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Report of the Intellectual Freedom Committee

By Hope Bridgewater

The APLA Intellectual Freedom Committee plans to sponsor a program at the APLA Conference on May 27 in Charlottetown. The program speaker will be Dr. Alvin Schraeder, Associate Professor, University of Edmonton, Alberta. There will be a reactor panel, including Diane MacQuarrie, Chief Librarian, Halifax City Regional Library; the rest of the panel to be announced.

The program title is "Recent Studies of Intellectual Freedom and Canadian Libraries." The program will provide an overview of research studies and their findings, and raise the question of the importance of promoting critical thinking as a library priority.

The Committee is particularly anxious to promote Freedom to Read Week across the Atlantic Provinces. I include the contents in full of a letter concerning Freedom to Read Week sent out by the Freedom of Expression Committee of the Book and Periodical Development Council, Toronto:

Dear Educator:

The Freedom of Expression Committee of the Book and Periodical Development Council is now making plans for the fifth annual Freedom to Read Week which will occur February 17 to 24, 1989.

In the past year, it has become apparent as never before that the issue of intellectual freedom is one which affects our entire society. The federal government has for the moment delayed pressing forward with its anti-pornography legislation, Bill C-54. But there is no question that the issue and their dra-

conian approach to it remains very much a priority on the government's long-term agenda. The highly effective campaign waged against Bill C-54 has demonstrated that librarians, teachers, booksellers, writers, publishers and all Canadians concerned with the issue of intellectual freedom can band together to make their voices heard.

We are determined that these various elements in our society remain informed and concerned about censorship issues as they arise. We are particularly concerned when public discussions or private pressures develop over what is to be taught in elementary and high

school classrooms. We wish to provide information which will make teachers and classroom librarians more aware of the kinds of problems which may confront them.

The 1989 Freedom to Read Week Kit, now being prepared, will contain a large proportion of fresh material including a poster, a completely revised list of challenged books, and an expanded package of student and teacher activities, as well as up-to-date information about the on-going campaign for intellectual freedom. The kit is sold for \$ 7.00 prepaid, and is available from the Book and Periodical Development Council.

We would be grateful if, once again, you would draw the attention of library, media, and language arts consultants in your jurisdiction to our event and to the package of material available from us. As a result of your continuing support, the size of our constituency is steadily growing. We are intent on producing valuable new materials each year so that each kit will have a special value of its own.

Thank you for your strong support and interest in this vital project. Please forward this letter to your colleagues.

Yours truly,
Peter Carver,
Freedom to Read Week
Coordinator

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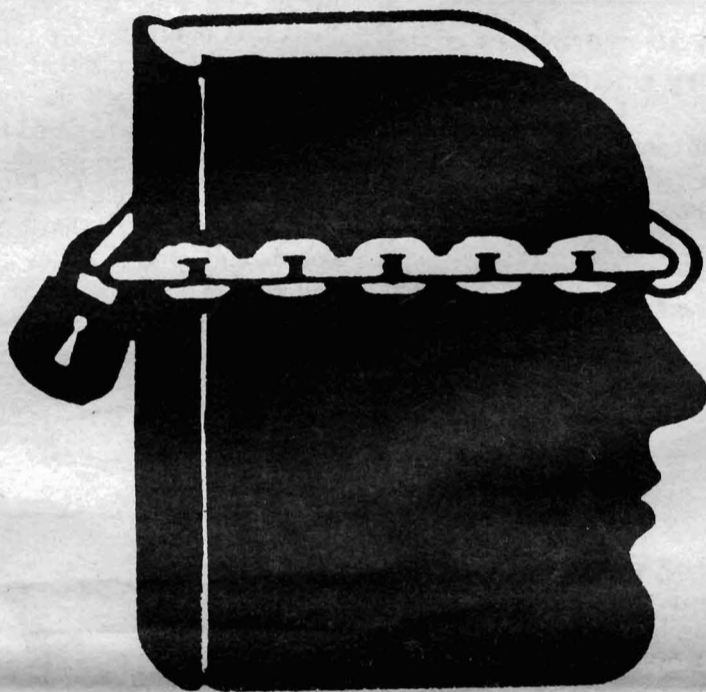
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Events are being planned by Halifax City Regional Library for Freedom To Read Week, such as:

- displays of potentially banned or challenged items; puppet shows and films ("Cry Freedom" and "Fahrenheit 451")
- resource list on freedom to read and critical thinking
- Nova Scotian authors staffing an information table: appearing in cooperation with Writers' Federation of Nova Scotia
- Allan Borovoy, Legal Counsel, Canadian Civil Liberties Association, speaks on "Putting God in His Place: Dangers and Fallacies of Invoking God in Political Disputes."

Members of the Intellectual Freedom Committee will be contacting other libraries in Atlantic Canada to obtain reports on what is being planned for Freedom to Read Week. It is important for libraries to focus on the issues surrounding intellectual freedom and its importance in a democratic society at least once a year, and to bring the issues forefront to all the people (including politicians).

I close with a quotation:

"But would not change my free thoughts for a throne."

Lord Byron,
Don Juan XI,
St. 89

Call for Nominations to the 1989 APLA Executive

The offices available for nominations this year are as follows:

- First Vice-President (President-Elect)
- Vice-President for Prince Edward Island
- Vice-President for New Brunswick
- Treasurer

Please send nominations, postmarked no later than February 28, 1989, to: Joy Tillotson, Convenor, APLA Nominations and Elections Committee CISTI, Marine Dynamics Branch PO Box 12093, Station A St. John's, NF A1B 3T5

Points of information:

1. No member of the Nominations and Elections Committee is eligible for nomination.
2. Any APLA member may nominate any other member for elected office.
3. Every person nominated shall be an APLA member in good standing and shall file a letter of acceptance with the Secretary of the Association.

APLA Welcomes NEW MEMBERS



APLA would like to welcome the following new members:

From Nova Scotia:

Jane Wright, Ching-fan Tam, Lynda Silver, Marjorie Cox, Cathy Taylor

From New Brunswick:

Carmen Rioux-Plourde, Barbara MacIntosh, Edwina Mary Landry,
Anne Crocker, W. Lynn Winters

From Newfoundland:

Pamela Morgan

APLA Memorial Trust Fund

**Established to honour deceased members of
the Atlantic Provinces Library community.**

Awards granted shall be for projects which will contribute to the professional development of an applicant and which will benefit the library profession as a whole. Donations to the Trust Fund are welcome. Please forward them to:

Elaine Toms, APLA Treasurer
Library,
Bedford Institute of Oceanography,
Dartmouth, N.S.

