Bulletin

The Atlantic Provinces Library Association

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Copyright Act (Phase II)

Time to Write Your MP

e need your help to write to your Member of Parliament concerning Phase II of the amendments to the Copyright Act. It is essential:

- i) that the government introduce this legislation as quickly as possible.
- ii) that the amendments include the library exemptions negotiated between the Canadian Library Association, the Department of Communications and the creative community.
- iii) that the Canadian Library community be given the opportunity to see the proposed legislation before it is introduced to Parliament.

Phase I of the amendments to this law was passed by Parliament last year. These amendments enabled Canadian authors to form a reprography cooperative which has the power to issue licenses to photocopy (for a fee) the works of member authors held by libraries, educational institutions and other agencies. The authors have formed such a cooperative, called CANCOPY, which has now approached a number of libraries and departments of education to negotiate fees for licensing agreements. However, while Phase I of the amendments enhanced the rights of authors, and enabled them to obtain a greater financial return on their creative efforts through the formation of CANCOPY, it did not deal with the rights of users.

These rights were to be covered in the next phase of Amendments (Phase II) which has not yet been introduced in Parliament. Libraries, however, are being approached to negotiate photocopy licence fees now, before they know which exemptions will appear in law. This places the libraries in a particularly unfair climate for negotiation. Moreover, if these amendments, which deal in part with exemptions under the fair use clause in the act, are not enacted soon, and if they do not include the exemptions as outlined by the Canadian library community, Canada's researchers will not enjoy the same exemptions as their counterparts around the world. As a result they may be charged higher fees which will place them at a competitive disadvantage internationally. It is therefore critical that the government take immediate action to deal with Phase II of the amendments.

These amendments must provide a balance between creator's and user's legitimate rights; they must be consistent with the principles espoused by the World Intellectual Property Organization, so that Canadian researchers are not placed at a competitive disadvantage internationally; and they must include exemptions as outlined by the Canadian Library Association in meetings with government and the creative community, including exemptions for the blind and other persons with disabilities.

In May 1988 Flora MacDonald, then Minister of Communications, stated that librarians would see the wording of the proposed Phase II amendments dealing with exemptions before they went to Parliament. To date, librarians have not been given this opportunity. The creative community, on the other hand, have had the opportunity to

study certain sections of this proposed legislation. Librarians should be given the same opportunity.

In cooperation with the Canadian Library Association, the APLA Executive is taking the following action:

- i) Susan McLean, APLA President, will write a letter to all Atlantic MPs dealing with this topic, as well as with exemptions for the blind and disabled (in accordance with the resolution passed at the recent Ordinary General Meeting of APLA).
- ii) Provincial Vice Presidents will be asked to contact local libraries and library associations to encourage them to meet with or write to their Members of Parliament asking them to have the government take immediate action on Phase II of the Amendments.

- iii) Provincial Vice Presidents will also be asked to meet face-to-face with some MPs to explain the importance of libraries and the need for government action on the Amendments.
- iv) Finally, the executive is asking you, the members of APLA, to call or write your local MP on this issue. This letter can be sent without postage. If you have any questions, please contact your provincial Vice President.

To place libraries and CAN-COPY on a level playing field, it is essential that the amendments contained in Phase II be introduced in Parliament as soon as possible. Therefore, we urge you to contact your Member of Parliament.

Bill Masselink, Convenor APLA Special Committee on Copyright

Bibliographic Instruction in Public Libraries

This is the first in a series of articles on User Education.

ey lady, you got any information on some guy called Hitler? If you don't have anything on him, I can do my project on the Presidents of Canada but I just want a short article and I've got to have it fast to turn in today."

To the uninitiated, this may appear to be a bizarre demand, but information services staff in public libraries are, unfortunately, all too familiar with this type of encounter. Providing quality reference service even to the informed student often resembles a juggling act when 15 or more of these intrepid researchers arrive simultaneously at the information desk.

It is doubtful that the public library environment will ever provide sufficient staffing to work effectively with the influx of students at the noon hour or after school, so in common with many libraries, the Saint John Regional Library's Information Centre has initiated library instruction programs aimed initially at the high school level, and designed to complement strategies which are already in place, or developing in the schools. Assistance and co-operation from School Library Services, teacher-librarians and teachers has been extensive and is an essential ingredient.

The most successful format has been a highly structured program. Students in the first year of high school receive orientation tours and successive grades are given more complex assistance within the structure of class visits and consultations. Teachers arrange class visits through the teacher-librarian, who vets the topics and discusses options with the Information Centre staff. Topic lists are then forwarded to the Information Centre for some preliminary research and every effort is made to introduce the students to a wide variety of reference sources and techniques at these sessions. It should be noted that students have normally received substantial bibliographical instruction in the school library prior to this phase of the program. Teachers are encouraged to send students for at least three class visits for the same projects and students are expected to evaluate the program at each level.

Consultations are limited to a maximum of three students working on the same topic—these are also coordinated by the teacher-librarian and the sessions are supervised by a reference staff member who has done preliminary work on the subject, meets with the students and directs their research. The con-

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User Education at MUN PRESIDENT'S

This is the second in a series of articles on User Education.

ibliographic Instruction is currently the major focus for change and expansion in the Information Services Division of the Queen Elizabeth II Library, Memorial University of Newfound-

The Division has, in recent years, offered a variety of programs to make users comfortable in their library surroundings. In addition to general tours, which are run by the support staff, specific tours for individual classes as requested by faculty are provided. Last year, the Library ran 136 class tours.

