



Reading to Make a Difference

For many of us, some of the warmest memories of childhood feature moments of being read to. Reading to children contributes not only to this storehouse of warm memories, but it also helps children learn to read. And, reading provides children with opportunities to explore a world of imagination and to learn about themselves and about the world around them. Reading provides children with emotional satisfaction, pleasure, and the foundation for learning. Unfortunately, not all children have these moments to treasure or the gifts that these moments bring because they do not have anyone to read to them.

Research in reading has shown that consistent parental involvement in reading to young children is often more beneficial than remediation in school with a reading expert. When Dr. Joan Oldford-Matchim, a researcher and associate professor of education at Memorial University of Newfoundland, noted these research findings, she considered ways to help parents, and others, become involved with children in the reading process. She felt that parents needed to be made aware of the important role they could play in helping their children become readers. Dr. Oldford-Matchim also recognized that many parents, or any "significant others," may need help in becoming an effective reading teacher. Working with a research team, Dr. Oldford-Matchim developed a family/community literacy program called the Significant Others as Reading Teachers (S.O.R.T.). In addition to the

research team, many people, including students, early childhood educators, language arts coordinators, librarians and parents contributed practices and suggestions that are reflected in the project.

The purpose of S.O.R.T. is to help establish literacy activities as everyday practices within families and communities. The approach S.O.R.T. takes to literacy is based on 10 principles which are outlined in an information brochure. Essentially, the approach taken recognizes that children learn literate attitudes, concepts and behaviours from people who are significant to them, and that the literacy learning occurs before schooling has a significant effect on children's literacy achievement when they go to school.

To date, materials developed for the program include a video, *Reading: A Gift of a Lifetime*, and a book *Help Your Child Become a Reader*. The videotape demonstrates how significant others can become involved in reading activities with young children (3-7 years). S.O.R.T. received a national Award of Merit for the videotape's educational effectiveness from the Association for Media Technology in Education in Canada. The book is written in a conversational question/answer style with a reading level around Grade 8 and is a guide for reading conversations, activities and games.

Detailed activities for sharing and extending books are provided for thirty popular children's picture books.

The books and other resource materials have been tested with parents and children in a community. Seventy-five parents and 77 children at Sacred Heart Elementary School in Marystown (Newfoundland) implemented the program in 1994-95. With guidance from a retired school teacher and Dr. Oldford-Matchim - and with a generous donation of books provided by book publisher Scholastic Inc. and local fund-raising efforts - each parent received a kit of 24 books to read to their children. The S.O.R.T. project also received some funding from the Department of the Secretary of State.

Dr. Oldford-Matchim and her research team are now analyzing data collected from children in the fall of 1994 (prior to the implementation of the program), and in May 1995 after the pilot program ended for the year. Once the data has been analyzed, a more definite picture of S.O.R.T.'s effectiveness

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From the Editor's Desk

Our thanks to all the contributors to this issue, especially our CBFAs (come back from aways), Lorraine and Penny for their insights on coming home, and Judy for her profile of Harry Holman.

Our thanks also to our readers. We know that you are out there because occasionally we hear from one of you that you haven't received your copy of the *Bulletin*. We know that you are out there because when we ask one of you, singly, to do something you do it. Now let's see what happens when we ask you, collectively, for some input.

We are looking for articles and/or photographs about:

- Art in libraries - mobiles, walls, sculptures, portraits, commemorative or not.
- New libraries, renovations or expansions.
- Reminiscences of past CLA conferences in the Atlantic provinces.
- Stories about any of the founding members of CLA who are in the Atlantic provinces.
- Reports about your Freedom to Read Week activities.
- Suggestions for people to profile in the Atlantic Profiles column.

If you send photographs, we would prefer black and white, but we can deal with coloured or with slides.

Of course, St. Jerome is always looking for items to put into his column. He mentioned that he was very disappointed that he didn't receive any art work to replace the lion in his masthead. He muttered something about how the lion we are using looks as if it fought the Christians and the Christians won. Anyway, he has agreed to continue the contest until February 7. □

— Suzanne, Joy, Bernie

CORRECTION: In the article by Brian Bradley, "Distance Education - Not that Distant," the next to the last sentence in the last paragraph on p. 8 should read: "These guidelines would significantly reduce the need for local libraries (and those of the principal institution) to adopt several varied methods of responding to that learner's information needs."

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Changes have been noted in **bold**. For complete mailing addresses, see v. 59, no. 3 (November/December)

CONVENERS, 1995/96

Community and Technical Colleges Interest Group - **DISBANDED**
See v. 59, no. 1 (July/August) for the directory of interest group and committee conveners and representatives and subsequent issues for changes. □

Reading to Make a Difference... cont'd from cover

should emerge. Another data collection and analysis is planned for the 1995-96 school year. The book, *Help Your Child Become a Reader*, has been accepted as a pilot resource in 20 school districts in Newfoundland. As well, three other S.O.R.T. programs are up and running.

While the S.O.R.T. program was developed to be implemented by schools, it could just as easily be run by a public library. For more information about the Significant Others as Reading Teachers contact: S.O.R.T.; P.O. Box 78; G.A. Hickman Bldg.; Memorial University of Newfoundland; St. John's, NF A1B 3X8; Phone: 709-737-4380; Fax: 709-737-2345. □

— Suzanne Sexty, Editor

From the President's Desk

By the time you all read this the holiday season will be past for another year. I hope that you have all enjoyed at least a little slow-down at work during December, and that the holiday season was a safe and happy one for everybody. Now we dig in for the long haul until the first signs of spring appear.

The APLA executive held its fall meeting in Moncton on the weekend of October 28-29th. I would like to think that Ruth Mitchell and I could take credit for the beautiful fall weather we enjoyed for most of that weekend, but I don't suppose our claim would be accepted. It was a busy weekend for all the members of the executive, but I feel we accomplished a great deal.

One of the issues dealt with at the executive meeting was a policy on the use to be made of any revenue which might be realized by APLA's annual conference. Thanks to hard work by our conference organizers, we have had several conferences in a row which have been financially successful, and a policy on distribution of the proceeds was needed. The executive has developed a policy, based on a proposal from the Aims and Objectives Committee, that 50% of any revenue will be divided between the Memorial Awards Fund and the First Timer's Grant Fund, with the amount of the division to be decided by the executive, and 50% will be taken into general revenues. The execu-

tive wishes to make it very clear, however, that this policy is not meant to indicate any expectation that annual conferences will generate revenue. The unanimous feeling was that such an expectation would put unfair pressure on conference planning committees. However, the association does need a policy which can be applied when we are lucky enough to have a financially successful conference. This policy will be incorporated into APLA's standing orders, and will be brought to the membership for ratification at a later date.

The 1995 conference in Charlottetown was one of the financially successful ones. Nicky Cleaveland, Norine Hanus, Sharon Clark, and all the members of the organizing committee deserve our thanks and our congratulations for a job very well done. The conference generated over \$10,000.00 in revenue, which will do a great deal to improve the Association's financial picture.

We are now looking forward to our joint conference with CLA in Halifax in June of 1996. Jackie MacDonald has been working with the members of the CLA Conference Planning Committee to organize APLA's part in that conference. In deference to some of the CLA events which are being planned, the APLA executive has asked Jackie to revise the traditional schedule which APLA has followed during its own conferences. The pre-conference executive meeting will

take place on Wednesday evening, with the first session of APLA's OGM to be held Thursday evening. This will leave Friday evening free for CLA divisional activities. APLA's Past President's reception is being planned for Thursday evening, following the OGM. Another important event for APLA is the presentation of the Merit award. Rather than trying to present this during Saturday evening's social event, which will be more of a CLA event than an APLA one, we have decided that it would be better to present the Award during the first session of the OGM.

The executive has developed an APLA response to the CLA membership survey which was released last spring. We have made several suggestions to CLA, including a recommendation that they try to avoid increasing membership fees, since high fees are a deterrent to membership. We have also suggested that they might publicize to the library community the national activities which they undertake, such as lobbying. This would demonstrate to the library community where CLA spends its members' money. We also suggested that CLA make more of an effort to make continuing education activities available to the profession, since continuing education was seen by most survey respondents to be a very important CLA function. A letter covering these points was sent to CLA in time for their discussion of the survey during the fall meeting of CLA Council. I have posted a copy of the letter on the APLA list; those of you who do not have access to the list and would like a copy of the letter can contact me for one.

In this issue of the *Bulletin* you will see a call for nominations for positions on the APLA executive for 1996/97. Please consider offering your name for one of the positions which will be available. In addition to a new Vice President/President-Elect, we will be looking for Vice-Presidents for Newfoundland and Nova Scotia, and also for a new Vice-President, Membership and a new Treasurer. While it is certainly a responsibility, and will add to your workload, holding office in a professional association is a valuable and enriching experience, and gives you a chance to make a contribution which all your colleagues will appreciate. □

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— Susan Libby

NEWS FROM THE PROVINCES



PUBLIC

In the Saint John region, the following trustees were recently elected to executive positions on their respective library boards: Saint John Free Public Library -- Chairperson, **Martha Edwards**, Vice-Chair, **Starr Dashwood**; Saint John Regional Library -- Chairperson, **Nicholas Barfoot**, Vice-Chair, **Dorothy Hyslop**; Bibliothèque Le Cormoran -- Chairperson, **Raymond Godbout**, Vice-Chair, **Manon Bossé**.

Saint John Regional Library staff members **Melanie Hatfield** and **Karen Merritt** are enrolled in the U.N.B. Department of Extension Library Assistants Programme.

Judy Heron, Past Chair of the Saint John Regional Library and Regional Librarian **Eileen Travis** appeared before the Town Council of St. Andrews to bring the new mayor and councillors up-to-date on the regional library system.

Branch managers throughout the Saint John region held their November meeting at the Ross Memorial Library in St. Andrews, and welcomed a tour of the Ross Museum.

Jocelyne LeBel, Director of the New Brunswick Library Service (NBS), Assistant Deputy Minister J. Morell, NBS support staff and the provincial regional librarians were hosted by the Saint John Regional Library board at their November meeting in Saint John.

