

## Dartmouth Regional Library— On the Move

by Vicki Lynn Black

**F**or residents of the city of Dartmouth, the 1990's will be ushered in with a new Main Branch library. It will be strategically located on the Dartmouth waterfront, next to city hall and the ferry terminal. Borrowers and staff alike have been watching with mounting anticipation as the finishing touches are put on "Alderney Gate", the civic/commercial complex in which the library will be housed.

Eleven years ago, the idea of building a new library was just a dream, but as the collection, staff and services expanded to meet the demands of the growing community, the Library's Board and staff began the groundwork to make that dream a reality. Since 1967, the Library has occupied two floors and 13,500 square feet of space, in a building originally used as Dartmouth's town hall. Twenty-three years later, the Library will move into a three-floor, 41,000 square foot facility, designed specifically to meet the library requirements of Dartmouth's 65,000 citizens.

The Dartmouth Regional Library will be the first public library in the Atlantic Provinces to have an automated circulation system. For this purpose, they have contracted integrated cataloguing/authority control, circulation and acquisition modules from DYNIX, Inc., as well as a materials booking system.

The automation project has proceeded very quickly under the direction of Support Services Coordinator Barbara Prince and consultant Jane Beaumont, of Beaumont and Associates. The automated system will operate in the new Main Branch and the Woodlawn Branch, as well as in the bookmobile. Borrower registration and the creation of a patron file, important primary steps in automating, have already begun in the Library's present locations.

For the public, automation will

result in more efficient service, as library materials will be bar coded for speedy check-in and check-out. The automated system will support almost every function in the Library, including reserves, book orders, overdues, on-line searches, and patron registration. On-line public access computers will replace the present microfiche catalogues.

Preparing for automation has been a complex process, and has meant undertaking a recon of all pre-1981 records, using the CD ROM product LaserQuest. This has turned out to be a major undertaking during an already busy year, involving twenty-four library staff in one aspect of the recon or another.

The new Library will accommodate an expanded collection of books, audio cassettes and video tapes, as well as a newly introduced compact disc collection. The public will have access to equipment such as microcomputers, and audio cassette recorders.

Another major change in the new library will be that circulating and reference materials will be inte-



Construction continues on "Alderney Gate" which will house the new Dartmouth Regional Library.

grated in the new Adult Public Service Department, which will be located on the first floor. Adult Public Services staff will be qualified to assist patrons in both readers' advisory and reference work. The Adult Services Department will have a study and lounging area with a panoramic view of Halifax Harbour and Ferry Terminal Park from the windowed end of the building.

The Children's and Young Adult Services Department will be located

on the second floor of the Library. All materials pertaining to children and young adults will be found there. A preschoolers' area will feature a readers' roost, toys, rocking chairs, rocking horses and a puppet theatre for children to use. Young adults will find their own space allocated as well, with videos, compact disks, and reading materials suited to their tastes. Another unique feature of the Children's and Young

*continued on page 2 ...*

## Milham Lecture Held at U.N.B.

by Eric Swanick

**T**he second of the annual Milham Lectures on the book arts took place at the University of New Brunswick during the evening of October 18. The Milham Lecture series was established in 1987 and named in honour of its founder, Mary Ella Milham, a recently retired professor of classics and ancient history at the University. In addition to the lecture series, Professor Milham is to establish funding to create a collection in the book arts. Professor Milham delivered the first lecture in 1988.

Douglas Lochhead, writer in residence at Mount Allison University, delivered this year's lecture. Mr. Lochhead was director at the Centre

for Canadian Studies at Mount Allison from 1975 to 1987. Previous to coming to Sackville, he had held positions as a librarian at Cornell, Dalhousie, York Universities and Massey College. In addition to being a much published poet, Lochhead is a past president of the Bibliographical Society of Canada and a recipient of the Society's Tremaine Medal. Mr. Lochhead gave an illustrated talk entitled "Making the Alphabet Work: Johann Gutenberg and Typographic Printing." Lochhead stressed initially that Gutenberg is both a 'puzzle' and an 'industrial genius'. Gutenberg is a 'puzzle,' argued Lochhead, because, in what little documentation exists on Gutenberg, there are few specifics and a number of generalities which are often interpreted in relation to what is known about this person's background or environment. There is no documentation such as printing examples by Gutenberg before the appearance of his famous Bible, nor for example is there any evidence that he kept a journal or anything in which he logged his daily activities. From the 'industrial genius' perspective, there is little doubt of Gutenberg's contribution. Some of the 'parts' of a book were already

available by 1450. Paper was available in the early 1400s. Both wine and paper presses were available, as was printing ink. There certainly was a need for mass produced, cheaper books with the growth of universities and the spread of literacy. (And as Barbara Tuchman has pointed out, eyeglasses were invented in the fourteenth century.) Gutenberg brought together these various aspects of the book: paper, ink, type and the press. Lochhead feels that Gutenberg's 'grand invention' was the adjustable hand mould, for with the adjustable hand mould individual type could be cast. Lochhead supplemented his talk with a number of slides, the last being one of the Gutenberg Bible. At the outset of the lecture a slide from a manuscript was shown; the first printed book was similar in most respects to a manuscript. Lochhead also showed an adjustable hand mould and pieces of type from his collection. A reception followed the talk.

For those who were unable to attend the talk, it was announced that this and future lectures would be published.

*Eric Swanick is Librarian at the New Brunswick Legislative Library.*

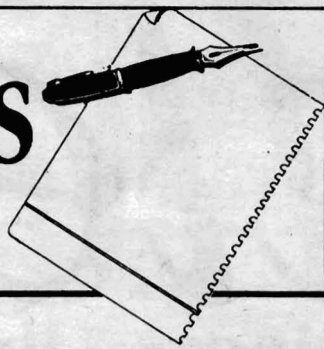
### APLA is participating in the Don't Tax Reading campaign.

You may or may not find enclosed with this issue of the *Bulletin* a pre-printed postcard protesting the imposition of a 9% tax on books and periodicals, which is what would happen under the proposed GST. For those who would like to make a personal protest—or in the event that cards do not arrive in time to be included with the *Bulletin*—the address to write is:

Prime Minister Brian Mulroney,  
House of Commons,  
Ottawa, Ont. K1A 0A2.

No postage is required.

## FROM THE PRESIDENT'S DESK



**T**he Executive held its fall meeting in Halifax, on September 25-26. A major focus of discussion was the anticipated budget deficit forecast by last year's Treasurer Elaine Toms. The Association is at present balancing its budget on the basis of windfalls rather than planned income. As a result of these windfalls, the 1989-90 budget will balance, and probably produce a surplus. However, the Association must address this financial issue now, before it becomes a crisis. A further report on this issue will be presented by the present Treasurer, Peter Glenister, at the February Executive meeting.