An important adjunct to the class is the "Skills Lab". These labs, 50 in all, have been developed in the areas of History, English Literature, and Education. They are distributed immediately after the class, and students are expected to complete them within 48 hours. The Labs are corrected by the staff and returned to the faculty member.

The popularity of the BI classes and labs definitely became too much of a good thing. In 1987, it became obvious that the demand for more classes, labs, and programs had exceeded the capacity of the previous ad hoc arrangement to effectively respond. Consequently, the Bibliographic Instruction Committee was created within the

During a planning conference held in the spring of 1988, the Division as a whole looked at what lay ahead for bibliographic instruction. In addition to the existing programs, Information Services is facing the arrival of an OPAC and CD-ROM products. As a result of the OPAC, all bibliographic instruction materials such as the skills labs, and all user aids in general such as the pathfinders, must be revised to reflect the new searching capability. New handouts must be created. Users must be instructed in the use of the OPAC, either in groups or individually.

Similarly, instructional materials must be developed for the use of the databases on CD-ROM. The list goes on and on.

As a result, the Division elected to replace one of its existing positions with a new one, that of a Bibliographic Instruction Coordinator. This was a difficult choice to make since the Division was, in effect, robbing from Peter to pay Paul in terms of the professional hours. In addition to overseeing the smooth operation of the existing BI programs, and the development of new ones, the instructional expertise required for this position will be used in reference training for the professional staff and the expansion of the professional development. The Division is looking forward to having this position filled soon.

In the meantime, unfortunately, we cannot afford the luxury of waiting. With the OPAC due to arrive in April, and the summer school students due to descend on CD-ROM ERIC at the end of June, the Division has been trying to take advantage of ways to stretch its instructional resources.

To help the reference desk staff to cope with the amount of user training which will be required for the OPAC, the Division is putting together an Equipment Training Centre (ETC) adjacent to the Information Desk. The ETC will be staffed during peak periods by students who will be trained to take users through the preliminary stages of conducting an OPAC search. Eight years into the COM catalogue, the reference staff still finds it difficult to accommodate the demand for individual instruction in the use of microfiche readers. Furthermore, it is difficult to judge what proportion of the students we can expect to be computer-literate. Consequently, the Division has no illusions about what kind of effort is going to be required to get the OPAC launched.

More reliance may be placed on the use of A/V materials in BI. In addition to the one page information sheets which are generally available near new equipment, the Division hopes to have at its disposal a slide-tape production on the OPAC which can be adapted to the needs of the Division. A mini-VCR has been purchased for the ETC on which to run such instructional materials as are available in that

BIBLIOGRAPHIC INSTRUCTION continued from page 1.

sultation format, although very labour intensive, has been the most successful approach since it gives staff the opportunity to assess progress and provide very customized service. Not surprisingly, the consultations have been the most popular phase in student assessments of the program.

To date, the target group has been high school students, but we are about to embark on a series of visits to junior high classes on a trial basis using a "show and tell" presentation style-we would be very interested in hearing of any tips, tricks and traps others have experienced in working with this level.

The main problem with delivering this type of service has been maintaining a consistent level of involvement. With intensive activity on other projects, it has not been possible to establish student services as a priority even with the responsibilities being shared among staff within the department. The simultaneous development of automated systems within both the school and public libraries during the past two years will undoubtedly have long range benefits for students, but has temporarily reduced the level of staff time available for specialized service—there is however a very good base to build on.

> Barbara A. Malcolm is Director, Information Centre, Saint John Regional Library

DESK

he past month has been a busy one for the Association and the Executive. The highlight was a very successful Conference in Charlottetown, offering a range of stimulating workshops, exhibitors displays and social events. Congratulations and thanks to Priscilla Ykelenstam, Convenor, Program Committee; Joyce Gaudet, Convenor, Local Arrangements Committee; Don Scott, Convenor, Exhibits; and everyone else who worked to make the Conference so enjoyable.

The Executive have been very busy since the Conference with Phase II of the copyright legislation, due to come to Parliament in the fall.

format. The Division will eventually be looking into the prospects of CAI but the development time required will probably be prohibitive for some months to come. Commercially available tutorial packages which run on micros will certainly be considered. With a wide assortment of delivery options to chose from, the Division looks forward to being able to provide BI to individuals on a much wider scale than has been previously possible.

For all the expansion of BI technology, however, the Division is determined not to lose sight of the importance of one-on-one contact in the training process. The greatest challenge facing the program at present may be to integrate as many of the available learning tools as possible while leaving the human interface intact.

> Victoria Ripley is Head of Information Services, Queen Elizabeth II Library, Memorial University of Newfoundland.

As President, I have written to all Atlantic M.P.'s on this issue. Provincial Vice Presidents have been encouraging response from local libraries and individuals as well as arranging meetings with M.P.'s. Further information is included in this issue of the Bulletin. It is crucial that individual members of APLA take action now by calling or writing local M.P.'s. Remember, this legislation will affect library service for years to come. Do not hesitate to call your Provincial Vice President if you have questions.

A special meeting of the Association was held June 14, 1989 to confirm special resolutions passed at the O.G.M. in Charlottetown. This represents, we hope, the last of the changes to the Constitution to bring us in line with present practice and

I attended my first and last C.L.A. Council meeting in Edmonton, June 21, 1989. Revisions to the C.L.A. Constitution passed at the Association's A.G.M. reduced the size of the Council and combined Board and Council into an Executive Committee. As a result, provincial associations will no longer have a seat on the C.L.A. Council. The provincial associations met at the Conference to look at alternate means of maintaining contact at the national level. A council of provincial associations is proposed at present. This council would meet at the C.L.A. mid-winter and annual conference. There will be further information on this issue as plans de-

I am looking forward to this year as President of APLA-if this first month is any indication, it will certainly be busy.