Memorial University of Newfoundland
Queen Elizabeth II Library
St. John's, Newfoundland

Bibliographic Instruction Coordinator

Memorial University of Newfoundland seeks a talented and experienced orientation librarian to manage the bibliographic instruction program in its Information Services Division.

DESCRIPTION

Reporting to the Head of Information Services, the challenges facing the Bibliographic Instruction Coordinator will include: (1) designing a program to introduce a new CD-ROM version of our catalogue to our users, (2) coordinating all bibliographic instruction activities including library tours and subject labs, (3) training the professional staff in the skills required for effective teaching, (4) creating a more aggressive plan for professional development within the Division, (5) coordinating a newly-developed, long-term mentoring system of staff training. This position will also be involved in the provision of reference service as one of a team of 9 professionals, and may include collection development activities in an area of expertise.

BENEFITS

Rank and salary will be based on qualifications and experience. The standard academic fringe benefits are available, including eligibility for sabbatical and study leaves. Tenure-track positions include a generous moving allowance. Salaries and benefits are now under negotiation.

QUALIFICATIONS

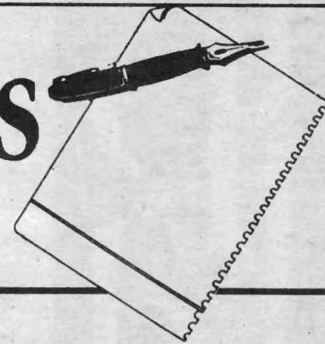
In addition to an MLS from an accredited library school, the successful applicant will have 3-5 years of relevant experience in a large library, preferably academic. She/he will possess excellent communication skills, a proven aptitude for instruction, and the ability to analyze, plan and innovate. She/he will be capable of providing leadership within a peer-team structure. Previous experience with computer-based systems and instructional programming will be considered valuable assets.

PROCEDURE

The appointment is available immediately pending approval of funds. Interested qualified persons should send resume and names of three references by February 15, 1989 to:

Richard H. Ellis,
University Librarian,
Queen Elizabeth II Library
Memorial University of Newfoundland
St. John's, Newfoundland
A1B 3Y1
ENVOY: RH.Ellis; NetNorth: RHEllis@MUN
Phone (709) 737-7428

FROM THE PRESIDENT'S DESK



First, I would like to begin by extending to all of you a wish for a very enjoyable and rewarding 1989.

Since my last column, I have attended the November CLA Council meeting in Ottawa. A full report of the meeting can be read in the December issue of *Feliciter*. However, I'd like to draw your attention to two items in particular.

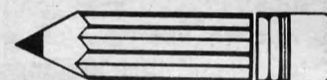
The first is the motion moved by myself and endorsed by Council, that CLA Council develop a strategy to deal with job ads that show a discrepancy between the job title and the education required for the position. The second motion is the decision to have a CLA mid-winter meeting at which the Council, Board, and Divisional executives will meet in one place, at one time. These meetings are to be held in smaller cities that cannot host the

larger CLA Annual Conference. Such sites include Fredericton, N.B., Charlottetown, P.E.I., St. John's, Nfld., and Truro, N.S. to name a few. The first Mid-Winter will probably be in January 1990.

I would also like to report that the Finance Committee of APLA has approved another application for funding from the General Activities Fund. We will be assisting the School of Library and Information Studies of Dalhousie University to sponsor a "Research Symposium" on the evening of March 16, 1989, and all day on March 17th.

I would like to close with thanks to the Publications Committee for completing and publishing *The Directory* and *The Handbook*. I hope you, the members, find them useful and timely.

Gwendolyn Creelman
President



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New from Micromedia

1986 Census of Canada Basic Summary Tables

Statistics Canada has designed a series of 45 tables presenting basic tabulations of 1986 Census data for standard geographic areas. They present data which are too detailed to be included in the publications but which are required for studying the general characteristics of small geographical areas. Data are presented at both 2A (100% data) and 2B (20% data) levels, organized by province. Two major types of summary tables are available: Cross-tabulations and profiles.

This material is being made available only on microfiche; it does not appear at this level in any Census paper publication.

Micromedia is the exclusive distributor of this product which is available on COM fiche, accompanied by a paper contents list.

Per Province: \$ 200
Per Table: \$ 100
Complete Set: \$1500

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School Libraries in New Brunswick— A Personal Perception

By Bryan Roberts

In common with school libraries in most Canadian provinces, school libraries in New Brunswick are best understood in an historical and regional context.

Until the mid-seventies, school libraries were the legislative and administrative responsibility of the New Brunswick Public Library Service, itself a component of the Department of Education. At that time, although there was no legislative adjustment, administrative changes resulted in a severance of the public and school library systems. The Public Library Service was transferred to another government department, and such services to the schools as the establishment of new school libraries, school bookmobiles and the assistance of extension libraries were gradually, and (to a degree) systematically, withdrawn.

Since then, co-operation between the public and school library systems has been re-established on bases ranging from informal sharing of resources and expertise to contractual agreements between regional libraries and school boards, involving, in some instances, the establishment of combined public/school libraries.

As a result, school libraries in New Brunswick have developed over the past ten years on a somewhat pragmatic pattern. In my view, this has been a healthy form of development, mainly because it has resulted in school boards and individual schools assuming a personal responsibility for the management and use of their libraries, a commitment which was not always previously apparent.

In the management and use of libraries, New Brunswick schools still have a long way to go. However, I am not persuaded that New Brunswick schools are very different from those in other provinces, especially with respect to use.

The use of school libraries, ideo-

logically, is perfectly clear. School libraries exist as a means to provide an opportunity for resource-based learning integrated in the curriculum and learning-life of the school, and, in spite of traditional classroom practices and the back-to-basics reinstatement of "core" textbooks, there is encouraging evidence in New Brunswick that the concept and practice of resource-based learning is alive and well.

In the matter of resource management, New Brunswick schools stand on a difficult threshold. They are not alone. Modern technology and the perceived needs of the future, especially in terms of information technology, are forcing us to reassess both our basic curriculum objectives and the means by which we seek to address them. Technologically, it would not be difficult, given the funding, to deliver far more efficient information services than have ever before been avail-

able, and New Brunswick is piloting in its schools computerized management systems which will enable us to assess the potential impact of new technologies on how we organize and operate school libraries.