As we all know, the Charlottetown Conference was a success for all those who attended. A report made to the Fall Executive meeting, showed that the Conference was also a financial success. A profit of \$5,715.68 was realized. Congratulations to the Conference Planning Committee for a job well done. Planning is now well underway for the Moncton Conference, to be held from May 10 to May 13, 1990. Susan Libby, Hospital Librarian, Moncton Hospital, Health Services Library is convening the Program Committee. Berthe Boudreau, Professeur, Centre des ressources peda-

gogiques is convening the Local Arrangements Committee. Dates were also confirmed for the Cornerbrook Conference in Newfoundland: May (23) 24, 25, 26, 1991. Elizabeth Behrins, Librarian, Grenfell College has agreed to convene the Local Arrangements Committee and Barbara Eddie, Information Services Division, Queen Elizabeth II Library, Memorial University will convene the Program Committee. Our sincere thanks to everyone for agreeing to take this work on. The Executive also passed a motion with regards to member/ non member rates for APLA conferences. Non-member rates are now to be at least the cost of the conference plus the APLA membership fee.

The Executive voted to send the APLA President to Saskatoon in February to attend the first meeting of the new Library Associations Council as proposed at the 1989 CLA Conference. The new Council will meet at the same time as the CLA Council and will include associations from across the country.

Two grants have also been made from the General Activities Fund. The Executive voted to provide \$400 in support of CLA's role in the Don't Tax Reading campaign. Libraries

## APLA Welcomes NEW MEMBERS



APLA welcomes the following new members:

**A** From Newfoundland and Labrador: Aspi Balsara, Christine Melnick, Cal Taylor and Deirdre Tiffany.

From New Brunswick: Nancy Cohen, Chandra Doraiswami,

Linda Jerome, Yvan Nadeau, and Jocelyne Thompson.

From Nova Scotia: Laura Draper, Arlene MacMullin, Patti McCaffrey, Elizabeth McPhee, Caren Mofford, Ann Smith, and Clement Tremblay.

Pat Belier, Membership V.P.

## From the EDITOR'S DESK

**H**alloween is only a day gone by as I write this, so it seems peculiar and certainly out-of-season to be thinking about Christmas. But there it is—the new issue should be arriving in your mail in time for holiday reading. So, on behalf of your hard-working *Bulletin* Editorial team, Joyeux Noël and Happy Christmas to you all.



and associations from across the country are being asked to contribute to this fund. The CD-ROM II Teleconference planned by the Harriet Irving Library at UNB and scheduled for November 15 also received \$300. Members are encouraged to apply through their Vice-Presidents for this funding.

If you have questions for the Executive on issues raised, or, on issues you would like to see raised, please contact your Provincial Vice-President.

Susan McLean, President, APLA

There are a couple of items in this issue which should be noted. One involves the GST. Moira Davidson has done a fine job in trying to untangle, from a library point of view, the impact of the GST as it is laid out in the government's own technical paper on the subject. To the best of our knowledge, this has not yet been done elsewhere, and her findings are unnerving. As she points out, the ramifications of the tax go beyond the taxation of books and may even have a direct effect on APLA and other library associations. It may also affect the way libraries receive funding from their parent institutions, since any tax rebates would go to the parent institution and not the library itself. Interesting reading.

The other item also involves the GST. Whether there is a pre-printed postcard included with this issue or not, APLA is encouraging its members to write directly to the Prime Minister to protest taxation of reading under the GST. It can be as short as that ("I protest, etc.") or as long as you want.

Once again, happy holidays and all the best in the New Year.

Bradd Burningham

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... Dartmouth Regional Library, continued from page 1

Adults Department, a viewing scope donated by KLM Airlines, will be strategically placed for a sweeping view of Halifax Harbour. Adults may take advantage of a special collection of resource materials developed expressly for the use of parents and professional child care givers.

There will be an expanded range of children's programs, which will take place in a large multi-purpose room and in a smaller, children's program room. The Library's design will enable adults and children to attend programs simultaneously. For instance, under this new set-up, children could attend a Halloween puppet show while their parents are close at hand learning the art of costume making. For families

whose recreational time is at a premium, this is expected to prove a valuable asset.

The technical and administrative services of the Library's operation will be housed on the third floor. The board room, staff room and sick bay will also be located on this floor.

As the new library's opening date draws near, there will be a myriad of questions to be answered concerning the move. Library staff have undertaken a campaign to keep borrowers aware of developments. When the new facility opens in the new year, Dartmouthians will experience the convenience and pleasure of enhanced library services in a well-planned and strategically located building.

Vicki Lynn Black is a Librarian at Dartmouth Regional Library.

## New from Micromedia

### Gallup Canada Press Releases on Microfiche

Available to the public for the first time, the collection of Gallup Canada's weekly poll press releases from 1941 to date constitute a significant resource for research in history and social science.

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A chronological list of releases accompanies the collection.

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Individual poll: \$ 15

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# G(odly) S(aintly) T(hrifty): or why you might want to recall Mike Wilson's library card.

By Moira Davidson

**Y**ep, just when you thought you'd figured out those newfangled income tax forms, along comes Mike Wilson with a new scheme so full of rules, exceptions and "maybes" that you might want to pull out old income tax returns just to cheer yourself up. His new Goods and Services Tax (GST) technical paper is, to the layperson, a marvel of bureaucratise and government mumbo-jumbo; in particular, anyone curious about the proposed tax's impact on libraries is condemned to bewilderment and befuddlement and even the snazzy 1-800 line provided to demystify confused citizens is unable to help much.

The GST is intended to replace the present manufacturers' sales tax which sits at 13.5% but applies to a relatively narrow base. This new tax would come in at 9% but be applied to a much broader base, including many things which are not currently taxed, such as books and periodical subscriptions. However, the 13.5% tax does not apply to books and periodicals, so its demise will not result in any price decrease for books and periodicals which would offset the new tax. Libraries do pay the 13.5% tax on things like photocopiers, computers and office supplies. The prices on these articles may decrease, but there is no way of ensuring that manufacturers don't just leave prices where they are and pocket the difference.

