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WINTER 1975

VOL. 39

# 4

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VOL. 39

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BULLETIN

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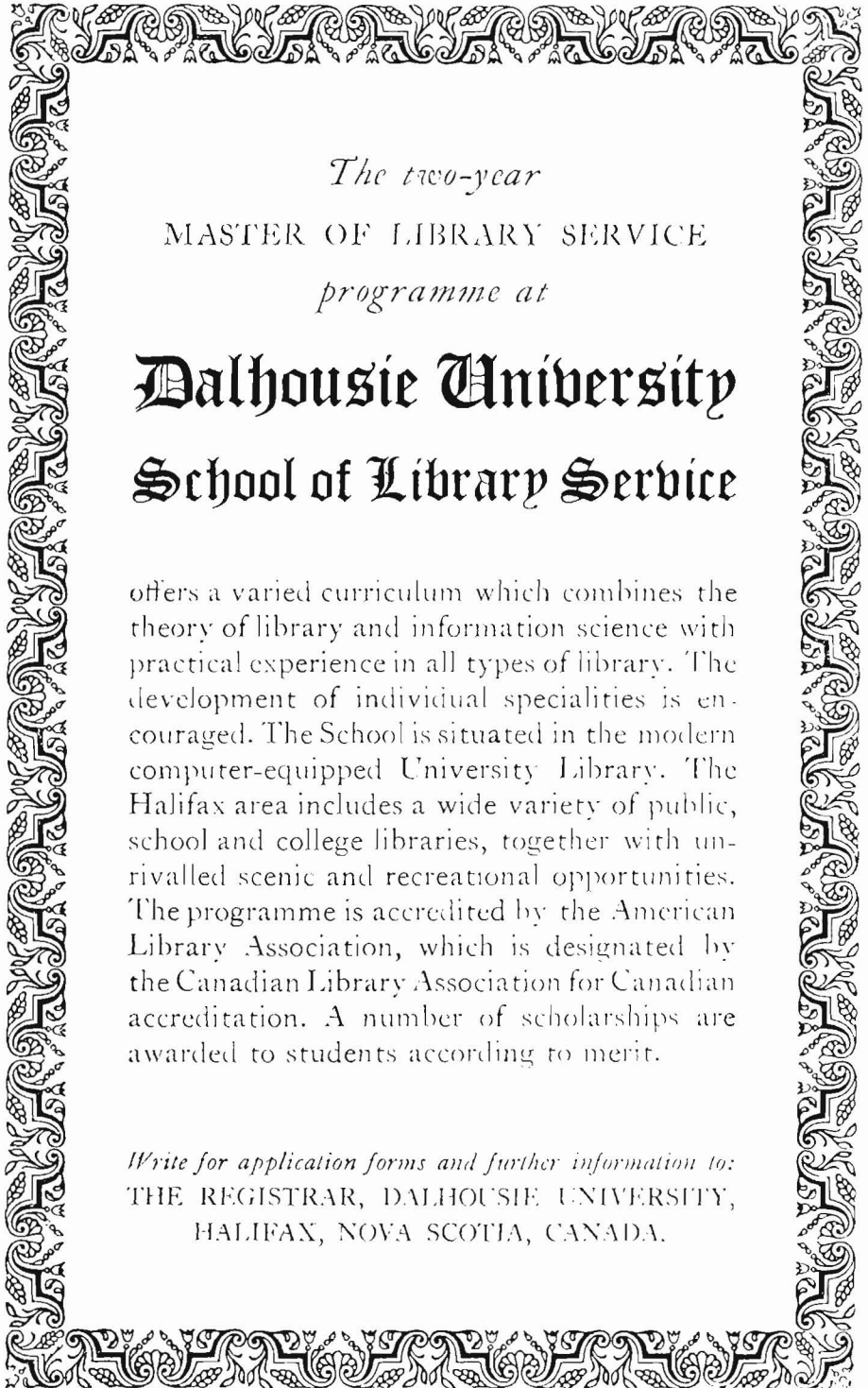
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## From the President's Desk

Members of the APLA executive were pleased to attend the Fall Convocation of the University of Prince Edward Island on September 27th, 1975, which was followed by the official opening of the beautiful new University Library. The Convocation centred around libraries and librarians.

There were six honorary degrees granted by the University and those receiving them were all in the field of librarianship. Another interesting point of the Convocation was that those presenting the candidates for their degrees were librarians. It is most gratifying to see universities recognizing the contributions made by people in the library field and the role of the library in the field of education. To the honorary candidates I wish to express my sincere congratulations. This seems to be the year of 'Open Season' on librarians for honorary degrees. Our own Jessie Mifflin has received two this year and we have heard of others across the country being honoured in this manner.

The Executive Meeting was held on the following day, September 28th. At the meeting we agreed that the 1976 Annual Conference will be on May 14-16 at St. John's, Newfoundland. Programme for the meeting is in the planning stages and information will be released at a later date.

Two committees were set up as directed by the general membership at the Annual Meeting. A committee to study the recommendations contained in the report of the Aims

and Objectives Committee which was adopted by the Association last year. This committee, which comprises three sub-committees, will be chaired by Howard Cogswell.

The other committee has to do with the proposal to study the feasibility of establishing an Atlantic Provinces regional storage centre. Heading up the committee is Agnez Hall, with representatives from each of the four Atlantic Provinces.

The committee on committees has been requested to strike a committee on the status of women, in response to a request from the Convenor of the CLA committee.

Reports from the various standing committees of APLA would indicate that the association is progressing, and many people are getting involved in activities relating to their committees. However, some committees have not been able to have a meeting, but we hope this will change shortly.

What has the Postal Strike done to the association? We are unable to say what effect it has had up to now. It may take several months after the return to work before we can truly say whether it has been harmful. Certainly we know it has delayed any plans we had for a recruitment of new members as well as receipt of membership fees. Hopefully, when things get back to normal we will make an extra effort to make up for lost time.

Pearce J. Penney  
President.

### READING STIMULATION GRANT

The Canadian Federation of University Women awards annually a Reading Stimulation Grant of \$1,000, or two awards of \$500 each, to be used to purchase children's books for library use in areas in Canada where the library budget is limited and the need is great. The conditions are: that the staff member in charge of the children's department be a qualified librarian, or, failing that, an experienced children's library assistant working under a qualified librarian; or, the library must be

or be in the process of becoming, a member of a Regional Library System directed by a qualified Regional Librarian.