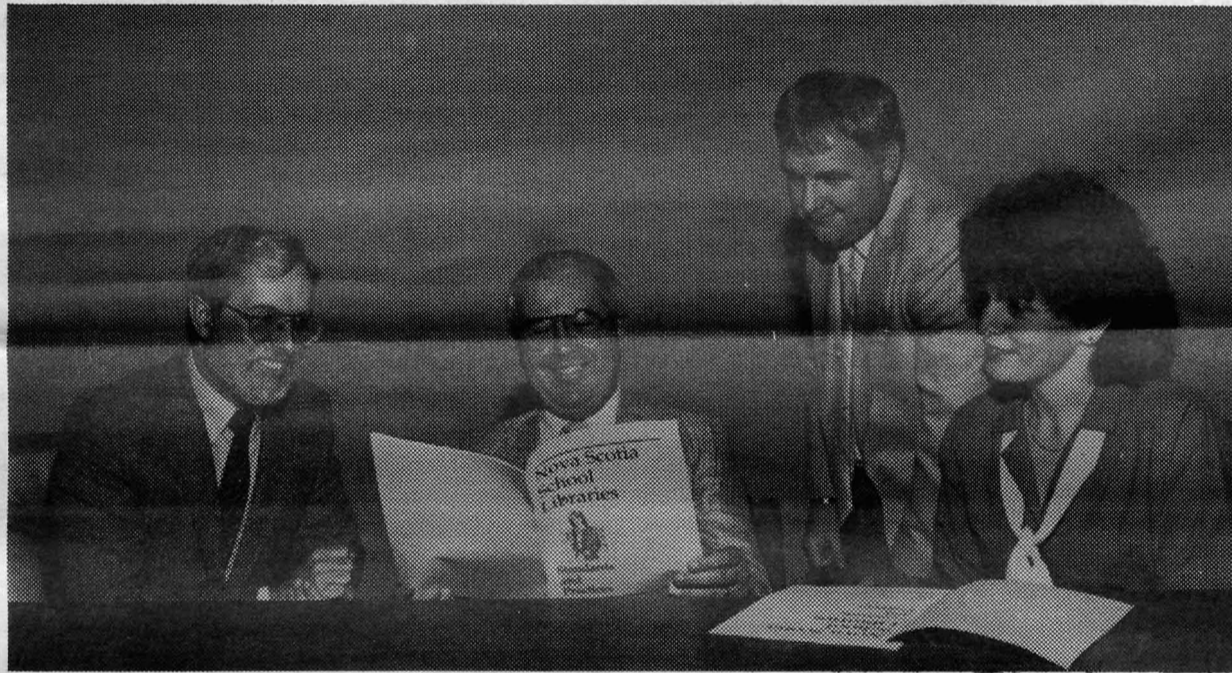
To assume, however, that more efficient management, however glamorous, will automatically result in more effective use would simply be to repeat the mistakes of the past. What seems to be needed is an integration of management and use, and this implies an internalization of the concept of school libraries as a means to achieving resource-based learning, a goal which will not easily be achieved.

Personally, I do not look for any panacea. The concept of a combined public/school library facility is in many ways attractive, especially from a managerial and economic standpoint, but it has generally proved inadequate to address the needs of both a public and a school

clientèle. The concept of a co-operating teacher-librarian as endorsed, at least in theory, in British Columbia, Alberta and Ontario, addresses the curricular uses of school libraries, and whatever transpires will owe a great deal to those who worked hard, and continue to work hard, to promote, through the expedient of the teacher-librarian, the concept of resource-based learning.

However, one must not confuse the means with the end. Which is why I prefer to remain a pragmatist, believing that many systems may be part of one system if the end is understood. In short, I believe that a commitment to resource-based learning is more important than commitment to any one expedient by which it may be achieved.

Bryan Roberts is Coordinator, Libraries and Media Programs, New Brunswick Department of Education.



Education Minister Ron Giffin Q.C. (centre) was recently presented with a copy of the Nova Scotia School Library Association's newly published Standards and Practices. Left to right are: Neal Bowers of Bridgewater, president of NSSLA; Mr. Giffin; Jim McKay, executive staff officer of the Nova Scotia Teachers Union and Mary Louise Mills of Halifax, secretary of the Standards and Practices Committee of NSSLA. One objective of the school library organization is that students learn to locate, organize, analyze, interpret, evaluate and apply information to problems that they experience in studies, and in their daily lives. Standards and Practices was prepared by NSSLA, of the Nova Scotia Teachers Union.

Project Conservation

By Murray Baillie

In planning for the new library in Market Square, preservation and conservation were one of the concerns very much on the minds of the administration, staff, and Board, of the Saint John Free Public Library. The Works of Art Fund Raising Committee drafted letters to various foundations and agencies in an attempt to raise money for this purpose.

The Provincial Archivist, Marion Belyea, and Conservator, Harold Holland, gave their full co-operation and support in preparing the proposal. Equipment such as the encapsulator and all supplies were

to be used at, and remain at the Provincial Archives in Fredericton. "This was an integral part of the proposal," says Ian Wilson, City Librarian.

The Devonian Group of Charitable Foundations of Calgary, Alberta gave a donation of \$100 000 for project Conservation on condition that \$45 000 be raised locally. The Works of Art Fund Raising Committee accomplished this challenging task.

The Devonian Group equipped and furnished the Special Collections Room in the new structure. It is designed like a Victorian salon with predominantly period furniture. The collection is held in com-

pact, moveable shelving at a stable temperature and humidity level. A Halon 1301 fire suppression system protects this valuable part of Saint John's heritage; there will never be any water damage to it.

The treatments used included deacidification, commercial binding, encapsulation, microfilming, custom made boxing, mending and full restoration. Most of the work was done in the Conservation Laboratory of the provincial Archives in Fredericton. Binding was done by Lehmann Bookbinding.

The Library hired a technician, Leslie McDougall, to work at the Archives. 2,000 items, ranging in size from one sheet to one volume,

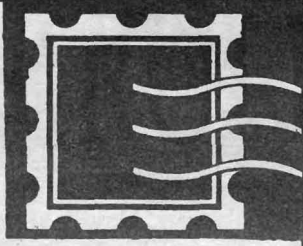
were given special treatment with Project Conservation ending in 1986. With a total collection of 8 500 pieces (excluding microfilm), the work will take more time.

What is the significance of Project Conservation? Wilson believes that it means use of the collection by successive generations. The project's success led to the formation of the Conservation Co-operative in New Brunswick.

