



APLA Information Literacy Interest Group Report May 2025

Agnieszka Hayes (she/her), Convener

Meeting

The Information Literacy Interest Group held its annual planning meeting on October 25, 2024 via Google Meet. The group decided to continue its two well established and popular projects that support professional development in the area of information literacy: bimonthly emails and virtual drop-in sessions.

Projects

Members have been engaging in the two main projects of the group. The first project is the curation of bi-monthly emails on information literacy related topics. The group has successfully maintained its schedule this year, with emails being sent out every two months to the APLA listserv. The next email is scheduled to be sent out in June.

The group fulfilled its goal of hosting three virtual drop-in learning spaces last year (2023-2024) with the final event of the year. After the APLA conference in June 2024, Sam Read hosted a well-attended session on Google Meet on June 11, 2024 that focused on assessment in information literacy or digital literacy instruction.

The group will not fulfill its goal of hosting three virtual drop-in learning spaces this year (2024-2025), as I received no responses to the call for hosts I sent out after the last event in March. However, we have hosted two of these events, which were well attended, and in which participants were enthusiastically engaged.

The first session was held on November 25, 2024 on Google Meet with Katelyn Browne as the host. The theme of the session was Setting and Maintaining Instructional Boundaries. A lively discussion ensued, with participants sharing their experiences of setting and maintaining boundaries in their instruction practice, as well as coming up with effective strategies for setting and enforcing such boundaries in the future.

The second session was held on March 12, 2025 on Google Meet with Chelsea Humphries as the host. The theme of the session was Burnout and Emotional Labour in Library Instruction. Participants discussed instances of performing emotional labour and how such occurrences may contribute to feelings of burnout or other negative outcomes. They also discussed strategies for mitigating the negative outcomes associated with emotional labour.

Respectfully submitted on May 22, 2025 by Agnieszka Hayes