The federal government's plan is to consider libraries as a part of their parent institution; public libraries will qualify as municipalities, school libraries will be considered with schools, academic libraries will be lumped in with universities and colleges, and special libraries will be considered together with their par-

ent organization, be it business, government, hospital or what have you. From here on, the process gets fuzzier. Business libraries will probably have it best, as their purchases can be written off as business costs. All libraries will have to pay the 9% tax on all purchases of materials, equipment and supplies from a Canadian vendor and will then be entitled to a rebate on the taxes paid. This rebate presently takes the form of a somewhat mysterious formula, whereby:

$$\text{rebate percentage} = 1 - \frac{\text{estimated 1991 FST liability without reform}}{\text{estimated 1991 GST}} \times 100$$

The technical paper assures us that this rebate will be "calculated using federal estimates of the FST [federal sales tax, i.e. the 13.5% that we're paying now] and GST liabilities" (p. 139). Somehow, that fails to comfort. Furthermore, the rebate percentage will be different for each of the various types (municipalities, schools, hospitals, universities and colleges), but the implication is that the percentage will be standardized for each of the types, not taking into account regional disparities. The idea behind this is "to ensure that the reform of the federal sales tax imposes no greater burden than before reform" (p. 137). However, even if the rebate turns out to be a significant percentage, the burden imposed by paying the 9% and the paperwork required to keep track of all this will have to be borne by someone. The report further states that, for organizations not registered for GST purposes, rebates will be forthcoming on an annual or quarterly basis, thus tying up funds for at least a number of months.

The GST may well have implications for professional organizations such as APLA and CLA. An exemp-

tion (meaning that the organization will pay tax on supplies consumed, but will not pass that on directly to members) is available for organizations where "the members individually often do not receive any benefit by reason of their membership, other than an indirect benefit that is intended to accrue to all members collectively, the right to vote at or participate in general meetings and perhaps an occasional newsletter or report on the financial

status of the organization" (p. 129). This exemption is not available to organizations whose members receive periodicals or other benefits for which a fee is ordinarily charged. Professional membership dues are only exempt if payment is necessary "to maintain a professional status recognized by statute" (p. 129), which is not the case with librarian-

ship. CAUT (Canadian Association of University Teachers) presented a brief to the Standing Committee on Finance of the House of Commons in September in which a tax exemption for any national professional organization which is not primarily or substantially engaged in providing otherwise taxable goods or services was recommended.

Although the exact effects of the GST on libraries are impossible to calculate based solely on the information available at this time, the prognosis does not look good. Probably the best news about the GST is that it is not yet law. Although it seems likely that some form of a federal sales tax will be implemented, it is not too late to make your concerns known and ask questions.

Moira Davidson is Acting Head of Cataloguing at Mount Allison University Library, and the Bulletin's Managing Editor.

## Children's Literature Round Tables in the Atlantic Provinces

by Nancy Cohen

**C**anada's first Children's Literature Roundtable was founded in 1977 when Ron Jobe, a consultant with the Edmonton School Board, saw the need for a forum to discuss children's literature and promote children's books. Since that time Roundtables have mushroomed across the country and by the beginning of 1989 twenty-one had been established.

The Atlantic provinces were not missed by this trend. Roundtables have been formed in Fredericton, Moncton, Saint John, Amherst/Sackville, Halifax/Dartmouth, St. John's and Charlottetown. Membership is open to anyone with an interest in children's literature, and Roundtables are typically composed of parents, teachers, professors, librarians, booksellers, writers, publishers and students. Meetings, which are held on a regular basis, usually focus on a particular theme or program. Some of the activities taking place this fall around the Atlantic region include author readings, booksharing teas and presentations on the whole language approach to reading.

The interest generated by the individual groups led to a regional gathering at the first Atlantic Networking Conference of Children's Literature Roundtables, held last June in Fredericton. Participants were treated to a performance by

noted storyteller and balladeer Kwame Dawes, an animated guided tour of the city by a member of the Callithumpians theatre troupe, and an introduction to the University of New Brunswick's children's literature collection. The conference also provided the opportunity to exchange many interesting ideas and to form an information network. Halifax will host the next meeting in June 1990.

Ron Jobe, the founding father of Children's Literature Roundtables, is now a professor at the University of British Columbia and still an active, energetic supporter. He coordinates the Children's Literature Roundtables of Canada (CLRTC), a national umbrella organization that acts as a support system and publishes a newsletter. In 1987, CLRTC inaugurated the *Information Book Award*. All Roundtables are asked to select the best Canadian children's information book of the year, and a prize of \$500 is awarded to the winner.

The growth of the Roundtable movement in Canada reflects the rising success that Canadian children's books have enjoyed in the last decade. If the enthusiasm and encouragement of Roundtable members is any indication, this industry should continue to flourish.

Nancy Cohen is Children's and Young Adults' Librarian at Moncton Public Library.



APLA Executive 1989/90: back row, left to right: Alison Mews (Vice President, Newfoundland), Gwen Whitford (Secretary), Gwyn Pace (Vice President, Nova Scotia), Peter Glenister (Treasurer). Front row, left to right: Don Carter (Vice President, PEI), Pat Belier (Vice President, Membership), Susan McLean (President), Andrea John (Vice President, President Elect). Absent: Gwen Creelman (Past President), Claire Dionne (Vice President, New Brunswick).



# NEWS FROM THE REGIONS

## NEWS FROM NEW BRUNSWICK/ NOUVELLES DU NOUVEAU-BRUNSWICK

### UNIVERSITY LIBRARIES / BIBLIOTHÈQUES UNIVERSITAIRES

#### *Bibliothèque Champlain*

L'implantation du système Geac, version 9000, se poursuit à la Bibliothèque Champlain. Le catalogue en ligne, baptisé "Eloize", est fonctionnel depuis septembre 1989. En effet, une quinzaine de terminaux permettent maintenant aux usagers d'accéder en ligne à plus de 140,000 notices bibliographiques, ce qui représente les monographies acquises depuis 1977 et la totalité des périodiques en bibliothèque. Le module est entièrement en français, avec possibilité de recherche booléenne et d'impression de notices. External users should be able to access the catalogue in a few months—direct access for campus locations and through telephone and modem for outside users.

La version originale du module de catalogage (BPS) est en fonction depuis l'été, la version français devant être implantée sous peu. Enfin l'embauche d'une dizaine d'étudiants a permis d'apposer cet été plus de 150,000 codes zébrés dans les collections de la bibliothèque. Les derniers préparatifs sont en cours et le module de prêt devrait être fonctionnel en janvier 1990. L'implantation du module d'acquisitions suivra.

### LEGISLATIVE LIBRARY / BIBLIOTHÈQUE DE L'ASSEMBLÉE LÉGISLATIVE

The Legislative Library has organized a series of noon-hour talks for Members of the Legislative Assembly. The public service and the general public are also invited to attend. The talks will cover the following topics: Oct. 19—Polling with Linda Dyer, President of Baseline Market Research and Paul Willcocks, President of *The Telegraph Journal*; Nov. 16—Parliamentary Reform with Robert Marleau, Clerk of the House of Commons; Dec. 7—New Brunswick Political Cartooning à la Beutel with Josh Beutel. Time: 12:30; Place: Legislative Council Room, Legislative Assembly (Simultaneous translation will be provided).

