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# APLAD

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CONFERENCE ISSUE

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BULLETIN

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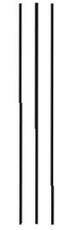
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# APLA

## BULLETIN

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The APLA Bulletin is the quarterly organ of the Atlantic Provinces Library Association representing every type of library serving the provinces of Nova Scotia, New Brunswick, Prince Edward Island, Newfoundland.

### APLA EXECUTIVE 1974 - 75:

#### Past President:

Heather Harbord, Dartmouth Regional Library, Wyse Road, Dartmouth, N. S.

#### President:

Katherine Le Butt, York Regional Library, 761 Union St., Fredericton, N. B. E3A 3F3.

#### Vice-President (Newfoundland) and President-Elect.

Pearce Penney, Newfoundland Public Libraries, Arts & Culture Centre, St. John's, Newfoundland.

#### Vice-President (N.B.):

Howard Cogswell, Chaleur Bay Regional Library, Corner Andrew & Aberdeen Sts., Campbellton, N. B.

#### Vice-President (N.S.):

Sister Marguerite Keenan, St. Patrick's High School Library, Quinpool Road, Halifax, N. S.

#### Vice-President (2 year term) (P.E.I.):

Bill Ledwell, Confederation Centre, P. O. Box 1000, Charlottetown, P.E.I.

#### Treasurer:

Doug Vaisey, St. Mary's University Library, Inglis St., Halifax, N. S. (address correspondence to New Central Address).

#### Secretary:

Anne Crocker, York Regional Library, 761 Union St., Fredericton, N. B. E3A 3P3. Individual Membership to the Association is \$5.00, May-April, and includes subscription to the Bulletin. Institutional subscription to the APLA Bulletin is \$8.50 per calendar year. Single copies \$2.50.

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#### NEW CENTRAL ADDRESS

Typed manuscripts, advertising information and all general inquiries regarding the Association, should be addressed to: Atlantic Provinces Library Association, c/o School of Library Service, Dalhousie University, Halifax, Nova Scotia.

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FALL, 1974, VOL. 38, No. 3

## From the President's Desk

We were all shocked and saddened by the sudden death of HELEN CUMMINGS on June 11. Helen made a tremendous contribution in the field of library work, and we were fortunate that she chose to spend the past fifteen years here. Everyone liked and respected Helen. Those to whom she gave her friendship were enriched, and valued it highly. I met Helen frequently when she was a fellow regional librarian in New Brunswick. It is trite to say that we are all a little poorer at her death, but nevertheless true. Helen gave us standards to aim for, and unfailing friendship. She served as Vice-Chairman, A.P.L.A., 1955-56. A donation in her memory has been made to the Heart Fund on behalf of the members.

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*(Editor's Note) A tribute to Helen Cummings will appear in the next issue.*

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The Alberta Letts Memorial Fund Committee is working now on terms of reference by which the Atlantic Trust Company will handle all gifts made to it. The Fellowship Fund can then be registered as a charitable project with the Department of Revenue. Receipts for income tax exemption can then be issued to all contributors.

Our hard-working A.P.L.A. treasurer, Douglas Vaisey, plans to report to the Executive in October on the practicability and costs of a computer-generated membership list. It would be a real achievement if our membership list could be organized so that changes in the mailing list are quickly noted. There have been many problems associated with this in the past few years.

Following the May conference, I received several letters in which members took the time and effort to write in detail comments on the past conference and suggestions for future ones. I am grateful not only for the

constructive proposals but equally for the constructive criticisms. Invariably misunderstandings and problems will arise because of distance and also because the work of A.P.L.A. must largely be done on the free time of librarians. This sometimes results in a seeming lack of courtesy and proper procedure.

At the A.P.L.A. conference, the school librarians suggested that there should be more activities aimed at school librarians. It was felt that School Boards would be more apt to free staff for a workshop, rather than a general program. With this in mind, a committee has been formed which will approach each province for suggestions and ideas. At this time, it seems likely that the Faculty of Education, University of New Brunswick, will co-sponsor a workshop with A.P.L.A. With our limited funds, financing such a project presents problems; however, in this way a first rate program can be organized.

Also at the Conference, the membership passed a motion by Eileen Travis that a study be made of the feasibility of a joint storage and bibliographic centre to serve the librarians of the Atlantic Provinces. A very strong committee is now shaping up and without doubt definite progress will be made this year.

A.P.L.A. is co-sponsoring, with CACUL, a workshop in Halifax during the AUCC fall conference, beginning October 28. The workshop will be on October 28 and will deal with the services of the National Library. A similar workshop held in Vancouver last year was very successful.

Congratulations are in order to Carin Somers, Assistant Director of Cultural Services, Director of Libraries, Nova Scotia, for her election as second vice-president of the Canadian Library Association.

Katherine Le Butt  
President

## Meet Your Executive

### Executive of A.P.L.A. 1974-75 are as follows:

*Past-President:* HEATHER HARBORD. As a connoisseur of libraries from the readers' angle, I became a librarian because I felt there were too many things that could be done to improve the service, and wherever possible I've done them: at the Geology Library of Imperial College, London; at the Chilliwack Branch of the Fraser Valley Regional Library; at the North Central Saskatchewan Regional Library; at the Wheatland Regional Library, which I started, 1969-70 and at the Dartmouth Regional Library where I have been ever since. Everywhere, both we and the politicians have a long way to go before libraries can realise their full potential value to the man in the street. Father Tompkins' work must be redone each generation, it seems. Former President of the Saskatchewan Library Association 1969-70, CLA Councillor 1967-70, CAC Member 1967-71, 72-73. Chairman of YCBW 1971, CLA Ombudsman 1973-74. Last but not least a UBC alumnus.

*President:* KATHERINE LE BUTT. Born in Cornwall, Ontario, Ms. Le Butt received her B.A. from McMaster University, Hamilton, and her B.L.S. from the University of Toronto. She has varied library experience in University reference work, as a children's librarian, and for the past twelve years, as the Regional Librarian of the York Regional Library. Ms. Le Butt has served as Chairperson, C.A.C.L.; Chairperson, C.A.C.L. (Book of the Year Award Committee) and as Councillor of the former Youth Section.

*Vice-President (Newfoundland) & President-Elect:* PEARCE J. PENNEY. A Newfoundlander by birth, Mr. Penney received his early education in Newfoundland, and taught elementary school there. He received a B.A. degree from Mount Allison University in 1957, and a B.D. degree from Pine Hill Divinity Hall, Halifax, in 1959. Subsequently he served for eight years in the United Church of Canada in the Newfoundland Conference.

In 1967 he enrolled at the library school of Syracuse University, Syracuse, N.Y., and graduated the following year with a M.S.L.S. degree (Master of Science in Library Science). He then accepted a post in the library at Memorial University, St. John's, Newfoundland. In 1971 he joined the staff of the McLaughlin Library, University of Guelph, Ontario, as Head of the Acquisitions Department. In 1972 he accepted the position of Chief Provincial Librarian with the Newfoundland Public Libraries Board, a position he presently holds.

Mr. Penney is married and has three sons and a daughter, and resides in St. John's, Newfoundland.

