



PHENex Journal/Revue phénEPS

Editorial – English Language Editor

“Motto”

I think the motto for this journal should be, “Expect the unexpected”. When we started out, the plan was to try and publish twice a year, once in the fall and once in the spring. As editors, we believed our yearly publications would depend largely on the number of suitable submissions we received, combined with the amount of time we as full-time academics felt we would be able to devote to each issue’s production. Two issues would, we felt, be enough to handle anticipated submissions, and to keep us busy without compromising our “other work”.

The motto began to assert itself during the production of issue #1. We found we were somewhat optimistic in predicting a fall publication – learning the ins and outs of an on-line journal was a little more demanding than we anticipated – and the first issue actually appeared in January of 2010. The ‘unexpected’ aspect of the journal really took off however with the number of new submissions we received. Even before we published issue # 1, new submissions were arriving. After we published, the rate of submissions, if anything, increased. At one point we were juggling more than 25 submissions, and we ran out of reviewers for articles on curriculum and pedagogy. To ease the load on Susan, our managing editor and ‘unofficial’ recreation and leisure editor, we advertised for a volunteer to take over recreation and leisure editorial duties, and were delighted to be able to add Neil Carr (neil.carr@otago.ac.nz) to our editorial group.

And now we find ourselves publishing volume 2, issue 2 in June 2010 with the ‘unexpected’ prospect that volume 2, issue 3 will be prepared for the fall. Furthermore, we will be advertising shortly for additional reviewers for our journal, particularly those of you who research and study in the areas of physical education curriculum and pedagogy in English and/or in French. If you are interested, we hope you will be willing to volunteer.

Another unexpected aspect of issue 2 was the focus on pedagogical issues that emerged unplanned from the review process. As you will see, articles in this issue focus on pedagogy in the school and the community from the perspective of the PETE student (Lodewyk & Sullivan) and the physical and health education teacher (Lenzin, Poussin, Renggli & Dénervaud), and (Horton & Young), the young academic (Kirk & Rhodes), the family child care provider (Temple & Naylor), the school student (Sulz, Humbert, Gyurcsik, Chad & Gibbons), the community athlete (Wilkes & Côté) and (Fraser-Thomas, Côté and MacDonald), and the community school (Bertrand & Giles).

And finally, we hope you will remember the motto when perusing this ‘unexpected’ issue of the *PHENex journal/revue phénEPS*, and expect excellent articles on wide ranging aspects of physical education, health education, and recreation and leisure studies.

Happy summer!

Ellen