The Library continues conservation work on an ongoing basis. The results have led Harold Holland to consider the Saint John Free Public Library as having the best program of its kind in conservation of any library in Canada.

User Education MAILBOX

Compiled by the APLA Special Interest Group on Library Instruction



Question

Given that many libraries are currently experiencing budget cuts, can you make any suggestions for implementing or continuing bibliographic instruction programs on a limited budget?

Suggestions for Implementing or Continuing BI Programs on a Limited Budget

Many libraries are indeed experiencing budget cuts and librarians are becoming miracle workers in the area of dollar mileage. This certainly includes preparing and running BI programs on a shoestring budget.

As the library dollar shrinks, librarians must become more innovative in order to ensure that they are receiving the best value for their money. In the realm of BI, this may translate into more "in-house" pro-

duced programs with perhaps instructional aids being designed in the library or immediate community at little or no cost.

In-house production of BI aids at lower costs may include such items as: posters, flyers, book marks, "step by step" or "how to find..." guides, local advertising for BI sessions, pre-arranged or available on request. Those with a little more spending money may wish to create a BI video tape or slide show. In the case of CAI (computer assisted instruction), it is essential to consider the costs of staff time and of educating the patron in various skills necessary in searching directly and effectively. Staff numbers and budget limitations are genuine concerns in any form of BI.

In public libraries, perhaps various community groups or "Friends of the Library" may be called upon to assist in poster/flyer composition

or the creation of any A/V program aids. School and university libraries could possibly turn to special A/V or art classes for assistance in producing some low cost aids.

Upgrading old BI programs may prove more economical than creating new sessions annually. Perhaps combining the best of two or more programs into one could cut some costs and even streamline the method of instruction. Costs of actual staff time taken in running BI programs may be curtailed through the running of user-oriented, self-contained programs.

BI sessions should be user paced. To spend funding wisely, it is essential to anticipate and understand the needs of patrons requiring the service. Hands on experience is important in reinforcing information gleaned from a BI program.

Librarians involved in BI are not alone. Belonging to professional groups or organizations, attending courses, workshops and seminars, reading professional publications and sharing ideas with peers are critical in the initiation of successful, low cost BI programming. An ever-increasing number of BI aids are available through various companies either for those wishing to

purchase them or for those looking for ideas to adapt in-house.

BI, in any library, is a vital service offered to patrons for a variety of reasons, a vital service which will hope, not be terminated as libraries lose more dollars. Some essential qualities for those involved include: knowledge, patience, flexibility, creativity and good communication skills. (A sense of humor never hurts either.)

Good luck in lower cost, innovative BI program development!

We would love to hear from those of you involved in producing dollar-wise BI programs.

Question

I realize that BI is prevalent in school and academic libraries, but do any public libraries run BI courses for their patrons and if so, how often are they held and what is the average attendance?

BI "Courses" in Public Libraries?

Unfortunately, there is not a public library in our system, York Region Library, which offers a course *per se* to patrons in BI. We do have many public-school libraries in the region offering instruction to students. Some public libraries do offer BI local classes and handout of exercise sheets or quizzes on library skills as completed and marked. This is keeping with school BI rather than public library instruction.

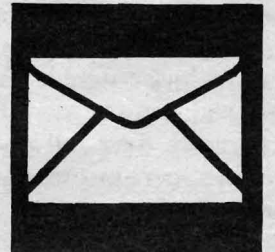
Organized orientation tours, including instruction, are offered in most public libraries, although group BI is not always the most common approach. The type or format of instruction depends upon the size of the facility, number of staff members and certainly the budget available for instructional sessions.

How often BI sessions are offered is truly individual to each library. Registering new patrons or reference questions inevitably lead to some degree of BI. Larger groups may be broken into smaller numbers for instruction if staffing permits. The extent to which BI is offered in public libraries depends upon the needs of individuals as well as specific community groups (i.e. Brownies, senior citizens, genealogy research, etc..)

Individual instruction is often spontaneous in the public library setting and little can be done in the way of preparation save ensuring staff members are well informed and using successful BI strategies tried previously in organized sessions.

I would be very interested in hearing from any public library offering a "course" in BI to public library patrons.

Kerri Dav
Carleton-Victoria ar
York Regional Libra



APLA's 1989 Conference

Come to the Island—Prince Edward Island—for APLA's 1989 Conference, May 25 to 28, 1989. Sessions will be held at the Prince Edward Hotel which is located on the waterfront in the heart of old Charlottetown. Special room rates will be available for APLA registrants at this CP Hotel. If enough of us book with them it will mean reduced meeting room rates for the conference.

Canadian Airlines International is our conference's official airline. This will mean savings of 15% off full economy fares, or the choice of the lower seat sale rates available at the time. Bookings may be made directly or through your travel agent to their Conventionair toll free number: 1-800-268-4704. Be sure to mention APLA. A certain number of bookings means benefits for APLA against the conference costs!

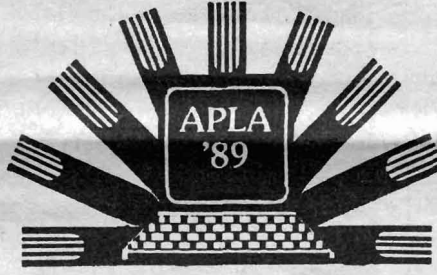
What's going to be offered?
Video In Your Library, a Pre-Conference CLA seminar co-sponsored

by APLA and Dalhousie University School of Library and Information Studies, takes place on Thursday, May 25. Donald Bidd of the National Film Board will be one of the speakers.

On Friday expect a stimulating and thought-provoking keynote speech. Penny McKee, Chief Librarian of the Peterborough Public Library will address our theme: Achievements of the Past; Challenges For the Future.

APLA Committee and Interest Groups are developing varied and exciting workshops, for example:

- **Intellectual Freedom Committee** Alvin Schrader is speaking about censorship pressures on libraries. There will be a reactor panel with Diane MacQuarrie plus an author and a media personality from the Atlantic Provinces.
- **Collections Development Interest Group** A session on regional resource sharing: Alan MacDonald, University of Cal-



ACHIEVEMENTS OF THE PAST CHALLENGES FOR THE FUTURE

gary, will be speaking to the Prairie experience; the Atlantic situation will be addressed by a second speaker.