*Vice-President (New Brunswick):* HOWARD L. COGSWELL. A native of Fort Fairfield, Maine. Mr. Cogswell is a Maritimer by choice, having lived in New Brunswick since 1963. He received his B.A. from Eastern Nazarene College, his M.A. from Tufts University and his M.S.L.S. from Simmons College. He has varied teaching and library experience, including seven years as teacher-librarian at the Bathany Bible College, Sussex, N. B.

Mr. Cogswell describes himself as cautiously bilingual. During his seven years in Sussex, he involved himself in community life, helping to found a coffee house and a Christian drop-in centre.

*Vice-President (Nova Scotia):* SISTER MARGUERITE KEENAN. Sister Marguerite Keenan moved to Halifax at an early age, from Saint John, N. B. She received her B.A. and B.L.S. degree from Mount St. Vincent University and a M.S. in L.S. from the University of Toronto. Teaching experience at both the elementary and high school levels was gained in New York and New Jersey. After working at the Mount St. Vincent University Library, she joined the staff of the Halifax City Public School System. Since 1966 she has been librarian of St. Patrick's High School, Halifax.

*Vice-President (Prince Edward Island):* BILL LEDWELL.

- Born at St. Peter's Bay, P.E.I.
- B.A., St. Dunstan's University, Charlotte-town, 1949.
- B.L.S., McGill University, 1950.
- Four years in P.E.I. Regional Library System, 1950-51.
- Three years teaching school in Charlottetown, 1957-60.

- Seven years in newspaper business (reporter and editor) with Charlottetown daily papers, 54-57 and 60-64.
- Supervisor of school libraries, P.E.I., 1964-69.
- Supervisor of educational media for P.E.I., 1969 to present.
- Free lance writing and broadcasting.

*Secretary:* ANNE CROCKER. Ms. Crocker received the larger part of her education in New Brunswick schools, notably College Notre Dame d'Acadie in Moncton, where she also obtained her Licentiate in Music. She graduated from the University of New Brunswick with a B.A. (Honours English) in 1966 and began work in the Bonar-Law Bennett Library. In 1967 she moved to Toronto where she obtained a position as Reference Assistant in the Fine Arts/Audio-Visual Division of the North York Public Library. During the 1969-70 academic year, Ms. Crocker attended the

University of Toronto School of Library Science where she received her Bachelor of Library Science (with honours). Since that time she has been employed by the York Regional Library Board as Extension Librarian (Schools). In addition to her profession, Ms. Crocker is interested in the Women's Movement and in community development. She is presently Councillor (1973-75) of the Canadian School Library Association and is on the Membership Committee of the Canadian Library Association.

*Treasurer:* DOUGLAS VAISEY. A native of Peterborough, Ontario, and a graduate of Trent University, Mr. Vaisey studied library service at Dalhousie University. While in Halifax, he fell in love with the Maritimes, his wife, and his work. After three years with the Killam Memorial Library, Doug joined St. Mary's University Library, as Head of the Reference Department.

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# HUMAN RELATIONS MANAGEMENT IN LIBRARIES

LORAIN SPENCER GARRY

*Ms. Garry is presently on the staff of the Dalhousie School of Library Service, Halifax. The following article is an edited version of a talk given on March 31, 1974, to the Nova Scotia Library Association.*

First, I want to tell you how happy I am that you invited me to meet with you here in Truro. It is always a privilege to be able to meet with other librarians—I should say that when I talk about librarians today, I shall use the word to refer to *everyone* who works in libraries, whether or not they have the professional degree.

Driving here today, my thoughts turned briefly to rising costs of consumer goods, and Beryl Plumtre came inevitably to mind. Beryl Plumtre and her Food Prices Review Board stand as a symbol of those who are concerned with measuring physical resources, not *human* resources. We have devoted much time and energy in our society to measuring and discussing physical resources, and neglecting the human resources side.

In an econocentric society, one that is based on the almighty dollar, we evaluate, or develop criteria for evaluating, the costs of goods and buildings, books in the library and library buildings. We can analyse our physical resources, but we do not know enough about measuring our human resources.

We are now becoming aware, however, that we are wasting human potential, just as surely as we have wasted physical resources of energy and oil. We are trying to prove that libraries are places for people, not storage for books.

## HUMAN RESOURCES OR HUMAN RELATIONS MANAGEMENT

I shall talk of management, and you may think that I am talking to managers, to chief librarians and library directors, but I am talking to everyone. It is only in the last few months that I have been in a library school.

For over ten years I have worked in libraries—always supervising the work of others, always reporting to someone above me, and it is from my experience in these positions that I want to speak today. So I am talking to you on the assumption that you are somewhere in there too, practicing library science, involved in libraries.

Speaking personally, if I work in any institution, I have *ideas* about the institution (the library) and I have *ideals* about the library. I care about it and I may want to help change it for the better. If my immediate supervisor does not give me a chance to make my ideas known, I will become unhappy, less productive and less efficient, and I will not be able to make any changes for the better.

It is when we talk of *change* that managing human relations becomes critical. By managing I do not imply some tightly structured hierarchal work environment. You know the typical organization chart, with authority from the top down and responsibility from the bottom up. We need some specialization by task, and that means we need some supervisors—but it does not mean that anyone has power over people.

By human relations management I mean the responsible development and utilization of the human talents and skills which are available within the library. Many administrators pay lip service to this idea. From my experience, I am sure few senior personnel take this very seriously. This becomes particularly apparent when there is some need for change within the library. With the rapidly changing environment in which we librarians live and work, and attempt to fulfill the informational needs of our public, needs do change. And if needs change, we and our libraries must change.

We hear of change and change processes and change agents, the library journals are full of articles on “how to do it”.

Where I have worked, whenever the spectre of change appears on the horizon, despite the rhetoric of maximizing human resources, what happens is the *minimizing* of these important skills and talents. There is little doubt that the kind of participation required for maximized efficiency within the library is terribly threatening to some personnel. I think many of us here today could recount personal experiences.

Human relations management, in my terms, requires first the creation of a particular type of organization and administrative environment within the library.

### *WHO IS INVOLVED IN THE PLANNING OF CHANGE IN YOUR LIBRARY?*

Hopefully everyone who is involved in the institution is involved in the planning for change. If not, change comes from the top down and that does not work. Suppose you have been working at the circulation desk and are convinced that collecting fines does not work. Suppose you receive a memorandum today telling you that tomorrow the fines will be doubled. You become upset and troubled by the memorandum. You will obey the formal instruction, obey the letter of the law, but informally you may work against it, perhaps by complaining about it, perhaps by informally forgiving fines and not charging patrons if they have any excuse at all. Your commitment to the library, to the goals of the circulation department and to your own particular task will become lower. Your morale will be weakened and to some extent, you will "opt out". Change cannot work from the top down, with the word "from on high" coming down in a memorandum like the ten commandments on two tablets of stone.

### *FIRST STEP — EVALUATE THE RESOURCES OF YOUR LIBRARY*

You may know that John drives the Bookmobile and Jane makes posters and sends out overdue notices. You may not know that John can type and could write some of your press releases. You may not know that Jane can run the film projector and could splice film.

