

SITE OF THE A.P.L.A. CONFERENCE, MAY 1963

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# ATLANTIC PROVINCES LIBRARY ASSOCIATION BULLETIN

NUMBER 5

FALL 1962

Editor: Miss Shirley Coulter, Provincial Library, Halifax, Nova Scotia Assistant Editor: Miss Evelyn Campbell, Nova Scotia Research Foundation, Halifax, Nova Scotia Secretary-Treasurer: Miss Isabel Abernethy, Glace Bay Public Library, Glace Bay, Nova Scotia

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### NEW EDITOR FOR A. P. L. A. BULLETIN

The Executive of the Atlantic Provinces Library Association announces the appointment of Donald Gammon, Fredericton, New Brunswick, as Editor of the Bulletin. He will begin his duties with the next issue and will be assisted by Maurice Boone, Legislative Library, Fredericton, and James MacEacheron, Central Library Services, Fredericton.

Cataloguers take note that the current volume will contain an extra issue, Number 5. Volume 27 will be published in 1963.

The Association owes a debt of gratitude to all those who served on the editorial staff. Mrs. Mary Kinley Ingraham guided the policy of the policy of the Maritime Library Association Bulletin for a number of years. She was succeeded by Dorothy Cullen and later by Evelyn Campbell. During Donald Redmond's term as editor the name of the publication was changed to A. P. L. A. Bulletin. Evelyn Campbell assumed the editorship when Donald Redmond went to Ceylon and carried on until his return. Shirley Coulter became editor in 1959. We regret that pressure of work has forced her to resign this year, but hope that she will continue to contribute to the Bulletin.

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Charlotte Allan President

#### THE MASTER PLAN

The Master Plan Committee which was suggested at the A P L A Conference in May, 1962, has been organized with James Mac Eacheron, Central Library Services, Fredericton, as its Chairman. Members of the Committee are Evelyn Campbell, Nova Scotia Research Foundation, Halifax; Mary Fraser, James McConnell Memorial Library, Sydney; and Jessie Mifflen, Gosling Memorial Library, St. John's.

It is hoped that the theme of the 1963 Conference, to be held in Moncton, will be the Master Plan. The Committee would appreciate any suggestions from the A P L A membership at large.

## NEW LIBRARY ---- MONCTON

by Marian Gardiner, Librarian Albert-Westmorland-Kent Regional Library

Thursday, September 20, 1962, was a special day in Moncton for all those concerned with library services. It marked the official opening of the building housing the headquarters of the Albert-Westmorland-Kent Regional Library and its main branch, the Moncton Public Library.

Many people had dreamed long and worked hard toward such a day for the history of the Moncton Public Library spans some 51 years and has been marked by six different buildings in five different locations in the City. The spacious new building is a far cry from the strictly limited facilities that prevailed in the previous buildings which the library had occupied.

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In 1957, when the Albert-Westmorland-Kent Regional Library was formed and its headquarters was established in the Moncton Public Library building, the campaign for a new and better equipped building gained impetus under the direction of Mr. Hubert Button, Chairman of the Regional Library Board. Mr. Button and his committee secured, finally, the financial support of not only the Council of the City of Moncton but also that of the Province of New Brunswick.

This latter was an innovation in financing library construction. The architect's plans marked 1/3 of the building to be used by the Regional Library and the remaining 2/3 as the Moncton Public Library. The Provincial Government agreed to pay approximately 1/3 of the total cost or that percentage of the building designated as Regional Library. The Moncton City Council agreed to cover the cost of the rest of the building.

The \$226,000 building is well-planned and the two libraries function well together. The main floor is for the adult circulation and reference of the Moncton Public Library, with a mezzanine floor containing offices and shelving for future expansion. The children's room is housed downstairs on the same floor as the headquarters of the Regional Library and the bookmobile garage.

The response of the citizens of Moncton to their new Public Library has been slightly overwhelming to the staff, but most heartening to those who worked so hard for it. The Albert-Westmorland-Kent Regional Library is a bilingual library, and for the first time there are space and facilities to display both the French and English books in the Moncton Branch. The children's room with its separate entrance glows with the joy of the boys and girls who crowd it and the businessman is finally realizing what the reference services can offer him.