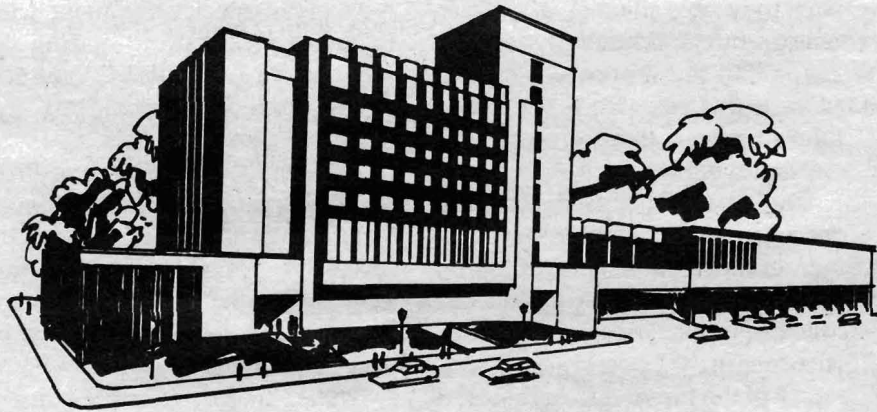
- **Conservation of Library Materials Intrinsic Value: What Is It and How Can It Be Retained?** Karen Smith will be one speaker.
- **Library Instruction Interest Group** The Walls Come Tumbling Down! The Role of Librarians in the Education of All Users; with Esther Schwenke.

Other sessions in the works include one *en Francais* with Yves Beauchesne, a French-Canadian author and winner of several prizes including Le Prix du Gouverneur General. This "atelier" will be on *Animer La Lecture* (promoting reading).

The Conference Committee is also looking at sessions on Atlantic Provinces children's literature, copyright, desktop publishing, OPACs in the Atlantic Provinces, automation of school libraries in Newfoundland, mapping of PEI, and stress management.

Social events have not been forgotten! The Merit Award Banquet and other receptions will provide lots of opportunities to meet new and old friends.

See you in Charlottetown!



Canadian Pacific Hotels & Resorts

The Prince Edward



MICROLINK

by Mark Leggott,
Information Transfer Coordinator
UNB Fredricton
P.O. Box 7500
Fredricton, N.B. E3B 5H5
Ph.: (506) 453-4602
FAX: (506) 453-3518

I think it's safe to say 1988 was the year CD-ROM became an accepted technology, and is here to stay. CD-ROM databases are increasing in number, and although they may not be in the price range of many libraries, there are ways of making them more cost-effective. One way is by using a Local Area Network (LAN) to make your CD-ROMs accessible to a larger number of users.

If you have both CD-ROM and LAN products, there are two ways you can share your optical resources. A high performance hardware solution is available from Meridian Data (4450 Capitola Rd., Suite 101 Capitola, CA 95010 408-476-5858), whose CD-ROM drives are designed to work on LANs, including Novell, 3-COM and PC-LAN. The price varies depending on the configuration, but ranges from \$5,250.00 for a single drive unit with a 286 microprocessor, to \$12,750.00 for a 5 drive unit with a 386 microprocessor for faster response time.

The software solution is cheaper, but requires that you already have CD-ROM drives. Online Computer Systems (20251 Century Blvd., Germantown, MD, 20874 301-428-3700) markets Opti-Net, which uses your existing setup to provide multiple access to one or more CD-ROM discs. The software will work with any NetBIOS compatible LAN, and the price starts at \$675.00 for the 1-8 terminal version. Online Computer Systems also sells its own drives which can be used with most products.

If you do not yet have a LAN system, but would like to use one with CD-ROMs, you might want to take a look at LANtastic (Artisoft, 3550 North First Ave., Suite 330, Tucson, AZ 85719 602-293-6363). This product comes complete with the ability to share CD-ROMs, the only general LAN software I'm aware of with this feature. It is also one of the cheapest systems at about \$300 per node for a 10 station network (LAN hardware & software included). There is a review of LANtastic in the PC Magazine issue mentioned below.

I have not yet tested any of these (I have been promised a copy of Opti-Net software for review), and there has been nothing written about them, so if you have had any experience with CD-ROMs and LANs I would love to hear from you!

Good Reading

"CD ROM v. 1 - *The New Papyrus*. v. 2 - *Optical Publishing*." Redmond, WA: Microsoft Press, 1986, 1987. \$35.00 each. - Two highly recommended books on CD-ROM, particularly v.1, which is still the best general discussion of the technology.

PC Magazine. v. 7 no. 11, June 14, 1988. - An excellent and up-to-date discussion of LANs, including reviews of some of the major LAN software and hardware products.

Microcomputer Interest Group

If you would be interested in joining an APLA Microcomputer Interest Group let me know. I would like to get some idea of the numbers so I can set up a meeting at the upcoming APLA conference. Also, any ideas for the Interest Group would be appreciated.

Online User Satisfaction Survey

by Brian McNally

"Quality of work done" is one of the phrases currently permeating the advertising media. In the information industry, quality control is difficult, if not impossible, to manage. This is especially true for the online reference service at academic libraries.

User satisfaction usually is a good indication of the quality of work being done. This is not necessarily true for the information industry. The user may have received what the user "wanted" but not what the user "needed". The user may even be satisfied with the wrong information, trusting in the source, the information specialist, rather than in the information itself.

Near the end of the 1986-87 academic year, fifty questionnaires were sent out to students who had used the online reference service during the year. Twenty-seven questionnaires were completed and returned.

Students seemed to like the service; 54% used it more than once and 89% said that they would use it again. A less favorable result was that 92% of the students also did a manual search. Lack of time to do a manual search was not the major factor in having an online search done.

Satisfaction with service was lower than expected. Less than half of the students were "really satisfied" and slightly more than half were "somewhat satisfied". 7% were "not satisfied." 44% found the online search "really helpful" and 52% found it "somewhat helpful". However, 68% of the students felt that they had received a better grade by having had a search done.

The perception of the students as to the effectiveness of online search-

ing was more encouraging. 73% thought that online searching was more effective than manual searching.

About half of the students expressed the desire to be able to do online searching without the aid of an intermediary. The other half felt that the assistance of a librarian was required.

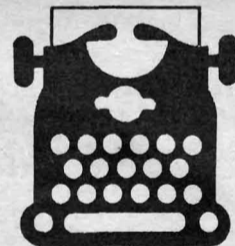
89% were willing to pay for the service. 50% felt that the current \$10.00 maximum was fair.

The service had been pointed out in all library orientation tours, bibliographic instruction classes and brochures. Yet only 17% stated that they had heard about the service from a library source.