First do a comprehensive survey and ask each individual within your unit to prepare a comprehensive job description. This should be in at least three parts: a statement about their own personal job or task, skills relating to their job and any other skills. I suspect that many of us will be surprised at the actual talents and abilities within our library or our unit.

Only by giving people the opportunity to contribute in an area where they have skills and talents will their morale and efficiency stay high, and the general health of the library improve. When we do not allow people to participate, to contribute, we negate them and their personal and professional sense of identity, their sense of worth, both in their lives and in their jobs.

Once you, if you are a senior administrator, undertake to commit yourself to the human resources management perspective, your library will never be the same again. By introducing some of these ideas you will, inevitably, be raising expectations among your staff. New needs and new changes will emerge. With heightened involvement and expectation among members of your staff, new needs must be met and fulfilled. If not, it would have been better if you left things the way they were and let your staff know that yours was a top-down structure from the beginning.

"Tokenism" can do more harm than good in terms of the overall effectiveness of the library. Once we introduce change, there will be a number of subsequent steps to take.

We may find, for example, that our organization is not adequately balanced, that we do not have the skills to do the job. Maybe we have too many skills in one area and not enough in another. What are we to do with the people involved? Try to get rid of them? Leave them in a position where they will inevitably do a mediocre job to the detriment of both the individuals and the library?

A human resources approach would bring the situation into the open by discussing the situation with the individuals concerned. It would certainly include an ongoing professional development programme—not just a meeting every now and then—but an ongoing programme to meet the continuing needs of the organization. What about sending people away for training? Is that too costly? What about switching staff from one unit to another on a temporary orientation or training programme?

We must help individuals to develop skills to meet developing needs. If we do not do this we may be putting both the individual and the library in a position of structured failure. Then we can turn and say coldly "Poor Joe, he couldn't cope". We place the responsibility squarely on the individual's shoulders. This has become traditional. It is never the organization which has failed but always the individual.

But there is a growing awareness, particularly among those of us who are engaged in the human relations management approach, that we must look at the library's responsibility toward its members. If we do this systematically and objectively we will be able to identify situations where the library clearly did not face its organizational responsibilities to its employees, and therefore, not to its clients.

But to damn the organization is to damn the social collectivity — all the people within the organization. This simply cannot happen. So organizations must make someone the scapegoat, someone must be seen to be responsible for the failure. The library cannot be seen to be responsible for the failure.

Clearly there is a collective responsibility if we call ourselves librarians, and the library, which does not make plans and projections to meet the needs of its clients, and to meet the needs of its staff, is not carrying out its responsibilities.

The minute we begin to talk about plans we are talking about establishing goals for the organization or the library. We who have been librarians for some period of time might laugh and say that of course we know what the goals of our library are. But do we? Perhaps we should put these into words. Perhaps we should discuss them. Perhaps they are changing or should change. In the establishment of the creation, or the revision of the goals of our library who will be involved? Hopefully all of us.

Aims and objectives must be stated, ideally discussed in each unit of the library. Each unit will have aims and objectives that will relate to the aims and objectives of the larger unit and of the library as a whole.

A job description for every employee in the library should be put in writing and discussed, and agreed upon, by the supervisor and the employee. For some of you this has been done. For many of you your job description is no longer adequate, for your job has changed. For some of you, your own job objectives represent objectives which are no longer synchronized with the objectives of the library in which you work.

Some of you will need added resources to meet the expectations of your position. These things must be clearly stated and understood. What is the individual's responsibility? What resources will be needed from the organization?

Two essential and thoroughly practical tools are worth mentioning here. Every library should have a personnel manual, spelling out the personnel policy as it relates to each individual. Such details as hours of work, variations in hours, length of vacation, even number of days of compassionate or bereavement leave, should be clearly spelled out. If we do not do this, unions will come in and the union handbook will certainly be explicit. Unions may be necessary, but unions pit employee against management, and destroy the possibility of all of us working together as librarians. Every library should have a procedures manual, stating policy and indicating procedures to be used to realize these policies.

There should also be criteria for assessing the *minimum job performance* acceptable, satisfactory job performance, and when the point is reached where an individual is doing more than his or her share. If extra work is recognized, fine. If it is not recognized and made very explicit, when the time comes that the individual finally stops carry one and a half jobs, that individual's supervisor may see the individual as slipping.

Something similar happens in group situations. An organization can call upon its members to carry a particularly heavy load in a time of crisis. But that organization must be adequately staffed to meet peak periods. If the staff is operating at peak capacity at all times that means that the staff cannot handle a crisis, cannot handle a peak period and the library inevitably fails at that time. If the staff are constantly extended to maximum capacity the overall operation is weakened. This can be economically disastrous. It is bound to lead to high staff turnover and the costs of training new personnel must be assessed.

We are all familiar with such symptoms of low morale as excessive absenteeism, lateness, long coffee breaks. But you should not need these symptoms to tell if your staff is distracted, or bored, or unhappy, or under strain.

#### TWO WAY COMMUNICATION

The library handles and disseminates information. The library has its own information system and the feedback mechanisms had better be effective. Corridor gossip is just not adequate to meet the needs of the library in 1974. Let me suggest two mechanisms for feedback. First we have regular group meetings where the library's output can be measured and tested against the stated

goals. "What are we doing?" can be tested against "What are we supposed to be doing?" For example, statistics concerning this year's new borrowers, or records of circulation for this year as opposed to last year, tell us something about our effectiveness in the community.

Next we have regular formal interviews. Evaluation must be ongoing and the individual must be allowed to participate in the evaluation procedure. Evaluations which do not allow for feedback are purely negative and create an atmosphere of fear and distrust. However, these evaluations can have a positive function, and when carried out they can assist the individual to better his performance. When the individual does perform better he acquires a positive self image within the work situation. This is the greatest incentive for accomplishment.

These processes of ongoing change and renewal in the library do not just apply to those in more junior positions. That will not work. This applies to everyone—senior and junior positions. There can be a problem if those given an administrative post become identified with that post and their whole self image becomes tied up with that office, that title. Ongoing renewal may require that people remain in office for a stated term.

For example, some people feel that a Chief Librarian should only hold that post for a five year term (as do chairmen in many university departments). I can hear the argument that it is too costly to train a new chief librarian. But the system should be developing potential leaders lower in the system. This might be a good administrator's most significant contribution, not to pick a successor, because this might perpetuate a certain style forever, but to develop many potential successors. Some within the system might be selected for special leadership training.

There must be incentives in the system, good or exceptional performance should be recognized. These are differential rewards and may be material or non-material. Benefits might include conferences, and development programmes as well as special salary increases.

I can hear you say "these cost money and we don't have the resources".

Here we have come to the most sensitive area. If we are serious about input and about utilizing the skills available, the library budget must be open. You do not have to be an economist or a political scientist to be aware of the power of the purse.

In most libraries, information concerning the budget is the prerogative of senior per-

sonnel. Sometimes there are legal constraints. The ultimate in human relations management is sharing the decision-making process, and that includes deciding how the budget should be spent. If we cannot share this information now, let us move toward change. If specific legislation forbids sharing this information, let us think through the implications of change. The entire staff can give input, can share in the decisions concerning the budget. If we are serious about sharing responsibility and accountability, the authority for spending money, for sharing physical resources, should be shared.