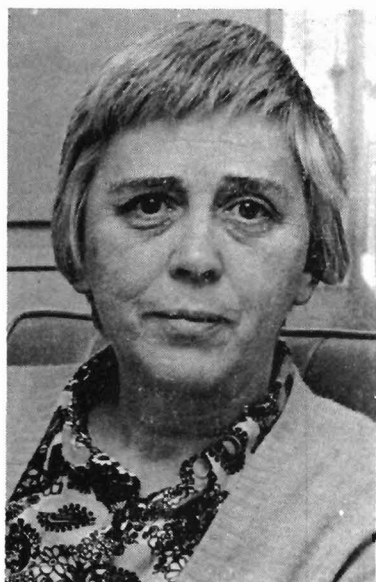
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## IN TRIBUTE—MARJORIE MCDOWELL



Born in St. Andrew's, New Brunswick, on January 18, 1923, Marjorie Frances McDowell was the third of four children of Hazen and Kathleen McDowell. She attended Prince Arthur School and graduated valedictorian of her class, in 1940. While in school she was a member of the First St. Andrew's Girl Guide Company and assumed increasing responsibility in becoming patrol leader at each level.

After graduation from high school she attended Normal School in Fredericton and then taught in Chamcook and Grand Manan, New Brunswick, before going on to teach in Wakefield and Buckingham, Quebec, where she was appointed Vice-Principal. During these years as a teacher Marjorie continued her studies at the University of New Brunswick where she obtained an M.A. in children's literature with the thesis "A history of Canadian children's literature to 1900" under the direction of the late Desmond Pacey.

In 1957 she began doctoral study at the London Institute of Education on a Beaverbrook Scholarship. Her dissertation topic was the types, themes and techniques in English children's literature during the twentieth century.

Marjorie was firmly committed to the idea that "English Literature and Composition are

the basic tools of human communication, and whatever a child achieves in these subjects contributes to his personal and social development, and, surely, to his happiness. I regard the two subjects as being related, and I think they ought to be taught as such at all school levels, so that the Literature motivates the Composition, and the Composition illuminates the Literature. Believing this I am chiefly interested in making good books available to children by helping teachers and teacher-librarians with book selection, to the end that children may adequately speak, read and write their own language. Essentially, I am equipped by my teaching and research experience to do in-service training of teachers and teacher-librarians by helping to develop a basic core of good children's books in classroom and school libraries, and by advising how these books may be used to supplement readers, curriculum prescribed stories and composition and grammar texts."

Those are Marjorie's words when she came to the Saint John School District in 1963 as Director of Library Services. In 1967 when seventeen districts in the area amalgamated to form School District Twenty, Marjorie was appointed Coordinator of Library Services for the larger district, at that time serving about 21,000 students and 1,100 teachers.

Although she continued to give excellent leadership in the field of library work and children's literature, Marjorie felt the need of additional training in Library Service, and in 1969 was granted sabbatical leave to study at the University of Toronto for her B.L.S. The following year she returned to Saint John to resume her duties.

During her service in Saint John there were never enough funds to provide the materials nor to carry out the extension of services which Marjorie would have liked. However, in 1971 School District Twenty received the Encyclopedia Britannica Award, largely as a result of the excellent work which had been done by Marjorie in improving library services in the district.

In June of 1971 Marjorie took over the position of Coordinator of Library Services at the Nova Scotia Teachers College in Truro. Here she strengthened the collection in children's literature, organized a government

documents section within the library, and established the collection of documents in microfiche available through the Educational Research Information Centre (ERIC). Marjorie was remarkable for her openness in sharing detailed information, explaining her difficulties in operating the library, listening to suggestions, and, on more than one occasion, making changes in library procedure to accommodate grievances brought to her attention.

She was an unusually sincere and dedicated person, professional in every sense of the word.

Her death was a bitter blow to her family and friends—she had so much to offer and her interests were so rich and varied. During the months of her illness she came to the library and worked whenever she possibly could and long after others would have given up. She bore her awareness of the seriousness of her illness with immense fortitude and in the last weeks of her life her courage was an inspiration in its calmness and resolution.

(Contributed by Estella Caughey, Travis Cushing and Helen Beveridge)

## CANADIAN THEATRE HISTORY RESEARCH PROGRAMME

A Research Programme in Canadian theatre history has been started in the autumn of 1975, funded for the first year by the Connaught Fund, University of Toronto. The Organizing Committee consists of Professor Robertson Davies, Professor Ann Saddlemyer and Professor Lise-Lone Marker (Centre for the Study of Drama), Professor J. M. S. Careless (History Department), Dean Frances Halpenny (Faculty of Library Science), Professor Sheldon Zitner (Department of English) and Heather McCallum (Theatre Section, Metropolitan Toronto Central Library) who is Senior Research Associate for the first year of the Programme.

The Programme has as its primary aim the compilation of information necessary to the orderly investigation of Canadian theatre history from the beginnings to the 1950's. Research projects will include the preparation of bibliographies and checklists for primary and secondary materials, calendars of performance for major theatrical centres, histories of theatres and major theatrical companies, in addition to oral histories. The office of the Programme is expected to serve as a referral centre for inquirers and visitors.

The Organizing Committee is aware of the many enterprises already underway in this field. It would be grateful for any information on research in progress or recently completed, and on the resources and persons interested in Canadian theatre history. It welcomes suggestions that will help in the creation of an accurate account of the current state of research in Canadian theatre history and ultimately in the publication of works about that history.

Correspondence should be addressed to: Heather McCallum, Canadian Theatre History Research Programme, 14th floor, Robarts Library, University of Toronto, Toronto, Ontario M5S 1A5. Telephone (416) 928-6201.

# THE 2D ON THE ISLAND; REFILING AT THE UPEI LIBRARY

SUSANNE MANOVILL

*The author is a librarian with the Technical Services Department of the Robertson Library, University of Prince Edward Island.*

Publication of the 2d edition of the *ALA Rules for Filing Catalog Cards*<sup>1</sup> opened new prospects for the arrangement of our card catalogues. It is always a consequential decision to incorporate new rules into an existing arrangement of a library's catalogues, all the more so when this entails a major revision. However, when the advantages to be gained from refileing far outweigh any disadvantages, the decision for revision becomes almost compelling. It was for the very reasons that the ALA Editorial Committee established the Subcommittee on the ALA Rules for Filing Catalog Cards, in 1962 (to be discussed later in this paper) that we decided our Library should accept the arrangement of the 2d. We were fortunate in being a relatively young library so that a major revision was still feasible.