Based on students' perceptions, (effectiveness, satisfaction, better grades) the service was being well received. Because students expressed willingness to use the system again, the online reference service seems to be meeting the information "wants" or "needs" of the user by providing a source of additional references when manual searches are inadequate or complicated to use.

These results and conclusions are based on a survey which is probably statistically and scientifically unsound. Caution should be used in interpreting the results.

Anyone wishing to have a copy of the questionnaire and the full results of the survey may contact the author at the Ralph Packard Bell Library, Mount Allison University, Sackville, NB E0A 3C0.



1988 was a very good year for Canadian publishers, we have been constantly busy at the Canadian Book Information Centre in Halifax. We added more than one thousand titles to our display program; books from right across Canada, covering an amazing range of topics.

Closer to home, Atlantic publishers contributed their share to a growing publishing industry. The **Maritime Provinces Atlas** (Maritext), **Stories from the Six Worlds** (Nimbus), **My Mother is Weird** (Ragweed) and **No Faster Than A Walk** (Gooselane) are but a few of the many books produced in Atlantic Canada in 1988. The Steering Committee of the City of Dartmouth Book Award received twenty submissions for an award that will be given for the first time in 1989. Not bad considering the books had to be about Nova Scotia.

With the support of booksellers and librarians, Atlantic and Canadian publishers can look forward to

BOOK NEWS FROM THE CANADIAN BOOK INFORMATION CENTRE

attracting a larger share of the market in 1989. Their products are certainly deserving.

There are so many new titles and authors each year it is getting more difficult to keep up. Here are a few books which might help you do just that:

Plainspeaking: Interviews with Saskatchewan writers

Doris Hillis

An exceptional collection of interviews with thirteen Saskatchewan writers, including biographical notes, photographs and a bibliography with each interview. A fine companion to *Voices & Visions*, it is an excellent reference and

resource book for students, teachers and librarians

Coteau Books, 0-919926-87-9, \$13.95 paper

Speaking for Myself: Canadian Writers in Interview

Andrew Garrod

Fourteen distinguished Canadian writers, eight of them associated with the Atlantic provinces, discuss their lives and work in this absorbing collection of interviews. The reader is given fascinating insights into the minds and habits of writers and the mystery of writing fiction.

Breakwater Books, 0-920911-10-2, \$14.95 paper

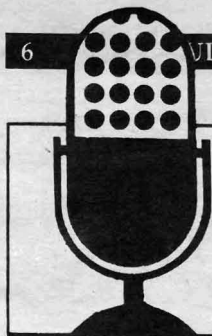
Strong Voices: Conversations with 50 Canadian Authors

Alan Twigg

An engaging, unusual introduction to Canadian literature - the best and the upcoming. The subjects of their conversations are wide-ranging. They discuss regional tensions in Canada, and pressures that come from the United States and abroad. More than a study of writers, this book shows the thoughts and feelings of a collection of people living in today's world, aware and articulate about what is going on.

Harbour Publishing, 0-920080-96-0, \$16.95 paper; 0-920080-00-6, \$29.95 cloth

If you haven't received a copy, or if you would like more copies of Canadian Books for Children and Young Adults, 1988-89 they are available from the Canadian Book Information Centre's Atlantic Office at 1741 Barrington Street, 4th floor, Halifax, N.S. B3J 2A4 Tel: (902) 420-0688.



NEWS FROM THE REGIONS

CLA has set conference dates and sites of the association's annual conferences to 1995. They are as follows:

1990 Ottawa June 14-17
 1991 Montreal May 31-June 3
 1992 Winnipeg June 11-14
 1993 Toronto July 8-11
 1994 Quebec City June 16-19
 1995 Calgary June 15-18

Plans for CLA's 1989 conference are well underway. The conference will be held in Edmonton from June 22 to 25 1989.

News From Prince Edward Island

At Confederation Centre Public Library, Gary Ramsey has been appointed Children's Librarian. Gary, who was on staff at Confederation Centre Public Library (CCPL) as a Library Technician IV, received his MLS from the Graduate School of Library and Information Science at Simmons College in Boston in 1985. The appointment for the position of Reference Librarian is still pending.

The performance appraisal policy, which was being developed earlier this year, is scheduled to be implemented early in the New Year. On January 9, this policy will be introduced at a workshop for all library staff.

Sandra MacPhee was recently promoted to the newly created position of Library Technician III at Provincial Library Headquarters.

A workshop for the Island's principals and teacher-librarians entitled "The Cooperative Programme Planning Process" is scheduled for January 26-28, 1989. This workshop was developed by the PEI School Library Association. Carol Ann Haycock of Vancouver will be the keynote speaker. For further details, see the November/December issue of the *APLA Bulletin* or contact Sandra Richardson at (902) 368-4637.

Professor Larry Amey of Dalhousie University School of Library and Information Studies gave a workshop on censorship and book selection for the PEI School Library Association at the Fall Meeting of the PEI Teachers' Federation.

News From Newfoundland

Memorial University of Newfoundland

The University Library has decided that its online public access catalogue will be IMPACT. The CROM terminals will be set up in the University Libraries over the next few months and the system should be available for general public use by the spring semester.

The Curriculum Materials Centre celebrated 20 years of service on December 1, 1988. Four local authors, Kevin Major, Joan Clark, Tom Dawe and Ed Kavanagh signed their books for students, staff, and faculty while tours and refreshments were provided elsewhere in the CMC.

The MUN Library was recently recipient of a generous gift of 1400 sound recordings. The majority are 18th and 19th century vocal and instrumental works, and include approximately 100 operas.

As well, the Centre for Newfoundland Studies was able to purchase three important archival works through the fleeting opportunities grant. They also received a SSHRC grant to assist their project index to citations to periodical articles on Newfoundland. The vacant position of second librarian in the Systems Division has been filled by Arthur Rhyno.

Public Libraries

The Newfoundland Public Libraries Board is now studying the recommendations resulting from the public library symposium held in September. Board members hope to receive financing from the Newfoundland government to fund a study of automation needs for the public library system. Another recommendation, that the Books-By-Mail system be approved, is pres-

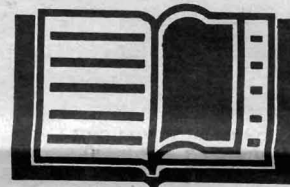
ently being evaluated by Diana Rose, Deputy Provincial Librarian.