-Susan McLean

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APLA Annual Reports

COMMITTEE ON INTELLECTUAL FREEDOM

he following members of APLA constituted the Committee on Intellectual Freedom in 1988/89: Hope Bridgewater (Convener), Lynn Murphy, Mary Duffy, Tammy Vella, Eleanor Benjamin, Kathryn Hilder, Nirmal Jain, Frank Oram, William Masselink, Ilga Leja, and Andrew Poplawski.

Three major activities concerned this Committee during the past year: Freedom to Read Week in February; the Salman Rushdie affair, which made the distribution of a book a potentially dangerous activity for librarians; and the workshop on Censorship at the 1989 APLA Conference.

Freedom to Read Week, initiated five years ago by the Freedom of Expression Committee of the Book and Periodical Development Council, has been publicized in 1989 in the APLA Bulletin by the Committee. This week serves as a yearly reminder of the principle stated in the Canadian Charter of Rights and Freedom: "freedom of thought, belief, opinion and expression including freedom of the press and other media of communication". It is important that intellectual freedom is kept forefront in the public eye on an ongoing annual basis, rather than being emphasized only at times of crisis when freedom of expression is overtly threatened.

The 1989 Committee on Intellectual Freedom recommends to the 1990 Committee that the following be done concerning APLA's role in supporting Freedom to Read Week:

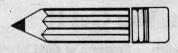
- 1. The Committee continues to publicize Freedom to Read Week through the APLA Bulletin.
- a) When appointing members of this Committee, the Convener will indicate to them the necessity of writing reports surveying what is being done in Atlantic Provinces libraries during Freedom to Read Week.
- b) The Convener coordinates these reports and submits them for publication in the APLA Bulletin.
- c) The Convener continues to publicize in the APLA Bulletin the availability of the Freedom to Read Kit from the Book and Periodical Development Council in Toronto.
- 2. The Convener sends annually a summary of these reports to the Freedom of Expression Committee of the Book and Periodical Development Council, and continues to cooperate fully with the Book and Periodical Development Council to develop Freedom to Read Week in Atlantic Canada.

As regards the Salman Rushdie book, Gwendolyn Creelman, President of APLA, sent letters to Prime Minister Brian Mulroney, Douglas Lewis (Minister of Justice), Otto Jelinek (Minister of Revenue), Joseph Clark (Minister of External Affairs), John Turner (Leader of the Liberal Party) and Ed Broadbent (Leader of the NDP). In her letter, Mrs. Creelman spoke of the necessity of having governmental support for publishers, booksellers, and librarians who are threatened with danger when selling or lending or housing a controversial book.

The Committee sponsored and planned the program, "Censorship: an author's perspective", at the 1989 APLA Conference. Keynote speaker was Newfoundland author Kevin Major. Other speakers were Lynn Murphy, Adult Lending Librarian, Halifax City Regional Library; Martin Dorrell, CBC freelance journalist; Mary-Ellen MacMillan, Language Arts Consultant, P.E.I. Department of Education; Pierce Penney, Chief Provincial Librarian, Newfoundland Public Library Services; and, Ian Wilson, City Librarian, Saint John Regional Library. The program was sincere and substantial in its presentation and was considered beneficial to the study of censorship.

Last year, Bill C-54 faded away in Parliament (no doubt in part due to opposition from libraries and library associations nationwide); however, it is important that the Committee on Intellectual Freedom continues to monitor government legislation concerning this issue.

Respectfully submitted, Hope Bridgewater, Convener



THE COPYRIGHT COMMITTEE

he remaining sections of Bill C-60 were proclaimed on February 1, 1989. This means that the reprography collectives and an appeals board can now be formed. Phase I of the process to amend the Copyright Act has now been completed.

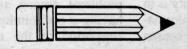
As a result, a number of authors and publishers have formed a reprography collective to negotiate licensing agreements with Departments of Education, universities, public library boards, etc., giving them the right to photocopy in return for the payment of a fee. The name of this reprography cooperative is Cancopy and its Executive Director is Ms. Edie Yeoman.

The Department of Communications has set up the Copyright Board to arbitrate disputes between Cancopy and its clients.

Recently, Cancopy has approached the Toronto Public Library to start negotiating license fees for photocopying. Any library which is approached by Cancopy is advised to contact Jane Cooney, Executive Director of the Canadian Library Association about this matter. Also anyone who hears about a library being approached by Cancopy should let Jane Cooney know.

C.L.A. has joined the Canadian Society of Copyright Consumers to broaden the base of the coalition of Copyright users for the purpose of sharing information and presenting a common front to Cancopy as well as to the Department of Communications with regard to drafting legislation to implement Phase II of the process to amend the Copyright Act. Both C.L.A. and the Society have met with Dept. of Communications officials. Present indications are that the proposed legislation will be favorable to libraries.

Submitted by, Bill Masselink Convenor



CONSERVATION OF LIBRARY MATERIALS INTEREST GROUP

he Interest Group held a meeting at the Conference. Reports from the four provinces were presented (these are available, on request, from the Convenor). It was agreed that the session on "Today's Conservation Options" preceding the business meeting had been stimulating and informative. Karen Smith provided an excellent overview of steps to follow in setting preservation priorities and the factors involved in assessing intrinsic value. Rick Finley, Micrographic Analyst with the N.B. Department of Tourism, Recreation and Heritage, described preservation microfilm, its quality, cost, storage, standards and facilities required. This new option for consideration in preservation programs was of great interest to the audience of 14 members.