### PUBLIC LIBRARIES / BIBLIOTHÈQUES PUBLIQUES

Henriette Major, auteur pour enfants dont la réputation n'est plus à faire, visitait plusieurs bibliothèques publiques dans les régions Haut-Saint-Jean et Chaleur. Ces rencontres se sont déroulées dans le cadre de la Semaine du livre pour enfants du 12 au 19 novembre.

New Brunswick Library Service and the National Library Division of the Canadian National Institute for the Blind will undertake a joint study to determine the feasibility of decentralizing the CNIB's talking book collection by using the public library system of the province.

*Saint John Regional Library:* On behalf of the Minister of Tourism, Recreation and Heritage, the Chairman of the Saint John Regional Library Board, Mr. Kenneth Smith, presented Suggestion Award Certificates to two staff members, Evelyn Costello and Marilyn Jollineau, for their cost savings suggestions.

The Saint John Regional Library launched its new CD collection.

The Minister of State for Childhood Services presented certificates to the successful Summer Reader Club participants.

#### Appointments/Nominations

Janet MacNeil as Government Documents Librarian at the Legislative Library; Diane Buhay as Audio-Visual Librarian at the Saint John Regional Library.

Claire Dionne

## NEWS FROM NOVA SCOTIA

At Saint Mary's University Library, September has been hectic. Two new Library Assistants, Julia Swiggum and Janelle Gilmore, should help ease the strain. Five new CD ROMS (PsycLit, Sociotile, BPI, Rex and MLA Bibliography) are proving to be very popular among users and Public Services is having to examine and adapt its policies and procedures—for example, every person who signs up to search on a CD must attend a pre-searching seminar on search strategy and thesaurus use.

At Glace Bay Library, Library Assistant Cynthia Barrett just returned from an exchange visit with the Highland Regional Library in Scotland. During her time overseas she worked in the Nairn Library. In October Cape Breton Regional Library will host two Scottish staff members. This exchange is carried out annually between the two library systems. In other travel news, Faye Hopkins was selected to be part of a four-woman work/study team to visit the southern Japanese island of Kyushu over six weeks. The team visit is sponsored by Rotary International. Faye will work in two Japanese libraries during her visit.

Mount Saint Vincent University Library has moved to the new EMF Building adjacent and linked to the main academic center. The EMF Building, 64,000 square feet, is mostly library, but also houses the university Computer Center, DUET (Distance University Education on Television), and audio visual services. Two and a half new positions have been added to the library because of increased use of library resources and services. An increase in the base acquisition budget of 15% will permit, among other purchases, the addition of some sixty new journal subscriptions. The EMF Building is named after Dr. Margaret Fulton, the immediate past president of the University.

At the Nova Scotia Provincial Library, Neal Bowers has been sec-

onded for a two year period from the Lunenburg County School Board to serve as Coordinator for School Libraries with the Nova Scotia Department of Education. Mr. Bowers was previously teacher-librarian at New Germany Rural High School. Under the direction of the Provincial Librarian, Mr. Bowers will provide consultative services to school boards on the development of school library resource centres and will carry out related tasks such as presenting workshops.

Andrea John

## NEWS FROM NEWFOUNDLAND

### MEMORIAL UNIVERSITY OF NEWFOUNDLAND

In October the library began a long-awaited recon project of approximately 500,000 records. Phase one of the project is to convert about 30% of these records to MARC format by the end of 1990, after which time the records will be loaded into the database. The 2nd and 3rd periodical use studies have been completed and have resulted in a list of approximately 700 possible journal cancellations. This list is currently being routed to faculty. On September 5th, Suzanne Sexty moved from ILL to the newly created position of Bibliographic Instruction Coordinator. Also, Linda Barnett was appointed Head of Public Services in the Health Sciences Library, effective October 30, 1989.

### COMMUNITY COLLEGES

The Cabot Institute in St. John's has passed the half-way mark in its recon to MARC records. Another librarian, Beverley Neable, was appointed to the college in August.

### PUBLIC LIBRARIES

The Newfoundland Public Libraries Board has accepted Jane Beaumont's recommendations regarding their automation needs. Among other things, her report recommends purchase of an integrated circulation, acquisitions and cataloguing system. A Steering Committee is preparing a cabinet paper to seek separate financial support. St. John's area libraries recently held the first annual professional development workshop for public library support staff. The position of St. John's City Librarian was filled September 19th by Brian Nimeroski, formerly of Hinton, Alberta. Margaret McClintock, the Avalon Region Librarian, resigned in October and John White, Labrador Region Librarian, will assume the position.

### SCHOOL LIBRARIES

The Educational Media Council (NTA) held their annual conference on October 12-14 in St. John's. This year's theme was "Navigating the 90's—The teacher-librarian as change agent" and the excellent keynote address was provided by Jean Brown of MUN's Education Faculty.

The School Library Policy Committee has finished its draft report *Learning to Learn* which is now in the hands of senior government officials. The report, which contains policy statements on resource-based learning and its implementation, should reach schools later this fall for reaction and response.

As the APLA representative to the Board of Directors of the Margaret Williams Trust Fund, I am pleased to report that three students—Karen Dicker, Kelly Buehler and Jamie Murphy—were awarded \$700 each to attend library school.

Alison Mews

## News from Dalhousie Library School

The School of Library and Information Studies, and its Associated Alumni, are pleased to announce a prestigious new award for a graduating student, beginning with the Class of 1990. The award, the Louis Vagianos Medal, commemorates founding Director Vagianos' outstanding contributions to the School and the profession. Formal announcement was made at this fall's Alumni Reception for Incoming Students. An annual event, the Alumni Reception was a special occasion this year to mark the School's twentieth anniversary. Dr. Vagianos was the honoured guest.

Dr. Vagianos, who presided over the establishment of the School in 1969, has until now continued to teach in the School. His career began in university libraries, first at Brown University, Rhode Island, and then at Dalhousie. At Dalhousie it went on to include several directorships (including that of the School) and vice-presidencies. In 1980 he was appointed Executive Director of the

Institute for Research on Public Policy. Now in private business, he has served as consultant to governments ranging from Thailand to Baffin Island, to major corporations, to the United Nations, and to large library networks such as that of the New York Public Library.

Funding for the Louis Vagianos Medal will be provided jointly each year by the alumni and the School.

For further information, please contact Dr. Mary Dykstra, Director, School of Library and Information Studies at the address below or via Envoy: DAL.LIS.

Jane Beaumont, well-known Toronto consultant and seminar leader, joined the School as an Adjunct Professor effective Sept 1, '89.