School Libraries

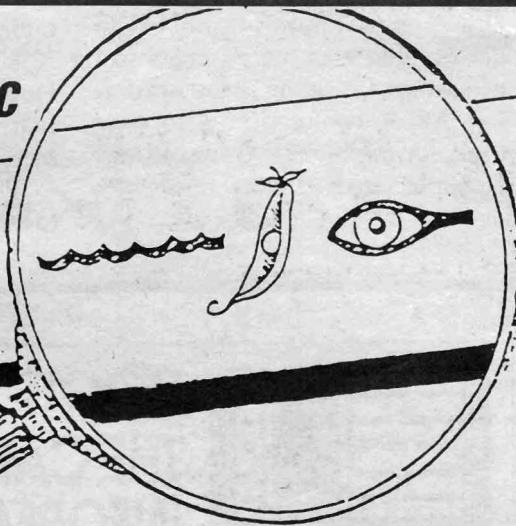
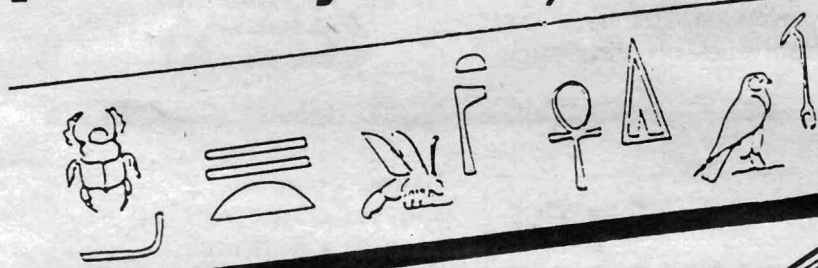
The Newfoundland Government has recently appointed a Task Force on Educational Finance which will look at the operational costs of school programs and services. This includes the School Library Materials grant which has been based on \$8.00 per pupil allocation since 1975. The Task Force will study alternatives to the present funding and make recommendations regarding change. The report is expected in to eight months.

Archives

In 1989-90 an additional \$100,000 will be made available by the Canadian Council of Archives for co-shared projects approved by the Newfoundland and Labrador Council of Archives. This will be the fourth year that Newfoundland Archives will benefit from general federal funding. Twenty-eight institutions without archival collections are members of NCLA.



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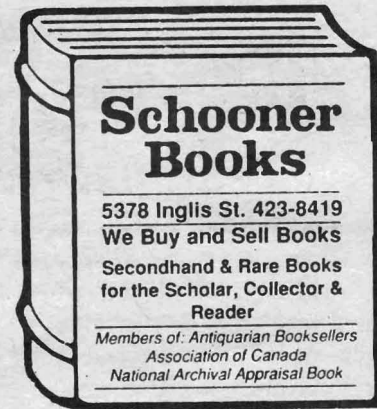
Bailey Family Collection at UNB (Fredericton)

Over the past two centuries, the Bailey family of New Brunswick has accumulated a collection of letters and artifacts, providing a fascinating record of early scientists and educators. Through the years, family members have made contributions to literary, historic and scientific knowledge.

One of the earliest documents in the collection is a letter from Joseph Marshall to Edward Jenner dated January 7, 1801. Among the first to learn the technique of vaccination discovered by Edward Jenner three years earlier, Dr. Marshall describes how he introduced vaccination to British sailors and civilians in Medi-

terranean countries.


Cataloguing of these items has just been completed with a \$12,000 grant obtained from the Backlog Reduction Program through the National Archives. This unique family collection is housed at the University of New Brunswick in Fredericton.



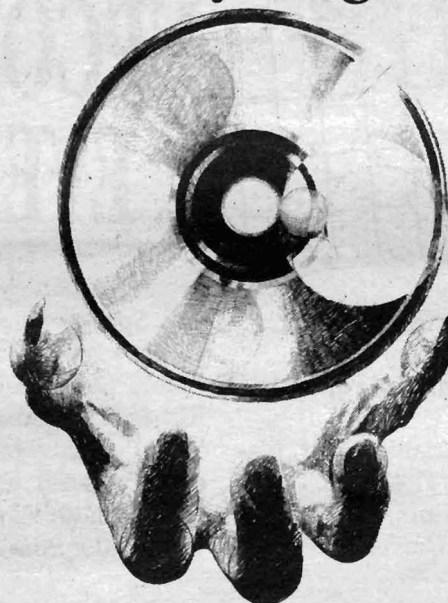
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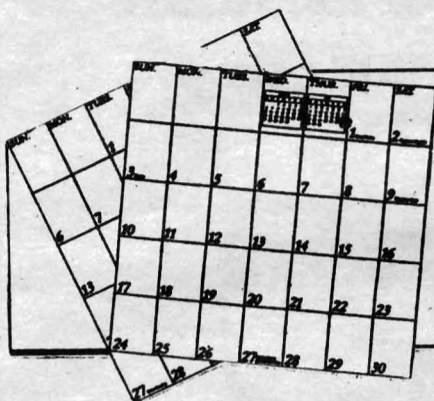
1989 APLA Memorial Award

Travel and Study Funds Available

Do you need financial assistance to study or do research? Awards are available from the APLA Memorial Trust. Write with details of your proposed programme and estimated cost to:

Jane Archibald
APLA Memorial Awards Committee
Killam Library
Dalhousie University
Halifax, NS
B3H 4H8

Deadline for applications is April 30, 1989



UPCOMING EVENTS

January 27, 1989. Halifax.

"The National Library of Canada: Recent Developments and Future Plans"

Speaker: Dr. Marianne Scott, National Librarian. 11:45 a.m., MacMechan Auditorium, Killam Library, Dalhousie University.

February 10, 1989. Halifax.

"Compact Disks: Collection Development Tool or Service Crutch?"

Speaker: Dr. Leigh Gusts, Acting Business Librarian, Columbia University Business/Economics Library, New York. 11:45 a.m., MacMechan Auditorium, Killam Library, Dalhousie University.

February 17, 1989. Halifax.

All Day Workshop: Ruth Rintoul, Manager, Atlantic Region, QL Systems Limited, will introduce legal literature and the use of the QL databases, and conduct hands-on demonstrations of the system. Enrollment limited to 16 participants. For more information, contact Jennifer Brownlow (by February 10): School of Library and Information Studies, Dalhousie University, (902) 424-3656.

March 10, 1989. Halifax.

"Beyond the Library"

Speaker: Dr. Louis Vagianos, Professor, School of Library and Information Studies, Dalhousie University. 11:45 a.m., MacMechan Auditorium, Killam Library, Dalhousie University.