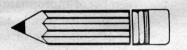
Donna Green, Memorial University of Newfoundland, reported on her progress as conservation technician with the Newfoundland Cooperative Preservation Project, as well as on the meeting of the International Institute for Conservation, Canadian Group, held recently in St. John's. Donna is presently involved in writing preservation proposals and setting up detailed contract specifications with different binders.

Alice Harrison reported on a project underway at the Atlantic School of Theology using a volunteer to list and assess the physical state of books on the shelf, and perform repairs later as time permits. She is now receiving a government grant for the continuation of this project.

Sheila Laidlaw reported that the \$100,000 grant for the preservation of the Winslow Collection allowed the acquisition of specialized preservation equipment that will benefit all members of the New Brunswick Conservation Co-op. She also mentioned increased research interest at the University of New Brunswick in paper technology and paper chemistry, areas formerly active only at McGill University.

Eric Swanick, Librarian at the Legislative Library of New Brunswick, had previously agreed to serve as Convenor in the coming year. He was welcomed in absentia to the convenorship.

Submitted by, Holly Melanson, Convenor



COMMUNITY COLLEGE AND TECHNICAL LIBRARIES INTEREST GROUP

he CCTLIG Newsletter was published three times during the past year.

\$80.31 was spent for newsletter postage.

The mailing list is 37 persons. We are continuing to encourage all College librarians to become APLA members.

Our annual meeting, plus a computer system demonstration, was held Friday May 26th at Holland College.

Bill Hegan of the New Brunswick Community College-Moncton will continue as convenor for a third year. In June 1990, Jim Carter of Western Community College-Stephenville will begin a three year term as convenor.

> Submitted by, Bill Hegan, Convenor



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Linking the Library and the Community

f ever there was a workshop that combined a good balance of theory, practical application and humour, the one on "Linking the Library and the Community" presented by Joan Brown-Hicks of Halifax City Regional Library and Penny McKee of Peterborough Public Library would be the one.

Joan Brown-Hicks said the first step in the community was to draw on information resources already available in the community. For example, community newsletters could be made available along with the magazines, or directories of the clubs and organizations existing in the surrounding area could be produced and targeted to specific groups such as seniors.

A great way to become well acquainted with the community is to do a community profile. Information can be obtained from census files, municipal and provincial sources, or simply by driving or walking around in the area. Community talks in-house (at clubs, etc.) are a good way to raise public awareness, as well as a way of becoming familiar with community needs. Participating actively as a member of appropriate community group-for example, in the Chamber of Commerce or in numerous other social agencies—will keep you abreast of the issues in your community.

The media is an essential tool for spreading the word about library

services and programs. This can be done through press releases, radio, television, newspaper, and community newsletters. A regular show or column featuring an aspect of the library is one of the best ways to raise the library profile.

Programs provide an opportunity for learning in other forms than the written word. Centering a program around an issue that is important to the members of the community will be appreciated, especially when such an opportunity is not offered elsewhere.

Joan said a crucial factor is that the library board have a community-based policy in place. If it is not supported at the top, linking the library and the community will not be successful. Penny stressed the importance of correcting attitude problems among staff. Beyond having a community-based policy supported at the top, the staff members must share a service-oriented vision.

A strategic planning process is also necessary in linking the library and the community. The four parts in such a process include instituting a collection development policy, doing a community survey, politicking (through the press, public groups, and connecting with politicians), and involving the community in all aspects of the library. A statement of purpose with an outline of specific goals and objectives is also essential. The library should be community-oriented and this mandate should be reflected in job descriptions to ensure that it gets done.

Linking the library and the community does not happen overnight, but is a gradual and ongoing process. Obtaining the necessary budget for staff and resources to fulfil a community-based mandate is achieved only by proving to the community and the government that what you are providing is worthwhile. Bit by bit you build up programs and services and eventually your budget will grow too. This process may take years, but the dividends you reap are well worth the efforts.

- Lynn Winters



Microcomputers & Libraries How to Buy One & What To Do When You Get It

ark Leggott, Information Transfer coordinator at the Science Library, University of New Brunswick gave an informal and instructive presentation. The purpose was to provide an introduction to the wide variety of IBM-compatible microcomputers available on the market today and to outline what one should know to make an informed purchase.

The first half of the session covered the standard hardware concepts: bits and bytes, computer components, types of microcomputers, floppy diskettes, hard disk drives, CD-ROM drives, monitors, printers, pointing devices, tape back-up units, scanners, local area networks, and modems. For those of us with limited knowledge of computers, it was gratifying to have these subjects explained concisely and in non-technical language. Many valuable tips, based on Mr. Leggott's immense practical experience and extensive reading in the area of microcomputers, were passed on to an appreciative audience. (One interesting suggestion was to open up the box containing the main part of the computer and to look at the contents). This part of the presentation concluded with recommendations for hardware configurations suitable for various library situations.

The second part of the session dealt with the great variety of software available for microcomputers.

Mr. Leggott explained that, in addition to DOS, a "data recovery and utilities" package is essential for all computers with a hard disk drive. One of the advantages of such a package is that it makes DOS easier to use. As well, specific software is needed, although for average circumstances an integrated package can be obtained in place of the separate items. A large amount of public domain software is also available, at little or no cost. Mr. Leggott described examples of these various categories of software and made suggestions as to the most appropriate choices. He also demonstrated several CD-ROM databases to illustrate the wide variety of material in this format that is now accessible through microcomputers.