The scope of the project was to refile our three Catalogues—Author/Main Entry, Subject and Title/Series Catalogues—according to the 2d, with the least inconvenience to our users and the lowest expense for additional staff. With the above in mind, the project was planned in four phases:

- 1: Subject Catalogue—entirely refiled;
- 2: Title/Series Catalogue—refiled, when necessary, to incorporate British<sup>2</sup> orthography;
- 3: Author/Main Entry Catalogue—limited affected sections refiled;
- 1: An ongoing project—incorporation of changes during revision of filing in all three catalogues.

Following are the considerations in favour of refileing according to the 2d:

1. Its rules were written after publication and adoption of the AACR<sup>3</sup>; therefore the rules were geared to cover both new forms of entry as well as to give directions for integrating pre-AACR and post-AACR entries.

2. When the project was begun and a major portion completed (December/January 1971/72) our collection consisted of 90,000

volumes. With an average increase of 15,000 volumes annually, any delay would have increased the task and consequently its cost, by better than 20 per cent.

3. Greater facility in filing cards and retrieving information is afforded since the basic rule of the 2d is to file alphabetically, word by word, regardless of punctuation. This may sound oversimplified, since the entire volume of 260 pages has been written on the ramifications of this basic rule. However, elimination of separate alphabets for different marks of punctuation has done much to streamline the arrangement of the catalogues.

4. The 2d gives more specific and detailed rules than the first edition<sup>4</sup>. While some alternate options are given to meet specific needs of certain libraries, it is basically a uniform set of rules as opposed to the 1st edition, which contained an abundance of alternate rules. As a result the 1st alone was not an authority, since different librarians over the years might choose different alternatives and the reader would not know which alternates were in use.

The only real disadvantage at the time was (and still is) that our subject catalogue would no longer match the 7th edition of the LC List of Subject Headings. However, this was only a temporary inconvenience. It was evident even two years ago that the 8th edition would soon replace the 7th and while the 8th edition will not be arranged according to the 2d edition of the ALA Rules, it will differ from the arrangement of the 7th. Inquiry of LC revealed that the arrangement of the 8th will be according to a simplified system of rules developed in the LC Technical Process Research Office, with two main considerations: (1) to accommodate headings established under various cataloguing rules and (2) to enable efficient computer application.

PHASE 1: SUBJECT CATALOGUE: The decision to begin with the Subject Catalogue resulted from the fact (a) it required the most extensive refileing, and (b) the Author/Main Entry and Title/Series Catalogue changes were minor by comparison, and could for the most part be incorporated in the regular revision of the catalogues.

**PLAN and PROCEDURES:** Taking advantage of the semester break, we had ten working days during which we hired 10 students full-time. In order to complete the refiling of 162 drawers during this limited period of time, some preparatory work was done by a staff member prior to the semester break.

This preparatory work consisted of the following:

1. Twelve plates were devised for an overhead projector, using multi-colour for visual effect, setting forth the object of the project and the rules governing refiling, accompanied by examples of old vs. new.

2. All chronological subdivisions of a subject were flagged so that they could remain intact during the refiling and be lifted as a unit from their former position (following the alphabetic subdivisions of a subject) to precede the alphabetic subdivisions.

3. Training sessions of student assistants to explain the twelve plates with a xeroxed copy given to each participant.

Changes in filing fell into the following major groups:

- a. Word by word, regardless of punctuation, meant merging as many as five alphabets into one.

- b. Refiling of entries beginning with the same name so that single personal surnames would file in one alphabet ahead of all other entries beginning with the same word, which would form a second alphabet.

- c. Refiling, where necessary, according to the British rather than the American form according to the "Criteria for choice among variant spellings" in the introduction of Rules 10-12. This resulted in extensive changes, as every variant was refiled according to British spelling with a cross-reference prepared and inserted in order to link the American LC Subject headings with the Canadian/British form.

**FOLLOW-UP OF 1st PHASE OF PROJECT:** Each drawer was checked card by card for accuracy by a librarian/reviser, who inserted necessary cross-references during this revision. The follow-up took the better part of each work-day for over six months.

**PHASE 2: TITLE/SERIES CATALOGUE:** Concurrent with the refiling of the Subject Catalogue, a staff member, during a regular revision of the Title/Series Catalogue, refiled

the pertinent entries to incorporate British form and inserted the required cross-references.

**PHASE 3: AUTHOR/MAIN ENTRY CATALOGUE:** Refiling of affected sections was conducted during the summer of 1973 with the assistance of two graduate students attending library school. The Author/Main Entry Catalogue was combed for words which designated a single personal surname, as well as main entries beginning with a first name, corporate name, place, title, etc. These sections were refiled so that the single personal surname would form one alphabet and all others a second alphabet.

Incorporation of British spelling, as well as elimination of a few punctuation marks as filing media, had been performed during regular revision and would continue as an ongoing project.

Rules 29-30 of the 2d: "Anonymous Classic Entry Arrangement" sets forth guidelines for filing Bible and other anonymous classics and sacred book entries catalogued after publication of the AACR, as well as directives on how pre-AACR entries may be edited to fit into the new pattern. Our Author/Main Entry Catalogue contained approximately 160 entries beginning with "Bible." The entries were carefully screened, and only about 20 entries needed recataloguing.

**PHASE 4:** During semester-break when a little more time can be devoted to revision of the catalogues than the routine revision of filing, every effort is made to update our arrangement.

With the process of refiling, as described above, accomplished except for such minor revisions as are periodically necessary, it is almost impossible in retrospect to imagine how we could have continued with the previous arrangement. The experiences which went into the compilation of the 2d in a general way have been verified in our particular situation so that it now seems completely natural to work along its guidelines.

#### FOOTNOTES

<sup>1</sup>ALA Rules for Filing Catalog Cards, 2d ed. Chicago: American Library Association, 1968.

<sup>2</sup>The term "British" rather than "English" is used throughout with regard to orthography, since linguistically "English" includes "American" and creates no disjunction, with geographically "English" is too restrictive to describe the area where this style is obligatory.

<sup>3</sup>Anglo-American Cataloging Rules, North American Text. Chicago: American Library Association, 1967.

<sup>4</sup>ALA Rules for Filing Catalog Cards, Chicago: American Library Association, 1942.