Barbara Malcolm and **Eileen Travis** represented the Saint John Regional Library and "manned" an exhibit at the Sussex Junior High School Exhibit.

Saint John Free Public Library Adult Services Librarian, **Jean Cunningham**

gave an informative presentation on the McNaughton Plan at the information sessions for staff and trustees held at the St. Croix Public Library on October 30th. The December 4th session was held at the East Branch Public Library and featured a presentation by **Valerie Bauer** and **Marilyn Jollineau** on our talking book collection and service.

A new adult program "The Library Book Club" was launched in October at the Saint John Free Public Library. Held every second week at lunch time in the Multipurpose Room, this program has proven to be very popular with registrants, according to **Jean Cunningham**, Adult Services Librarian.

In recognition of Canadian Children's Book Week, November 18-25, 1995, illustrator **Sheena Lott** toured New Brunswick. Ms. Lott, who has illustrated three books for children, read from her work and discussed the process of illustrating during presentations at the region's West Branch, Ross Memorial, St. Croix and Campobello Public Libraries.

Human Resources personnel **Jane Mackin**, **Mary Ellen Somerville** and **Marie Griffiths** from the Department of Municipalities, Culture and Housing presented a day-long workshop on interviewing. The sessions focused on two viewpoints, that of the interviewer and that of the interviewee. Branch managers, department heads and support staff from throughout the region attended this very helpful workshop.

Trustees and staff of the Saint John Free Public Library were delighted to learn that their Children's Department staff member **Patricia Tingley** was commissioned by **Laubach Literacy of Canada** to produce their poster and book mark.

The **Moncton Public Library** is embarking on a project with the South-eastern Branch of the New Brunswick Genealogical Society through which the library will be provided with a computer and a large database on CD-ROM, along with genealogical documents on microfiche.

Through a partnership with NBTel, the **Moncton Public Library** will soon be able to provide an Internet access for the public. As well as putting in two lines and paying communication costs until December 1996, NBTel provided training for the Moncton Public Library staff.

The **Sackville Public Library** has applied to Industry Canada for funding under the Community Access Program to establish an Internet connection at the library.

La commission régionale du Haut-Saint-Jean a adopté une politique visant à reconnaître la contribution d'un commissaire de bibliothèque pour les services rendus au développement des bibliothèques au niveau local et/ou régional. Les critères établis serviront au comité de sélection pour octroyer le certificat de mérite régional.

Les commissions de bibliothèque de la région du Haut-Saint-Jean sont invitées, dès maintenant, à préparer un dossier en vue de présenter la candidature d'un commissaire de bibliothèque pour obtenir le premier certificat de mérite régional qui sera octroyé en mai 1996.

Le service du bibliobus a le privilège de compter parmi ses membres mademoiselle **Reine Pelletier** qui vient de fêter son 100ième anniversaire de naissance le 13 novembre 1995. Elle est, sans conteste, la doyenne des membres. Originaire de Saint-François, elle profite des services du bibliobus depuis son arrivée au Foyer Saint-Joseph de Saint-Basile, en mai 1991. Mlle Reine emprunte un livre chaque fois que le Bibliobus fait une visite au foyer. Elle préfère les romans d'amour, en français ou en anglais, surtout ceux dont la couverture attire l'attention. Elle connaît bien les services offerts par la Bibliothèque régionale du Haut-Saint-Jean, puisque, lorsqu'elle habitait Saint-François, elle participait aux activités organisées par la bibliothèque publique de Saint-François. Elle jouit d'une bonne santé et peut même lire sans difficulté un caractère régulier. Elle

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NEWS FROM THE PROVINCES

considère chaque livre emprunté comme étant un cadeau qu'on lui renouvelle chaque mois. Elle apprécie beaucoup le service, surtout maintenant qu'elle a tout le temps pour lire.

À l'occasion de la fête du party annuel qui se tenait au Motel Près du lac de Grand-Sault le 18 novembre dernier, trois employés: **J. Robert Daigle**, responsable de la bibliothèque publique d'Edmundston, **Gérard Charest**, chauffeur du bibliobus et **Louise Pelletier** des services techniques ont été fêtés pour leur vingt ans de service. Ils ont reçu chacun un beau cadeau (une plume gravée à leur nom et à celui de la bibliothèque régionale). Le party à saveur de Noël s'est déroulé dans une atmosphère de détente. En plus de la présence des employés(es) et leurs conjoints(es), des commissaires régionaux, Madame Jocelyne LeBel, directrice du SBNB, nous fit l'honneur de sa présence au party.

ACADEMIC

The Mount Allison Libraries welcomed **Anita Cannon** as the new Public Services Librarian, as of September, 1995. Anita came to Mount Allison from Wilfrid Laurier University in Ontario and has taken on reference, bibliographic instruction and collections duties.

A new multimedia lab has just been opened in the **Ward Chipman Library** of the University of New Brunswick on the Saint John campus. The lab, which contains 12 multimedia machines, was developed as a result of special funding to the Department of Humanities and Languages and it will be used for language training as well as an open student lab. This project was a joint effort of the newly combined forces of the library, computing and audiovisual services. Library staff will be taking on the new role of providing some technical support for the facility.

SPECIAL

The April 27, 1996 opening of the **New Brunswick Museum (NBM)** at Market Square, Saint John is rapidly ap-

proaching. To prepare for new gallery developments, the NBM at 277 Douglas Ave., Saint John is temporarily closed from Monday, November 13, 1995 until June 1996. During the closure, the NBM Library and Archives will be re-located to the main entry level for easier public access and improved storage conditions. The NBM apologizes to users of the NBM Library and Archives for any inconvenience this may cause.

The **Maritime Health Libraries Association/Association des bibliothèques de la sante des Maritimes (MHLA/ABSM)** held its Fall meeting October 19 and 20th at the Dr. Everett Chalmers Hospital, Fredericton. The highlight of the meetings was the "Copyright in Canada" workshop given by Françoise Hébert.

OTHER

Anyone interested in reading about the Access '95 World Wide Web Conference: Gateways and Publishing which was held at the University of New Brunswick in October can point their web browser to at least two locations:

<http://library.usask.ca/systems/reports/umb.html>

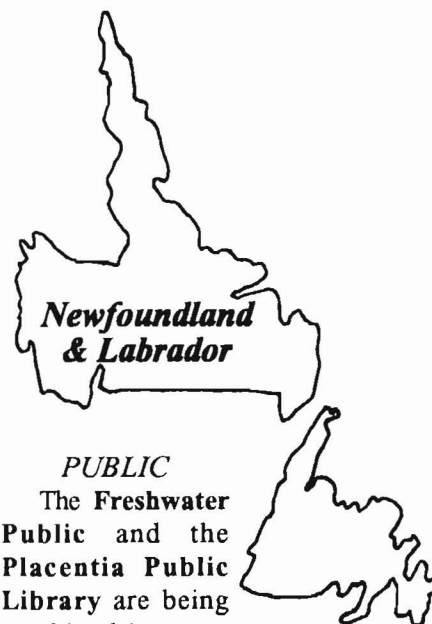
<http://www.lib.ncsu.edu/staff/>

The *New Brunswick Courier*, published in Saint John from 1811 to 1865, is not only a part of New Brunswick publishing history; it was also a training ground for other newspaper men. Former apprentices founded the *New York Herald* in 1835. Unfortunately, a complete run of this early newspaper has not survived in either a paper format in one institution or on microfilm as collected from many institutions. In November, a book dealer in Battle Creek, Michigan, informed the Provincial Archives of New Brunswick about a bound volume of the *Courier* for 1824 which she had for sale. Since the run was described as complete and 1824 was missing from any microfilm, it was acquired. On examination, it was discovered to be complete (or nearly so) for a much longer time, 26 June 1824 to 28 May 1827. The *New Brunswick News-*

paper Directory: 1783-1988, reported that over half the issues were missing for those years! When collation is confirmed, this volume will be microfilmed for general use. □

— *Marilynn Rudi*

Vice President, New Brunswick



PUBLIC

The **Freshwater Public** and the **Placentia Public Library** are being combined into one library. The move into their new, 7,500 sq. ft., quarters in the Lions' Youth Centre in Placentia will be completed early in the new year.

As part of the provincial government's deficit cutting measures for this fiscal year, the **Newfoundland Public Library Services** had to make a 3% cut in their operating budgets. This was done without laying off staff or reducing hours. A hiring freeze for temporary positions is now in effect in the public library service.

December 5, the **A. C. Hunter Library** in St. John's launched direct Internet access for its users. Patrons without computer accounts have access to the World Wide Web, Telnet and FTP at the library. Mail and news groups are not available on the machines. There are 6 computer terminals in the adult reference collection, one in the Newfoundland Collection and two in the Children's Library. These machines are in addition to the St. John's InfoNET computers.

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The **Michael Donovan Library** in St. John's has been renovated. Walls have been moved, new carpets laid and new washroom facilities installed.

The provincial tours for Canadian Children's Book Festival Week during the last week of November were very successful. Young Adult writer Martha Brooks toured the island of Newfoundland. She gave school readings and read in a number of public libraries. One hundred and eighteen people attended her reading at the **Deer Lake Public Library**. Illustrator Rhian Brynjolson toured in Labrador. The tour went so well that it was extended and Corner Brook was added to the tour.

Judith Peckham, a retired teacher and school principal, has been hired for the Provincial Reference and Library Resources Board family literacy project in St. John's. She has been carrying out research and making contacts. A kit is planned and presentation material including a video are being developed.

The public library has been awarded three new grants for the Writer-in-the-Library Program. The Newfoundland and Labrador Arts Council donated \$1000, author Kevin Major donated \$600 from the launch of his book *No Man's Land*, and the McLean Foundation gave a second grant of \$500. These grants will fund two authors to deliver writing workshops for young people. One workshop will be held in the Holyrood Library and the other will be on the west coast of the island.

ACADEMIC

Dr. **Janice Kelland** has been cross-appointed from the Department of Chemistry to the Memorial University of Newfoundland library system. She will be working in the Collections Division and the Information Services Division of the Queen Elizabeth II Library.