Effective September 1st, 1989, Elaine Toms joined the School as an Assistant Professor. Professor Toms was recently in Ottawa, where she was on special assignment as WAVES Database Manager for the federal Department of Fisheries and Oceans.

# Objectives of a Library Instruction Program in an Academic Library

by Cynthia Tanner

This is the third article in a series on User Education

**L**ibrary instruction programs are a logical extension of traditional reference service. While reference service is based on the ideal of a one-to-one relationship, library instruction programs are designed to reach large groups of students who have a variety of academic backgrounds and different levels of library skills. When time constraints or the number of users makes it impossible for individualized reference assistance, the library instruction session can effectively provide general or highly specialized information.

The instruction program at the Patrick Power Library is based on the following objectives:

1. to help users become familiar with the locations of services in the library;
2. to insure that library users have a basic knowledge of the type of information which can be found;
3. to introduce new technological advances in the library;
4. to teach students to ask useful questions regarding their information needs;
5. to teach students research methodology; and
6. to educate students to analyze and question the information they find.

#### Locating Services:

In certain situations, such as a first year course, it is important to stress locational information since students will not be familiar with your library facility. For example, a slide/sound presentation which depicts layout, and locates and explains important services (for example, Reference, Circulation, Public Catalogue, or Archives) is a useful introduction in a library session directed at new students. This type of production also offers the opportunity to stress that the Reference staff are helpful and friendly, and may help to alleviate some fears that the user experiences when entering the library. As well, brochures outlining services and regulations can be distributed so that the student has a concrete locational guide to take away from the session. The library instruction program can therefore provide an educational function by introducing students to the physical library environment and explaining the services available in each department.

#### Establishing a Base of Knowledge:

Students come to a university from a wide variety of educational backgrounds and cultures, and those who design a library instruction program should try to insure that all library users have the advantage of beginning their university careers with the same level of library skills. One way to achieve this goal is to have an instruction session or workbook which reaches all new

students. The library session can be part of a compulsory course such as first year English, or it can exist independently as a series of two or more lectures that highlight the use of basic library resources. In the user education program at Saint Mary's University, we recently introduced a workbook to be used for a variety of academic disciplines. The eighteen page workbook covers some elementary topics such as encyclopedias, dictionaries, the on-line catalogue, periodical indices and book reviews. Just as one cannot assume that all incoming students have the same level of language skills, it is important to recognize that not all users have the same knowledge of libraries. The educational objective of the library instruction program, therefore, is to help students attain a basic level of competence with regard to library skills.

#### Technological Advances:

Since libraries have undergone many technological changes in recent years, informing users about new ways of locating information has become increasingly important. Library staff who work daily in this ever-changing environment may forget that libraries have become sophisticated and somewhat confusing places for the uninitiated. The library instruction program, therefore, has another important objective, which is to instruct users in the potential use of new technology. For example, the library session provides an excellent opportunity to explain the use of a recently introduced on-line public access catalogue. Mature students who have been away from university for a number of years, or have never attended university, may be intimidated by the presence of an on-line catalogue. Already overwhelmed by the fear that they may be "so far behind" in their academic studies, new library technology may only increase their reluctance. Therefore, a handout outlining the main features of the catalogue can ease them into the use of the new system. Taking time to carefully explain the advantages of an on-line catalogue should serve to reassure these students and help stimulate their interest in the capabilities of the new system.

#### Learning How to Ask Questions:

A third objective of a library instruction program is to teach students to identify their information needs, and to know how to ask appropriate questions of reference staff. Within the design of the instruction program is the opportunity to inspire students to ask questions which will help reference staff more adequately serve their needs. For example, a professor may set an assignment which requires students to discuss the topic of pay equity in Canada. The orientation instructor can discuss the topic by formulating a series of questions. One question might be to ask what time frame the essay should consider. The librarian can also pose a

question which would lead the students to assess the significance of a particular time period to their topic.

Using this approach and introducing the names of sources where information can be located is a good way of teaching students to consider all aspects of a topic. One of the most difficult skills for a student to acquire is the ability to recognize the intellectual possibilities inherent in a subject, and the instruction librarian plays an important role in the acquisition of this skill.

#### Teaching Research Methodology:

To teach students a systematic approach to library research is another important goal of the library instruction program.

Developing a methodology to encourage self-sufficiency on the part of the user can be a commendable outgrowth of this objective. The difficulty that most users face when they need to locate information in the library stems from what I see as an assumption that libraries have no system for categorizing or storing the volumes of information they house. Perhaps the best example of this perception is the student who approaches the reference desk to ask a staff member to find that "blue book" that they found so helpful a year ago. In the eyes of such users the memory of librarians is one of the seven wonders of the world!

The challenge to the instruction librarian is to design a session that will indicate the presence of various systems without overwhelming the user. Although professional pride might lead one to entertain notions of illustrating the intricacies of Library of Congress subject headings, the design of any instruction session should focus on giving the user what they need to know (facts) and a manner in which to find the information (methodology). For example, the instruction librarian can demonstrate, through concrete examples, the proper subject headings to use in order to locate bibliographies, research guides, and periodical indices and abstracts in virtually any discipline.

Once students recognize that there is a method for finding information, they will learn to respect and use the sources to access such information, whether it be the public catalogue or a subject encyclopedia. Through a combination of lecture and discussion, the instruction librarian can unlock the mysteries of the library and thereby fulfill another important objective of the instructional program.

#### Analysis of Information Retrieved:

Although it is necessary for the instruction program to teach a methodology which students can apply to access information, it is also crucial that students learn to recognize there is a difference in the substance of the material they locate. Since many students are unfamiliar with the concept of scholarly research, instruction librarians should explain the difference between research journals and popular magazines. Students should be encouraged to question the results or conclusions presented in books or articles, and the library instruction session provides the perfect opportunity to introduce the distinction between the concepts of opinion and fact. Knowing how to locate information in a library is only a part of the educational objective of a library instruction program: learning how to interpret and assess the validity of all information is of equal importance.

In conclusion, library instruction programs can become an integral part of the education process in any university. As a user education librarian for the past four years, I feel strongly that a student's education is not complete until they can find basic information in a library on their own. To know that students have reached an elementary level of self-sufficiency, is, to me, one of the greatest rewards of my position as User Education Librarian.

*Cynthia Tanner is Collections Development/User Education Librarian, Patrick Power Library, Saint Mary's University, Halifax*

## Report on the General Activities Fund

**N**o applications for funds were received by the September 15 deadline for the Fall 1989 Executive meeting. Up to that date \$1000 of the fund had been used owing to a late payment for an application approved for the 1988/89 budget.