## SUMMARY

I have been advocating that we grass roots librarians take steps to further develop existing policies in the critical area of human relations. That it is essential to look at the various ways that will enable us to create the type of atmosphere or climate in our libraries which would further allow us to adapt to rapid changes and to develop ourselves professionally to meet the challenges of today and of tomorrow.

I have left unanswered the question as to what agency or agencies are best suited to assist us to develop the professional skills to meet these challenges. It is my feeling, however, that the Canadian Library Association and the library schools can do more than they are doing—but the demand of course must come from you.

I advocated, as one of the first steps toward furthering the human relations management approach, that we begin by taking a thorough, comprehensive inventory of the talents, skills and abilities presently available in our individual libraries, and I suggest that we fully utilize and employ these talents, these important human resources, in every aspect of the changes that we are involved in.

I have advocated that we once again take a good hard look at the goals and objectives in our library and that we, collectively, state these goals or restate them, and implement a system suitable for evaluating, on a regular basis, how well we are doing both individually and collectively.

Many of you are aware of the things I am talking about. I know that many of you have already taken steps to implement human relations management in your library.

Finally, I want to say how grateful I am to be given the opportunity to meet with you—the "grass roots" of the profession—and that takes in everybody who works in libraries.

## NEWS and NOTES

### NEW BRUNSWICK

#### *York Regional Library*



The Book Bug, pictured above, received first prize for the best decorated car, in the Woodstock, N.B., Old Home Week Parade, on July 22. Theme of the parade was "Happiness is", and the sign on the back of the Bug read "Happiness is a good book. Be a Book Bug".

#### *New Brunswick Library Service*



Library Assistant Peggy McKinney (photo above) at the controls of the microfilm reader-printer, searches cataloguing information for a book recently acquired by one of New

*TIMOTHY MARK*, a graduate of the University of Western Ontario Library School, has joined the staff as Librarian of the region's military town, Oromocto. *VICKY-LYNN STROM*, a native of Winnipeg, and a graduate of the University of Winnipeg and the School for Library Technicians, Lakehead University, Thunder Bay, is now employed by the York Regional Library as a Library Assistant in the Oromocto Public Library. *JACQUELINE HEARD*, also a graduate of the Lakehead University, has joined the staff in the Woodstock Branch, the L.P. Fisher Public Library.

The building to house the Fredericton Public Library and the York Regional Library is now underway in Fredericton, in the heart of the business centre and situated on the river. It is expected to be ready for occupancy in early Spring. Graham and Parkin of Halifax and Toronto are the architects.

Brunswick's regional library systems. The Micrographic Catalogue Retrieval System 500 (NUC on microfilm) is a recent addition to New Brunswick Library Service's store of cataloguing tools—an effort to increase the efficiency (and up-to-dateness) of the cataloguing it undertakes for the bulk of the books purchased by the regional library systems throughout the province.

#### *School Library Award*

CONGRATULATIONS to New Brunswick School District 14, Moncton, which was awarded \$1,000 (The Encyclopaedia Britannica Canadian School Library Award) at the 1974 CLA Conference. With every school system in Canada eligible to apply, School District 14 was named as having "recently developed plans and made a start on initiating elementary school library service . . ." (Category A award). This is the first time that the Award has come to the Atlantic Provinces, and the staff, students and Board of District 14 are to be congratulated for their efforts.

### NOVA SCOTIA

#### *Nova Scotia Provincial Library*

CARIN SOMERS has been appointed Assistant Director of Cultural Services and Director of Nova Scotia Libraries. Ms. Somers was also recently elected Second Vice-President of the Canadian Library Association. Other appointments: DONNA SMITH as Cataloguer, Technical Services Division, and HELENE LONERGAN as Assistant Librarian for Regional reference work.

#### *Colchester-East Hants Regional Library*

ANDRE VAN VUGT became Chief Librarian on August 1, having previously worked with the Scarborough Public Library. Until that date, REAY FREVE had been Acting Chief Librarian, following the retirement of GRETA ROSE.

#### *Halifax County Regional Library*

Beginning in September, book deposits will replace Bookmobile service to elementary County schools. The three Bookmobiles will begin a three week public schedule (from four weeks) with the book deposits being exchanged every nine weeks.

#### *South Shore Regional Library*

SHEILA CONNELL has been appointed part-time Bookmobile Driver-Clerk on one of

the South Shore Bookmobiles, serving the Towns of Bridgewater and Mahone Bay. Ms. Connell managed to nurse the old (1965) vehicle through its last days, prior to the arrival of a new replacement vehicle in October. AILEEN BARKER has been appointed Acting Secretary to the South Shore Regional Library Board, replacing Carin Somers. The South Shore area of Nova Scotia is receiving contract library services from the Halifax County Regional Library Board.

### NEWFOUNDLAND

#### *St. John's City Libraries*

HOWARD SAUNDERS has left his position as Children's Librarian in order to take up the post of Supervisor of Community Library Services, a position formerly held by DIANA ROSE.

The St. John's City Libraries Bookmobile took to the road for the first time on July 17. Library service will now be made available to many adults and children who do not live within easy reach of existing libraries. BARBARA LAIDLIEY is Bookmobile Librarian and ALEXANDER STREET is the new driver. The Bookmobile is a gift of the City of St. John's.

#### *Newfoundland Library Association*

1974/75 Executive:

President	— Audrey Logie
Past President	— Pearce Penney
Vice-President	— Patricia Rahal
Secretary	— Mabel Farmer
Treasurer	— G. Facey
Members at Large	— Jean Belhin
	— K. Lippold
	— Dorothy Templeman
	— Harriet Mercer
	— Kay Allan

#### *Newfoundland Public Library Services*

DIANA ROSE has resigned as Head of the Community Library Services, to return to university, to pursue further studies.

#### *School Library/AV Council of NTA*

President	— Boyd Wheeler
Vice-President	— open
Secretary	— Vicki Pennell
Treasurer	— Rita O'Brien
Councillors	— Ann Hearn
	Mary Feltham

R. C. School Board for St. John's has hired *GREG STACK* as Media Consultant. He is responsible for establishing a centre, developing a program and co-ordinating it in various schools, under the Board.

N.T.A. Teachers Library is now equipped with a Listening Centre and Cassette Recorder. Requests can be made to have material useful for teachers put on tape; meetings or programs can be recorded and made available on loan to teachers either in St. John's or via the mail.

#### *College of Trades & Technology Library*

*RICHARD CURTIS* was appointed Librarian on March 1. Before accepting this new position, Mr. Curtis was Head of the Circulation Division at Memorial University Library.

#### *Central Regional Libraries*

The new Harbour Breton Public Library, F.B., (pictured below) was officially opened on May 4, by Pearce Penney, Chief Provincial Librarian. The event co-incident with the opening of the new Harbour Breton Lion's Club complex, of which the library forms an integral part. The book collection now consists of 3,000 titles, which will be rotated regularly with other libraries within Central Region.



*BARBARA HANN*, Librarian at the Education Library, Memorial University, is President-Elect of the Canadian School Library Association, a division of C.L.A. *PAUL COOK* was elected Vice-Chairman of the Regional Libraries Section of C.A.P.L., at the 1974 C.L.A. conference in Winnipeg.