The provincial government cut its grant for this fiscal year to Memorial University of Newfoundland by \$3.4 million. At this time it is not known what the university library's share of the cut will be.

The Memorial University of Newfoundland administration and the Memorial University of Newfoundland Faculty Association restarted negotiating the faculty contract. Both parties have agreed there will not be a strike or lock-out before February 1, 1996.

The **Health Sciences Library** of Memorial University of Newfoundland has its own World Wide Web page. You access it at: <http://aorta.library.mun.ca/>

The **Raymond J. Condon Library** at the Labrador College of Applied Arts, Technology and Continuing Education in Labrador City has a Web Homepage. You can access it at: <http://spruce.labcoll.nf.ca/~library>.

SPECIAL

It appears that no library positions were lost in Newfoundland government libraries when the government laid off more than 400 civil servants on December 5.

Susan Salo has been hired to replace **David Clarke** while he is on leave from the Marine Dynamics Branch of CISTI (St. John's).

The librarian's position at the Forestry Canada Library in Newfoundland is not being made redundant.

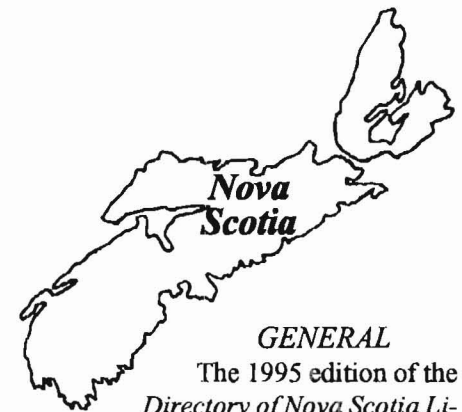
SCHOOL

The 1995/96 executive of the Learning Resources Council, Newfoundland and Labrador Teachers' Association, is: President, **Gary Noel**; Vice President, **Lynette Langdon**; Past President, **Angela Murphy**; Secretary, **Anne Major**; Treasurer, **Betty Power**; and Information Officer, **Heidi Gatherall**.

OTHER

The Microcomputer Interest Group of the Newfoundland Library Association held two meetings this Fall. **Janice Adlington** did a presentation on searching the World Wide Web at the first meeting. **George Beckett** demonstrated PowerPoint presentation software at the second meeting. □

— *Karen Lippold*
Vice President (Newfoundland)



GENERAL

The 1995 edition of the *Directory of Nova Scotia Libraries* is now available. This new edition provides a listing of over 190 libraries and archival institutions in the province. The directory is available in print or in disk form (i.e. 3.5" or 5.25" disk versions). When ordering copies of the directory, please supply the following information: Name, Library, Mailing Address, Town or City, Postal Code, Province. Also indicate whether you

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want the print version or the disk version (specify whether its 3.5" or 5.25"). The directory was prepared in WordPerfect 6.0 format; however, you can get disk copies in other WordPerfect formats, i.e. WordPerfect 5.2/5.1, WordPerfect 5.0 and WordPerfect 4.2. (Please specify which version). All copies are available for \$10.00 each. Please send cheques or money orders to: Judy Naugler, Administration Section, NS Provincial Library, 3770 Kempt Road, Halifax, NS B3K 4X8. Phone (902) 424-2454; Fax (902) 4242-0633; E-mail: jnaugler@nshpl.library.ns.ca. All cheques or money orders for the directory should be made payable to: the Minister of Finance.

The terms of reference for the Nova Scotia Union Catalogue Study will be going out to the Public Tenders Office for advertising. Within the next three months, a planning process will be put in place to begin the creation of a virtual union catalogue of Nova Scotia holdings as a contribution to the Virtual Canadian Union Catalogue.

PUBLIC

The Provincial Library recently received a matching grant of \$100,000 from Canadian Heritage to expand the development of French Library Services province-wide. There are plans to hire a coordinator whose responsibilities would include providing leadership and promoting French library services province-wide in both print and electronic formats, liaising and seeking partnerships with francophone organizations and institutions.


On September 1 library staff from Dartmouth, Halifax, Halifax County, and the NS Provincial Library gathered in Dartmouth's North End to celebrate the sod-turning for the new Community Centre which will house a new branch library. The 1.7 million dollar facility is being built under the Canada/Nova Scotia Infrastructure Works Program and will be a cultural multi-purpose facility offering recreational and educational services to young and old alike. The new branch library will open early in February 1996.

Bridget Turner has been appointed as Technical Services Coordinator of the Provincial Library as of November 20, 1995. Bridget was most recently involved with the production of the Canadian Federal Environmental Assessment Index. Bridget has a MLS from Dalhousie University. She is pleased to be returning to Nova Scotia where she previously worked as Chief Librarian for the International Centre for Ocean Development in Halifax until its closure in 1992.

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Canada

NEWS FROM THE PROVINCES

Loretta Young and **Gayle Ford** are two new staff members at the Provincial Library. Loretta will be performing the duties of the LA2 cataloguing position while **Laurinda Matheson** is on maternity leave, and Gayle will also be performing cataloguing duties until the end of March.

Annapolis Valley Regional Library

As of November 6, all 11 fixed branches of the Annapolis Valley Regional Library have on-line public access to the Nova Scotia Regional Libraries catalogue (NcompasS) and Internet (using Netscape). By 1995, each branch will have three computers for public access. Public information sessions on the use of the computers and software were held in each branch. The reaction of staff and public has been enthusiastic.

Clarice Muntz will retire as Head of Reference Services at the end of December after 21 years in that position.

The regional library board has accepted, in principle, a proposal by the Town of Bridgetown and the Western Valley Development Authority to move the regional headquarters to space in the Bridgetown Development Centre. The move is expected to take place early in the spring of 1996.

Dartmouth Regional Library

Charby Slein has joined the staff at the Dartmouth Regional Library as Community Outreach Librarian and **Troy Myers** is Head of the new Community Centre Branch Library.

South Shore Regional Library

Library staff recently presented volunteers with pins to honour the hours they have worked at library headquarters. **Lida Crowell** (Special Readers Services) received a 700 hour pin, **Nicole Zwicker** (Technical Services) received a 300 hour pin, and **Derek Watson** and **Robert Derek** (Special Readers Services) both received a 100 hour pin.

ACADEMIC

The Dalhousie University Libraries have established the Thomas H. Raddall

Endowment. An anonymous donor has graciously given \$10,000 to launch the endowment, which will provide a lasting tribute to the late Nova Scotia author. The goals of the endowment are to provide an ongoing research collection of works of Canadian history and literature, areas of personal interest to Dr. Raddall, and a research fellowship to attract scholars from around the world. The Thomas H. Raddall Endowment will not only keep Raddall's name and achievements in the public mind, but will also support the type of historical research Raddall carried out and interpreted so well. Plans to increase the endowment extend over the next five years and are expected to culminate in the amount of \$40,000 by 1999. Donations to the growing fund are gratefully accepted. For further information regarding the Thomas H. Raddall Endowment, contact Holly Melanson, Assistant University Librarian (Collections and Development) at (902) 494-6684.

Jim Bennet, the "laureate of Atlantic humour," will read on January 18th in the Killam Library, starting at 7:30. Bennett was co-host of CBS's Singalong Jubilee. His verse and songs are collected in two volumes, *Jim Bennet's Verse* and *Jim Bennet Rhymes Again*.

The Dalhousie University Libraries have obtained a site license for the UnCover Reveal service. Reveal allows users to receive current awareness information direct to their electronic mail addresses.

GOVERNMENT AND SPECIAL

The **Legislative Library** has gone online with a site on the Worldwide Web. The library is responsible for the Nova Scotia Legislature WWW site at: <http://www.gov.ns.ca/legi>

This site includes information about the status of bills and the full text of the first readings of bills introduced in the current legislative session. Both are available under the section "Legislative Business". A schedule of upcoming legislative committee meetings is also available here. You can read through the

publication *A History of Province House*, complete with pictures of the Legislative Library, the Red Chamber, and Province House itself. The site also has information about the course of the legislative session and about the various legislative offices. A directory of the House of Assembly is being added and should be available online in early December.

On October 12, 1995 **Darlene Chapman**, Health Sciences Librarian at the Grace-IWK Hospitals, received the Staff Recognition Award (presented to staff members who have been chosen from their peers for their outstanding and valued commitment to the IWK).

LIBRARY SCHOOL

The 1995 Hannah Archives Medical History Internship was awarded to **C. Maureen Young**, a 1995 graduate of the School of Library and Information Studies. Maureen began the internship at the Public Archives of Nova Scotia on 21st August 1995.

The Hannah Institute for the History of Medicine, Toronto, launched the Archives/Museum Studies Medical History Internship Programme in 1994. Ms. Young was awarded the 1995 internship in a national competition following submission of a joint application to the Hannah Institute from the School of Library and Information Studies and the Public Archives. Ms. Young will work on the Joint Committee on Medical Archives Manuscript Collection. This collection encompasses material from the late 1700s to the 1970s and includes records of a number of corporate medical bodies throughout Nova Scotia.

Dr. Norman Horrocks, has been named the 1996 recipient of the Association for Library and Information Science Education's (ALISE) Award for Professional Contribution to Library and Information Studies. In 1990, Dr. Horrocks received the ALISE Service Award for outstanding contribution to the Association. He is the first person to receive both the Service and Professional

(Continued on next page)

NEWS FROM THE PROVINCES

Contribution Awards, both of which were established in 1987.

ASSOCIATIONS

The Nova Scotia Library Association (NSLA) annual conference was held in Truro, October 13-15. The conference was hosted by the Colchester-East Hants Regional Library. The keynote address was given by Michael Jeffrey, of Learning Resources and Technology. Sessions included: R.L. Stine and Censorship, a Budge Wilson author reading, Legal Liability in the Library, and Freenets: the Sequel.

The new NSLA president is **Frances Newman** (e-mail fnewman@nsamc.library.ns.ca).