Since the September Executive meeting, one application, for \$300, has been received and approved. This went to the University of New Brunswick's Harriet Irving Library for its participation as a site for the CD ROM II Teleconference on November 15, 1989.

The General Activities Fund is designed for activities and projects

which serve to further the aims and objectives of APLA outside those activities dealt with through the normal budgetary process. The fund is open to any Vice-President, Committee/Interest group convener or to any member of APLA in good standing. Applications should be submitted, in writing, to the Finance Committee. Requests received by September 15 of each year will be considered at the Fall Meeting of the Finance Committee. Requests after that date will also be considered and some funds are held in reserve for this purpose.

## Library Community Mourns Death of Clement Harrison

by Norman Horrocks

**P**rofessor J. Clement Harrison, Dalhousie School of Library Service, 1971-78, was well known in APLA. Earlier this year he and his wife, Alice, Librarian at the Atlantic School of Theology, were in Charlottetown for the 1989 APLA Conference. His Canadian links went back to the Second World War when he trained on the Prairies with the Royal Air Force. Later in the European sector he served with distinction in Bomber Command, for which he was awarded the Distinguished Flying Cross.

After the war he rejoined the Liverpool Public Libraries, but left in the Fall of 1946 to become Head of the Manchester School of Librarianship. He became a leader in the Association of British Library Schools and an active member of the Library Association Council. Harold Lancour's (Illinois Library School) visit to the U.K. to study the British library education system led to Harrison's visiting Illinois as a Fulbright lecturer and subsequently joining the faculty there in 1960. In 1962 Lancour as Dean and Harrison as Associate Dean moved to start a new school at Pittsburgh, thus beginning that School's long involvement with international library education. A visiting lecturer at Pitt was Frank Hogg, then Principal of the College of Librarianship Wales and a former Manchester School student. From this arose the International Graduate Summer School, jointly sponsored by Pitt and CLW and still held annually at

Aberystwyth. The first School held in 1973 saw Harrison as a faculty member then and in subsequent years.

In 1970 Harrison was appointed Director of the then newly established School at Dalhousie, succeeding Louis Vagianos, its founding Director. Harrison became a full-time member at Dalhousie in January 1971, serving as Director and later as Professor until his retirement in 1978. From January 1976 to December 1977 he was a Visiting Professor at the University of the West Indies library school in Jamaica. In 1978 he was elected an Honorary Member of the Dalhousie School's Associated Alumni.

Throughout his career Harrison was a strong supporter of the role of libraries in the international arena. He visited Ghana in 1954 to report to the Government there on library education. He led study tours and lectured widely in Europe, Canada, the U.S., the Caribbean and Singapore. He was elected President of the Commonwealth Library Association and of the Canadian Association of Library Schools. His other main area of teaching interest was in the History of the Book and he published "Five Hundred Years of the Printed Bible," issued by the Pittsburgh Bibliophiles. He served on the Editorial Advisory Board of the multi-volumed Encyclopedia of Library and Information Science.

Much more could be added to the necessarily brief career outline given above. Britain's "Library Association Record" will contain fuller appreciations, including one

## NBLS Selects New Automated System

**T**he New Brunswick Library Service is pleased to report that the choice of an automated system has been made for the public library system of the province. Approval has been received to begin contract negotiations for the acquisition of the cataloguing module. This should be in use before the end of the year.

The chosen system is INLEX/3000 and the vendors are Brant Computer Services Ltd. in Halifax, N.S. (hardware) and Inlex Canada in Vancouver, B.C. (software).

INLEX/3000 is a fully integrated system, with all modules accessing the same bibliographic database. This makes it simple to switch from one function to another. The fact that it is a parameter-driven system provides great flexibility and makes it suitable for libraries of all types

and sizes. Customizing is not necessary.

User-friendly software was considered to be a high priority, and INLEX/3000 is excellent in this respect. Function keys are utilized, and no command language is needed for either staff functions or the online public access catalogue.

The software also has a multi-lingual display capability. All screens and documentation will be available in French or English. The first screen of the online catalogue will allow the user a choice of language.

Inlex follows library standards, including MARC (Machine Readable Cataloguing) format for both bibliographic and authority records. There is an excellent training programme which uses an interac-

*Continued on page 7 ...*

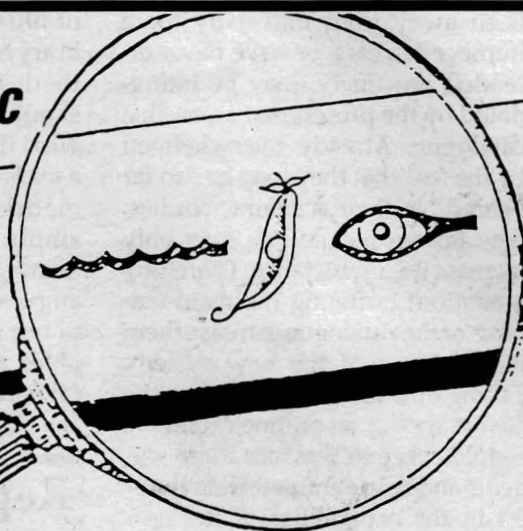
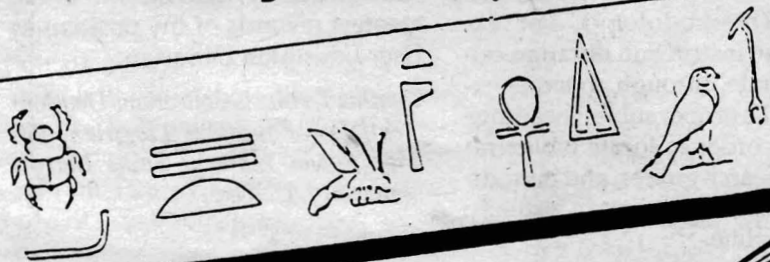
from his long-time personal friend and professional colleague Roy Stokes, former Head of the Loughborough School in England and later Director of the UBC School. To my generation of librarians whose careers began in Britain Clem will always be remembered as a giant in our chosen field. In those heady post-war years when it seemed that libraries could and should be in the forefront of building that brave new world he encouraged and inspired so many of us in so many ways. In later years he looked back with justifiable pride and pleasure to review the accomplishments of the many men and

women whose careers had been first nurtured under his guidance. His family was a great source of strength to him and we extend our deepest sympathy to Alice and their children, Margaret and Janet.

The Dalhousie School of Library and Information Studies has established a student scholarship fund in memory of Professor Harrison and contributions should be sent to the School at Dalhousie University, Halifax, NS B3H 4H8.

