



PHENex Journal/Revue phénEPS

PHENex/phénEPS Editor's notes for 3(1), 2011:

If you have recently checked the Announcements featured on the home page, you may have noticed an advertisement for an editorial position for PHENex/phénEPS – that of English Language Editor. I will be retiring soon, and my after-retirement plans will not be able to accommodate the attention needed to regularly produce the journal. I would like to take this opportunity then, in these Editor's notes, to tell you what a wonderful opportunity this presents to enthusiastic and ambitious scholars across Canada.

PHENex/phénEPS is new, so new it is still finding its niche in the world of national and international publishing. And the world it is! As an on-line, open-access journal, this publication is available, for free, to anyone on the planet with Internet access and an interest in Physical and Health Education studies. Articles regularly arrive from all over North America, Europe, Australia and New Zealand. All articles are “blind” peer-reviewed, and our reviewers (a very fine group) are from – everywhere! As English Language Editor you have the opportunity not only to promote Canadian scholarship to the world, but to bring the world's scholarship to Canada in the most immediate and current way possible.

We accept articles written in both of Canada's official languages, and Dr. Pierre Boudreau, our French Language Editor and our French language reviewers have been kept busy with a steady stream of submissions from French speaking countries around the globe. Dr. Susan Markham-Starr, our Managing Editor has the challenging job of shepherding all of the articles accepted for publication in a particular issue through the final copyediting, layout, and publication process.

If you are interested in applying for this position, you might be interested in knowing something about this job. The ad itself includes a description, but you may want to know – how much time is involved? Do I have to be located near the other editors? What if I am not really very knowledgeable about technology and on-line work in general? Could I share this job with another person, or with a team? Is there a contract? Do I get paid?

I'll start with the last questions first. All Editorial positions are volunteered. As academics, we may be able to include this work on our annual performance evaluations. As scholars, we have the opportunity to connect with other like-minded scholars, and learn about research in our fields of interest from all over the world.

Applying with another person or as a team is a terrific idea – you can share on-line expertise and editing duties, particularly around the time when an issue is due to go ‘live’ and a lot of last minute details need attention. You do not have to be near other members of the editorial team. Right now, Susan is in Nova Scotia, Pierre and I are in Ontario at different institutions, and our Recreation and

Leisure Editor is located in New Zealand. But, communication is crucial, and having team members nearby, or even in the same department may enable you to distribute duties even more efficiently.

If you are not very knowledgeable (or you don't feel very confident) about the finer points of on-line work, then editing an on-line journal will take a little getting used to on your part, but it is quite possible to know very little and still do this job. I am living proof that nothing you can do will wreck this system! The journal itself is housed at Acadia University, and supported by a dedicated technology expert – Mary Lou Conrad - who is knowledgeable, patient, and has a great sense of humour – a perfect combination for this job!

We hope you will consider applying. Talk to your colleagues about forming an editorial team or think about taking on this job yourself. It has been a fascinating, challenging, enlightening and rewarding experience, and one I would wholeheartedly recommend.

Ellen