch library was March 4. On that date, branch library service to Clark's Harbour will begin.

Eastern Counties Regional Library.

The Eastern Counties Regional Library was awarded the Canadian Federation of University Women's Reading Stimulation Award for 1973. The grant is being used in four particular areas of the region to increase the use made of books and the library service by children. The special programme designed for this purpose went into effect in late January and will continue until at least early summer.

South Shore Regional Library.

Residents of the Municipality of Lunenburg received a welcome Christmas present on December 19, 1973, with the arrival of a new Bookmobile. After a very successful opening ceremony held at the first stop, the Bookmobile began its two week schedule, covering an area of Nova Scotia which is getting library service for the first time. The Bookmobile is on the road two evenings and Saturday each week, and so far public response has been very encouraging.

As of February 1974, the Municipality of Chester and the County of Queens are the only areas of Nova Scotia not included in the regional library system.

Halifax City Regional Library.

It has been announced that MARY CAMERON, Chief Librarian, will be retiring on May 31, 1974. Her successor will be DIANE MACQUARRIE, formerly Supervisor of Public Libraries with the Nova Scotia Provincial Library. Presently studying at the University of Toronto School of

Library Science, Miss MacQuarrie will begin her new position on June 1, 1974.

Nova Scotia Library Association

Confirmed dates for the next Workshop are March 30 and 31, in Truro, with the Colchester-East Hants Regional Library hosting the Conference. Workshops are being planned on Technical Services, Storytelling, Problems in Educational Libraries, Bookmobile Interior Design, Reference Work, and Human Relations (both staff and public). A Trustees' Workshop is also planned. Chairmen of the various committees of NSLA are as follows: Bylaws Committee — Maud Godfrey; Finance Committee — Arthur Ware; Membership Committee — Sharon Bryson; Newsletter Committee — Jay Kincaid; Nominating Committee — A. E. McCabe; Program Committee — Marjorie McDowell.

PRINCE EDWARD ISLAND

Provincial Library — P.E.I.

The Provincial Library, in cooperation with Canadian book publishers and audio visual producers and suppliers, has set up a permanent Display Centre of books and audio visual materials suitable for school libraries. To date we have received over 1,000 items from fifteen companies with promises of more to come. These include books, filmstrips, slide sets, games, study print and reference materials.

Materials are sent as published; each item will be kept for a minimum of three months. This should provide ample opportunity for librarians, principals and teachers on the Island to examine what is available. The Centre was established in response to requests from school librarians to see materials before purchasing. We hope it will prove successful and thus make it easier for librarians to do a more effective job in their selection of materials.

Confederation Centre Library.

The library operated a service to nursing homes in Charlottetown this winter, in co-operation with the Kinsmen's Club. Books are delivered every two weeks, and the library reports that the service is very much appreciated.

In April 1973, a "no fines" policy was introduced on a trial basis. Results: better public relations, return of long-overdue books, and no increase in non-returned books.

Library Documentation Centre.

The Library Documentaton Centre of the National Library of Canada has been designated the official clearinghouse for Canada of the International Federation of Library Associations (IFLA). As the official clearinghouse, it regularly receives on deposit the papers presented at the IFLA conferences.

Papers from the conference at Grenoble, August 27 to September 1, 1973, have just been received. Their titles are given in a "List of Papers" provided by IFLA. Individuals and organizations may obtain papers in which they are interested by sending a request to the Library Documentation Centre.

Dalhousie School of Library Service.

LORAIN GARRY has joined the faculty as a Visiting Lecturer for 1973/74. Born in Halifax, Mrs. Garry obtained her B.A. and B.L.S. from McGill University and her M.L.S. from the University of Toronto. Her professional experience has been in the libraries of the University of Toronto, Centennial College of Applied Arts and Technology, and McGill University. Mrs. Garry is a member of various professional societies including the Canadian Library Association, Institute of Professional Librarians of Ontario, American Library Association and American Society for Information Science. In addition, she is a member of the Editorial and Publications Policy Committee and the Implementation Committee of the Canadian Library Association.

CHARLES ARMOUR, University Archivist, will join the faculty in January 1974 to offer the course "Archives Administration." Born in Taylor Village, New Brunswick, Mr. Armour holds his B.Sc. from Mt. Allison, M.Sc. from Dalhousie and his Ph.D. from London. He joined Dalhousie in 1970 after completing the course in Archives Administration at Carleton University. Mr. Armour is a member of the Hakluyt Society for Nautical Research, the Navy Record Society, and a board member of Heritage Trust of Nova Scotia.

Since the last issue, several excellent workshops have been hosted by the School, including one on "Improving the Communication Skills of Middle Management". To those of us who had attended the Memramcook Conference (see Pauline Home's article in this issue) it was fascinating to see that Professor John Dougall of the Institute of Public Affairs, Dalhousie, took a slightly different approach — that of communication between *supervisor* and staff..

A practical (but sneaky) experiment showed five people how their basic stand on an issue could be weakened and ultimately laid in ruins when their group "audience" (or staff) were inattentive or disinterested. The other five people, encouraged no end by their group members, positively blossomed as they argued the other side of the issue (unions).

A most valuable part of the workshop involved those parts of a library operation that are best handled as an "assembly line" (e.g. book processing) and those that operate better with staff discussion and group input (extension, children's programs, etc.) Most of us finished the workshops pondering our individual niche as supervisor — were we the dreaded "Missionary types", or worse, compromisers. Or, horrible thought, could we be **DICTATORS**? Some of us, surely were the ultimate in success — The Executive.

Another interesting session at the School involved a two-day look at *Statistics Canada*. Various representatives of SC explained the workings and aims of the Department, and particular attention was drawn to the regional office in Halifax, and exactly what it can do for libraries and businesses in the Atlantic Provinces.