March 16-17, 1989. Halifax.

"Organizing a research agenda: information studies for the 1990s."

Co-sponsored by the School of Library and Information Studies and APLA. MacMechan Auditorium, Killam Library, Dalhousie University.

sity. Speakers include Dr. Howard C. Clark, President and Vice Chancellor, Dalhousie University and Richard De Gennaro, Director, New York Public Library. For lunch reservations, call Jennifer Brownlow (by March 10): School of Library and Information Studies, (902) 424-3656.

March 30, 1989. Halifax.

All Day Workshop: *"CD-ROM: Practical Applications for Your Library."*

Speaker: Dr. John B. Black, Chief Librarian, Guelph University. Jointly sponsored by CLA and the School of Library and Information Studies, Dalhousie University. For more information, contact Jennifer Brownlow (before March 16): School of Library and Information Studies, Dalhousie University, (902) 424-3656.

May 24 - 26, 1989.

Lennoxville, Quebec.

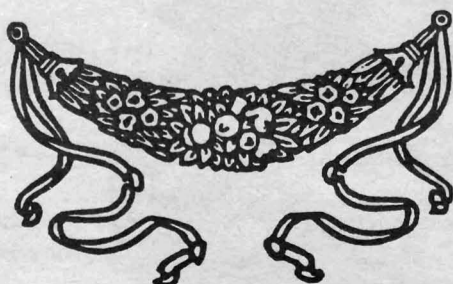
The Art of Library Instruction.

The workshop will consider topics of interest to orientation and instruction librarians. Sessions will deal with art and style in communications, stress management in public services, and instructing multicultural users. Speakers will also discuss teaching new technologies such as CD-ROM and CAI. For more information, contact: Patrice Stevenson, Bishop's University Library, Lennoxville, Quebec, J1M 1Z9 (819) 569-9551 ext 213.

May 25, 1989. Charlottetown.

Seminar: *Video in Your Library*

Presented by the Canadian Library Association and the National Film Board of Canada. Sponsored by the School of Library and Information Studies, Dalhousie University and APLA. For more information, contact Bill Ledwell at (902) 368-4641.



INFORMATION EXCHANGE

VIS*ART Copyright Inc. and the Canadian Reprography Collective are pleased to announce the appointment of Edith Yeomans as National Director of both collectives, effective January 1, 1989. Yeomans was Executive Administrator of the Professional Art Dealers Association of Canada. VIS*ART provides the service of copyright management to visual artists, publishers, public galleries and museums. The Canadian Reprography Collective has been established by authors and publishers to licence the photocopying of published material.

BOOK NEWS Inc. announces publication of a new quarterly periodical that will serve, both as an exhaustive source of information for book buyers, and as an ongoing, unified record of scholarly publishing in America.

University Press Book News (UPBN) will make its debut in February 1989. Its purpose is to provide annotated listings, arranged by subject, of newly published university press books. For more information, contact Fred Gullette, Book News Inc., 5600 NE Haslam Street, Portland, OR 97213 USA.

Who's Who in the Writers' Union of Canada: a Directory of Members—a useful guide to over 470 of Canada's writers, including photographers, biographies, selected publications, awards, comments and mailing addresses for each writer. Available for \$19.95 from The Writers' Union of Canada, 24 Ryerson Avenue. Toronto, Ontario, M5T 2P3.

The Canadian Peace Directory—Published in June 1988, this Canadian Peace Alliance project contains nearly 100 pages of annotated listings of over 500 Canadian peace and disarmament organizations, cross indexed for easy use. Available for \$5.00 from The Canadian Peace Alliance, 555 Bloor Street West, Toronto, Ontario, M5S 1Y9.

Children's Video Review Newsletter—a new publication devoted to reviews of videotapes for children. Annual subscription is \$US 36.00 from Children's Video Review Newsletter, 110 Lena Court, Grass Valley, CA, 95949 USA.

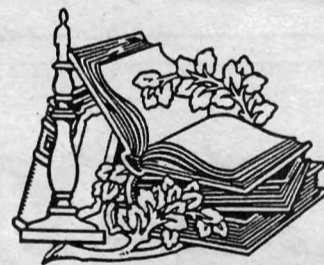
The Faculty of Library and Information Science, University of Toronto, is celebrating its Diamond Jubilee by honouring a number of distinguished alumni at an awards banquet in May, 1989. If you would like to nominate an alumna who has made a significant contribution to the profession, write to: 60th Anniversary Awards Committee, Faculty of Library and Information Science, University of Toronto, 140 George Street, Toronto, Ontario, M5S 1A1.

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Publication Information

The *APLA Bulletin* is the official organ of the Atlantic Provinces Library Association. The Association seeks to promote library service in the provinces of New Brunswick, Newfoundland, Nova Scotia and Prince Edward Island, to serve the professional interests of librarians in the region, to serve as a focal point for all those in library services in the Atlantic Provinces, and to cooperate with library associations and other organizations on matters of mutual concern.

Personal membership in the Association costs \$25 and includes a subscription to the *APLA Bulletin*, which is published six times a year—September, November, January, March, May and July. An Institutional Membership costs \$75. Institutions may subscribe to the *Bulletin* only for \$25. For more information contact the Atlantic Provinces Library Association, c/o The School for Library and Information Studies, Dalhousie University, Halifax, N.S. Single copies of the *Bulletin* are available for \$4.25.

Submissions for the *Bulletin* (typed, double-spaced), news and correspondence should be sent to the Editor,

Andrea John, Nova Scotia Department of Advanced Education and Job Training, P.O. Box 2086, Station M, Halifax, N.S. B3J 3B7 or call (902) 424-5264. The deadline for submissions is the 15th of the month preceding the month of issue (i.e., August 15, October 15, December 15, February 15, April 15, and June 15). All correspondence regarding advertising should be addressed to the Advertising Editor, Laura Jantek, Halifax City Regional Library, 5381 Spring Garden Road, Halifax, N.S. B3J 1E9.

The *Bulletin* is indexed in *Library and Information Science Abstracts*, *Canadian Periodical Index*, and the *Canadian Magazine Index*, and available online in the *Canadian Business & Current Affairs Database*. Back volumes are available from University Microfilms, Ann Arbor, Michigan, U.S.A. 48106.

Andrea John is the Editor of the *Bulletin*, Donna Richardson is the Managing Editor, and Laura Jantek is the Advertising Editor. Production is by PageCraft in Halifax.

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