The Halifax Library Association has a new executive: President, **Sue Dirani** (e-mail sdirani@nshpl.library.ns.ca, phone (902) 424-2475); Past President, **Janice Fralic-Brown**; Vice-President/President Elect, **Gillian Webster**; Treasurer, **Darlene Tan**; Secretary, **Rebecca Arsenaault**; Membership Convenor, **Sue Hunter**; Councillors, **Cindy Boxall** and **Darlene Beck**.

New members of CLA who choose CASLIS Atlantic as their division and chapter affiliation have the opportunity to win a full conference pass to CLA '96 in Halifax or one of two Special Libraries Day conference passes. These passes will be randomly awarded to three new members who join CASLIS Atlantic between September 1, 1995 and February 29, 1996. Contact a member of the CASLIS Atlantic executive or CLA headquarters for a membership application form.

CASLIS Atlantic hosted three dinner events at Scanway's Restaurant in Halifax this fall, with guests of honour **Linda Farmer**, Executive Director of Novanet; **Dr. Mary Dykstra** from the Dalhousie School of Library and Information Studies and a member of the federal Information Highway Advisory Council; and **Maggie Weaver**, of the IntelliSearch office of the Metropolitan Toronto Reference Library and CASLIS National Secretary.

CASLIS Atlantic presented an evening information system on freedom of information and protection of privacy legislation at the MacMechan Auditorium in the Killam Library on November 8. **Claire MacDonald** from the Bedford Institute of Oceanography discussed the history, principles, and procedures underlying the federal Access to Information and Protection of Privacy Acts. She also presented tips and hints on how to make access applications more effective. **Kathryn Arbuckle**, librarian at the Nova Scotia Department of Education and Culture, discussed the practical aspects of living with Freedom of Information legislation, and the organizational and records management systems that are a necessary consequence of access legislation. Mr. Darce Fardy, the Review Officer for the Province of Nova Scotia outlined his role in the review process, and indicated his view that the provincial freedom of information legislation should be extended beyond the provincial government into the wider public sector. □

— *Mark Leggott*
Vice President (Nova Scotia)



PUBLIC

On the Provincial Library scene, **Andre Gionet** has been hired as French Services Librarian to replace **Johanne Jacob** who is on maternity leave. Plans for the automation of the Provincial Library System took a step forward in November when the call for tenders for an automated library system was issued. Plans are for the cataloguing and acquisitions phase to begin in the spring.

SCHOOL

Judy Davies and **Dr. Ray Doiron** are progressing with their study on the im-

part of school library policies and programs in the elementary and secondary schools on Prince Edward Island. The study has received the approval of the Department of Education and is receiving financial support from the University of Prince Edward Island. In their study, Ms. Davies and Dr. Doiron are examining the resources, personnel, services, facilities and instructional programs in the schools. The initial survey of all sixty-seven schools is to be concluded in December with personal interviews being held in January and February. The study is also to include examples of exemplary school library programs and an analysis of those programs as well as an historical perspective of school libraries on the Island. The projected release date for the study is May 1996.

ASSOCIATIONS

The **Prince Edward Island Professional Librarians' Association** held its annual meeting on November 16. During the meeting, the Association voted to continue giving money to the Robertson Library to support the purchase of *Library Literature*. They also spent some time discussing the possibility of a freenet in Charlottetown. It was felt that, while there is an insufficient base from which to draw support and workers, they would continue to research the possibility.

This meeting saw the installation of a new executive. Included are **Brenda Brady**, president; **Barry Stanfield**, Vice President/President Elect; **Don Carter**, Secretary/Treasurer; and **Sandra Richardson**, Past President. Also established were new Continuing Education and Library Week committees. It was decided that Mr. Stanfield would represent the Association on the Provincial Library Council.

The Council met on November 23 and is continuing its investigation into areas of further cooperation, particularly in continuing education, among libraries on Prince Edward Island. □

— *Norine Hanus*
Vice President (Prince Edward Island)

In Memoriam: Edith M. Button

Staff and trustees of the Albert-Westmorland-Kent Regional Library were saddened to learn that Edith M. Button had passed away at the home of her nephew in Bedford, Nova Scotia on Friday, November 24, 1995.

Born in Stellarton, NS, she was educated in Truro and Moncton and obtained a B.A. from Acadia University in 1931. In November 1949, she began her library career as a clerk in the Moncton Public Library. In 1957 she completed the Library Assistant Course offered by the Central Library Service of New Brunswick. The advent of the Regional Library prompted her to take professional library training, leading to the Bachelor of Library Science from McGill University in 1963. Edith then worked as Assistant Regional Librarian from 1964 to 1967 and

again from 1970 to 1975, a position which involved her in working with public schools to develop their libraries and in building and maintaining the English book collection in the Regional Library. In a history of the Regional Library, she stated, "Over the years I had passed through all phases of work in our system from book mending to being Assistant Regional Librarian, and I enjoyed it all."

Edith Button was an active member of APLA and served on the executive of the Canadian Association of Children's Librarians. Her husband, Hubert Button, was also a tireless worker for libraries as a trustee. In 1978 APLA honoured them both, presenting Hubert with the APLA Merit Award and Edith with an Honourary Life Membership.

Many people in Moncton remember Edith Button as a warm, gracious, well-read, and creative person who delighted in helping them find just the right book.

— Ruth Mitchell
Albert-Westmorland-Kent
Regional Library

EDITORS:

The APLA Memorial Awards Fund is an ongoing recognition of the contributions which librarians such as Edith Button have made to libraries in the Atlantic provinces. Donations to this fund may be sent to the Treasurer, APLA, c/o School of Library and Information Studies, Dalhousie University, Halifax, NS, B3H 4H8. □



A ONE YEAR MEMBERSHIP TO APLA

St. Jerome is looking for a new lion to serve as his masthead.

If your submission is selected, you will win a year's membership in APLA.

Submissions should be received by **February 7, 1996.**

Submissions should be sent to:
Suzanne Sexty
Editor, *APLA Bulletin*
Queen Elizabeth II Library
Memorial University
of Newfoundland
St. John's, NF A1B 3Y1



Conveners Needed

Conveners are needed for the:

Public Relations Committee
Library Technicians Interest Group
Trustees Interest Group

For more information, or to volunteer, contact:

Sara Lochhead
Vice President (President Elect)
Phone: (506) 364-2567
E-mail: slochhead@mta.ca



Call for Nominations

The executive offices requiring nominations for 1996/97 are:

Vice President, President Elect
Vice President (Newfoundland)
Vice President (Nova Scotia)
Vice President (Membership)
Treasurer

Guidelines:

1. No member of the Nominations and Elections Committee is eligible for nomination.
2. Any APLA member may nominate any other member for elective office.
3. Every person nominated shall be a personal APLA member in good standing and shall file a letter of acceptance with the Secretary of the Association.
4. The Treasurer shall reside in the Province of Nova Scotia.

Please send nominations, postmarked no later than **February 29, 1996** to:

Charles Cameron
Provincial Resource Library
Arts and Culture Centre
St. John's, NF A1B 3A3
FAX: 709-737-2660
E-mail: cameron@morgan.ucs.mun.ca

Atlantic Profiles: Harry Holman

One cannot help noticing Harry Holman's passion for hats. From the dapper to the sporty, his collection of hats is varied and impressive. The same can be said about the many "hats" worn by Harry throughout his professional career, and certainly now as Director of Archives and Libraries for the province of Prince Edward Island.

After completing undergraduate studies in psychology and geography, he chose to pursue his personal interest in history and become an archivist. Then, in 1979, he changed hats and entered law school. He was called to the bar in 1983, but Holman soon discovered the practice of law had less appeal for him than the study of law. He spent several years in Ottawa where his work related to information access and privacy issues. Some of us also remember his special wit as a youthful CBC television weather man.

When he assumed the role of Director of Archives and Heritage in 1989, he found opportunities to don the varied perspectives of lawyer, archivist and information specialist. Four years later, in 1993, that role expanded to include the management of public libraries. Now Holman, and his wife, Holland College librarian, Brenda Brady, live in Charlottetown with their five year old daughter Constance. He travels between the Public Archives, situated in the historic Coles Building in Charlottetown, and the new Provincial Library headquarters in Morell. No doubt he wishes he had more time to pursue his reading interests in biography and history.

Bulletin: How do you approach the broad, demanding, role of the administrator responsible for both archives and libraries?

Holman: The mandates of the public archives and the public library system are actually closely connected by a shared emphasis on the provision of information and public service. Although the archives are not really a "library," we are concerned with government policy and a management system for a vast collection of provincial records and archival information. Likewise, the library system provides access to information for members of the public.

Bulletin: How does the library aspect

of your role differ from the archival responsibilities?

Holman: I see this as having two dimensions. First, I have to support many library professionals, including librarians, technicians, and other staff. By making sure they have the tools they need to do their work, I can help them realize a shared vision for their roles within the library system. The other part of my work has to do with being an advocate for libraries. Actually, this advocacy concerns the changing role of libraries today and in the future. I wake up every day aware of new factors impacting on our libraries. Some of these are internal whereas many changes and influences are external; they come from communities, from schools and other institutions...and libraries should, and do, reflect this reality.

Bulletin: Did your archival background prepare you to deal with the wider profession of librarianship?

Holman: Archivists can learn much from librarians who have already achieved the self-confidence and role development that accompanies a "legitimate profession." As time passes, there seem to be more opportunities for sharing experiences and expertise.

Bulletin: What, in your opinion, are the major issues faced by librarians and libraries today?

Holman: I'm afraid that technology has already lost its true place as a tool in our society. Our libraries are increasingly becoming "information centres," often to the exclusion of their more traditional, cultural purpose. We've become so dependent on our sources of funding and these determine the core of our service. The needs and wants of our clients for recreational reading material, for example, are sacrificed for more technology. Too often, it seems, the tail is wagging the dog. We use...we actively seek access to electronic resources...and this is a reality we have to accept. However, we must not forget the other real needs of our clients. We still need to determine what our libraries are for.

Bulletin: Would you care to predict the future for public libraries in Prince Edward Island?