The Library was officially opened by His Worship, Mayor Sherwood Rideout, assisted by the Hon. L. G. Desbrisay, Provincial Secretary-Treasurer, and Mr. Gilbert Robichaud, MLA for Moncton. In his remarks, Mr. Debrisay declared it his "pleasure to dedicate this library to the use and service of the people of the counties of Albert, Westmorland and Kent."

A spacious and efficient library, a long-time dream of many 'individuals in this region, has finally come into being in Moncton.

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#### ATLANTIC PROVINCES CHECKLIST

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At the Executive Meeting of the Atlantic Provinces Library Association, October 28, Miss Shirley Elliott spoke about the Checklist. She said that it had now appeared for five years and asked whether it should be continued. She said that the Atlantic Provinces Economic Council would be pleased to finance the Checklist.

Miss Elliott felt, however, that if the list is to be continued, the coverage should be more comprehensive and items should appear more promptly. For this more co-operation from other libraries and librarians, particularly in certain regions, is needed. Miss Elliott asked for fuller coverage on scientific and technical material - also all items appearing in an area, including cook books issued by groups in a town or village and similar items.

She asked about the value and usefulness of the Checklist. The opinion of those present was that there seemed little doubt of its value to all libraries doing any amount of reference work and that many libraries and organizations outside the Atlantic Provinces area appeared to find it useful. It was the opinion of the Executive that the Checklist should definitely be continued and suggestions and offers to help were made for filling some of the qaps in certain areas.

#### IMPRESSIONS FROM LIBRARY SCHOOL, UNIVERSITY OF TORONTO

by Aleksandra K. Wawrzyszko Halifax County Regional Library A P L A Scholarship Winner 1961-62

All professional librarians must go through some accredited library school. They may be young or old. They may be novices in the field like myself, or may have many years of outstanding experience behind them. But all have something in common - an everlasting memory of their training days. It is no secret to anyone that those days were difficult - there was real hardship. But there is also some charm attached to that memory. This is the charm of making friends among classmates from all over the world, and the idea of giving one's services to all people, no matter what their race, nationality, religion or geographical location.

Although some of the students were likely to claim that the Library School routine reminded them of military discipline at times, still it could only be directed to one's own benefit. The necessity of a continuous speed of action and thinking, or the discipline of punctuality (such as handing in on time numerous assignments) led purposely toward making the ideal image of a librarian. And that means to be a hard and efficient worker and a resourceful and intelligent lover of books. It also implies that one should be punctual, courteous, orderly, and neat (and ... very healthy). In short, one finally possesses most of the qualities recommended in library school textbooks.

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It is not the intention of this article to give an analysis of all the happenings and all the subjects covered at the University of Toronto Library School by one of its students from the class of 1961-62. It is just an unbiased account given by a lacky A P L A Scholarship winner of the 34th session of that well-known school. It is noteworthy to state that the Library School in Toronto was established as long ago as 1928.

It has certainly been thrilling to be a member of the congenial group of what was over ninety persons to start with. (It was unfortunate that several students dropped out during the year.) There were students from every province in Canada as well as from China, India, Australia, Trinidad and the United States. Nationalities represented were English, Dutch, Hungarian, Polish, Latvian, Lithuanian, Estonian, Finnish and many more. These black, brown, yellow and white races not only contrived to work and study in an atmosphere of harmonious accord, but greatly eased the burden for one another on occasion with a friendly smile and a helping hand. The class presented an enjoyable picture of a U N in miniature and dso a picture of Canada with its citizens and others on their way to becoming such. There were students in their early twenties beside those in their late fifties. There were single girls and married women, some of the latter with three, four and even six, children at home. The majority of the class was women.

There were different educational backgrounds varying from Bachelors of Liberal Arts, Fine Arts, Science and Law to Masters and Ph. D's. All had some previous library experience, from the required two weeks up to several years. The length of experience was helpful but not essential. Often those with "some idea only" about librarianship were doing much better than their colleagues well acquainted with the profession.