Several useful handouts, prepared by Mr. Leggott on a microcomputer, were distributed. The main one was a written recapitulation of the presentation. Reading this over a few days after the Conference helped to fix in mind the wealth of useful information covered during the session. Other handouts included samples of textu'al and graphic material created through a microcomputer. Also included was a list of CD-ROM titles which can be borrowed by libraries for review purposes. These are available from the CD-ROM Library that has been established as part of the Information Transfer Program at the University of New Brunswick Science Library. For those interested in learning more about the subject, Mr. Leggott also made recommendations as to the best books and periodicals available for general reading or reference.

Bob Cook

Censorship:

An Author's Perspective

or Kevin Major, censorship has become a tiresome but vital issue as emphasis on the problems his books have caused almost overshadows legitimate literary consideration.

Major outlined for us how the absence of meaningful fiction for Newfoundland teenagers compelled him to write novels with an honest portrayal of their concerns. The inclusion of strong language and sexual exploration as part of the realism has led to censorship and denied access to his books for the very people who would most benefit from them.

The reactor panel, for the most part, read from prepared speeches rather than respond to Kevin Major. Martin Dorrell, a journalist, described the rather different ethical standards of the press, and often its inability to adhere to them. Mary Ellen Macmillan of the P.E.I. Dept. of Education outlined the process by which novels are placed on the prescribed reading list in P.E.I. She also described the steps taken in the event of parental objections. Lynn Murphy, a public librarian in Halifax, presented a more global view of censorship and encouraged participation in Freedom to Read Week. In Newfoundland public libraries, according to Pearce Penny, the Provincial Librarian, responsibility rests with the adult reader or child's parent or guardian. He also stressed the use of objection forms. The moderator, Ian Wilson, then opened the session to questions from the floor. The session was convened by the Intellectual Freedom Committee.

-Alison Mews

How to Deal More Effectively with Stress

on Collins opened the session with a very stimulating and entertaining talk that captivated those who attended. He often referred to Peter G. Hanson's books on stress: The Joy of Stress and Stress for Success. He had intended to show a video of Peter Hanson discussing stress; however, when the video came up on the screen, Dr. Collins and the audience realized that someone who had borrowed the video had inadvertently returned a different video which showed a dance recital. Dr. Collins turned this dilemma into an opportunity to demonstrate how to deal with a stressful situation. The audience appreciated observing at first hand how Dr. Collins dealt with this situation and were so fascinated with his talk that there was no room for regret about not seeing the video.

Dr. Collins quoted Peter G. Hanson's definition of stress as "the adaptation of our body and mind to change". Some signs of stress are sweating, tightening of muscles and impatience. The stressor is an external event which can be positive or negative. Stress is the reaction to the stressor and strain is the amount of stress that a person feels. Stress increases energy, alertness and concentration. While a certain amount of stress is beneficial, too much stress adversely affects individuals. Daily stress is relentless and can result in medical damage. However, the ill effects of stress can be reduced considerably when the affected individual has a "sounding board"-someone with whom to discuss the problems causing the stress. Time for relaxation is essential to give renewal to the overstressed person.

continued...

NEWS FROM THE REGIONS

NEWS FROM NEW BRUNSWICK

Public libraries/Bibliothèques publiques

- Jocelyne LeBel, Director of New Brunswick Library Services, has announced the choice of the INLEX\3000 system for the automation of public libraries in the province. Negotiations are already underway regarding the implementation of the cataloguing module.
- The new facilities for the Moncton Public Library and the AWK Regional Library were officially opened on April 6 by Her Excellency Madame Jeanne Sauvé, Governor General of Canada. National Librarian, Marianne Scott was guest speaker.
- Work has started on the expansion of the Fredericton Public Library.
- Trois nouvelles bibliothèques publiques ont ouvert leurs portes dans le nord-est de la province, soit celles de Lamèque, Bas-Caraquet et Petit-Rocher.
- Yvan Nadeau de la Commission régionale des bibliothèques du Haut-Saint Jean a été réélu président de l'Association des commissaires de bibliothèques du N.-B. lors de la récente réunion annuelle de l'Association.
- La Commission régionale des bibliothèques du Haut-Saint-Jean a rendu public un document qui démontre le manque d'espace à la Bibliothèque régionale et recommande le déménagement dans des locaux plus adéquats et fonctionnels.

Special libraries/Bibliothèques spécialisées

- Forthcoming publication: Directory of Special Libraries in Fredericton. 2nd edition / Margaret Pacey and Susan Lovenburg. Copies are available from: Margaret Pacey, Librarian, Legislative Library, P.O. Box, 6000, Fredericton, N.B., E3B 5H1, (506) 453-2338, ENVOY ILL.NBFL, FAX (506) 453-7154.
- On est en train de mettre sur pied un groupe d'intérêt pour favoriser et améliorer les communications entre les membres francophones de l'APLA. Gérard Lavoie (Centre universitaire Saint-Louis-Maillet, Edmundston (N.-B.), E3V 2SO, (506) 735-8804, ENVOY ILL.NBESLM) s'occupe présentement de ce dossier.

Bibliothèques scolaires

- Les cours d'aide-bibliothècaire offerts à Moncton et Edmunston ont permis au personnel de plusieurs bibliothèques scolaires de se perfectionner grace à la contribution financière du ministère de l'Éducation.
- A paraître prochainement: Titres de livres pour les bibliothèques scolaires. Édition révisée (S'addresser à M. Agnez Hall, Ministère de l'Éducation, C.P. 6000, Fredericton (N.-B.), E3B 5H1, (506) 453-2751).