Holman: We have a lot of small com-

munity libraries which do not necessarily have extensive information collections, but they are meeting the needs of the majority of their clientele. The dilemma is whether we should continue to respond to those clients' needs as we always have, and probably with less. Or will we use our diminished financial resources to provide electronic technology in those communities? We have to ask ourselves how we can possibly keep up. We have to look at other community resources; the recent interest in Community Access projects is a good example. Communities rallied to coordinate applications (to improve access to information technology) which involve libraries, schools, and other community organizations. The reality is that in many small communities, libraries were historically the sole source of cultural and adult educational activity. I hold out great hope for libraries if we can work together to meet this combined and changing demand for cultural and recreational as well as informational materials. If we don't, I think our libraries are doomed.

Bulletin: I think this holds true for all libraries, including school libraries.

Holman: Yes, we have to continue to be advocates for our changing libraries and this certainly isn't the same thing as protecting our present roles or our turf! I admit to some disappointment over the actual use of archival and library resources. We are entranced by an ever-growing demand for huge quantities of information especially in electronic formats. The reality is that we have so many wonderful, under-utilised resources. We talk about the "five hundred channel universe" while we already have an excellent "quarter of a million volume" library/archival collection. Regardless of the format, it still takes just as long to read a page of text! And library staff have to be seen as providers of "value-added" services because they are the essential guides and interpreters in our knowledge based society.

Harry Holman is indeed a man who has worn many hats and none suits him better than the one he capably wears as a library advocate. □

— Judy Davies, for the Bulletin
PEI Department of Education

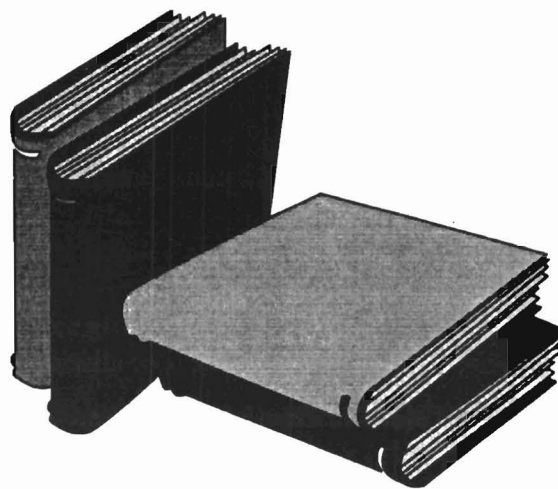
TIPS ON STARTING AND RUNNING A BOOK CLUB

Starting a Book Group

- * Simply put up a sign - let people know.
- * Don't require registration.
- * Organize avid readers first.
- * Send out invitations to get your beginning core group.
- * Attend community meetings and promote the group.
- * Recommend the group to your customers.
- * Send out a questionnaire to the people who might be interested and get suggestions from them.
- * Get as much input from the group as possible on what they would like to read.
- * Don't be discouraged if the group is small. It will grow.
- * Keep it light. Make it fun. Get to know your group.
- * For the group to be a success, it should be fun for the leader.

Choosing Books

- * Include all types of books and authors.
- * Alternate fiction and non-fiction.
- * Controversial books work much better than ones that everybody likes.
- * Books must be very readable. These are busy people, not students of literature.
- * Finding enough copies is always a prime consideration.
- * Know your group's likes and dislikes.
- * Have several suggestions, but allow the group to make the selection.
- * Go with consensus.
- * Do as much sharing as discussing. Ask each member to read a different book and share it with the group.



If you are interested in book clubs, you might look at Book People, a Canadian magazine. For more information about Book People, write to P.O. Box

Generating Discussion

- * Ask who liked the book? Who didn't? And usually you are off and running.
- * Prepare a list of questions.
- * Cite and share reviews of controversial works. Think of discussion questions ahead of time in case of lag. Bring along copies of other works by the author.
- * Occasionally cite critics.
- * Read quotes.
- * Prevent one member from dominating. Draw out the more reticent members by posing questions directly to them.
- * Allow group members to do most of the talking.
- * Schedule a time for members to share other good books that they have read.
- * Discuss personal activities as well as the book.

Special preparation

- * Read the book.
- * Read the book twice.
- * Write down starter questions.
- * Know biographical facts about the author.
- * Read reviews and criticisms.
- * Prepare a sheet of questions and a list of other books by the author.
- * Prepare a one page handout based on reviews and biographical information.
- * Bring along other books of interest to people in the group.
- * Bring copies of other books that might be chosen for future reading.
- * Bring several copies of the next month's book.

Special Book Group Programs

- * Author visits.
- * Attend readings as a group.
- * As a group, attend a book sale and then go out to dinner.
- * Tour new libraries.
- * Host a dramatic presentation.
- * Invite an expert or scholar to a meeting.
- * See a movie version of a book read by the group.
- * Have a potluck luncheon or dinner along with the meeting.

These suggestions have been adapted from the article "50 SIMPLE THINGS YOU CAN DO TO SAVE THE WORLD OF BOOKS" in the *U*N*A*B*A*S*H*E*D Librarian* (issue #88).

Comin' Up the Road

The Bulletin asked two people, Penny Marshall and Lorraine McQueen, who have recently come home to the Atlantic Provinces to give us their impressions of the experience.

COMING FULL CIRCLE:

Penny Marshall

Being here and there.

I grew up in Fredericton and went to the University of New Brunswick. My first job was at Xavier College in Sydney which at that time was a 2 year junior college and then students went to St. Francis Xavier. As University College Librarian at the University College of Cape Breton I have come full circle.

From 1972-74, I was a one-person government reference library in Charlottetown, the Planning Library. My clients were the civil service and the MLA's. I left it in August 1974 to travel to Africa and I returned from there in June 1975. When I came back, I was the School Library Consultant, Dept. of Education, Newfoundland and Labrador. I travelled the province helping to set up school libraries and trying to convince them that the \$8.00 per capita that the province provided for libraries should be spent on books not basketballs! Travelling in Newfoundland was an adventure!!!

As Adult Services Librarian, Thunder Bay Public Library I was responsible for the circulation staff, information services and programming for adults. I also met Arthur Black, who was doing local CBC, and did a lot of radio spots with him, promoting programmes, answering questions the listeners sent in - The Radio Noon Mystery Quiz. From 1981-92 I was Head of Branch Services, Regina Public Library, where I had the opportunity to renovate a grocery store into a library and turn an empty field into a library!

Since October 1992 I have been back in the Atlantic Provinces as University College Librarian and Executive Director of the UCCB Press. We just published a wonderful picture book for children in English and Micmac - I think it is an award winner!

What changed while I was away?

One thing I noticed, when I got back, is that there were so many of the same faces. People from Atlantic Canada are home bodies, they either stay or return as I did. I think that because of the lack of funds libraries have taken initiatives to enable them to provide services, Novanet is an example of that, so are the initiatives that AAULC and Dick Ellis have led to share resources. There is good cooperation in Cape Breton between the public library and UCCB to provide service to distance education students.

I have also noted that the public libraries (not just Cape Breton Regional Library) don't have multiple copies of all the best sellers, that collections are getting out of date because of lack of funds. This latter applies to both public and academic libraries. When I think that Regina Public Library bought 50 copies of a best selling novel and 40 copies would be in the book sale in 2 years ... they sold used books our libraries never had the opportunity to buy.

Are Atlantic libraries different?

Libraries here cooperate, help each other provide a service.

I am truly amazed at how much libraries in Atlantic Canada do with so little. Whenever I visited Fredericton (at least once a year) I would go back to Regina and tell people how good that had it, but they didn't understand. They still don't. Yes, they are being cut, but the level they are starting from is so much higher than we ever had here. I can really only speak for UCCB and the Cape Breton Regional Library but I think there is more of an interest in people, a personalized service. Although in the branches at Regina Public the service was like that.

Why come back?

I wanted to return to the Maritimes, all my family are in New Brunswick. I like the lifestyle. When in Regina I loved the sky but whenever I was in New Brunswick I realized how much I missed hills, trees and water! I don't miss the +/- 40 degree temperatures in Regina! I knew about the economy so I didn't get any big surprises. I like the way people care about people, before a business transaction you have a 'social hello, how are you'.

I was open to thinking about the job because UCCB has the most 'public library like academic library' that exists. I liked the mandate to serve the University College and the Cape Breton community. As the Press has developed I really enjoy publishing books, I just wish I had more time.

Living in various parts of the country has made me understand the many, many similarities of Canadians. I think everyone should live somewhere else for two years just to experience the similarities and differences. We would be a stronger country! □

FROM THE WINDY CITY TO THE INN AT THE END OF THE UNIVERSE:

Lorraine McQueen

Coming and going.

It all started in Chicago, the Windy City, and of course it was because of a man. My new husband took me from my native land to begin my career in the USA in a science and engineering library. I was young at the time and remember little of the experience - except that time is money and the permeability of mylar. (Ask me about this sometime!)

Soon we returned to Canada. I first met Atlantic library staff in the 1970's while working as the Coordinator of Reference Services at the Nova Scotia Provincial Library. I was responsible for the Nova Scotia Union Catalogue which gave me an opportunity to work with all types of libraries in Nova Scotia. Twelve years ago, I moved to Ottawa to work at the National Library and worry about library services on a national level. I stayed in Ottawa until last July when I was appointed University Librarian at Acadia and moved to Wolfville.

What changed while I was away?

Coming back after twelve years away, the first thing you

(Continued on next page)

Comin' Up the Road...

notice is that many people are where you left them. People stay in their jobs a long time here. This lends a superficial and deceptive air of sameness that can easily be misread as lack of progress. A closer look shows change in some key positions and a great deal of change in how library services are being delivered.

NSTN wasn't around when I left. PEI had a Provincial Library and a Provincial Archives. New Brunswick was still technologically underdeveloped and Newfoundlanders were just beginning to learn about Dick Ellis. You see how times have changed!

When I left Nova Scotia, government restraint had just arrived and I was thankful to move to Ottawa where the concept was still unknown. I watched the development of technology in Atlantic libraries and saw the innovative ways found to maintain good library services in the face of severe cutbacks.

Are Atlantic libraries different?