## NEWS FROM ALL OVER

### *International Summer School*

The ISS in Librarianship and Information Science, held for the first time in 1973, attracted 48 students this year, representing 21 countries. *J. CLEMENT HARRISON*, of the Dalhousie Library School, was one of seven faculty members from Canada and the U.S. Of the nine students from Canada, four attended from Dalhousie University. The course, held at College of Librarianship, Wales, ran from July 1 to August 24.

### *University of Toronto*

The School of Continuing Studies, in cooperation with the Faculty of Library Science announces the following courses:

*Planning for Library Automation*—September 25 - December 4 (Wednesdays); *Canadian Studies*—April 10 - 12; *Research Proposals for the Practicing Librarian*—May 22 - 24. Brochures with details of fees and a registration form are available from the School of Continuing Studies, University of Toronto, 119 St. George Street, Toronto M5S 1A9.

### *Books Received*

Kaiser, Frances E., Ed. *Handling Special Materials in Libraries*. 172 pp. \$10.25. Papers cover such special materials as government publications, technical reports, maps, proprietary publications, company & trade literature, patents and trademarks, standards, symposia & conference records, etc. Bibliography. To order, contact Special Libraries Association, 235 Park Avenue South, New York, N.Y. 10003.

The Legislative Library, Fredericton, N.B. announces that the *First Supplement* has been prepared to *New Brunswick History: a Checklist of Secondary Sources* (1971). The supplement was compiled by Eric L. Swanick of the Library staff, and contains 800 new items, with additional bibliographical detail in 96 pages. Cost: \$3.00. Cheques payable to Minister of Finance. To order, contact Legislative Library, P.O. Box 6000, Fredericton, N. B. E3B 5H1.

### *Lakehead University*

The Executive of the Northwestern Ontario Library Acting Group and the Lakehead Library Technicians Association co-sponsored

a one-day workshop on AUDIO-VISUAL CATALOGUING, on May 18, at Lakehead University. 46 persons participated, and guest speaker was Jean Riddle Weihs. Participants were divided into small groups, with emphasis on actual cataloging of AV materials. For further details of this workshop, contact Charlotte Elwert, Lakehead University, School of Library Technology.

#### *School Libraries*

During the C.L.A. Conference in Winnipeg, district school library consultants, supervisors, co-ordinators and other interested parties met on June 23. A panel discussed a systems approach to the development of school libraries within districts. During the meeting it was moved that the C.S.L.A. Executive Council be requested to constitute a Committee of District School Library Supervisors (as a standing committee)—this committee to be commissioned to plan an annual meeting for the Friday preceding the annual C.S.L.A. workshop. A directory of district Supervisors is to be compiled by SIEGLINDE STIEDA-LEVASSEUR (Newfoundland), to take in all of Canada, including the Yukon, N. W. Territories and the DND schools.

Another project to be undertaken is the

compilation of a Speakers' Bureau of Canadians experienced in the School Library field, who would be available within reasonable constrictions of time, geography and money to address interested groups in various parts of the country.

#### THE CLASSIFIED SECTION

##### *CATALOGUER:*

Memorial University invites application for the position of Cataloguer. Degree from an accredited library school essential. Experience in cataloguing and classification in a university library desirable. L.C. classification is used. Salary commensurate with qualifications and experience. Excellent benefits including sabbatical leave and every third summer off for professional advancement. Moving allowance available. Send resume and names of three references to the University Librarian, Memorial University of Newfoundland, St. John's, Newfoundland, A1C 5S7.

## APLA CHECKLIST

### Newest Edition Now Available

Volume 16 (1972) of the **APLA Checklist** will be available in December 1974. Price \$8.00 per issue (until December 31, 1974) — \$10.00 per issue (January 1, 1974 and thereafter).

Order your copy of the latest edition of the **Checklist**, by writing to: Miss Eleanor Magee, APLA Checklist, Library, Mount Allison University, Sackville, New Brunswick. Cheques should be made payable to the Atlantic Provinces Library Association.

# ATLANTIC PROVINCES LIBRARY COUNCIL MINUTES 35th ANNUAL CONFERENCE Halifax, Nova Scotia—May 24-26, 1974

## GENERAL SESSION

Main Reading Room  
St. Mary's University  
Friday, May 24, 7:30 p.m.

The General Session of the 35th Annual Conference of the Atlantic Provinces Library Association was called to order by the President, Heather Harbord, who welcomed the delegates.

The President pointed out that she had previously requested, in the APLA *Bulletin*, that all committee reports be sent to the Secretary one month before the Conference; it had also been requested that all resolutions be sent beforehand to Pearce Penney.

## MINUTES

It was moved by Norman Horrocks, seconded by John Murchie, that the Minutes of the 34th Annual Conference be accepted as printed in the APLA *Bulletin*, v. 37, no. 3 (Fall 1973), p. 65-77. *Carried.*

## REPORTS

### President's Report

Heather Harbord read her annual report to the Conference. Her report included the following:

1. Reference to "From the President's Desk" in APLA *Bulletin* issued this year.
2. A statement regarding mailing list problems, and the new Treasurer Doug Vaisey's revamped billing system.
3. A report on the 1973 Conference resolutions. With regard to Resolution 7, a 10% reply from the membership to the circulated

questionnaire was reported, with no clear-cut directives given. The membership seemed to find the present profusion of associations acceptable. The President posed the question: "Is it practical for APLA to consist of an annual conference, the publication of the *Bulletin*, and liason with the Canadian Library Association?"

4. Reference to the Alberta Letts Memorial Fund.

It was moved by the President, seconded by Doug Vaisey, that this report be adopted. *Carried.*

### Secretary's Report

Mary Dykstra reported that the Executive met on two occasions during the year. It was moved by the Secretary, seconded by Anna Oxley, that the report be adopted. *Carried.*

### Treasurer's Report

Doug Vaisey referred to the report of the audit by H. R. Doane and Company, circulated prior to the meeting.

Mr. Vaisey suggested three reasons for mailing list complaints:

1. Members have not remained in good standing and their names have been dropped.
2. Changes of status, address, etc., have not been noted.
3. Changes of status notices have not been passed to the relevant authorities.

He stated that record-keeping was being improved in that all members will be given an account number, to be put into a new accounting system set up for the next fiscal year.

## BULLETIN FUND

### Receipts:

Subscriptions .....	*1,500.00
Advertising .....	2,000.00
Back issues .....	50.00
Miscellaneous .....	20.00
Royalties .....	10.00
Grant from General Fund .....	550.00
TOTAL .....	\$4,130.00

### Expenditures:

Printing .....	\$3,750.00
Postage .....	260.00
Stationery .....	100.00
Bank charges .....	50.00
Miscellaneous .....	50.00
TOTAL .....	\$4,210.00
Net .....	deficit 80.00

\* 25% of 1974 revenues already received and expended.

J. Clement Harrison announced that the Publications Committee is recommending to the Executive that the *Checklist* price be raised to \$8.00. The matter was referred to Katherine Le Butt, incoming President.

Motion to accept the budget. *Carried.*

### Nominating Committee

Don Scott presented the report of the Nominating Committee, with the following slate of officers for 1974-75.