Community College Libraries\Bibliothèques des collèges communautaires

 Committees on College Library
 Standards and on Automation have presented their reports and recommendations to the Dept. of

Advanced Education and Training Library Assistant Program/ Cours d'aide-bibliothècaires

- The University of New Brunswick will be offering for the first time an advanced course in cataloguing at its Fall 1989 session as part of its Library Assistant Program.
- Un nouveau cours d'aide-bibliothècaire sera offert au Centre universitaire de Shippegan cet automne.

Claire Dionne

this branch and Sunday opening hours will begin after Labour Day. Construction and planning continue for the new Main Branch Lie

will now be offered to the public at

Construction and planning continue for the new Main Branch Library with completion scheduled for late 1989.

Diane Brooks and Sharon MacDonald have recently joined the professional staff of Dartmouth Regional Library. Diane is the Data Base Manager in Support Services and Sharon is the Reference Librarian in Adult Public Services.

At Halifax City Regional Library, Mary Cooley succeeded Leah O'Neill as Chairman of the Library Board and Susan Clarke became Vice-Chairman. Mrs. Cooley has accepted the invitation of the Library Boards Association of Nova Scotia to chair the Program Committee for the Workshop in Library Leadership (WILL) Program being held next November in Yarmouth.

A great deal of Board and staff time has gone into planning the new branch library to serve residents of the Mainland North area of Halifax. The 10,200 sq. ft. branch is expected to be open by July 25. Included in the branch space are an auditorium, puppet theatre and facilities for public use of microcomputers. The branch library will have eight full-time staff members, headed by Branch Head Jean Morgan.

Terry Symonds and Tracey Jones have been appointed Branch Heads of the North and Mainland South Branch Libraries, respectively.

Jennifer Evans is replacing Tracey Jones as Children's Librarian at Mainland South. Donna

continued on page 6 ...

NOVA SCOTIA

NEWS FROM

Halifax County Regional Library is pleased to announce the official opening of the Cole Harbour Branch on August 9. The 10,750 sq. ft. branch, complete with separate reference and program rooms, is situated in the new Cole Harbour Place. This facility is a multiuse complex including swimming pools, ice surfaces, municipal offices and community halls. All are welcome to join in the opening celebrations!

University College of Cape Breton Library has installed a CD-ROM workstation, currently running Applied Science & Technology Index (Wilsondisc). User response has been very positive. The Library is also installing a FAX machine, and the number is (902) 562-6949. It should be operational by mid-July. Please contact the library for information on ILL FAX charges.

The Woodlawn Branch of Dartmouth Regional Library reopened in renovated premises on July 4. In addition to regular services, videos

STRESS continued...

Under Ron Collins' guidance, the group took a test to determine each person's stress level. The scores were analyzed so that those who participated were made aware of where they stood on the stress level scale.

In conclusion, it was pointed out that one should take three steps to prevent becoming overstressed:

- Keep fit—both physically and mentally. Take regular quiet times.
- Turn to a friend to act as a sounding board to keep your emotional slate clean.
- Keep a proper perspective. Don't worry about things that you can't change.

It was clear that everyone in the group not only enjoyed every moment of the session but felt a great benefit from its content.

-Suzanne Manovill

The Walls Come Tumbling Down! The Role of Librarians in the Education of all Users

his well-attended session was convened by the Library Instruction Interest Group and featured three speakers, each representing a different type of library—public, special, and academic. The speakers discussed various ways in which we as librarians can break down barriers to bibliographic instruction among our varied clientele.

The first speaker was Kerri Davis, Supervision Librarian, York Regional Library, Woodstock, N.B. Kerri covered some of the basic things we should be considering in attempting to instruct our users—the need to communicate effectively, to recognize the anxiety our patrons experience in using a library and approaching a librarian, to use a variety of instructional tools, and to keep the right attitude. Kerri also outlined some of the bibliographic instruction activities

ongoing in her region.

Audrey Conroy of the Canadian Department of Fisheries and Oceans Library in St. John's, Newfoundland, chose to focus on methods of addressing the needs of patrons who come from outside one's immediate clientele. While discussing briefly ways of handling the instructional needs of her immediate users in a special library setting, she described, in particular, a special arrangement DFO has made with the Newfoundland Provincial Department of Fisheries, whose personnel make up a significant portion of her external users. Audrey gave details of this arrangement, its benefits and its problems. She also provided background information on her library, including catalogue development, automation and funding.

The final speaker was Eszter Schwenke, Head of the Science Li-

brary, UNB, who spoke on accessing online information, particularly in the context of educating the educator and marketing the library's online services. She spoke of the need to keep up with changes and developments through ongoing training. At UNB, the latter has been geared not only to librarians but also to such end-user professionals as engineers and geologists. This has served to break down barriers between academic groups and to make academic staff outside the library far more aware of what librarians actually do. A particularly exciting activity which Eszter described has involved her library acting as exhibitor at conferences, providing a great opportunity to demonstrate the library's services. These events have served to educate users, both internal and external, and raise general awareness about

-Bernadine Conran

...NEWS FROM THE REGIONS continued from page 5.

Lynch has been appointed to the new position of Children's Librarian at the North Branch.

News from Dalhousie University School of Library and Information Studies

Professor Lindy Siegert has resigned from her teaching post, effective July 1, 1989.

The School recently published "Canadian poets: vital facts on English-writing poets born from 1730 through 1910": by Arnold T. Schwab.

Jennifer Brownlow reports that the 1989 graduates have been successful in finding employment. Most of the graduates are employed, although most jobs are contract positions.