The Atlantic spirit of cooperative ventures remained strong. Atlantic library staff constantly sought ways of maximizing the impact of every dollar spent and sharing that impact with their neighbours. Our Atlantic libraries have the reputation of knowing how to work together. Today, I find the value of libraries is even better understood by Atlantic politicians and administrators than it was when I left. These developments did not happen by accident. It took a lot of energy and concerted effort on your part to make them reality.

Why come back?

When I decided to apply for the position at Acadia, I was influenced by two major factors. First, the yearning to return home and be "at home" with the geography and the people. It may seem strange but there is an undeniable, constant pull of the geography of home - the rocks, the ocean, the trees, and even the stupid weather! And then there are the people. People who laugh in airports. People who laugh at pretension. People who laugh. Secondly, I wanted to work again on a scale where my input would be significant. An environment where I knew all the players and they knew me. A place where I could help and where help would be returned.

Now I am home. I live at the end of the road, in the woods, in the Inn at the End of the Universe, as close to those rocks and trees as anyone could wish. I enjoy the weather - all of it. I go to work every day and contribute what I can to Acadia. I meet my Atlantic colleagues and talk about improving library services. I am not disappointed. □

— Joy Tillotson, Editor

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APLA/CLA '96

All CLA Divisions have planned attractive programmes for the Halifax conference. Details of the CASLIS and CACL sessions are given here. Future issues of the *Bulletin* will report on other highlights.

Friday, June 7 is Special Libraries Day with sessions of appeal to divisional members and beyond. A breakfast session will introduce the day with Don Caplan, an experienced management consultant, talking about "Change Management". This will be followed by CLA Past President Pat Cavill, a library consultant, talking about "Advocacy for Special Libraries".

Going beyond marketing and public relations, Pat will show how to find and develop your passion and courage to speak out in support of libraries. Pat will be followed by Dr. James Matarazzo, Dean of the Simmons College Graduate School of Library and Information Science, whose program will provide a "Prescription for Corporate Library Success." Dean Matarazzo is known worldwide for his research, writings and speeches on the value of corporate libraries.

CASLIS has left the lunchtime free of meetings so that the exhibits can be visited. In the afternoon there are two panels - one on "Library Entrepreneurship" with Michelle Clairmont (Technical University of Nova Scotia), Ann MacLeod (Information Consultant, Oakville, ON), Jackie MacDonald (Pandion Information Services, Bridgewater, NS) and Don Caplan (Management Consultant, Edmonton). The second session will be a workshop on "Competency-based Selection and Hiring" given by Mark Jackson of Hay Management Consultants. Limited to forty participants, the workshop will be interactive and focus on improving selection/hiring decisions through behavioral-type interviews.

On Saturday morning there will be a session on special libraries at which library school students will present their views on the current special library scene. To be organized by students from the Dalhousie School of Library and Information Studies, support is being offered by Jane Beaumont and Associates, Shaftesbury Associates and the Atlantic Provinces Library Association.

CACL's Keynote Speaker will be Mary Somerville, Director of the Miami-Dade Public Library System and President-Elect of the American Library Association. She began her career as a children's librarian and will be speaking about the importance of children's and youth services and how to see that the importance of these services is recognized by library management. APLA and CACL will be co-sponsoring a session presented by Newfoundland author Kevin Major.

The traditional programme on "The Notables," featuring the best of the year in children's and YA books and video, will have a new category this year - CD-ROMs. Ken Haycock (University of British Columbia) will talk about school/public library issues. Halifax City Regional Library staff will present "Getting Connected: Computer Literacy for Children in the Public Library" with particular reference to the creation of the Chebucto Community Net home page for youth.

The First Annual CLA Mystery Author Tour will be held this year. Four local authors have agreed to host a gathering in their homes where CLA members can meet and talk informally with local children's authors. Light refreshments will be served and free transportation will be provided. Priority will be given to out of town delegates.

For more information on the CASLIS events contact Kathryn Arbuckle (Phone (902) 424-5264; fax (902) 424-0519; e-mail HLFXTRAD.EDUC.ARBUCKKL@gov.ns.ca). For information about the CACL events contact Heather MacKenzie (Phone (902) 421-3791; fax (902) 421-2791; e-mail mahml@office.nsh.library, ns.ca). □

— Norman Horrocks
Public Relations Coordinator, CLA '96

CLA 1996 in Halifax Needs You! VOLUNTEER!

This is a first call for volunteers to help with all aspects of the Canadian Library Association National Conference, Wednesday June 6 to Sunday, June 9, 1996. The conference is being held at the World Trade and Convention Centre, Halifax, Nova Scotia.

This is a terrific opportunity to be get involved in the national conference, meet a host of interesting people, and have some fun. Show off Nova Scotia's, and Atlantic Canada's, hospitality to the rest of the country and international visitors. If you are planning to be a delegate anyway, volunteering for a couple of hours lets you see the conference from a whole new perspective.

- If you are planning on being in Halifax, June 6-9.
- If you can commit to at least one, 2-4 hour shift during the conference.

PLEASE VOLUNTEER!

A wide range of duties will be needed, including:

- Registering incoming delegates, and providing hospitality information and directions.
- Monitoring conference sessions, reporting on sessions for the conference newsletter *CLA Today*.
- Helping to produce the *CLA Today* newsletter.
- Providing Internet assistance in the conference computer room.
- And then there's taking messages, making photocopies, moving chairs and all the stuff that comes up at the last minute.

To volunteer, or for more information, please contact: Peter Webster,
Head of Information Systems
Patrick Power Library,
Saint Mary's University
Halifax, NS B3H 3C3

E-Mail: PWEBSTER@
ADMIN.STMARYS.CA
(preferred method)

Phone (902) 420-5507
Fax (902) 420-5561 □

ANNOUNCEMENT

Canadian Library Association Conference — Halifax, June 9-15, 1996

WWW POSTER SESSION — *First Call for Presentations*

The CLA 1996 conference in Halifax, will feature a display of library and information science developments presented via the World Wide Web. Internet computers will be available for delegates to view information from across the country and around the world.

- If you have library and information science related research you would like to display at CLA 96;
- If you have innovative services or resources you would like to report on at CLA 96;
- If you have an innovative library or information science related WWW applications you would like to show off;
- AND you are able to mount your display information on an Internet accessible server;

PLEASE SUBMIT YOUR PROPOSAL FOR PRESENTATION TODAY.

Forward a brief description of you planned presentation(s). Send a URL for presentations already completed.

To submit proposals, or for additional information, contact:

PWebster@Shark.stmarys.ca
Peter Webster, Head of Information Systems
Saint Mary's University
Halifax, NS B3H 3C3
Phone (902) 420-5507

Submissions should be mounted on your local World Wide Web server and accessible as a URL. However, if you would like to participate but are unable to mount your submission on a service, please contact the address above. A limited number of submissions may be mounted locally.

If you can't be at CLA, but you'd like to participate, this is a great opportunity to do so. □

CLA Originals from the Atlantic Provinces

As CLA celebrates its fiftieth anniversary in 1996, it salutes in particular the loyalty of founding members who have maintained their personal memberships in the association for a full five decades. Among the 18 current CLA members who joined the Association in 1946 are four from Atlantic Canada: Mary E. Cameron, Maud Godfrey, and Ellen P. Webster, all of Halifax, and Roberta Wilson Weiner of Fredericton. Mary E. Cameron has kindly shared her memories of the first CLA conference, held in Hamilton.

My chief recollection of that conference from which the Canadian Library Association emerged is the feeling of excitement which pervaded all the gatherings, formal and informal.

Roberta Wilson Weiner comments on the leadership of Elizabeth Homer Morton, Executive Secretary of the Canadian Library Association for its first twenty-two years:

... the friendship and help of Elizabeth Morton were the highlights of my early days in CLA. Her wide travels, visits all over the country, and cheery notes were an inspiration to young librarians.

CLA invites all library personnel in Atlantic Canada to join the Canadian Library Association in Halifax, June 5-9, to attend *Sail into Our Future* the 51st annual conference of the Canadian Library Association. □

— Leacy O'Brien
Canadian Library Association



First Timer's Conference Grant

Have you never been to an APLA annual conference?

Do you want to go to Halifax, but cannot afford it?

Are you interested in attending a joint APLA/CLA Conference?

Why not apply for APLA's First Timer's Conference Grant?

To be eligible, an applicant must be a personal member of APLA, residing in an Atlantic province, and planning to attend her/his first APLA annual conference.

Grants are allocated, consistent with general APLA guidelines, to help meet conference related expenses. If more applications are received than can be met by the fund, money will be awarded by drawing from the names of all eligible applicants.

Recipients will be expected to write a short report, for the Executive and the *Bulletin*, summarizing their conference experience.

Applications should include name, business address, chosen means for contacting (mail, e-mail, telephone, fax), estimated costs (travel, accommodation, meals, registration), and a signed statement acknowledging compliance with eligibility requirements.

Applications should be submitted by **February 29, 1996** to:

Susan Libby
Hospital Librarian
Moncton Hospital
135 MacBeath Avenue
Moncton, NB E1C 6Z8

Fax: 506-857-5545
Internet: mctnhosp@nbnet.nb.ca
Envoy: NBMMH

Cyberspace

If you read any newspaper or magazine, watch television, listen to the radio, or talk to people (i. e. breathe), you will have heard a lot of hype about a new Internet "technology" called Java. Is this more techno-dweeb Info-Highway hype? NO - no hype. This is one of the most significant happenings since the Internet was born (yes - more important than the Web itself), and has the potential to redefine the way we use computers and information.

Java is a new programming "environment" created by the good people at Sun Microsystems. In a nutshell, Java is an object oriented programming language (based on C++) designed specifically for use in a networked environment like the Net. Java applications run in a "virtual computer" which is essentially a special software layer that sits between your operating system (e.g. Microsoft Windows), and your computer hardware.

Traditional software creates a strong separation between content (the stuff you create) and the software you use to create it. You run your spreadsheet software and then load an existing data file, or create a new one. Sometimes you can't read the data file because it is a newer unsupported format. Most new software programs are extremely complex, and try to provide the user with every function under the sun. This leads to problems keeping up with ever changing hardware requirements, not to mention the ever higher learning curve.