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# LIBRARY COOPERATION—A CRITICAL SURVIVAL ELEMENT

ROBERT G. CHESHER

*The author is Director of the Cleveland Health Sciences Library of Case Western Reserve University and Cleveland Medical Library Association.*

Of several changes which have taken place in our profession but which have not generally been recognized either by us or by our various publics, one is that cooperation has become, probably for the first time, more done than talked about. Moreover, it is taking place among all types of libraries, both those of varying subject concentration and those within different geographic areas. In fact, one of the library manager's main jobs today is to put individual and institutional complaints about cooperation into perspective by making more generally known what cooperation is being done, for the individual user, for those who support libraries, and for the health professions, for example.

However, our literature continues to describe more of what we hope to do than of what we have done. Yet, cooperation here too has made some changes. If librarians meet and work out both formal and informal arrangements, the likelihood is that daily library practice will be improved, that the cooperative ideas and programs will feed upon themselves, and that development of a cooperation infrastructure will enable a constant rising and probably accelerating level of cooperation. Even more important, in such a hierarchical profession as ours is, ideas generated from daily practice can define those topics requiring discussion and decision-making by librarians at the various levels in the hierarchy, which would be a distinct improvement over present practice.

Library directors develop tendencies to become protective and defensive about their work, with the result that libraries have failed to work out really effective systems for responding to the individual information needs of individuals. Such specific systems need to be generalized so that they meet the information needs of large numbers of people, perhaps thus effecting better cooperative mechanisms. Such centers as the Center for Library Research, are an important example.

The difficulty of this process is confirmed by the still great reluctance for public libraries to lend to each other, or for academic libraries to lend to lay people, or for one library on a campus to lend to students from another part of the university. It is even more clearly shown when librarians meet to discuss financial problems and to share their resources in new and different ways.

Yet, the library is one of the few social agencies which is viewed as nonthreatening and cooperation among them is generally viewed as both necessary and easy to effect. Libraries can help but they cannot hinder the user, and they are "known" as to their role and functions by almost everybody. Changes in the social order, the development of television, the much increased concentration upon the individual in our society, all these define different roles for the library and yet we still, to too great an extent, insist that our users go to a variety of libraries to get specific materials or those in a specific subject area or of a specific type. An analogy is that of going to a physician who says, "Go get an x-ray and a blood test, see a dermatologist, and then bring me the results which I will interpret." Such an analogy is depressing, but it illustrates the real situation in far too many libraries.

I am convinced that as health care is increasingly viewed as a right and not as a privilege, health sciences information should be more available and demands will be made upon libraries to provide it. Also, insofar as the World Health Organization definition of health replaces the American definition, libraries will have to change. W.H.O. says that health is the presence of well being, while Americans say that health is the absence of disease. There are tremendous differences between these two definitions, but both seem to eliminate the "type of libraries" syndrome with which we all seem to be stuck, and the W.H.O. definition clearly calls for better library service than we have provided. This is true even though the low use of libraries and information by health practitioners is appalling, and even though "information" or "library access" will for some time be no

more than terms which health professionals will honor in commencement or dedication addresses or at the end of their published papers. The greatest challenge we face is that we are so damnably respectable and yet so thoroughly ignored. If the library is the heart of the university, then we're suffering from cardiac insufficiency. Our recourse, again, is probably to create the infra-structure described above, but we have to "do" rather than talk.

National developments are of import here. The Regional Medical Programs in the United States helped people who might not otherwise have done so to talk to each other and, in our case, the library formalized the results. Much of the success of our present network stems from this fact. The Regional Medical Program set general guidelines, involved local people in planning, and evolved national systems from local activities and definition of needs. Even though the RMP was "killed," it still in fact exists and is functional in several areas and has spawned enormous cooperative activities. A library counterpart, the Regional Medical Library Program (RMLP), set specific guidelines, developed site visitors from a national pool, and to a great extent imposed national systems upon local practice. Even though the RMLP exists and functions well, it is not a critical element in many libraries. In fact, a number of libraries have evolved participation in such technology as that of the Ohio College Library Center (OCLC) which have made them participate more in decision-making about both national systems and library education than was previously the case by working outside the RMLP mechanism in a way not possible within it.

Hospital libraries, more than most, are public, special, medical, etc. They serve a broad variety of individuals, and they really can neither say "no" to any request nor stack their libraries with those materials covering the spectrum of subjects about which questions are asked. Interpreted, this fact says that "type of library" is not important, but identification of needs, adequate and timely response to needs, and development of resources to meet needs are important. Further, such an approach says that tiers of libraries "backing up" the person applying health information have a responsibility to respond which is ideally at the discretion of the "lower" librarian, although the term here only reflects the general use of a vertical hierarchy and is not a value judgment. Such a concept places the medical school librarian in a service

relationship to the hospital librarian, for example, a subtlety which may need further clarification by hospital librarians.

One way to address this issue is to question whether analysis of specific hospital staff requests for information, or the analysis of specific hospital discharge diagnoses constitute data bases for university faculty to consider when they are defining an appropriate educational interaction with a hospital. Is this reasonable and, if so, to what extent? Indications are that it is reasonable and that communication precedes and defines information transfer which in turn precedes and defines education. If this concept is tested it leads to all sorts of questions, but the process is important, if only because it requires identification of information need and expertise without always placing the former in the hospital and the latter in the medical school.

This last point has been particularly relevant with the Circuit Rider Librarians, each of whom has a responsibility for library services and facilities for a number of hospitals. At the moment two circuits include four hospitals each, and one includes six. Each librarian spends the same day or half-day each week in the same hospital, and one day in the Cleveland Health Sciences Library. The designated day belongs to a specific hospital, and the librarian, on a regular schedule, can be reached personally by anyone in the hospital during the day or by phone during other times.

Once the circuit reaches an "acceptable" level of activity, the need of the hospitals tend to be more for people rather than for literature. The Circuit Rider Librarian, partly because of being totally reimbursed by the hospitals, is considered a hospital employee with special input to the university. Whether such a benefit could also accrue to hospitals with their own libraries is unknown, but our free-for-service is generally assumed to enable both specific and general requests to be made, and for critical evaluation of the help given to be provided. Increasingly, however, it appears that the circuit rider concept, even if only two hospitals are involved, necessitates an interaction between university and hospital, and has other benefits which cannot be garnered by any other currently available method of linking university and hospital libraries.

Both the Circuit Rider Program and the membership network have also questioned whether certain tasks perhaps should not be done in hospital libraries, such as production

of catalog cards and ordering of books. They have also prompted the question whether the free-for-service is an acceptable network cooperation mechanism or whether some type of prepaid information system should evolve.