NEWS FROM PRINCE EDWARD ISLAND

After much work, the Local Arrangements Committee is winding down after helping to stage a successful APLA conference in Charlottetown, May 26-28. According to the participants, a good time was has by all those attending.

A DOBIS training session conducted by the National Library was held at UPEI on June 13 and 14 with five librarians present.

The Provincial Library is sponsoring a summer reading club, called Eureka, for elementary school students to while away their summer vacation. Author Tim Wynne-Jones will help kick off the program during his visit to the Island on July 4-6.

A summer course will be offered to Island school librarians once again by UPEI. This year's session is Young Adult Literature and is being offered by Prof. Claudia Mitchell of UPEI.

Due to budget restraint, only two new school library positions will be created next year by Dept. of Education funding instead of the five which have been allotted in each of the past two years. One position each has been allocated to School Units 2 and 3. The Unit Three School Board is creating a new position of Board Office Librarian who will also co-ordinate school libraries in the unit.

Workshops on Co-operative Planning and Teaching were held by school librarians in all four English-language school units in the province in May to follow up the workshop staged earlier in the year by Carol-Ann Haycock.

Don Carter

NEWS FROM NEWFOUNDLAND

Memorial University of Nfld.

Eliot has arrived! MUN's CD catalogue—named Eliot the MUN-CAT—is now being accessed by faculty and students in the main library and three branches (Curriculum Centre, Health Sciences and Cornerbrook). Eliot is presently in a draft edition. A supplement including the final UTLAS tapes is expected in July and a remastered disk tailored to MUN's specifications will be shipped in September.

Public Library

The Newfoundland Public Libraries Board has hired Jane Beaumont to do a study of their automation needs. Following her site visits across the province in June, she will

IMICKOLLINK

f you missed the annual APLA meeting in Charlottetown, you missed a lot. The conference was very well planned, with some timely and interesting workshops-not to mention the food! From the technology/ automation point of view, there were some good workshops dealing with OPACs, CD-ROM, desktop publishing and, surprise, surprise, microcomputers. As usual, I managed to wander about in my talk and ran out of time, but I hope some of those who attended managed to glean some useful information. I did

prepare a handout for the workshop with some general information on micros and some recommendations for hardware and software. If you were unable to attend and would like this information, just send me a note and I will be happy to forward it to you.

The most pleasing outcome of the conference (at least as far as I am concerned) was the healthy turnout for the charter meeting of the Microcomputer Interest Group. The numbers fluctuated, but, at the peak, there were about 25 in attendance, and the numbers who indicated their interest in seeing the formation of an official group were more than sufficient. Over the next few months, we will be working towards this goal, and I will attempt to keep all informed through this column. Some of the activities which were discussed and we hope will become a reality over the next few months are:

- a regular newletter
- a distribution and information network for public domain software
- an electronic bulletin board for the exchange of information and news in the area of microcomputers
- a directory of microcomputer software and hardware (including in-house databases) in Atlantic provinces libraries

special activities at future APLA conferences

If you have any ideas or comments regarding the Interest Group or its proposed activities, please contact me. I am writing this in the middle of a workshop at the CLA Conference in Edmonton and it's time for coffee, so I'd better cut this short!

Mark Leggott

Editor's note: Correspondence regarding this column should be addressed to:
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present her preliminary report in July. The final report is expected in September.

The position of Head of the Provincial Reference and Resource Library has been filled internally by Charles Cameron.

Community Colleges

The Cabot Institute in St. John's is part way through a reconversion project. They are using Bibliofile to create MARC records and to reclassify from Dewey to LC.

Alison Mews

New Brunswick Newspapers on Microfilm

The following titles have recently been microfilmed and are available for sale at \$30.00 per reel. Additional titles are also available.

Order From: EDUCATION RESOURCE CENTRE, Attn: Helen Craig

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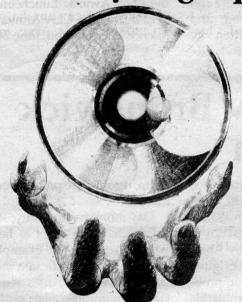
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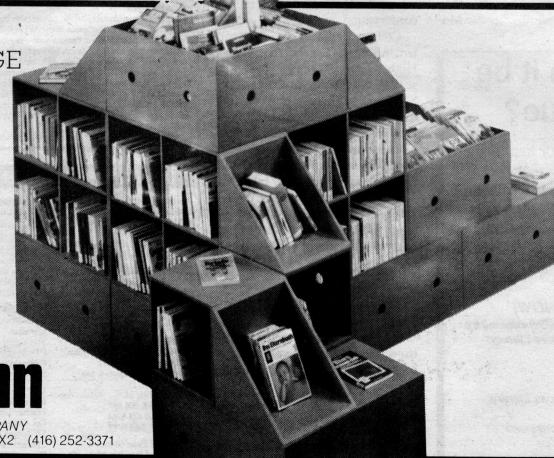
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Canadian Library Association Children's Book Awards

asy Avenue, published by Groundwood, has been awarded the 1989 Canadian Library Association Book of the Year for Children Award. Written by Ottawa author Brian Doyle, Easy Avenue tells the story of teenager Hubbo O'Driscoll who discovers that wanting to be rich, successful and part of the in-crowd brings a variety of costs.

Runners-up for the CLA Book of the Year Award are The Third Magic by Welwyn Wilton Katz and published by Groundwood; and Harriet's Daughter written by Marlene Nourbese Philip and published by The Women's Press.