#### Past President —

Heather Harbord, Dartmouth Regional Library

#### President —

Katherine Le Butt, York Regional Library

#### Vice-President (Newfoundland) and President-Elect —

Pearce Penney, Newfoundland Libraries Board

or

Joel Levis, Newfoundland Public Libraries Board

#### Vice-President (New Brunswick) —

Howard Cogswell, Chaleur Bay Regional Library

#### Vice-President (Nova Scotia) —

Sister Marguerite Keenan, St. Patrick's High School, Halifax, N. S.

or

Edith Patterson, Cobequid Educational Centre, Truro, N. S.

#### Vice-President (P.E.I.) —

Bill Ledwell, Department of Education, Charlottetown

#### Secretary —

Anne Crocker, York Regional Library

#### Treasurer —

Doug Vaisey, St. Mary's University Library.

As no other nominations were forthcoming at the meeting, it was moved by Lloyd Melanson, seconded by Norman Horrocks, that the report be adopted, subject to a vote in two instances. *Carried.*

Votes were then called.

After the ballots were counted the slate of officers was revised as follows:

#### Vice-President (Newfoundland) and

#### President-Elect —

Pearce Penney, Newfoundland Public Libraries Board

#### Vice-President (Nova Scotia) —

Sister Marguerite Keenan, St. Patrick's High School, Halifax, N. S.

### Committee on Committees

Katherine Le Butt reported on the membership of the following committees as set up for 1974-75:

#### Publications Committee:

Eleanor Magee, Chair

Barbara Malcolm

Lorraine Guilbeault

J. Clement Harrison

Paul Cook

Shirley Elliott

Mary Beth Harris

Barbara Hann (Continuity with BAB)

#### Bulletin Advisory Board:

Barbara Hann, Chair

Aileen Barker, Editor

Emile Theriault, Managing Editor

Richard Ellis, Advertising Editor

Frances Dindial

Terry Amis

Linda Harvey

Excess of disbursements over receipts ..... 1,022.00  
 Cash in bank, May 1 ..... 1,513.00  
 Cash in bank, April 30 ..... \$ 491.00

**ALBERTA LETTS MEMORIAL FUND**

*Assets:*

Cash ..... \$2,450.00  
 Equity ..... \$2,450.00

*Statement of Receipts:*

Interest ..... \$ 15.00  
 Donations ..... 2,435.00  
 Total Receipts ..... 2,450.00  
 Equity, beginning ..... nil  
 Equity, April 30, 1974 ..... \$2,450.00

**COMMITTEE REPORTS**

*Finance Committee*

Doug Vaisey reported on the 1974/75 budget as circulated to the delegates:

**GENERAL FUND**

*Receipts:*

Memberships ..... 1,375.00  
     (275 x \$5.00)  
 Conference ..... \$1,200.00  
     (200 x \$6.00)  
 Miscellaneous ..... \$ 20.00  
 Checklist sales ..... \$1,500.00  
     (300 x \$5.00)  
 TOTAL ..... \$4,095.00

*Expenditures:*

Audit ..... \$ 200.00  
 Executive expenses ..... 250.00  
 Scholarship ..... 100.00  
 Transfer to Bulletin Fund ..... 550.00  
 Honoraria ..... 50.00  
 Postage ..... 70.00  
 Stationery ..... 100.00  
 Bank charges ..... 25.00  
 C.L.A. Membership ..... 50.00  
 APEC Membership ..... 35.00

**CHECKLIST**

Salaries ..... \$ 300.00  
 Office expenses ..... 100.00  
 Printing ..... 1,500.00  
 Conference ..... \$1,200.00  
 Total ..... \$4,530.00  
 Net ..... debit \$ 435.00

*Nominating Committee:*

Heather Harbord, Chair  
 Pearce Penney  
 Janet Phillips

*Membership Committee:*

J. Clement Harrison, Chair  
 Alain Roberge  
 Barbara Kincaid  
 Marion Ivimey  
 Pamela Forsyth  
 Doug Vaisey

*Resolutions Committee:*

Ian Wilson, Chair  
 Lorraine Foulon  
 Michelle Audet

It was reported that the Executive, in its session earlier that day, had approved a motion to raise the Institutional Subscription rate for the *APLA Bulletin* to \$10.00 per year effective January 1975, and the cost of back issues to \$2.50 per issue effective immediately. Mr. Vaisey's notice of motion given at that meeting, to raise individual membership fees to \$7.50 was also reported.

It was reported that an Alberta Letts Memorial Trust Fund was being established within the meaning of the Income Tax Act: Section 149-1.

It was moved by the Treasurer, seconded by Janet Clark, that this report be accepted. *Carried.*

**GENERAL FUND**

Statement of Receipts and Disbursements. Year ended April 30, 1974.

*Receipts:*

Membership fees ..... \$1,199.00  
 Grant—Canadian Library Fund — — —  
 Conference—net ..... 439.00  
 Miscellaneous ..... 26.00  
 1,664.00

*Disbursements:*

Audit and accounting services ..... 205.00  
 Atlantic Provinces Economic Council ..... 35.00  
 Checklist project costs ..... 1,925.00  
 Office ..... 111.00  
 Travel ..... 163.00  
 Miscellaneous ..... 110.00  
 Grant to Bulletin Fund ..... 905.00  
 Scholarships ..... 100.00  
 3,554.00

Excess of Disbursements over Receipts ..... 1,890.00  
 Cash in bank, May 1 ..... 5,252.00  
 Cash in bank, April 30 ..... \$3,362.00

## BULLETIN FUND

Statement of Receipts and Disbursements. Year ended April 30, 1974.

### Receipts:

Advertising .....	\$ 879.00
Subscriptions .....	1,303.00
Back Issues .....	26.00
Miscellaneous .....	29.00
Grant—General Fund .....	905.00
	<hr/>
	3,142.00

### Disbursements:

Printing .....	3,912.00
Postage .....	245.00
Bank service charges and exchange .....	7.00
	<hr/>
	4,164.00

### Alberta Letts Memorial Fund:

Shirley Elliott, Chair  
James F. MacEacheron  
Bertha Higgins  
Mary Cameron

It was moved by Katherine Le Butt, seconded by Eileen Travis, that the report be accepted. *Carried.*

### Membership Committee:

There was no report.

### Publications Committee:

J. C. Harrison gave the following revisions to his previously circulated report:

1. The Committee met twice, not once;
2. The Committee advises the publication of a newsletter, perhaps 6 times per year. The question of a membership list was raised.

It was moved by Clem Harrison, seconded by Anna Oxley, that the report as revised be accepted. *Carried.*

### Bulletin Advisory Board

Barbara Hann added to her report as circulated:

1. The printer of the *Bulletin* had been changed from Allen Print to Mitchell Print;
2. Numerous other agenda.  
Barbara Hann, seconded by Terry

Amis, moved the adoption of the printed report plus the verbal amendments. *Carried.*

### Ad Hoc Status of Women Committee

Anne Crocker referred to the written report sent earlier to the APLA President and sent to CLA under the banner of APLA. She reported that since then the Committee had been involved in a display and the preparation of bibliographies. She stated that all members are prepared to continue.