The free-for-service requires institutions to pay a basic membership fee and a transaction fee for each item borrowed. Physicians pay annual personal membership fees, a long established historical precedent. The Circuit Rider Program was evolved on a different basis from either of these systems, with the hospitals sharing costs of salary, fringe benefits, and travel, according to the librarian time spent in each hospital. This has made it necessary that our Circuit Rider be supported through such a prepaid scheme, with no additional charges levied for loans of audiovisual materials, for visits by university personnel, or for any other service requested, because unpredictable costs detract from the nature of the experiment. The Circuit Rider Program is an experiment, despite the fact that we could have six circuits by 1976.

My library is also active with the Library Council of Greater Cleveland. This is a group of sixteen directors who meet monthly, except during the summer, to discuss common problems and plans. Several committees composed of members' staff have been appointed to explore operational cooperation under the executive group's direction, but most importantly, the group provides a forum where one can readily discern that the similarities among different types of libraries are greater than the differences. Further, one can discern that cooperation, even when agreed upon by directors, will only work if understood and agreed upon by operational staff, which is the critical element in any library plan or program.

During the past two years we have clearly established that cooperation cannot be gen-

erated effectively by members of our staff without extra help, so we have requested a federal Library Services and Construction Act Title III grant from the State Library of Ohio to establish a Secretariat. We have also established that ideas and programs have to emanate from the directors and from working librarians. The latter are hard to generate, but they are valid precisely because they build a solid base upon which increasingly sophisticated and complex cooperative schemes can be firmly grounded.

Several conclusions can be drawn about cooperation from the descriptions given above. Cooperation is a viable and effective way to better use scarce resources, to evolve more sophisticated library service, and to upgrade our professional skills. In that sense it is critical for us rather than a luxury.

Recently, several books have appeared which underline much of this article and which are both useful and provocative. They are listed below.

Carmichael, Hugh T., Small, S. Mouchley, and Regan, Peter F. *Prospects and Proposals: Lifetime Learning for Psychiatrists*. Washington, D.C., American Psychiatric Association, 1972.

Committee on Goals and Priorities, National Board of Medical Examiners. *Evaluation in the Continuum of Medical Education*. Philadelphia, 1973.

Freymann, John G. *The American Health Care System: Its Genesis and Trajectory*. New York: Medcom Press, 1974.

Ginzberg, Eli, and Aleichem, Yolahem. *The University Medical Center and the Metropolis*. New York: Josiah Moch Foundation, 1974.



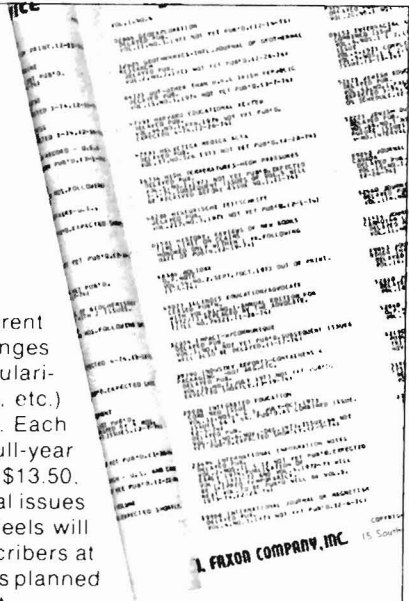
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## NEWS and NOTES

### NEW BRUNSWICK

*Harriet Irving Library, University of New Brunswick*

JUDITH ALDUS is the first Head of Technical Services. She received her B.A. in English and her degree in Library Science from the University of Toronto. Judith has had fourteen years of varied professional experience. Immediately prior to joining the Collections Department here in 1971, she had been Head of Technical Services at the McGill Medical Library following appointments there as Head of Serials and Cataloguing and as Periodicals Librarian.

ERMA ALLAN is now Head of the Cataloguing Department. She received her B.A. with honours in English and History from U.N.B. and her degree in Library Science from the University of Toronto. She has had eight years of experience in the Cataloguing Department here, has served as assistant and deputy to the Department Head, and from January-July, 1975, had been Acting Department Head. She replaces CONSTANCE OAKLEY who retired in December, 1974.

MARY PRITCHARD has been appointed Librarian I (Cataloguer). Mary received her B.Sc. with Honours in Physics from U.N.B. her B.Ed. from Queen's and her Masters degree in Library Science from Western Ontario. Prior to entering Library School she taught high school mathematics and science in Ontario from 1971 to 1973. She took up her position here on June 1, 1975, replacing ZORA KUSEC.

Appointed as Librarian I (Collections) is PEGGY GOSS. She received her B.A. from U.N.B. and her Diploma in Library and Information Studies from University College, London, where she is now a candidate for the Master's Degree. Prior to enrolling she was Library Assistant IV in charge of the Physics Library here. She took up her position on September 1, 1975, replacing MARGARET MURRAY.

KATHRYN HILDER, Librarian I (Reference), received her B.A. with honours in History and her B.Ed. from Mount Allison University and her degree in Library Science from the University of Toronto. She had been a reference Librarian at the HIL on

a half-time contract since September, 1971. Prior to joining our staff she was Young-People's Librarian at Sudbury Public Library and a teacher and librarian at Petitcodiac Regional High School.

JERRY MINER is now Librarian II (Collections). His B.A. is from Acadia, majoring in History, and his Master's degree in Library Science is from the University of Toronto. He has two years of professional experience in the Collections Development Department of the University of Saskatchewan Library following pre-professional experience at that Library and at Acadia. He replaces Judith Aldus who became Head of Technical Services on July 1, 1975.

HANNA KRUEGER retired as Assistant Librarian (Special Projects) at the end of July. She had made a substantial contribution to the Library's self-study and development and will be much missed for her energy, experience and wisdom as she starts her second retirement. She was honoured by the staff at a number of farewell events.

The CLA and CACUL conferences and related committee and workshop sessions in Toronto in June, 1975, were attended by the following librarians:

Judith Aldus	Virginia Nielsen
Erma Allan	P. Pal
Judith Colson	Janet Phillipps
Gertrude E. Gunn	Andrew Pope
Kenneth Moore	George Remedios

A special issue of the Library newsletter, "HILT", was produced in August by the editor, Roberta Wilson Weiner, to contain the reports these librarians wrote.

During the summer the Card Catalogue was divided into author/title and subject sections. Recognition of the complexity of the dictionary catalogue for both filers and users was the deciding factor in this decision.

The first *Supplement to the Serials List* appeared and was distributed early in the fall.

*Gifts:* The Library received by bequest in the will of the late Dr. C. W. Argue, former Dean of Science, a fine collection of some 1200 books representing the tastes and wide interests of this longtime faculty member and biologist.