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The course included training in the principles of building a collection of books, periodicals and other materials (selection, ordering and maintaining); cataloguing and classification; the knowledge and usage of bibliography and reference sources; planning for various age and interest groups; administration and organization of library services in general and special types of libraries. In the second term, the two-week period of practice work under the direction of a supervising librarian in various libraries in Toronto or in the neighbouring cities added to the general picture of the program. There also have to be mentioned such activities as trips to museums, to a printing establishment, to the Cooperative Book Centre, Star Library, National Film Board and all sorts of exhibitions, lectures, meetings, conferences and parties.

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No one ever complained of having extra time to spare. There were always essays to be written, assignments to be done, and a fantastic amount of memorization to be accomplished. The course was overloaded but never boring. Always there was something new and stimulating to keep up the interest. For example, learning how to deal with unfamiliar subjects. Librarians are expected to meet the needs of all people. The public has various interests, tastes and demands.; It may seem impossible at times for a librarian with an art background to discuss electronics with an engineer-borrower. However, it has to be done. The librarian must know what he is talking about. Moreover, he has to know the recent publications and the publishers in that field, the classic works on the subject and the quantity and quality of materials available on the topic.

The Library School student learns to solve many such problems. He must visit departmental libraries of the University of Toronto to search catalogues, publishers' lists, union lists, indexes, encyclopedias and dictionaries. (He may even quiz experts, if such happen to be around.) The students sometime devote their lunch hour to calling on a specific institution or forget their supper in the rush to the University Library or the Reference Library in order to secure the only copy of some invaluable book.

The lecturers at the Library School are experts in their fields and are of international fame, and the students take full advantage of the chance to extract first-hand information from them. Miss Bertha Bassam, the Director, is an excellent administrator and teacher. Miss Katherine Ball is professor of Cataloguing and Classification. It was really enjoyable for all of us to listen to her stimulating remarks on the Conference on Cataloguing and Classification which she attended in Paris last Autumn, and to learn from her about the organization of the regional library system in Great Britain with which she has had personal contact.

Professor Florence Murray, along with her regular classes, shared with us her valuable impressions of the reference services in the British libraries which she visited during the summer of last year. Professor Mary Silverthorn illustrated her lectures on books for the social sciences and the humanities with numerous examples from her wide experience in work with various types of borrowers, and particularly with young people. She was also able to share with the class her knowledge on questions of censorship and editorship acquired as editor of the young people's section of the Ontario Library Review.

We were fortunate to have many distinguished guest-speakers during the Library School year. The students had a chance to meet Dr. W. Kaye Lamb, Librarian Archivist of the National Library in Ottawa; Prof. J. M. S. Careless, Historian; Mr. H. C. Campbell, Chief Librarian of the Toronto Public Library, and many others.

The professors and lecturers were always willing to assist questing minds. Miss Bassam devoted much of her busy time to individual students, discussing with them the major scholarly effort of the year - the essays on Library Administration. Miss Ball cheerfully repeated her lectures and labs on subject headings for those who felt the necessity of repetition. Prof. Murray displayed great patience when considering all possible aspects and differences in the British and North American government publications ranging from parliamentary speeches through nuclear weapons to the best methods of removing spots from cloth. And whether it was a question of the Dewey number for the Canadian national flag or French-Canadian woodcarving, or the problems of filing kings and saints, both Miss Ball and Miss Cockshutt were amazingly understanding teachers. The Faculty and Administration of the Library School went far beyond strictly educational assistance to the students. They helped them greatly in the vital matter of obtaining employment. There were notices and announcements, recommendations sent, and interviews arranged with the representatives of various libraries and other institutions.

During the year the student willingly accepted the inconveniences caused by lack of space in the ever-crowded Study Hall and in the Typing Room. The problem of space for Faculty offices and students' classrooms becomes more acute every year as the student body grows. However, it is the hope of the Director that the School will soon be in its new building on the University Campus.

My impressions as an ex-student of the Library School, University of Toronto, may be quite similar to those who attended before me. They may be exactly the same as those who are acquiring their professional knowledge now, and of all others still to come. However, what is typical to the School may at the same time be unique to each class and individual. But whatever the problems encountered, most will agree that the efforts were worthwhile. As Miss Bassam says, "I know only one place in the world where success comes before work -- in the dictionary..."