I found Mr. A. F. Pinard's talk on the Nova Scotia Department of Development particularly enlightening. We hope to have more details of this Department's services in a future issue of the *Bulletin*, indicating that data on population, age, education, traffic patterns, etc. for any area of Nova Scotia is readily available. As well as having up to date figures stored in its computer bank, the Department can also *forecast* future trends.

Library school staff have been busy these last few months. **NORMAN HORROCKS** is Editor of the "Great Bibliographic Series" — Volume I, "Ronald Brunles McKerron: a Selection of his Essays", compiled by J. P. Immrott, has just been published by Scarecrow Press. **DOROTHY BRODERICK** has contributed an original essay to "Children's Library Service: School or Public?", edited by J. G. Burke and G. R. Shields (also Scarecrow Press). The book examines the New York State proposal that all library service to children be transferred to the public school.

Reading Stimulation Grant.

The Canadian Federation of University Women annually awards a Reading Stimulation Grant of \$1,000, or two awards of \$500 each, which may be renewed for a second or third year, to be used to purchase children's books for library use in areas in Canada where the library budget is limited and the need is great. The conditions are: that the staff member in charge of the children's department be a qualified librarian, or, failing that, an experienced children's library assistant working under a qualified librarian; or, the library must be, or be in the process of becoming a member of a Regional Library System directed by a qualified Regional Librarian.

Application forms will be sent on request by:

Mrs. John H. Snow,
915 18th Avenue S.W.,
Calgary, Alberta.
T2T 0H2

The closing date for receipt of the returned application forms is April 8, 1974.

College of Librarianship Wales.

The International Graduate Summer School will be held from July 1 to August 24, 1974, in Aberystwyth, Wales. Study and up-dating in various fields, under the guidance of an international faculty and visiting experts, will be combined with various excursions and tours. Reports from those Nova Scotians who attended the 1973 summer school have been enthusiastic — for more details, see Margaret Ross' article in this issue. For information on the 1974 session, write to the Director, College of Librarianship Wales, Aberystwyth, Wales.

Library History.

A new international journal will shortly be forthcoming, comprising all aspects of the history of the library science movement, with cultural, scientific and social implications. For further information about *Library History*, a quarterly journal, contact K. K. Roy (PRIVATE) Ltd., 55 Gariahat Road, P. O. Box 10290, Calcutta - 700019, India. Subscription is \$25.00 per year.

Scandinavia Summer Seminar.

A seminar, entitled "Public Libraries in Scandinavia" will be held from June 26 to July 5, 1974. Conducted in English, the public library system in Denmark and Sweden will be presented through study visits, lectures and discussion. Cost is Danish kroner 1450, which will cover accommodation, meals, lectures and excursions. For full information, write to Det Danske Selskab, 2, Kultorvet, DK-1175, Copenhagen K.

Books Received:

Catalogue de livres francais; French book catalogue, 1972. Compiled by the Eastern Ontario Library System. c1973. 443 p.


Listing over 3000 recent adult books, it is based on the collections of the Ottawa Public Library. Book descriptions are bilingual. Free to public libraries in Ontario, \$5.00 per copy to all others. To assist in producing the catalogue, EOLS received a \$30,000 provincial grant.

CLA - CAPL Committee on Service to the Handicapped.

This committee has been doing study and research on TALKING BOOKS in recent months. It does not appear, at first glance, that many libraries in the Atlantic Provinces have developed this type of collection - to provide material for their Blind and physically handicapped public - including people who cannot physically hold a book. Any library presently involved in talking books is asked to please send details of the program to the *Bulletin* Editor.

Several of the committee members attended a Conference on the Co-Ordination and Standardization of Audio Book Services, held in Winnipeg on October 12 - 14, 1973. Both librarians and representatives of CNIB attended, and discussion fell into two parts - *production* of audio books, and their *distribution* (via libraries). The NATIONAL LIBRARY proposes to set up a Task Force to explore the NL's proposed service to the Blind and physically handicapped. One of the first areas to be discussed was the Blind and handicapped's basic right to readily available material and the need to convince libraries that they must accept responsibility for the provision of special reading material for these people. Financial implications, the need for union catalogs, central depository, and the need for co-operative efforts were just a few of the issues explored.

Among other recommendations, it was suggested that, in general, the role of the National Library should be to co-ordinate the services provided by provincial agencies. It was hoped that the National Task Force would be set up by February 1974.



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TED ROUNTREE

+ Friends of *Ted Rountree* were deeply saddened to learn of his death, which occurred on February 12, 1974. Well known in Halifax library circles, Mr. Rountree had been working with Collections at the Dalhousie University Library from 1968 until the time of his death. Prior to that, he had been with the Saint Mary's University Library as Assistant Librarian. Mr. Rountree's earlier working days were spent teaching junior high school in the city, followed by two years with the Halifax Memorial Library, prior to joining St. Mary's in 1960.

A noted musician, he played saxophone with various bands in the city, including Don Warner's band, for a number of years, and had been a member of the Halifax Musicians' Union for 25 years. Ted will be very much missed, by his friends and his colleagues alike. Deepest sympathy is extended to his family.

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For further information contact:

Miss Barbara Kincaid,
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A second *Librarian* in its Education Resource Centre, a multi-media library for the Faculty of Education. Duties: Providing reference and related services to faculty and students as assistant to the Faculty Librarian. Qualifications: Accredited library science degree essential; experience in teaching or in school library desirable. Appointment at Librarian I level.

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Library, Pavillon Laframont, Collège Jean de Brébeuf, Montreal. This photograph shows how a Montel Mezzanine doubles useful shelving space in a high ceiling library—approx. 14 ft.

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