*Norman Horrocks is former Director and Professor at Dalhousie School of Library Service and currently Vice-president, Editorial at Scarecrow Press.*

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tive, PC-based continuing education module. The Inlex philosophy is to train senior staff who then train other staff.

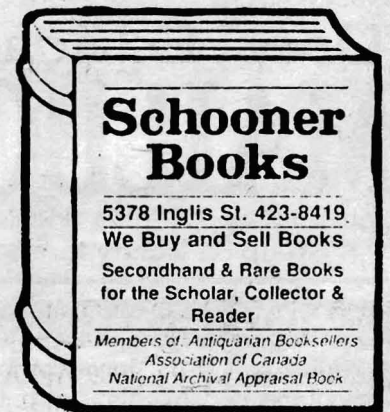
The software runs on Hewlett-Packard HP-3000 computers. Hewlett-Packard hardware is well-supported in the province, and is consistently ranked first for overall customer satisfaction and reliability.

For the first phase of the project, software and hardware will be acquired and installed at the central agency only. It is expected that Regional headquarters will come online as part of Phase II of the project when approval and funding has been received from the government.



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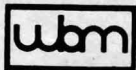
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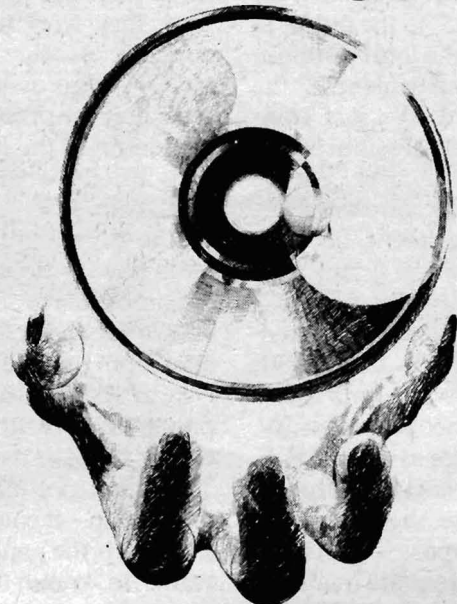
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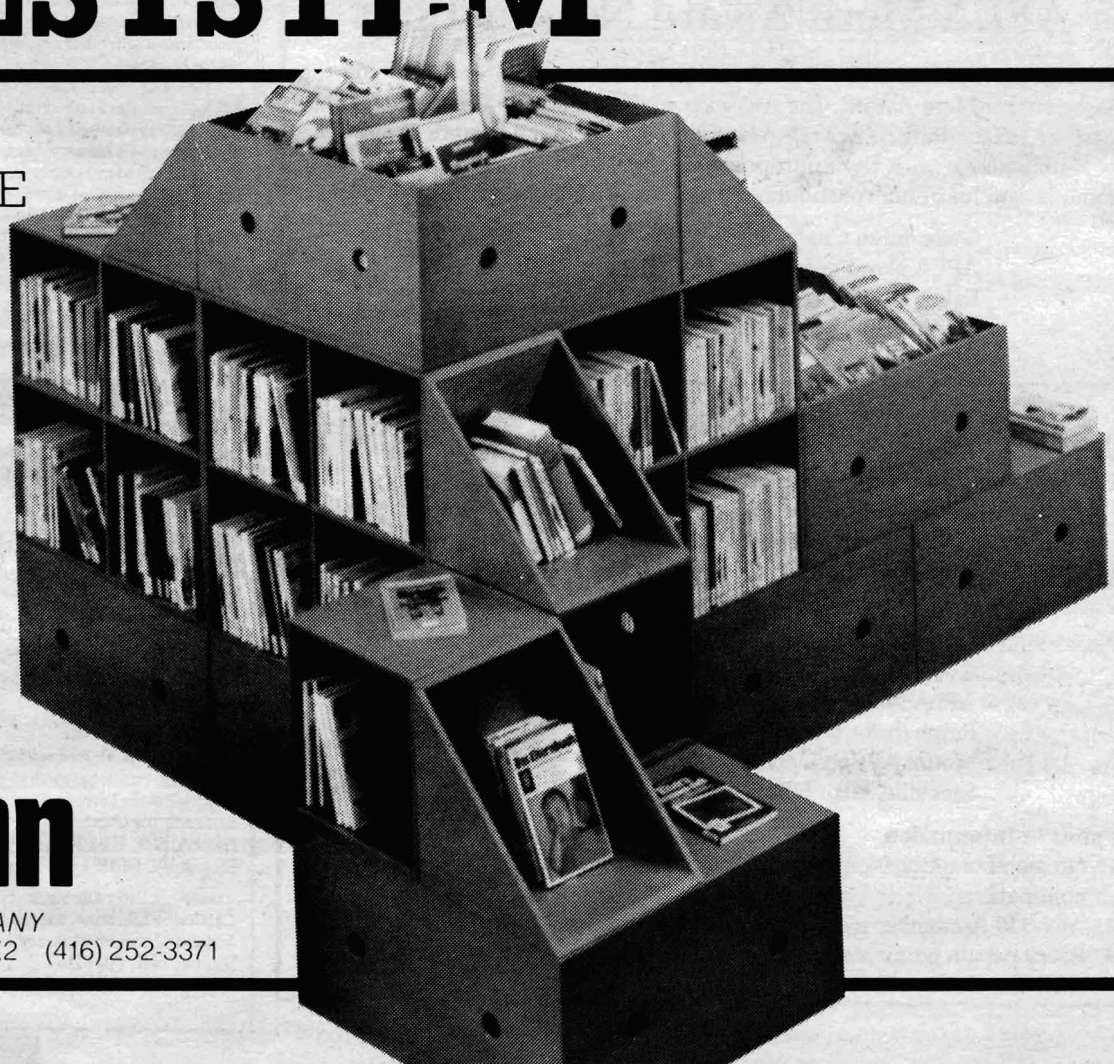
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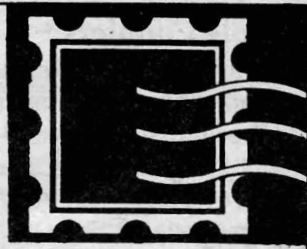


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## User Education MAILBOX

Compiled by the APLA Special Interest  
Group on Library Instruction



### QUESTION

I realize that BI is prevalent in school and academic libraries, but do any public libraries run BI courses for their patrons and if so, how often are they held and what is the average attendance?

#### BI "Courses" in Public Libraries?

The South Shore Regional Library offers a "BI Course" to the public in conjunction with the local Continuing Education Department of the local school board. We just completed a six week session called "How to use your library". We are listed with the other courses advertised by the Department, like tole painting and advanced typing.