May I express my deep gratitude and sincerest thanks to those who made my attendance at Library School possible - Sister Francis Dolores, Librarian of Mount Saint Vincent College in Halifax, from whom I learned about the possibility of receiving the A P L A Scholarship and who encouraged me to apply for it, the members of the A P L A Scholarship Committee, and all the members of the A P L A who make this scholarship possible.

#### POSITION VACANT

ASSISTANT LIBRARIAN:

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Dalhousie Medical-Dental Library has an immediate opening for the position of Assistant Librarian.  $\mathcal{L}$ 

Duties consist mainly of cataloguing, with some reference work.

Salary \$5,000, with pension plan, month vacation, time off to attend conventions.

Contact Thomas H. Rees Jr., Librarian, for interview.

# THE SCHOOL LIBRARY

The following playlet was written by Mrs. Patty Spicer, Spencer's Island, Cumberland County, Nova Scotia (and at present studying at the Nova Scotia Teachers' College) to be used as a discussion starter at Home and School Association meetings. It has been used successfully at the Annual Home and School Convention, as well as several Home and School Council meetings and local Associations, in Nova Scotia. Copies are available from Miss Shirley Coulter, Supervisor of School Libraries, Provincial Building, Halifax, or from Wilfred Higgins, Executive Secretary, Nova Scotia Federation of Home and School, Truro.

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Mr. Buck, local school board chairman Miss LeLivre, school librarian--a teacher with no library training Miss Small, a grade 5 teacher Mr. Large, a grade 10 teacher

#### Scene

The teachers' room of the school, and the 3 teachers.

Miss LeLivre: Oh my! Books! Books!

Miss Small: Hard day, Miss LeLivre?

Miss LeLivre:

Not really, Miss Small. I'm just tired of trying to do a job I know little about. Right now it's cataloguing those new books for the library. I can't take time to do it properly!

(Enter Mr. Buck)

Mr. Large:

Why hello, Mr. Buck. You're just the person we want to see. Miss LeLivre would like you to see that the school board hires a trained librarian for this school--immediately.

(All laugh)

Mr. Buck:

Good-day, all! Sorry we can't answer your plea at the moment, Miss LeLivre. However, I did come to see how you were making out in the library. Do the students use it? Miss LeLivre: Well-l-l, some of the high school students do whenever they have free periods--for study and reference. Then sometimes they write a letter!

Mr. Buck: M-m-m, I see. How would it be if the teachers could work library periods into their regular class schedule? Just a suggestion.

Mr. Large:

With our crowded time-table?

Miss LeLivre: Why not? I read of such a suggestion in an article on school libraries the other day. The writer suggested holding regular class periods in the library at intervals. The idea was that with an informal class the students could read texts and references other than the presecribed textbook and thus broaden their knowledge and outlook on a particular subject.

Mr. Large: But the supply of books we have is nothing to what it should be! Why, it's recommended by some authorities that a school library have a MINIMUM of 5 volumes per pupil in a school of about 200 pupils. ð

Mr. Buck: Gracious! We haven't TWO volumes per pupil here!

Miss Small: And what we do havé is mostly designed for high school students' use. There never seems to be adequate provision made for the poor elementary grade students. The library, to them, is something they don't use till they are in grade 7!

Miss LeLivre:

That doesn't seem right! They should be encouraged to come. We can't expect children to begin reading or to use library cards automatically once they get to grade 7, when up until then they haven't even darkened the door of the library!

Mr. Large:

Oh, come now, things can't be that bad! I'm sure that some of these children have libraries in their homes. Books can't be that foreign to them.

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Miss LeLivre: Don't fool yourself, Mr. Large. Fewer children than you think have home libraries. Some of them have been lucky enough to have had parents encourage them to use our old public library.

Mr. Buck: Well, certainly one thing that has helped the elementary grades has been the monthly we visit of the new bookmobile.

Miss Letivre: Yes, it certainly has, Mr. Buck. The children like to troupe out to choose their own books with the help of that wonderful librarian. She can find the right book for the right child so easily! What a knack! Or is it the training?

Mr. Large: I'd say it was both.

Miss Small:

I get some good literature and material myself, you know, but naturally it always has to be returned. Of course, we have our library shelves in our classrooms. If it weren't for the Home and School there would be mighty few books on those shelves. Then I've bought a few books on my own.