Another very valuable gift collection of a similar size came through the will of the late Dr. William Webster of Shediac who in his lifetime was a friend and donor to the Library.

*Acquisitions:* UNB has a new depository agreement with the European Communities. This also includes the European Parliament, the Court of Justice of the European Communities, and the European Investment Bank. The Communities are becoming an important world economic factor, and with Canada's increasing involvement with them, this should be an important addition to the Documents Department. The Documents Department has also become a selective depository for government documents of Ontario.

*Special Projects:* The Archives Department of the Library will be providing materials for a permanent historical display in the Great Hall of the Old Arts Building. This will present in graphic form by means of documents, pictures and memorabilia, a history of the persons and events associated with this distinguished building, the first one on the Campus, built in 1829. It will meet a need felt by visitors and by new faculty, students and staff.

#### *Bibliothèque Champlain, Université de Moncton*

THEOPHILE NKEMBE, an April 1975 graduate of the University of Montreal Library School, has held the position of Assistant Acquisitions Librarian since August, 1975.

LUCIENNE LANTEIGNE, formerly with the Library of the Bureau de traduction, Department of the Secretary of State, accepted the position of Cataloguer in August, 1975.

#### *Bibliothèque Régional du Haut St.-Jean*

In August, a new Extension Librarian, ANAHIT KAYNAKLI, took up her position.

#### *Ralph Pickard Bell Library, Mount Allison University*

During the absence of H. MITRA on study leave, RUTH MacDONALD is Acting Technical Services Librarian, BRJAN MORRELL is Acting Reference Librarian, and GWENDOLYN CREELMAN is Acting Catalogue Librarian.

The Library has received a capital grant to apply a modified Guelph Computer Classification to its total collection of Canadian federal and Maritime Provinces provincial

documents. Because of the heavy use made of the collection of documents, it has become a non-circulating collection.

Collections of books required by students in evening extension courses in Moncton are being deposited at the Moncton Public Library. Similar deposits have been made in other public libraries, where necessary, to support evening courses in other centres.

#### *Fredericton High School Library*

After a leave of one year, MARIAN MARSH has returned as Librarian. She still has the assistance of a very active group of nine volunteers who provide such services as shelving, periodical binding, typing, filing, and circulation. Six of the volunteers are parents of students; the others are interested citizens.

The Student Council provides nearly ten per cent of the library budget, a pleasant indication that the students see library materials as a useful way to spend their funds.

#### *Saint John Regional Library*

St. Stephen

With the completion of its latest renovation project, the St. Croix Public Library now is occupying all of the former CP railway station at the foot of King Street, St. Stephen-Milltown. The newly reclaimed section now houses a meeting room and the children's department. The project required considerable carpentry and masonry work, as well as the shifting of the whole collection and the re-arranging of nearly all the shelving.

Saint John

The Library has been awarded a \$16,000 LIP grant for a local history microfilming project. ELVA HATT, head of this branch of the Saint John Regional Library, will have general supervision of the project.

The microfilming will be done on site in the Library's Board Room. The first bloc of material will be town records of St. Stephen and the former Milltown (now merged). A local advisory committee, relying heavily upon the expertise of Donald Towers, retired history professor, will be making initial contacts for the borrowing of privately-owned documents of historical significance. There are hopes that many journals, letters, ships' logs, etc. can be found and recorded on microfilm and that with some local funding the project will probably be able to record most of the available locally-owned documents.

The East Branch has experienced a 15% to 20% increase in circulation each month since its relocation to Westmorland Place. It had been located in a busy shopping mall. Ponder that! FRIEDA KOTLER and her staff have not the time to think much about it. They are busy!

JANET CURRIE is the new Library Assistant in charge of West Branch. She began her duties on April 1, 1975.

PAT McCLEAVE and PAT STOUT of the Sussex Public Library entertained distinguished guests in September in the persons of His Excellency the Lieutenant-Governor, Hedard Robichaud and his party.

#### Campobello

HAZEL MITCHELL has resigned her position as head of the Campobello Public Library, a position she has held since the library joined the Saint John Region in 1974. GLENNA CLINE has been named as her successor.

At the Central Library, PAM GALBRAITH has assumed responsibility for Interlibrary Loans, WENDY AGAR has joined the Boys' and Girls' Department staff with the major part of her work involving school liaison and programs. CHRIS BELANGER and BARBARA ROGERS are new additions to the Adult Services and Technical Services staff respectively.

During the summer months, with the part time assistance of two students, HELEN GRANT (Overdues) retrieved approximately 850 titles from what had been a discouraging backlog (all items at least 1½ months overdue).

The major current Information Centre project has been a revision of the Kardex and preparation of a serials catalogue which will be available for public browsing.

The Library Board and staff continue with the liaison work involved at this stage as plans for a new Central Library proceed and are hopeful that the Library Consultant will be underway with the building program before the end of 1975.

## NOVA SCOTIA

### *Nova Scotia School Library Association*

One hundred and nine members of the N.S.S.L.A. met at the Cobequid Education Centre in Truro on September 26th and 27th.

1975. The Annual Conference took the form of a series of workshops. Topics discussed were: Mending books; How to do a research project; motivating children to read; setting up a vertical file; a sample manual for librarians; A. V. storage. Over thirty publishers had displays of books and A. V. materials at the Conference. Members had an opportunity to meet socially at the Wine and Cheese party and Buffet Dinner on Friday evening. Several library school students from Dalhousie attended the Conference. NORMAN HORROCKS Director, and CLEMENT HARRISON, Professor, from the Library School, attended also. The President spoke to the students about N.S.S.L.A. its purpose and activities. Representatives of school libraries were present also from P.E.I. and New Brunswick. Detailed reports from the President and Committee chairpersons and workshops will appear in the Annual Conference Report, which will be circulated to members, and other interested people.

The Executive for 1975-76 comprises MARGARET ROSS, President; ELAINE RILLIE, Vice-President; PHYLLIS BLUMEN, Secretary-Treasurer; NELSON DAVIS, Newsletter Editor.

The members at the Annual Meeting requested the Executive to appoint an ad hoc committee to study the problems of temporary licensing of librarians by the Department of Education for a three year period. This necessitates application for renewal at the end of this time. Peter MacCreath, N.S.T.U. Liaison Staff person, will be asked to meet with this committee.