Specially engraved medals were presented to Doyle and Lafave at the Book Awards Luncheon to be held during the CLA Annual Con-

The New Brunswick Museum

Ithough the New Brunswick Museum, located in Saint John, was opened in 1932, it is a descendent of the Museum of Natural History founded by Abraham Gesner in 1842. Of the original collection, there has been no problem in keeping the rocks, minerals and invertebrates. The black bear is the only mammal which remains.

It was in 1988 that the Museum appointed its first trained conservator, Colleen Day. Looking out the window beside her desk, she can see the Irving pulp and paper mill. Having worked in the pulp mill in her native Port Alberni, British Columbia, she is very much aware of the emissions expelled into the airand the smell! Shortly after she started work in Saint John, Irving Pulp and Paper Limited announced a \$7 million programme to remove up to 95 per cent of the noxious gases.

The Museum has about 2000 pieces of silver including very valuable Loyalist silver. Away from sources of sulphur, silver should not need polishing more often than every twenty months. In the Mu-

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The Amelia Frances Howard-Gibbon medal for illustration has been awarded to Kim Lafave for his pastel watercolour and ink illustrations for Amos's Sweater, Janet Lunn's humourous tale of a feisty old sheep who is reluctant to part with his wool. Lafave also won the Governor-General's prize for Children's Literature-Illustration.

ference in Edmonton, June 24.

seum, it could use polish every few months.

Day monitors humidity; she decides what storeroom is best for which material. For example, ceramics are quite safe in a variable humidity while textiles require a stable humidity. She says that working on storage alone could keep her busy for centuries.

Museum staff actively consulted the new conservator after she arrived. How can we transport this from x to y? How do we clean that? Day has tried to push some simple but important changes such as wearing gloves and using pencils when handling artifacts.

To become a conservator one starts with internships, at first, unpaid. Day interned at the Museum of Anthropology in Vancouver, the British Columbia Forests Museum in Duncan, the Glenbow Museum in Calgary and on digs in Greece and Italy. The internship at the Glenbow involved some paper conservation. Her formal education was taken at Queen's University where she obtained a Master of Art conservation degree.

Colleen Day sees a major problem in libraries as being that of bugs. High humidity creates conditions suitable for these creatures but poor housekeeping pays a part, too. It is important to dust or vacuum all hidden spaces. Dust, under a microscope, shows that it is composed of such things as human hair and skin, "a high protein snack for bugs."

Colleen Day is kept busy; there is 150 years of backlog. Under her care, it is hoped that Gesner's black bear will remain for years to come. -Murray Baillie

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APLA Awards

ongratulations to Henry "Bram" Chandler, this year's winner of the APLA Merit Award. Mr. Chandler is the former Director of PEI Libraries and was instrumental in developing the framework for the current Public Library service in Prince Edward Island.

Congratulations are also due to Barbara McDonald and Marion Pye, the joint recipients of this year's APLA Award. The Award is given annually to the student in the graduating class of the Dalhousie University School of Library and Information Studies who shows the most professional promise.



COPYRIGHT ALERT

CANCON, the new photocopy collective, has approached Toronto Public Library to start negotiating licence fees for photocopying. It seems that some of the collectives are up and running, and will be knocking on more libraries' doors

IF YOU ARE APPROACHED, or if you hear of a collective approaching someone else, please contact any member of the APLA executive.

APLA will be monitoring the activities of the collectives as they pertain to libraries.

Forthcoming publication—Directory of Special Libraries in Fredericton, 2nd edition / Margaret Pacey. To be published in June 1989. If you know of any additions or would like a copy, please contact Margaret Pacey, Legislative Library, P.O. Box 6000, Fredericton, N.B., E3B 5H1; (506) 453-2338; ENVOY: ILL.NBFL; FAX (506) 453-7154

APLA Welcomes

enburg, John Neilson.



PLA welcomes the following new members: From New Brunswick: Joanne Arsenault, Virginia Jackson, Paulette Levesque, Susan Lov-

From Newfoundland and Labrador: Colleen Field, Stephen Field, Bob Ivanochko, Mary O'Rourke.

From Nova Scotia: Darlene Chapman, David Eagles, Patrick Ellis, Donna Lynch, Jan Matthews, Harvey Ratchford, Charmaine Romkey, Janet Servant, Gillian Strange, Sally Wood.

> Submitted by, Pat Belier VP-Membership

Publication Intormation

The APLA Bulletin is the official organ of the Atlantic Provinces Library Association. The Association seeks to promote library service in the provinces of New Brunswick, Newfoundland, Nova Scotia and Prince Edward Island, to serve the professional interests of librarians in the region, to serve as a focal point for all those in library services in the Atlantic Provinces, and to cooperate with library associations and other organizations on matters of mutual concern.

Personal membership in the Association costs \$25 and includes a subscription to the APLA Bulletin, which is published six times a year—September, November, January, March, May and July. An Institutional Membership costs \$75. Institutions may subscribe to the Bulletin only for \$25. For more information contact the Atlantic Provinces Library Association, c/o The School for Library and Information Studies, Dalhousie University, Halifax, N.S. Single copies of the Bulletin are available for

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to the Editor, Bradd Burningham, Ralph Pickard Bell Library, Mount Allison University, Sackville, N.B., E0A 3C0, or may be sent by Envoy to: B.BURNINGHAM. The phone number is (506) 364-2571. The deadline for submissions is the 15th of the month preceding the month of issue (i.e.: August 15, October 15, December 15, February 15, April 15, and June 15). All correspondence regarding advertising should be addressed to the Advertising Editor, Gwen Creelman, Ralph Pickard Bell Library, Mount Allison University, Sackville, N.B., EDA 3C0 or may be sent by Envoy to: G.CREELMAN.

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