Eleven adults registered for 6 2-hour sessions Wednesday evenings at our main branch in Bridgewater. There would have been 13, but it seemed too unwieldy. The others will have to wait 'til Fall. We cover a lot, but rather superficially. I introduce the course by saying that the purpose is to let them know what resources are available and to make them feel comfortable using many of them.

Participants are asked to fill out a

brief questionnaire giving their reasons for taking the course, and what previous library experience training they've had. They also fill out a course evaluation at the end.

Our sessions are fairly informal. I introduce them to each item on the course (Microfiche Use, Gov. Docs., Bibliographies, etc.), explain its purpose and how to use it, then give them exercises to do. In the beginning, they work in pairs for moral support. By the end, they work alone. We go over the exercises to see where the problems were. At the beginning of the next session, I review briefly what we covered the week before.

The course is free. I receive no extra pay for doing it, though I do get time off later.

The problems that occur usually arise from the wide variety of experience/ability among the participants. It is difficult to pace the classes if one or two people are lost. Time does not allow for in-depth instruction—it could, but it is questionable if the general public really wants to know that much detail about almanacs or government documents. I hope they go away feeling comfortable and informed.

## Mount Allison Hosts ILL Workshop

by Diane Buhay

The Ralph Pickard Bell Library at Mount Allison University hosted an Interlibrary Loan Workshop on September 15. Representatives from all three Maritime provinces were in attendance. Dave Binkley, reference librarian at the California State University at Chico, demonstrated a PC-based program called WATILL, the Waterloo Interlibrary Loan System. Binkley developed this program while reference librarian at the University of Waterloo. It is written in FOXBASE, a relational database manager similar to dBase.

The demonstration included preparation and transmission of ILL requests, as well as money saving highlights such as the use of Envoy's Non-Interactive Option and after-hours transmission. Some features of the system include detection of

overdues and those items which need following up because they are taking too long. Other attributes include generation of invoices and internal reports such as number of orders per month per call number area.

Although the program is tailored to the needs of the Interlibrary Loan Department at the University of Waterloo, Dave has left a copy at Mount Allison for anyone interested in viewing its features. Contact Diane Buhay for information on receiving a copy of the sample programs. Our thanks go out to Dave Binkley for coming to New Brunswick to demonstrate WATILL.

Diane Buhay is Information Transfer Co-ordinator at Mount Allison University Library.



Those who want to pursue a particular subject can do so on their own—the introductions have been made. If we were to offer a course designed to assist people doing research for courses, it would have a different emphasis altogether.

How often is the course offered? We ran it in the Fall and Winter program of Adult Ed. a few years ago. I will offer it again in the Fall, then wait a year or two before doing it again. We tried offering it a third time earlier—only two people were interested, so we cancelled. Six is a minimum for me, otherwise it's hardly worth the time and trouble. The library is closed when we hold the course.

I'd be happy to answer any questions about our set-up. Our regional library serves a two county rural area of about 59,000 people. Bridgewater is the major town. It's a fairly thriving commercial centre and contains our largest branch (approximately 16,000 volumes).

Do try offering one. It's fun and the PR is great.

Frances Anderson  
Branch/Extension Librarian  
South Shore Regional Library

### QUESTION

Does anyone have examples of point of use instruction for CD and Online products?

## INFORMATION EXCHANGE

The North American Serial Interest Group (NASIG) is holding its fifth Annual Conference at Brock University, St. Catharines, Ont. June 2nd to 5th. For more information, contact Esther Sleep, Head, Serials Dept., Brock University Library, St.

Catherines, Ont. L2S 3A1 (416) 688-5550.

Nova Scotia Regional Library Statistics, 1988 has just been published. For copies contact E. Armstrong, Nova Scotia Provincial Library.

### APLA Merit Award Nominations

The Atlantic Provinces Library Association solicits nominations for the Association's Merit Award. The Award is conferred on an individual who has made an outstanding contribution to library service in the Atlantic Provinces.

Nominations, with the appropriate accompanying documentation of the nominee and his or her contribution(s) should be sent by January 31, 1990 to:

Gwendolyn Creelman  
APLA Nominations and Elections Committee  
Ralph Pickard Bell Library  
Mount Allison University  
Sackville, NB, E0A 3C0

### Call for Nominations for the APLA Executive

The offices available for nominations this year are as follows:

First Vice President (President-Elect)  
Vice-President for Newfoundland  
Vice-President for Nova Scotia  
Vice-President Membership

Please send nominations, postmarked no later than February 28, 1990, to:

Gwendolyn Creelman, Convenor,  
APLA Nominations and Elections Committee  
Ralph Pickard Bell Library  
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#### Points of Information

1. No member of the Nominations and Elections Committee is eligible for nomination.
2. Any APLA member may nominate any other member for elective office.
3. Every person nominated shall be an APLA member in good standing and shall file a letter of acceptance with the Secretary of the Association.

### Publication Information

The APLA Bulletin is the official organ of the Atlantic Provinces Library Association. The Association seeks to promote library service in the provinces of New Brunswick, Newfoundland, Nova Scotia and Prince Edward Island, to serve the professional interests of librarians in the region, to serve as a focal point for all those in library services in the Atlantic Provinces, and to cooperate with library associations and other organizations on matters of mutual concern.

Personal membership in the Association costs \$25 and includes a subscription to the APLA Bulletin, which is published six times a year—September, November, January, March, May and July. An Institutional Membership costs \$75. Institutions may subscribe to the Bulletin only for \$25. For more information contact the Atlantic Provinces Library Association, c/o The School for Library and Information Studies, Dalhousie University, Halifax, N.S. Single copies of the Bulletin are available for \$4.25.

Submissions for the Bulletin (typed, double-spaced), news and correspondence should be sent

to the Editor, Bradd Burningham, Ralph Pickard Bell Library, Mount Allison University, Sackville, N.B., E0A 3C0, or may be sent by Envoy to: B.BURNINGHAM. The phone number is (506) 364-2571. The deadline for submissions is the 15th of the month preceding the month of issue (i.e.: August 15, October 15, December 15, February 15, April 15, and June 15). All correspondence regarding advertising should be addressed to the Advertising Editor, Gwen Creelman, Ralph Pickard Bell Library, Mount Allison University, Sackville, N.B., E0A 3C0 or may be sent by Envoy to: G.CREELMAN.

The Bulletin is indexed in Library and Information Science Abstracts, Canadian Periodical Index, and the Canadian Magazine Index and is available online in the Canadian Business & Current Affairs Database. Back volumes are available from University Microfilms, Ann Arbor, Michigan, U.S.A., 48106.

Bradd Burningham is the Editor of the Bulletin, Moira Davidson is the Managing Editor, Gwen Creelman is the Advertising Editor, and Nancy Cohen is the News Editor.

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