### *Halifax School Libraries*

JUDY BROOKS and TAHIRA HUSSAIN have been appointed as Library Consultants to the elementary and junior high schools. MARY LOUISE MILLS has been transferred from Library Consultant to Librarian at Queen Elizabeth High School replacing ANNABELLA MAZUR. In the Library Department office CATHY MacGRAY is now Library Assistant after having been at Saint Mary's and Sir Charles Tupper schools.

A proposed Materials Selection Policy has been forwarded to Mr. Arthur Conrad, Director of Education, Halifax Board of School Commissioners. It will be presented to a Committee of the Board for perusal and consideration.

The Library Department collection of books and audio-visual software is increasing in

number of volumes and items. The books are available to the most recently opened school libraries and the older ones with smaller collections. The A.V. materials are available to all libraries for two or three weeks at a time.

The initial training period for new library assistants in elementary and junior high schools of two weeks duration changed in format this year. In addition to having work experience in two libraries during this time, 2½ full days of instruction and information were planned at the Library Department.

Topics: Study of the Library Department's Manual for School Libraries, Discipline, Public Relations, the function of school libraries, story book hours.

Three In-Service programs have been scheduled this fall:

On September 2 a panel presentation: the roles of staff members in the library-system, supervisor, high school librarian, library consultant, library assistants in high schools and elementary and junior high schools.

On September 26: The School Library and the Curriculum with J. A. MacDonald, Supervisor of Curriculum (Elementary), Helen Scammell, Supervisor of Curriculum (VII-IX), K. C. Stockings, Vice Principal, Queen Elizabeth High School, and D. Routledge, Supervisor of Foreign Language Instruction.

On October 10 a Workshop on Bulletin boards and displays; vertical files; discipline; library skills; story telling; book talks: non-sexist literature with Library Consultants and library assistants from Halifax City schools, Barbara Walker, Assistant Supervisor of Guidance, Hope Bridgewater, Halifax City Regional Library, and Beryl Balcom, Dartmouth Regional Library.

#### *Halifax City Regional Library*

Four new staff appointments have been made this fall to the Halifax City system. ADELIA AMYOONY, former Librarian at the Halifax North Branch Library on Gottingen Street, has been appointed Co-ordinator, Circulation Services. She will be responsible for planning, organizing and directing all circulation services for the main library, the North Branch Library and the two book trailers.

HOPE BRIDGEWATER, who has been appointed Co-ordinator, Children's Programming, will be planning and organizing children's programming and co-ordinating child-

ren's materials selection throughout the Halifax City Regional Library System.

CORINNE EARLE, formerly of the Provincial Library, has joined our staff as a librarian in Reference and Circulation Services.

JOAN BROWN has been appointed Community Service Co-ordinator. Her responsibilities will include planning and implementing adult programs as well as promoting and publicizing library services.

#### *Nova Scotia Library Association*

The Fall Conference of NSLA was held on October 5-6, at the James McConnell Library in Sydney. Attendance was excellent and the various programs and workshops well worth attending. Following the Business Meeting, Robert Morgan, Director of the Louisbourg project, gave a very interesting talk on the restoration of the fortress and traced the early cultural development of Cape Breton from French settlement days to the 19th century. Dr. Morgan later arranged a special tour of Louisbourg for conference attenders.

Workshop programs covered a wide field - from Bookmobiles to MBO (Management by Objective), as well as a session for library support staff and a lively discussion of public relations with your borrowers. A practical demonstration on mending, and a session on story telling rounded out the program. Sincere thanks are due to MARY FRASER and the staff of the Cape Breton Regional Library for hosting the conference, and for their warm hospitality.

The new Executive of NSLA is as follows: President, DAVID WITHERLY (Annapolis Valley Regional Library); Vice-President, PEGGY SEXTON (Cape Breton Regional Library); Secretary, MARGUERITE WAGNER (Annapolis) and Treasurer, PAULINE HOME (Halifax City Regional Library). The next conference is scheduled for April 11-12, 1976, at the new Sackville Branch Library, near Halifax. Please send any program suggestions to VERONICA HEALEY, Eastern Counties Regional Library, Mulgrave, Nova Scotia.

#### *Acadia University*

MARJORIE WICKWIRE retired in June 1975 as head of the Circulation Department of the Vaughan Memorial Library, Acadia University, a post which she had held since 1965. She had previously worked in the Acadia Library from 1921 to 1943, and during the period 1944-1965 held library

posts in Ottawa, Valcartier, Sarnia, and Halifax. ENID DAVIDSON has succeeded her as head of circulation at Acadia.

In April 1975, JEAN BEVERIDGE, who graduated from the University of Toronto Library School in 1940, assumed the post of Interlibrary Loans Librarian at Acadia.

#### *Dalhousie School of Library Service*

In September, 1975, DAVID BURT, Director of Instructional Services, Nova Scotia Teachers College, joined the Faculty as a Lecturer to offer the course LS 690 "Non-print Media in Libraries". Dr. Burt took his Bachelor of Physical Education and Master of Education with a Major in Audio-Visual Education (Secondary Education) at the University of Alberta and a Doctorate in Education with a major in Instructional System Technology at Indiana University. He has taught for the Leduc County and Edmonton Public School Board, at the Universities of Alberta and Calgary and has been at Nova Scotia Teachers College since 1970.

JEAN EMOND has joined the School as a Research Assistant. Her first area of investigation will be a study of the likely supply and demand for those working in libraries and information centres in the Atlantic Provinces in the next decade. This study will be carried out with the co-operation of the Atlantic Provinces Library Association and with financial support from a grant to the School by the Canadian Library Exhibitors' Association. Her B.A. in Sociology and her M.L.S. are from the University of Toronto and she has taken additional course work at Harvard University.

In November, 1975, WILLIAM READY, University Librarian and Professor of Bibliography, McMaster University, was Librarian in Residence at the School. In addition to giving a public lecture he was available as a resource person to students both individually and in courses. His degrees are from the University of Wales, Balliol College, Oxford, University of Manitoba, and the University of Western Ontario. He was recently elected a Fellow of the Royal Society of Canada and has received honorary degrees from Universities in Canada and the United States.

The 1975 recipient of the K and W Enterprises Ltd. Scholarship in the School of Library Service was ALISON MEWS, a graduate in History from Memorial University. A resident of St. John's, she became the first Newfoundlander to receive this award.

#### *Cumberland Regional Library*

PAMELA MILLS, Assistant Librarian, has resigned to pursue studies at Mount Allison University. IRENE REIMERS is now Assistant Librarian and ELLEN BASLER from Winnipeg has joined the staff.