Java allows a more intimate association between information, or data, and the methods you use to create, look at and analyze that information. It also allows you to create very efficient programs that may do one thing (e.g. display a 3-D graph), and do it very well, as well as do it on a number of different computer systems. These Java programs ("applets") can be associated with the data itself (creating a special package, or "object"), so when you access information that needs special handling, the software is temporarily loaded off the Internet to your computer, and deleted when you are done using it. No more feature-laden software programs that take months to learn, and use up all the space on your hard drive.

No more yearly upgrades to get the latest version of a program - the software comes with the data! No more wasted hours trying to get a software application to read an incompatible data file that someone else sent you.

It also means that the way we access information in an electronic environment is about to take a 360 degree turn for the better. Currently electronic books, journals, statistical information, and other types of information are essentially digital facsimiles of their print counterparts. In fact the overriding concern of most publishers moving to electronic formats is to make the digital version look exactly like the paper! Since when did you use a computer in the same way you peruse a book? You don't - hence the problem with current electronic information products.

Consider a fictional Java-cized electronic biology journal of the near future. A typical article would contain the standard text sections found in a paper version, but with some significant changes. Instead of a graph of data values, you would see a window with one or more "sliders" at the side. Moving the sliders would dynamically change the data values, and the appearance of the graph in the window. Press a button and cycle through different types of graphs, or different views of the same data. Press another button and get a new set of data the author has produced since the article was originally published. Insert your own data set into the same graph! Instead of a black-and-white photograph, you would get a window with a 3-D colour image you could manipulate with your mouse. Descriptions of sounds would be replaced with audio tracks that could be played and analyzed at your convenience. Access a virtual-instrument interface that would allow you to remotely conduct the same experiment described in the paper! And that's just the beginning.

The most elegant part of this whole thing is that the "viewing" software and the data would be downloaded to your computer only when needed, and removed when you are done (although you may be able to keep it around as well). If the data type changes, you do not need

new software to analyze it, it is an integral part of the "object" called a journal article.

If you have patrons with visual disabilities, they can download a special text-to-speech object and have it read the text to them. As text-speech technology changes, so does the applet, no need to have the latest version installed on every machine in the library. Similar generic helper applets could be designed for a wide range of functions.

The article would be a dynamic, living thing, enriching the author's and the reader's environments. The concept of information, and how it is absorbed, takes on a whole new meaning. It could, however, drive the cataloguer/serials librarian crazy. If the text is modified, or the data values change, is that a new paper? What would the volume and issue number be? Would each separate component of this "paper" be given a unique description? What would the GMD (general material designator) look like? I'm not sure, but I know what the librarian would look like after dealing with that one!

You can be sure of one thing, Java (or other Java-like environments, as there will be competitors), and other object oriented technologies, will lead to fundamental changes in the way we deal with information in the expanding digital world we call the Net. This technology also has the potential to create a major upheaval in the computer industry, as the playing field will be totally new, and new players will emerge daily.

For some more information on Java, here are some links:

<http://www.businessweek.com/week49/bw49toc.htm>

<http://www.javasoft.com/>

<http://www.dimensionx.com/dnx/java.html>

<http://www.rpi.edu/~decemj/works/java/bib.html> □

— Mark Leggott
St. Francis Xavier University

APLA Listserv Tops 300

By the end of November 1995 there were over 300 subscribers to the Atlantic Provinces Library Association listserv (APLA-list). The listserv, which is run out of the computing services unit of Dalhousie University, first hit the air waves in October 1993. Although most of the subscribers are in the Atlantic provinces, there are also subscribers with e-mail addresses in Ontario, Quebec, the Northwest Territories, Alberta, Saskatchewan, British Columbia, Wisconsin, Indiana, North Carolina, Maine, England and there are some commercial addresses for people who could be anywhere.

The postings on the listserv continue to demonstrate the great variety of interests and needs of its subscribers. From May 1 to November 30, 1995, the list had posted:

- 44 general announcements including information about seminars, workshops and conferences
- 20 job announcements
- 14 items of APLA business
- 12 items related to APLA '95
- 8 requests for help (including a notice of the availability of spare kardex units)

Not all the postings on the listserv have originated from APLA members. Indeed, from the beginning it was hoped that other organizations and associations would use the APLA-list. The listserv has been used by a variety of organizations including the Association of Professional Librarians of New Brunswick, CASLIS (Atlantic), National Library of Canada, and HUD's (U.S. Department of Housing and Urban Development?) Resident Initiatives Clearinghouse. The electronic newsletter of the Nova Scotia Provincial Library, the *Disseminator*, is distributed through the listserv as well as through the provincial library's internal distribution list and the Dalhousie School of Library and Information Studies continues to post announcements and press releases.

The APLA-list continues to offer a venue for discussion and information. Spread the word to friends and associations, the APLA-list is another way to make contact with library personnel in the Atlantic Provinces. □

— Suzanne Sexty
APLA-list postmaster



Memorial Awards

Financial assistance is available, from the APLA Memorial Trust, for study and research. Projects which contribute to the professional development of the applicant and benefit the professional are encouraged.

To apply, send a letter outlining your proposed research and estimated costs and a copy of your curriculum vitae to.

Sheila Pearl
APLA Memorial Awards Committee
Learning Resources Centre
Nova Scotia Teachers College
P.O. Box 810
Truro, NS B2N 5G5
Envoy: ILL.NSTT
Fax: 902-893-5610
Phone: 902-893-5326

Deadline for applications is **March 31, 1996**.



Merit Award Nominations

The Atlantic Provinces Library Association invites nominations for the Association's Merit Award. The Award is conferred on an individual who has made an outstanding contribution to library service in the Atlantic Provinces. Nominations, with the appropriate accompanying documentation of the nominee and his/her contribution(s), should be sent by **January 22, 1996** to:

Charles Cameron
Provincial Resource Library
Arts and Culture Centre
St. John's, NF A1B 3A3
FAX: 709-737-2660
E-mail: cameron@morgan.ucs.mun.ca



Use the APLA-LIST

- To post notices about workshops, seminars, and other events.
- To get information about APLA Executive actions.
- To share questions, answers, and ideas about library service.
- To post job advertisements.

Send the message

"subscribe APLA-List" to mailserv@ac.dal.ca



From St. Jerome's Den

No one wants to see a new masthead?! Well, I do so let's keep the contest open. Submit the winning copy of a lion for the masthead and you will win a free membership to APLA. Submissions can be sent to the editors and must be received by February 1, 1996.

A signature to ponder putting on your overdue notices:

"To the Chinese God Wei D'to, who protects books from evil, destruction, and forgetful borrowers" According to the *Dictionary of Chinese Mythology*, Wei D'to is a Hindu god and protector of the Law of Buddha and Buddhist temples. He is represented as clad completely in armour, holding a sceptre-shaped defensive weapon or a sword.

Yet another signature, this one used by a librarian with the U.S. military:

"One of the symptoms of impending nervous breakdown is the belief that your work is terribly important.

Definition:

Ethernet: post modernism

Some thoughts in honour of Freedom to Read Week:

We should have a great many fewer disputes in the world if words were taken for what they are, the signs of our ideas only, and not for things themselves.

John Locke

Not free speech for those who agree with us, but freedom for the thought that we hate.

Oliver Wendell Holmes

We all know that books burn - yet we have the greater knowledge that books cannot be killed by fire. People die, but books never die. No man and no force can abolish memory. □

Franklin Delano Roosevelt

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General Activities Fund

- Provides funds for projects or activities which will further the aims and objectives of APLA.
- Applications will be considered based on availability of funds.
- Applications should state topic and date of activity, relevancy to the Atlantic library community and APLA, sponsoring bodies, estimated costs and revenues, and a contact person.
- Send applications by January 22, 1996.

Susan Libby, Librarian

Moncton Hospital • 135 MacBeath Ave. • Moncton, NB E1C 6Z8

Phone: 506-857-5447 • Fax: 506-857-5545

Internet: mctnhosp@nbnet.nb.ca • Envoy: NBM MH



Start Planning Now for Freedom to Read Week

The 12th annual Freedom to Read Week campaign, February 26 to March 3, 1996, will be celebrated across the country through readings, debates, discussions and displays. The campaign, sponsored by the Freedom of Expression Committee of the Book and Periodical Council, is dedicated to the defense of intellectual freedom.

The Freedom to Read Week kit has been completely rewritten, redesigned and is packed with ideas for activities - and it costs less this year. The kit has a new poster, an updated list of banned and challenged books and many new articles, including an article on how some communities have successfully dealt with censorship. Another article is on the challenging question of the place of the bestselling books *R. L. Stine* and *Christopher Pike* write for young people.

The activities being planned across the country include:

- Alberta - Local libraries are working with writers and booksellers to select the recipient of the second annual Steinbeck Award. This award is presented to an individual who has done the most to promote intellectual freedom. The award was inaugurated after an MLA asked that *Of Mice and Men* be banned from provincial schools even though he had never read the book.
- Toronto - Last year the Canadian Children's Book Centre (CCBC) sponsored a one-day marathon reading of Kevin Major's book *Hold Fast*. CCBC is selecting another challenged book for the 1996 reading.
- PEN Canada - The works of the Nigerian writer and publisher Ken Saro Wiwa, who was executed for his beliefs, will be read at public meetings to be held across Canada.

Freedom to Read Week offers an excellent opportunity for libraries to work with local writers, booksellers, teachers and the media in supporting intellectual freedom.