Miss LeLivre :

Did you know that the Canadian Library Association suggests an annual book budget for school libraries of \$3.00 per pupil?

Mr. Buck: What? Not too many school boards can afford that after they've drained off the general grant given for maintenance. Of course that ing money is for essentials.

Miss Small: Don't you consider a school library essential?

Mr. Buck: Well certainly! But - when we don't have the money ...

Miss LeLivre: That's just it, Mr. Buck! The money! I wonder if it wouldn't be a good idea to have a specific allotment--say, for each classroom for library books and supplies. Then the library needs wouldn't always be tagging along at the tail end of the list to have the door slammed in its face, so to speak.

Mr. Buck: That seems like a fair suggestion to me. Wouldn't that be a great section to add to the Foundation Program, eh?

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	Miss LeLivre:	Yes indeed it would. Just think of the books we could get—reference books, literature the teachers have wanted for so long, good fiction, classics for the children—
	Miss Small:	Dreamer! Seriously though, the library could be a wonderful place just for pleasant reading couldn't it?
	Mr. Large:	Of courseit could and should be! By the way, Miss LeLivre, did I see two boxes of books being delivered to the school?
	Miss LeLivre	(groans) Oh yes! I always know when house- cleaning in this community is in full swing. That's when cartons of motheaten tatters of books start landing on our doorstop. Mind you, they're not all like that. But how do you get rid of the useless ones without hur- ting feelings?
<b>4</b>	Mr. Large:	That is a problem. Perhaps we could mention the subject tactfully at our next Home and School meeting. Word will get around that you should have the right to discard books of ho use to us. We don't want our shelves to be bulging with useless books when we make a request for money for new ones!
	Mr. Buck:	By the way, how do you decide on your choice of new books?
	Mr. Large:	Well, all the teachers make a list of their own and Miss LeLivre makes a list of fiction that she thinks would be good
	Miss LeLivre:	Oh, I finally wrote to the Supervisor of School Libraries for the Province. In return, I received book lists for starting a school library, for adding to an established library, suggestions for reference material to supple- ment the curriculum, and a wonderful letter of encouragement. It will be a great help to this rank amateur!
	Mr. Buck:	That sounds splendid, Miss LeLivre. Why don't we go down and have a look at the library? If I know more about your needs, we can give you better assistance, I°m sure.

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# (All exit)

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#### ASSOCIATION

by Mrs. Mildred MacLaren Public Archives of Nova Scotia

The two Fall meetings of the Halifax Library Association were held in the libraries of the Sir James Dunn Science Building, Dalhousie University, and the National Research Council, with the new president, Miss Ellen Webster, Halifax Memorial Library, in the chair. The other members of the executive are Miss Eunice Beeson, Dalhousie Law Library, Past President; Mrs. Mildred MacLaren, Public Archives of Nova Scotia, Vice-President and President-elect; Miss Helen Hendry, Nova Scotia Provincial Library, Secretary; and Miss Pauline Home, Chairman, and Miss Catherine Nichols, Halifax Memorial Library, Programme Committee.

LIBRARY

In her opening remarks at the first meeting, Miss Webster mentioned the appointment of Miss Bertha Higgins, Nova Scotia Provincial Library, to the newly created office of membership chairman. The executive felt this necessary largely because of the growing number of librarians in the area. As a result of the contacts made by Miss Higgins, there was a noticeable increase in attendance at the first two meetings and there are already 47 paid-up members as compared with the 36 of last year. This proves that personal, courteous contact with prospective as well as old members is well worth the time and effort. It is expected that a directory of members will be ready for distribution in 1963.

Mrs. MacLaren is in charge of publicity and is sending reports of the meetings to the local newspaper. In order to make the public more aware of the work of librarians in the community, continuous efforts will be made to report on the activities of the Association.

Last year the Halifax Library Association felt that if the Provincial Library had, in conjunction with its union catalogue of books, a checklist of the periodicals currently being used in the libraries of the Halifax area, it would be able to provide a still more useful service to the public. A letter to local libraries and to Acadia University brought a generous response and Miss Gladys Black, Reference Librarian, reports that the file has been very helpful in answering daily inquiries. To be of continuing value, of course, the libraries would have to give an annual list of their holdings as old periodicals are discontinued and new ones added.