#### *Mount Saint Vincent University Library*

KATHLEEN CURRIE, formerly Chief Childrens' Librarian at Halifax City Regional Library, is now on the Mount Saint Vincent Library staff.

#### *Dartmouth Regional Library*

The Woodlawn branch opened on July 3, 1975. Its circulation the first year will likely be doubled the anticipated 60,000-100,000 items, as the initial response has been terrific. MARILYN WELLAND heads a very enthusiastic staff.

The new Head of Adult Services is SANDRA HORROCKS, previously chief of User Services at the Killam Library, Dalhousie University.

Although there is no catalogue for the 10,000 volumes in the Woodlawn Branch, a computer produced book catalogue of the entire Dartmouth system's 75,000 volume collection is expected soon. FRED MATTHEWS of the Dalhousie School of Library Service has helped the library on this project.

#### *Kellogg Health Sciences Library, Dalhousie University*

BARBARA PRINCE, a recent graduate of the Dalhousie School of Library Service, has joined the staff as a reference librarian.

The CAN/OLE local network has become a permanent arrangement and besides the Kellogg includes the MacDonald Science Library (Dalhousie University), National Research Council, Nova Scotia Technical College, Saint Mary's University, and Bedford Institute of Oceanography.

#### *Nova Scotia Provincial Library*

JAYNE MORTENSON assumed the duties of Supervisor of Public Libraries in October, 1975. She came from the position of Public Service Librarian at the Kellogg Health Sciences Library (Dalhousie University), and was acting head of that library during the recent absence of the chief librarian.

### *Halifax County School Libraries*

MARJORIE MacFARLANE, formerly the librarian at Sackville High School, is the new Supervisor of School Libraries for Halifax County. Her replacement at Sackville is IDELLA MERSON who had been at the Provincial Library.

### *Atlantic Association of Universities Librarians Committee*

The AAUC met at the new Robertson Library of the University of Prince Edward Island on September 26, 1975. Topics discussed included the Canadian Book Exchange of the National Library, a report on cataloguing costs in Atlantic Provinces University Libraries, a study on a proposed Catalogue Support System, and terms and conditions of employment for professional librarians.

### *Saint Mary's University Library*

The new library building at Saint Mary's opened for use on September 15, 1975. The date for the official opening is as yet undecided.

The Library opened a Multi-Media Resource Centre on October 15, 1975, with BOB ATKINSON in charge of its operation and development.

## **PRINCE EDWARD ISLAND**

### *P. E. I. Provincial Library*

DONALDA PURNAM, formerly Supervisor of Regional Libraries, Saskatchewan, has joined the staff at the provincial office as a consultant to school librarians. Her appointment is part-time for the duration of SANDRA TAYLOR'S sabbatical leave.

### *P. E. I. School Unit 3*

At Stonepark Junior High School, JOYCE GAUDET has arrived in the guise of "the unabashed librarian from Dalhousie Library School" to replace STEVE MUISE. Having previously taught French at Birchwood, Joyce is no stranger to Area Three.

KAY MACDONALD has returned from a leave of absence to become the new librarian at Prince Street School, replacing JANICE

BOUDREAU who moved to Spring Park School to assist in the implementation of the French immersion courses being offered there.

PAULETTE HUME has replaced MERILYN MITCHELL as librarian at Birchwood Junior High School. Paulette is also no stranger to Area Three, having been a supply teacher in several schools in recent years. We expect Merilyn to become the Island's resident correspondent in Eskimo Point, N.W.T.

CLAIRE BRADLEY, a graduate of our two-year summer school course, has replaced TERRY RAYBOULD at Eliot River.

BRYER JONES is the assistant librarian at Queen Charlotte Junior High School in charge of audio-visual materials and equipment.

These additions bring the total number of librarians in Area Three to twenty — eighteen full-time and two part-time — which accounts for over fifty per cent of the total in P.E.I.

### *Media Centre*

The Provincial Film Library, formerly located in the basement of the Provincial Administration Building, has moved into new quarters at 202 Richmond Street (Basilica Recreation Centre), CIA 1J2, Charlottetown, and it has linked up with the National Film Board in this new location to form the Media Centre.

### *Summerside Schools*

School librarians from the Summerside Area held their first regional meeting on Wednesday, September 24, 1975, at Summerside Junior High School with the following in attendance: MARLENE NOYE, Summerside High School; GLORIA HARDY, Prince County Vocational High School; HELEN MacEWEN, Kensington High School; ERNESTINE SCOTT, Summerside Junior High School; JENNIE STEVENSON, Athene Regional High School; and JOAN COMPTON, Parkside Elementary School.

The meeting heard a sharing of ideas, discussions of mutual problems, and discussed plans to hold workshops during the year. It was also agreed that regional meetings for the group will be held on the last Wednesday of each month.

## NOTES FROM ALL OVER

### *Publications received*

*Axiom: Atlantic Canada's magazine*, v.2, no. 1 (August-September, 1975). (P. O. Box 1525, Halifax, N. S.) \$2.00 per year. ISSN 0316-7747.

*Canadian children's literature: a journal of criticism and review*, v.1, no. 1 (Spring 1975). (P. O. Box 335, Guelph, Ontario). \$9.00 per year.

Newfoundland Library Association. *Newsletter* no. 1 (May 1975) (Newfoundland Library Association, c/o Public Library Services, Arts and Culture Centre, Allandale Rd., St. John's, Newfoundland A1B 3A3).

*Three papers on collections delivered at the Canadian Association of College and University Libraries Workshop on collections development held at Sackville, N. B., June 17, 1973*. Halifax, N.S. 1975, 47 l. (Dalhousie University Libraries and Dalhousie University School of Library Service Occasional paper series, 10) \$2.00. (Director, School of Lib-

rary Service, Dalhousie University, Halifax, N. S. B3H 4H8).

Tratt, Grace. *Check list of Canadian small presses English language*. Halifax, N. S., 1974 (Dalhousie University Libraries and Dalhousie University School of Library Service. Occasional papers series, 7 [i.e. 6]) \$2.50. (Director, School of Library Service, Dalhousie University, Halifax, N. S. B3H 4H8).

### *Acadiensis*

"Recent publications relating to the history of the Atlantic region" will appear regularly in the semi-annual University of New Brunswick regional journal of history, *Acadiensis*. The first effort was published in the Spring, 1975, issue; the second in November, 1975. This new serial bibliography is coordinated and edited by Eric L. Swanick, New Brunswick. Regional contributors include Shirley Elliott, Nova Scotia; Agnes O'Dea, Newfoundland; and Frank L. Pigot, Prince Edward Island.

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