The Freedom to Read Week kit (ISBN 0-9692164-6-7) is available, prepaid, for \$12.84 (\$10 + \$2 postage + \$0.84 GST). Orders for 10 kits, or more, shipped to a single address, receive a 20% discount (these orders do not need to be prepaid if accompanied by a purchase order). Cheques or money orders should be made payable to the Book and Periodical Council. Kits can be ordered from the Book and Periodical Council (35 Spadina Road, Toronto, ON M5R 2S9) or from H. H. Marshall (Halifax, NS). □

— Nancy Fleming
Executive Director,
Book and Periodical Council

Freedom to Read: An Internet Sampler

Wondering what recent Canadian challenges have been made to the freedom to read? Several sites on the Internet specialize in bringing together relevant information on this topic. The first stop one would make in a search of the Net would have to be Electronic Frontier Canada's Web and Gopher. These fully searchable sites provide reports from the Canadian media, current to within one month; copies of the CLA, ALA, and CARL intellectual freedom statements; full-text legislation and case reports; and links to other related organizations. Freedom to Read Week has its own section on the gopher under "Current Topics and Events of Interest." There you'll see activities suggested in 1995, the "Freedom to Read Quiz", the "Reader's Bill of Rights", and "The Lighter Side of Thought Control" (telling when and why Beatrix Potter was banned, among other follies). The URL's for these sites are:

<http://insight.mcmaster.ca/org/efc/efc.html>

<gopher://insight.mcmaster.ca>

One of the current hot topics for libraries, particularly public libraries, is the provision of public Internet access. The EFC's "parent" organization, the Electronic Frontier Foundation, provides information on filtering programs in its "Rating, Filtering and Labelling of Online Content" Archive (<http://www.fff.org/links.html>). Similar information can be found under "Making the Internet Safe for Children", on the Three Rivers Free-Net's Policy and Censorship page (<http://trfn.clpgh.org/Internet/policy.html>). The packages identified are generally designed to be used by individuals rather than institutions, but are still worth looking at.

For up-to-the minute news, look in on Usenet (alt.censorship), or consider joining the IFreedom mailing list (ifreedom@snoopy.ucis.dal.ca). Challenges to the freedom to read and libraries are no longer restricted to materials within a library's collection. If a library provides access to the Internet, then the staff of that library should be aware of the issues concerning this access. □

— Janice Adlington,
Intellectual Freedom Committee

Monsieur l'abbe, I deteste what you write, but I would give my life to make it possible for you to continue to write.

— Voltaire

A Panther is a Cat ... The Lighter Side of Generational Literacy

Just when we thought that we had absorbed all the buzz words for 1995, we are suddenly faced with the concept of generational literacy. Is this concept a reality? Yes, and it is an important one to consider if we as librarians wish to bridge those generational gaps that grow wider as we age.

For several years, I have worked with my department heads to develop ways to provide more effective methods of serving the younger patrons' information needs, and to develop a positive atmosphere to ensure their continued use of the library. The incident that caused me to think seriously about this concept occurred in the video room at my library. I happened to overhear one teenager say to another "Did you know they wrote a book about this video?" I felt a chill, went to my office, closed the door and thought about my retirement. I slowly realized, however, that the teenagers' comments reflected reality much more than my reaction did. There

probably WAS a book about that video. What these teenagers had inadvertently shown me was that they viewed video as a primary information source, while I had introduced the video collection to the library as a supplement to the core book collection. My A-V staff informed me that many students first begin their research by inquiring as to whether or not there are any audio-visual materials on a topic, and then move into the book collection. They view all information sources on an equal basis.

The implications of this are telling: They indicate that all holdings should be totally integrated in the catalogue with full subject headings. We shouldn't direct the user immediately to the print collection. Rather, we should ask what format they are most comfortable working in. Libraries should also review their material allocations to better reflect the information formats of the future.

In a totally unscientific observation, I note that the majority of library

professionals in leadership positions are members of that babyboomer generation that continues to dominate Canadian society. An interesting aspect of this (my) generation is that we refuse to admit that we are aging and carrying an increasing amount of history with us.

An article from the *Toronto Star*, in the Life section from July 28, 1995 notes this situation and quotes several people my age who say they are 45 but feel and think like 30. Where this leaves the 30 year olds, I don't know, but it just isn't true. If you are 45, you are carrying 45 years of experiences. This can act as a trap when dealing with students, for while we have assumptions regarding events and attitudes of the past 30 years, our assumptions are based upon viewing those events as current, within our life experiences, while students view them as history.

Several years ago, at the Reference Desk, a student asked me for a history of hippies. I looked at him and thought, "Hey, I was a hippie and I ain't history." Wrong. We had several books and a video on the topic. Did I mention that I have been thinking about my retirement?

On another occasion, several students were finding great amusement in a reference book. I went over and saw that they were looking at an overview of the sixties and early seventies. What caught their attention and caused so much mirth was the clothes. I didn't dare tell them that I had a closet full of that stuff. (Fringed vest, anyone?) However, it is not just we babyboomers who get caught in the time warp. Recently a library employee in her twenties told me the story of the student who requested

(continued on next page)

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A Panther is a Cat ... The Lighter Side of Generational Literacy... cont'd... from page 22

information on the Black Panthers, and she took him immediately to the big cat section in the 500's. The situation was quickly cleared up, but she confessed to never having heard of the Black Panthers. A quick survey of my student employees gained me the best response; "Weren't they some kind of hippie group?"

I cite these stories to illustrate the generational differences that can arise when history is viewed as experienced events vs history as intellectual pursuit. Many of us in the boomer generation experienced these events as part of our lives, while students view them as past, historical occurrences. These perceptions can influence how we develop our collections and relate to our younger patrons.

When we are evaluating, reviewing and weeding our collections, the concept of generational literacy is important to consider. This concept is often most evident in selection: We are quick to order the new Beatles book, but Rap and Grunge, really. Can't these kids listen to good music?

These generational differences are especially important to remember when dealing with students. These future taxpayers and city councillors will carry their library experiences from youth into adulthood. So be attentive and helpful to that young man holding the golf club, he could be the Premier one day. Hey, it could happen. □

— Paul Walker
Chief Executive Officer,
North Bay Public Library

(who vividly remembers
life before television)

TRY TO REMEMBER...

This is a short, selective and unscientific list of events related to age. I worked on the premise that we do not relate to events outside our immediate environment before the age of five. P.W.

No one under the age of 40 remembers:

- Sputnik and the start of the space race
- the rise of ELVIS and the birth of rock 'n roll
- life before television

No one under the age of 35 remembers:

- the assassination of John F. Kennedy
- the advent of The Beatles
- the Cuban missile crisis
- the beginning of the civil rights movement

No one under the age of 30 remembers:

- Woodstock (the real one)
- the start of the American war in Vietnam
- draft dodgers, the war protest and the peace movement
- hippies and flower power
- Expo 67
- the assassinations of Martin Luther King and Bobby Kennedy
- "Man lands on the Moon"
- Trudeaumania

No one under the age of 25 remembers:

- Watergate and Richard Nixon
- the fall of Vietnam
- the October Crisis and the FLQ
- the oil embargo

No one under the age of 20 remembers:

- the death of John Lennon
- the Iran hostage incident
- the first Quebec referendum
- disco

Editors' note: This article was originally printed in *Access: the Official Publication of the Ontario Library Association* (v. 2, no. 1, Autumn 1995).

Coming Events

Digital Knowledge: Canada's Future, February 6-7, 1996, Royal York Hotel, Toronto. The goal of the conference is to bring together information digitization experts to share their knowledge and expertise regarding the digitization of the knowledge-base in Canada. Registration fee: \$650. For information contact Canada's Coalition for Public Information. Phone (416) 363-3388; Fax (416) 941-9581; e-mail moorel@gov.on.ca; WWW <http://www.canarie.ca/cpi>

Ontario Library Association Super Conference II. February 8-11, 1996, Metro Toronto Convention Centre. Registration fee for APLA members is \$125 up to January 10, \$175 after. Non-members \$295 any time. For information, or to register: toll free Fax 1-800-387-1181; WWW <http://www.lsc.on.ca>; mail OLA, 100 Lombard St., Suite 303, Toronto, ON M5C 1M3.

Delivering and Managing Hypermedia, February 10, 1996, 9:00 a.m. - 12:00 p.m., Room 212, School of Business Administration, Dalhousie University. Part 5 of a 6 part series on Hypermedia and the Net. Instructor: Mark Leggott, St. Francis Xavier University. Fee \$55 + GST. To register, contact Shanna Balogh, School of Library and Information Studies. Phone (902) 494-2453; Fax (902) 494-2451; e-mail slis@ac.dal.ca

Point of Order: How to Run and Participate in Meetings So That You Get Something Done, February 16, 1996, 9:30 a.m. - 3:30 p.m., Room 112, School of Business Administration, Dalhousie University. Instructor: Dr. Norman Horrocks, Dalhousie University. Fee \$90.00 + GST. To register, contact Shanna Balogh, School of Library and Information Studies. Phone (902) 494-2453; Fax (902) 494-2451; e-mail slis@ac.dal.ca

Digital Libraries and the Future of Hypermedia, March 16, 1995, 9:00 a.m. - 12:00 p.m., Room 212, School of Business Administration, Dalhousie University. Part 6 of a 6 part series on Hypermedia and the Net. Instructor: Mark Leggott, St. Francis Xavier University. Fee \$55 + GST. To register, contact Shanna Balogh, School of Library and Information Studies. Phone (902) 494-2453; Fax (902) 494-2451; e-mail slis@ac.dal.ca

Restoration 96, March 17-19, 1996, Baltimore Convention Center, Baltimore, Maryland. The conference aims to expand the market for preservation products and services by making them accessible to people interested in maintaining and preserving the cultural heritage. For more information contact RAI/EGI Exhibitions, Inc. Phone (617) 933-6663; Fax (617) 933-8744.

Benchmarking and Output Measures: Tools for Improving Information Services, March 21, 1996, 1:00 p.m. - 4:00 p.m., Room 102, School of Business Administration, Dalhousie University. Instructor: Dr. Joanne Marshall, University of Toronto. Fee \$55 + GST. To register, contact Shanna Balogh, School of Library and Information Studies. Phone (902) 494-2453; Fax (902) 494-2451; e-mail slis@ac.dal.ca

APLA '96 and CLA 51st Annual Conference, June 6-9, 1996, Halifax, NS. For information, see <http://www.uccb.ns.ca/cla96>

CAIS/ACSI '96, June 1996, Faculty of Information Studies, University of Toronto. Theme: Electronic Publishing. For information, contact Charles Meadow. Phone (416) 978-4665; Fax (416) 971-1399; e-mail meadow@fis.utoronto.ca □