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The Committee formed to study the feasibility of the cooperative purchase of the New York Times newspaper files and index has reported that due to the high cost, nothing can be done at the moment. As funds permit, Dalhousie University is gradually purchasing earlier indexes and now has them in book form for 1950, 1957, and 1961, and on microfilm from 1958 to 1960. The library has a standing order for the annual indexes.

At the first meeting, the idea of forming workshops was discussed, specific interest being shown in one to air cataloguing problems. Those interested were asked to contact Miss Mary Falconer, Dalhousie University, who will give a report in the New Year on what has been done.

Interest has also been shown in the issuing of a new Directory of Libraries for Halifax to replace the obsolete one of 1954. Many members think a new one for 1964 would be appropriate, when the Canadian Library Association will be holding its annual meeting in Halifax for the second time in its history. However, the cost of publication has become a vital problem, circumstances having changed since 1954, and Miss Evelyn Campbell, Nova Scotia Research Foundation, has been made chairman of a committee to investigate throughly the financial aspects of the project, after which a practical decision can be made.

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The library picture in the area has altered considerably in the last ten years. Since the Constitution has remained unchanged during that period, it was decided to appoint Miss Beeson as chairman of a committee to consider possible revisions.

The task of the programme committee is always a difficult one. At the suggestion of some of the members, it was decided to distribute in advance mimeographed copies of the programmes planned for the year. The Committee is keeping in mind that its foremost consideration is to have topics related to the library field as this is the primary reason for the existence of the Association.

At the first meeting, interesting and informative reports on committee and sectional meetings of the Canadian Library Association were given by Mr. John Wilkinson, Mr. Thomas Rees, Miss Shirley Coulter, and Miss Pauline Home, who attended the Annual Conference in Ottawa last June. In November, Miss Shirley Elliott, Legislative Librarian, gave a most stimulating talk on her trip across Canada with the Duke of Edinburgh's Second Commonwealth Study Conference last spring. She was one of two librarians chosen to serve the members of the Conference and prepared the booklist of reference and subject materials for the various study groups.

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# BULLETIN BRIEFS

-ALBERT-WESTMORLAND-KENT- Mrs. Hubert Button, wife of the Chairman of the Regional Library Board, is now attending the McGill University Library School。 After graduation, she will return to the staff of the Regional Library. -NOVA SCOTIA PROVINCIAL LIBRARY- The fall conference of the Provincial Library staff and heads of Regional Libraries was held at Province House, October 15 and 16. Miss Marian Gardiner, Albert-Westmorland-Kent Regional Library, and James MacEacheron, Central Library Services, New Brunswick also took part in the discussions. -HALIFAX MEMORIAL LIBRARY- An attractive, annotated book list, A Decade of Reading Pleasure, 1951-1961, has been issued for dis-tribution to borrowers. Compiled by Miss Pauline Home, Chief Circulation Librarian, the list consists of 75 books in the Adult Circulating Collection of the Library, published in the Library's first decade. -NEW BRUNSWICK- Miss Elizabeth Fearon; a graduate of University of New Brunswick, is at present attending the McGill University Library School. Miss Fearon was awarded one of the G. R. Lomer Scholarships. -GLACE BAY, NOVA SCOTIA- In September, a very successful one day Teachers' Institute, sponsored by the Cibrary Committee of the Nova Scotia Federation of Home and Schools, was held at Central School. The Superintendent of Schools, Dr. O. B. Smith, cancelled all classes in the elementary schools so that teachers might hear talks by Sister Ita Joseph, a librarian now teaching at St. Michael's High School, Glace Bay, who spoke on good literature for children; Miss Shirley Coulter, Supervisor of School Libraties; and Miss Isabel Abernethy, Librarian, Glace Bay Branch of the Cape Breton Regional Library, who spoke on cooperation between the schools and the Regional Library. There were over 100 in attendance, including representatives from the High School's and Home and School groups. To wind up the program, small groups were formed and asked to compile questions to be put to the various speakers. This provided material for a very lively session, and it was felt that the day had been most successful. It is hoped that this type of Institute might be repeated in other parts of the Province. -COLCHESTER-EAST HANTS REGIONAL LIBRARY- During November, the Staff and Branch custodians held a workshop in Trure. -DOMINION, NOVA SCOTIA- During October, Miss Ruby Wallace, Cape Breton Regional Library and Miss Shirley Coulter, Supervisor of School Libraries, attended the Cape Breton County Council of Home and Schools. A discussion starter playlet (see elsewhere in the

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Bulletin) on school libraries provided material for a number of workshop groups, who compiled questions to be answered by the librarians.