It was moved by Ms. Crocker, seconded by John Murchie, that this report be accepted. *Carried.*

### Alberta Letts Memorial Fellowship Committee

It was moved by Mary Cameron, seconded by Riaz Hussain that the written report of this Committee be accepted. *Carried.*

It was moved by Ms. Cameron, seconded by Eileen Travis, that the Executive of the Atlantic Provinces Library Association be authorized to proceed to set up the Alberta Letts Memorial Fellowship as a Trust, which shall be such that it qualifies as a "Registered and Charitable Organization" within the means of Section 149-1 of the Income Tax Act. *Carried.*

### Treasurer's Expenses

It was moved by Bill Ledwell, seconded by Don Scott, that the Treasurer's expenses to the Annual Meeting be paid, as per the circulated report. *Carried.*

## NEW BUSINESS

### APLA Prize

The APLA Prize of \$100 for the Library School graduate who showed the most professional promise was awarded to Marion Ivimey by the Treasurer.

### New Brunswick Council of Head Librarians Letter

The President read the letter of the New Brunswick Council of Head Librarians, written by Claude Potvin.

Eileen Travis commented on the letter, stressing that it would be advantageous at CLA and at the federal government level if APLA were strengthened, and be the one voice speaking for libraries and other library associations in the Atlantic region.

Shirley Coulter pointed out that the school libraries, in Nova Scotia at least, need to report to the government through their own Association, as laid down by the Nova Scotia Teacher's Union. Other discussion ensued on the topic of the relation of school library associations to APLA.

Terry Amis spoke on the strengthening of APLA, through raising of membership fees. He recommended that individual membership fees be raised to \$10.00 per year.

The question was raised by Jim MacEacheron as to why APLA exists. The President also discussed this, asking volunteers to work on a promotion project.

Mary Cameron pointed out the geographical problems involved. She pointed out that APLA is a stronger unit than individual provincial associations.

Eileen Travis queried the delegates re their opinions of APLA. A show of hands showed that members wanted APLA to be more than a social gathering once a year.

John Murchie suggested that membership fees were the crux of the problem; also that the Executive should take a stronger stance in identifying APLA.

The inclusion of annual reports at the annual meeting, from the various local associations, was suggested by Eileen Wallace.

After further discussion it was moved by Claude Potvin, seconded by Terry Amis, that a committee be formed to study the aims and objectives of APLA. Ms. Crocker added the stipulation that the report be given at the next annual meeting.

It was moved by John Murchie, seconded by Terry Amis, that the Executive set up a committee to consider a raise in membership fee up to \$15, with a special student's fee. *Carried.*

### *Atlantic Provinces Book Review*

The President read a letter from Jim Lotz re an *Atlantic Provinces Book Review*, which would emphasize books published in the Atlantic Provinces. Pearce Penney spoke in favor of the idea.

### *Report of Resolutions Committee*

Pearce Penney, Chairman of the Resolutions Committee, presented the following resolutions in English, which were presented in French by Carin Somers and Michelle Audet.

1. WHEREAS Librarians in the Atlantic Provinces do not have the opportunity for continuing education available to librarians in larger centres; and

WHEREAS Such opportunities can do nothing but improve the quality of library service at all levels in the Atlantic Provinces;

THEREFORE BE IT RESOLVED THAT:

The Dalhousie School of Library Service undertake to provide extension courses on a classroom and/or correspondence basis, for credit, for the purpose of permitting librarians in the field to upgrade their professional qualifications.

Moved by: Betty Sutherland

Seconded by: Anne Crocker

Norman Horrocks received notice of the resolution, stating that he supported the idea of continuing education but felt the ramifications too broad to act on at this time.

Resolution Defeated.

2. WHEREAS Society continues to place the larger burden of child rearing and domestic responsibilities on women and fails to provide adequate child-care facilities;

THEREFORE BE IT RESOLVED THAT:

Library administrators take positive action to develop personnel policies and job classification

structures which will facilitate the increased employment of professional librarians on a part-time and/or contract basis.

Moved by: Betty Sutherland  
Seconded by: Anne Crocker  
Resolution Passed.

3. WHEREAS 80 per cent of librarians are women; and

WHEREAS It is a major responsibility of the profession to serve as an educational force within society;

We therefore demand that all publications, proceedings, and communications emanating from the profession and its associations be expressed in non-sexist language.

Considerable discussion followed this resolution, after which the resolution was amended to read:

WHEREAS 80 per cent of librarians are women; and

WHEREAS It is a major responsibility of the profession to serve as an educational force within society;

We ask therefore that all publications, proceedings, and communications emanating from the APLA be expressed in non-sexist language.

Moved by: Anne Crocker  
Seconded by: Betty Sutherland  
Resolution as amended Passed.

4. WHEREAS There is a multiplicity of existing organizations related to libraries in the Atlantic Provinces; and

WHEREAS There is need for co-operation among libraries providing services in the Atlantic Provinces;

THEREFORE BE IT RESOLVED THAT:

The Atlantic Provinces Library Association Executive appoint a Committee to investigate the feasibility of a regional Bibliographic and Storage Centre to serve the Atlantic Provinces.

Moved by: Eileen Travis  
Seconded by: James MacEacheron  
Resolution Passed.

5. WHEREAS Delegates have expressed satisfaction and pleasure with the arrangements for this conference;

THEREFORE BE IT RESOLVED THAT:

This Association acknowledge with sincere thanks, the efforts of all who have contributed to the warm hospitality and detailed arrangements, particularly the following:

St. Mary's University, Killam Library for display space, N.F.B. for program, video and films, Doreen Fraser for handicapped materials, C.N.I.B., Computer Centre, Professor Ettlenger, Mr. Argles, Libraries hosting the tours, those who transported people, Local Arrangements Committee, Dalhousie Alumni and the Province of Nova Scotia.

Moved by: Heather Harbord  
Seconded by: Kate Le Butt  
Resolution Passed.

1. ATTENDU QUE les bibliothécaires des provinces de l'Atlantique n'ont pas accès à des programmes d'éducation continue tels que disponibles dans les plus grands centres;

ATTENDU QUE ces programmes ne peuvent qu'améliorer la qualité des services de bibliothèque dans les provinces de l'Atlantique;

IL EST DONC RESOLU QUE: Dalhousie School of Library Service offre des cours d'extension réguliers ou par correspondance qui soient crédites, dans le but de permettre aux bibliothécaires d'améliorer leurs qualifications professionnelles.

Proposée par: Anne Crocker  
Secondée par: Betty Sutherland  
Résolution rejetée.

2. ATTENDU QUE la société continue d'attribuer à la femme la plus grande part des responsabilités domestiques et familiales et n'offrent par des services de garderies adéquats;

IL EST DONC RESOLU QUE:  
Les administrateurs de bibliothèques entreprennent une action positive en vue d'établir des règlements et des systèmes de classification des emplois qui faciliteraient un accroissement de l'emploi des bibliothécaires professionnels à temps partiel et/ou par contrat.

Proposée par: Betty Sutherland  
Secondée par: Anne Crocker  
Resolution adoptée.

3. ATTENDU QUE 80% des bibliothécaires sont des femmes;

ATTENDU QU'UNE des grandes responsabilités de la profession est de jouer un rôle éducatif dans la société;

Nous demandons, par conséquent, que toutes les publications, comptes rendus, et communications émanant de l'A.B.P.A. soient exprimées sans discrimination de sexe.

Proposée par: Anne Crocker  
Secondée par: Betty Sutherland  
Resolution adoptée.

4. ATTENDU QU'IL existe de multiples organisations reliées-aux bibliothèques dans les provinces de l'Atlantique;

ATTENDU QU'IL y a un besoin de coopération parmi les bibliothécaires qui offrent des services dans les provinces de l'Atlantique; IL EST DONC RESOLU QUE l'exécutif de l'Association des bibliothèques de l'Atlantique désignent un comité pour enquêter sur la possibilité d'établir un centre régional de bibliographie et d'entreposage pour les provinces de l'Atlantique.

Proposée par: Eileen Travis  
Secondée par: James MacEcheron  
Resolution adoptée.

5. ATTENDU QUE les délégués ont exprimé leur satisfaction et leur plaisir concernant les préparatifs pour ce congrès;

IL EST DONC RESOLU QUE l'Association reconnaisse les efforts de tous ceux qui ont contribué à l'accueillante hospitalité et à l'organisation détaillée et les remercie sincèrement, en particulier les suivants:

St. Mary's University, Killam Library pour ses facilités d'exposition, l'ONF pour les programmes, les vidéos et les films, Doreen Fraser son exposition de matériels pour les handicapés, l'Institut Canadien National pour les aveugles, CNIB, Computer Service, le professeur Ettliger, M. Argles, les bibliothèques qui ont reçu les participants, ceux qui ont transportés les gens, le comité d'organisation locale, les anciens de l'Université et le gouvernement de la Nouvelle-Ecosse.

Proposée par: Heather Harbord  
Secondée par: Kate Le Butt  
Resolution adoptée.

The meeting adjourned at 10:45 p.m.

## BRIEF MEETING

Main Reading Room  
St. Mary's University  
Sunday, May 26, 11:30 a.m.

At a brief meeting, it was moved by Doug Vaisey, seconded by Pearce Penney, that the following amendment to By-Law Article 1, approved by the Executive at a meeting earlier that morning, be accepted:

WHEREAS it has been made clear that the Association has been hindered in the advancement of various programs, suggested by various members and committees, through lack of funds;

WHEREAS travel and other costs felt necessary to the useful operation of the Association program have increased at a considerable rate over the past few years;

WHEREAS it is impossible to implement new programs with present funding;

It is recommended that By-Law Article 1 - Membership, Section II - Fees be amended to read:

“Personal members	\$ 10.00
Student members	\$ 5.00
Life personal members	\$250.00
Honorary members	no fee

While there is no category for institutions they may purchase any Association publications”.

After some discussion concerning the validity of this motion being presented after the general business meeting had adjourned, it was moved by Alan MacDonald, seconded by Mary Dykstra, that this meeting be considered a con-

tinuation of the annual general meeting. *Carried.*

After further discussion the question on the proposed amendment was called. The motion was *carried.*

Heather Harbord called on the new President, Katherine Le Butt, to take over the meeting. Ms. Le Butt spoke briefly of ways of promoting library service in the Atlantic region through a strengthened APLA and cooperation with other organizations.

The meeting adjourned at 12 noon.

Mary Dykstra  
Secretary



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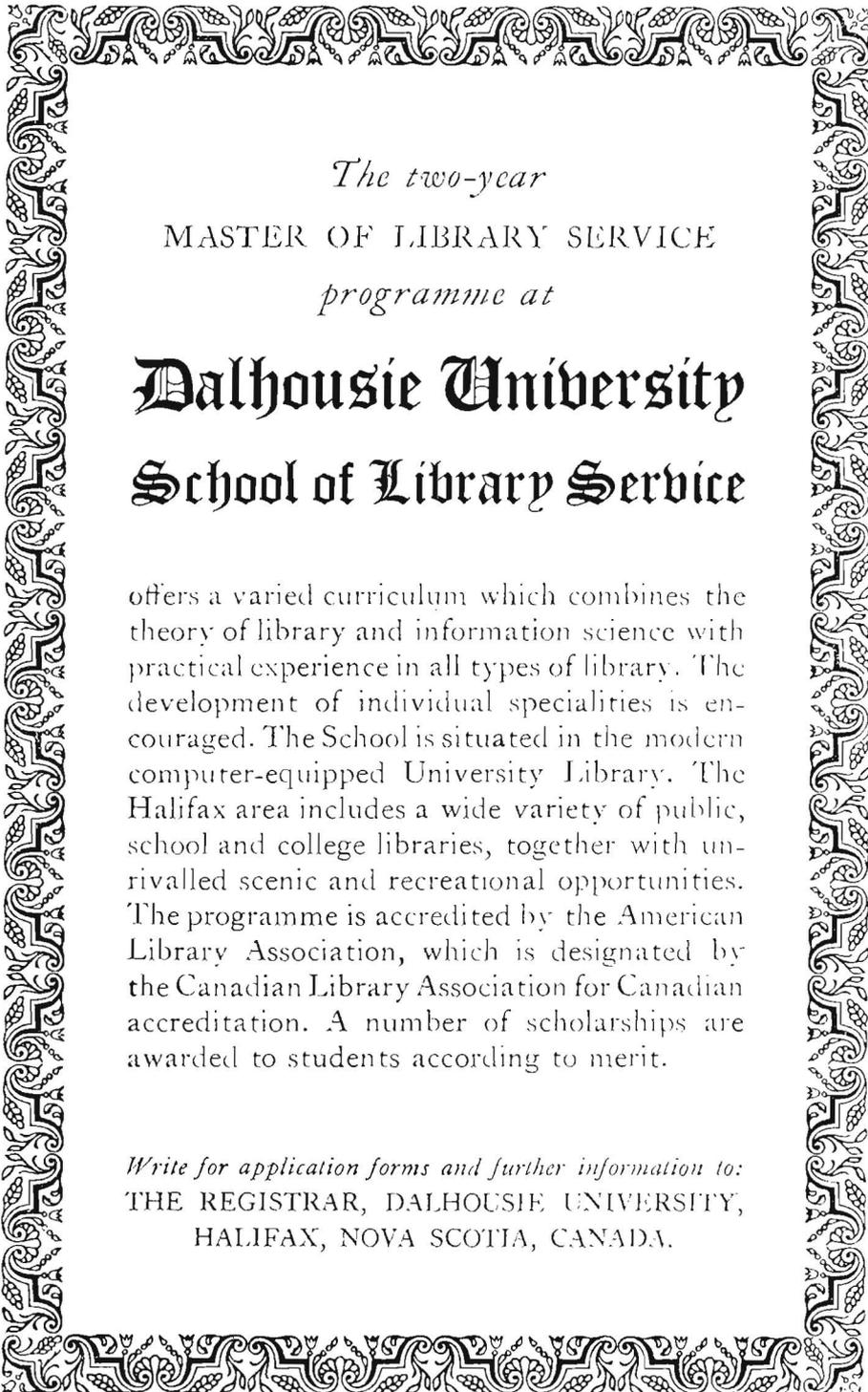


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