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-HALIFAX- Prabhu Gour, Chief Librarian, Bihar State Library, Patna, India, who started from the west of Canada and wended his way through libraries eastward, reached Halifax on October 21. Here his itinerary included: the Provincial Library; a Rotary luncheon and exchange of greetings between Canada and India; the Halifax County Library, with a trip on one of the bookmobiles; Dalhousie University Library, then on to Cape Breton.

SCHOOL LIBRARIES, NOVA SCOTIA- Among the areas visited this Fall by the Supervisor of School Libraries, either to speak to groups or visit school libraries, were Port Williams, Dartmouth, Joggins, Amherst, Kennetcook, Maitland, Mahone Bay, Chester, Terence Bay, Fall River, Sydney, Glace Bay, Dominion, West Pictou, and Halifax.
STELLARTON- Speaking on behalf of Regional Libraries on November 12, Miss Helen Cummings, Provincial Library, and Mr. Way, president of a local Home and School group, outlined to the Town Council reasons why Stellarton should join the Pictou County Regional Library. Present to back them up were two representatives from each of the eight local organizations interested in the project.

-HALIFAX- Miss Charlotte Allan, A P L A president, has accepted the position of Librarian of the new Bedford Oceanographic Institute, Dartmouth, Nova Scotia. Miss Allan was previously with the Dalhousie © Medical-Dental Library.

-NOVA SCOTIA PROVINCIAL LIBRARY- Miss Helen Cummings has been appointed Supervisor of Library Administration. A native of Stellarton, Miss È

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Cummings recently obtained the Master of Library Science degree from the University of Illinois. In the field of library work, she has filled positions as Assistant Librarian, Mount Allison University; Librarian with Burton's Ltd., Montreal; Library Assistant, Nova Scotia Provincial Library; Branch Librarian, Cape Breton Regional Library; Cataloguer, Sudbury Public Library; Chief Librarian, Moose Jaw Public Library; and Librarian, Oregon State Library.

-NOVA SCOTIA PROVINCIAL LIBRARY- Miss Shelagh Keene has been appointed Librarian of the Order and Cataloguing Section. Hereprevious library experience has been as Reference Librarian, Dalhousie University;

before obtaining her Library Science degree she was on the staff of the Halifax Memorial Library.

-CORRECTION- On page 82 of the Summer Issue of the Bulletin it was reported that Miss Mona Cram had been a member of the Nominating Committee for the 1962 Conference. This should have read Miss Faith Mercer.

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A. P. L. A.

#### MEMBERSHIP LIST

#### as of October 27, 1962

#### PERSONAL

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Nova Scotia Provincial Library, Halifax, Nova Scotia

Serials Record Section, Pennsylvania State Library, Harrisburg, Penn., USA

Institute of Library Science, University of the Philippines, Quezon City, Philippines

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# OPPORTUNITY,

The University of Florida Libraries is offering a number of graduate assistantships in the academic year 1963-64, for study leading to a master's or doctoral degree in a subject field other than library science.

Stipends of \$2,250 for a ten-month period require 15 hours library duty each week; stipends of \$3,000 for a ten-month period require 20 hours library duty each week. Holders of assistantships are exempt from out-of-state tuition fees. The deadline for filing formal application is March 15, 1963.

I wish to take this opportunity to let the members know that the excellent and attractive stencils that have made the <u>Bulletin</u> the past two years have been entirely the work of Miss Eileen Stavert, Library Assistant in the Nova Scotia Research Foundation. I am sure the Association would wish me to express its appreciation to Miss Stavert.

Evelyn Campbell

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